Yearly Status Report - 2016-2017

Part A	

Data of the Institution

1. Name of the Institution	AKOLE TALUKA EDUCATION SOCIETY'S AGASTI ARTS, COMMERCE AND DADASAHEB RUPWATE SCIENCE COLLEGE AKOLE
Name of the head of the Institution	Dr.Bhaskar Shelke
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02424221248
Mobile no.	9890686521
Registered Email	acsakole2005@gmail.com
Alternate Email	iqac.acsakole@gmail.com
Address	K.G.Road, Akole, Tal- Akole, Dist- Ahmednagar
City/Town	Akole
State/UT	Maharashtra

Pincode	**422601**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr.Sanjay Takate**
Phone no/Alternate Phone no.	**02424221872**
Mobile no.	**9423463734**
Registered Email	**sbtakate@gmail.com**
Alternate Email	**sbtakate@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.agasticollege.com/naac/aqar_report

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.agasticollege.com/naac/academic_calender

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B++**	**83.95**	**2004**	**16-Feb-2004**	**15-Feb-2009**
2	**A**	**3.06**	**2016**	**27-Mar-2016**	**28-Mar-2021**

6. Date of Establishment of IQAC	**01-Jul-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Feedback from Parents	01-Mar-2017 10	100
Feedback from Alumni	21-Apr-2017 10	75
Feedback from Students	01-Mar-2017 10	200
Feedback from Teachers	25-Apr-2017 04	69
Regular meetings of IQAC were Conducted	11-Jan-2017 01	8
Regular meetings of IQAC were Conducted	11-Aug-2016 01	8
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Botany	Minor Research Project	UGC	2016 730	185000
History	Minor Research Project	Savitribai Phule Pune University	2016 730	150000
Library	Quality Improvement Programme	Savitribai Phule Pune University	2017 365	100000
Library	Quality Improvement Programme	Director of Higher Education, Pune	2016 365	18867
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**

Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Research Paper Writing Workshop has conducted. 2. Feedback from various stakeholders were collected and analyzed. 3. Organized Commerce Festival. 4. Various activities for science students were conducted. 5. Exhibition of Computer and Management has organized. 6. Various Cocurricular and extension Activities were organized.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Academic Calendar	Academic Calendar for the year 201617 has been prepared to ensure effective implementation of the curriculum.
Submission of the data of All India Survey of Higher Education (AISHE)	Data of AISHE 2016-17 uploaded and certificate is received
Regular Meetings of IQAC	Regular meetings are arranged to plan academic, curricular and extra curricular activities in the college.
To Collect the feedback from all stakeholders and Students Satisfaction Survey	Feedback collecetd from all stakeholders about curriculum. Students Satisfaction Survey is completed and after analysis necessary steps are taken for improvement.
To prepare the students for competitive examinations	Various guest lectures are organized. Test serieses are conducted towards the preparation of competitive examinations. Reference books are also provided. Audio and visual lectures are arranged. Nine students are having successful in competitive examinations and are placed various posts.
Transparency in Admission Process	Prospsectus is prepared and Merit list is prepared. Online admissions are given to the students.
Co-curricular and extension activities	Executed social activities such as Global Handwash Day, Trees Plantation, Collection of Ganesha Idols and Nirmalya, National Unity Day, Swachha Bharat Abhiyan, AIDS Awareness Programme, National Voter Awareness

	Programme, International Yoga Day, Nirbhaya Kanya Abhiyan, Girls Personality Development Programme, Road Sefty Abhiyan, Blood Donation Camp and Yuva Saptah etc
Seminar on Cashless Banking and Blood & its tests	Lectures of Prof.S.M.Tajane (Cashless Banking) and Dr.Ambekar, M.D.Pathology, Sangamner (Blood and its tests) were organized.
Providing guidance and library facilities to students for debate competitions	1. Miss.Turnar Rohini won total of 20,000 rupees as prize money in nine state level, one district level and one taluka level debate competition. 2. Miss.Rakshe Jyoti Balasaheb won total of 12,500 rupees as prize money in five state level debate competition. 3. Mr.Turnar Nitin Ramnath won total of 501 as prize money in state level debate competition.
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Development Committee	17-Jan-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2017**

Date of Submission	**03-Jan-2017**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Management Information System Yes Management Information System of HEI is designed for administration and management of organization where administrator can generate required reports for the smooth functioning of the college. MIS is specially designed to monitor the performance of the educatyonal programme offered by the institute and to manage the distribution and allocation of

educated resources. Our institute practices MIS as tool using Agasti Core Campus Software and few other types of software. It has following modules and it is used for admission process, examination management and office automation. 1) Online admission process 2) College Administration 3) Examination module . Online Admission: Software is used for registration of the students, preparing merit list and online admission process of the students. • College Administration: Software is used in office for accounting, to receive the fees of the students, to issue transfer/leaving certificates, bonafide certificates, to prepare the roll calls of the students etc. Statistical data of the students is prepared in software. SMS service is available to communicate all the stakeholders. • Examination Management: Filling the examination forms, examination fee collection, hall tickets and block generation during the examination, subject wise summary of the students, entry of marks, preparation of mark sheets, declaration of result and revaluation were carried out with the help software. • Library: SOUL software developed by Inter University Centre. INFLIBNET is also purchased for the library and the module is integrated library management system. Soul software i.e. INFLIBNET has been used for books acquisition, books issuing, OPAC, administration and book cataloging.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution follows a well-designed and well prepared academic calendar for effective implementation of the curriculum. Time table of curricular activities such as theory lectures, practical, co-curricular activities and examination schedule is so designed in such a manner that the students take part in the maximum number of activities and their personality is developed. The academic calendar is distributed to various departments of the college and effective implementation is carried out by proper work distribution within teaching and non-teaching staff of the college. The Principal of the college conducts meetings with Heads of various departments to discuss and adapt various strategies for the implementation of the curriculum in the forthcoming year. After these meetings the Heads of the departments prepare the calendar. The

teaching and non-teaching staff of various departments prepare their departmental plan taking in consideration of the syllabus is distributed and deadline of completion of syllabus is planned. The test/tutorial schedule is also planned accordingly. Effective translating the curriculum and improving teaching practices:- The syllabus is prepared by B.O.S. for the respective courses. The courses are taught as per the hours mentioned in the syllabus. The college is affiliated to the Savitribai Phule Pune University, Pune; hence the college teachers are always updated with new and recent developments in the subject and the requirements by industry. The view and suggestions from the teachers actually teaching the particular subject are taken into consideration in the preparation of the syllabus by B.O.S. members through syllabus framing workshops organized at district level. The college library is always kept updated by acquiring reference books needed for the effective teaching as per the demand of the teachers. Internet facility is also available in the library for easy access of the references. Initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction:- The syllabus is devised and revised from time to time by B.O.S. of Savitribai Phule Pune University, Pune. But actual implementation of the syllabus has done at the institute level. This college is situated in the rural and tribal area, most of the students are lacking in their basic/fundamental knowledge in the subject. Efforts are taken to bring them up to the normal level before imparting actual syllabus prescribed by the University. Chalk and blackboard method is used in the class room teaching most of the times. However the teachers are allowed to use modern technological resources such as LCD projectors to support their classroom lectures as well as laboratory demonstrations. In addition to regular lectures, the departments in the college also organize special lectures by inviting senior and expert teachers from the nearby colleges. The special guidance scheme and remedial classes are run in the college particularly for slow learners. The scheme is funded by the Savitribai Phule Pune University, Pune.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
-	-	01/12/2017	0	-	-

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Organic Chemistry	15/06/2016
MSc	Geography	15/06/2016
MA	Marathi	15/06/2016
MA	Hindi	15/06/2016
MA	English	15/06/2016
MA	Political Science	15/06/2016

MCom	Advanced Accountancy	15/06/2016
MCom	Business Administration	15/06/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	Advanced Accountancy	30
MCom	Business Administration	30
MA	Geography	6
BSc	Physics	26
BSc	WT	22
BSc	WT (Envi. Awareness)	19
BA	All Specialization (Envi. Awareness)	258
BCom	All Specialization (Envi. Awareness)	108
BSc	All Specialization (Envi. Awareness)	140
BSc	Comp. Science (Envi. Awareness)	65
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The development of any organization heavily depends upon a well-functioning feedback system. It requires a thorough preparation to initiate, launch and implement the feedback system. The college has been practicing a feedback system accommodating stake holders like students, staff, alumni and parents for

many years. It helps to improve the performance and effectiveness. The institute collects feedback on curriculum from stakeholders through questioners. A) Feedback from Students: Intention of feedback from students is to strengthen teaching-learning process and also to provide them adequate facilities. Scale being (1- Excellent, 2- Very good, 3- Good, 4- Average, 5- Poor) The college circulates printed feedback form to the students and collects the filled form from students. The questions are on the basis of teaching, availability of books, evaluation system, physical facilities, infrastructure etc. Also student's opinion suggestions dropped in the letter box kept in the premises and library, collected for analysis. Feedback is analyzed by the committee and communicated to the management of the college so that the management can take the necessary action for betterment of the students. B) Feedback from Teachers: Intention of feedback from teachers is to collect the information about teacher's satisfaction towards the teaching, curriculum, learning evaluation. Scale being (1- Strongly agree, 2- Agree, 3- Not sure, 4- Disagree, 5- Strongly Disagree) The printed feedback forms are given to Teachers and filled forms are collected. The questions are on the basis of curriculum, outcome achieved by the students from the course, policies of the University/ UGC in updating curriculum etc. Also the college conduct staff meeting at the start of new academic year. In this meeting various aspects like academic discipline, teaching and learning process, research and extension activities etc. are discussed. C) Feedback from Alumni: The college has strong and healthy bonding with Alumni Association. Alumni meets are arranged to get valuable suggestions for further improvement of the college. The printed feedback forms are given to Alumni and filled forms are collected. The questions are on the basis of Evaluation mechanism, Availability of books, Physical facilities, Infrastructure etc. The inputs given by Alumni are of great use to improve quality of academic programs, facilities to the students and enhance the credibility of our college. D) Feedback from Parents: As an important stake holder of the educational system, the parent's feedback are also obtained and analyzed. The questions are on the basis of effective delivery of academic process, relevance of the courses to the latest and future technologies, Outcomes achieved by their ward, Scholarships received by their wards, personality development in their wards etc. Parents meeting are also conducted by the individual department. Their suggestions are received and given due consideration. The parents of the students whose performance in the continuous assessment test is poor are counseled individually and their feedback are also given due consideration.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	English	160	28	28
MA	Hindi	160	22	22
MA	Marathi	160	37	37
BSc	Computer Science	240	164	164
BCA	Under Graduate	240	190	190
BBA	Under Graduate	240	110	110
BSc	Wine Technology	90	71	71
BSc	Under Graduate	480	521	521

| BCom | Under Graduate | 360 | 341 | 341 |
| BA | Under Graduate | 1080 | 939 | 939 |

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	2336	328	74	18	13

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
91	52	11	4	4	3

| View File of ICT Tools and resources |
| View File of E-resources and techniques used |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A batch of 30-40 students are assigned to the mentor (faculty member). Teachers guide the students about personal counselling and academic counselling. Faculty members / mentors are in constant contact / touch with the students during their curricular, co-curricular and extra-curricular activities. Students are also given personal guidance about their individual problems. Mentor conduct informal counselling sessions to achieve low achievers and specialattention is paid for improving their performance. Guidance regarding academic, personal, social, health, carrier and educational is given by mentors. Mentoring process: 1) Regular meeting between mentor and mentee 2) Students are free to approach to mentor for their problems (both academic and personal). Planning and implementation of mentoring system: 1) Goal setting for the mentee for the future. 2) Meetings of mentor and mentee. 3) Department wise / subject wise list of students. 4) Orientation of the students of mentoring system.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2336	74	1:32

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
46	27	19	3	18

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

2016	Prof. Dr. A. M. Datir	Associate Professor	"Ph. D. Guide Recognition" received from Shri Jagdishprasad Jhabarmal Timbrewala University, Rajasthan
2016	Prof. Sachin A. Palande	Assistant Professor	Best coordinator for NCC Programmes award under Board of Students' Development of Savitribai Phule Pune University, Pune
2017	Prof. Sachin A. Palande	Assistant Professor	Republic Day Cantonment 2017
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BSc	ACBSCWT	1	10/05/2017	22/05/2017
BSc	ACBSC	3	12/04/2017	28/06/2017
BSc	ACBSC	2	15/04/2017	28/06/2017
BSc	ACBSC	1	09/04/2017	15/05/2017
BCom	ACBCOM	3	30/03/2017	07/06/2017
BCom	ACBCOM	2	30/03/2017	07/06/2017
BCom	ACBCOM	1	22/03/2017	10/05/2017
BA	ACBA	3	18/04/2017	19/06/2017
BA	ACBA	2	16/04/2017	19/06/2017
BA	ACBA	1	02/04/2017	15/05/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Students are given information about the methods of evaluation by exam department of the college. Rules and regulations regarding all internal exams are displayed on notice board from time to time. The schedule of internal exams is displaced on notice board. Individual teachers give information about the weightage of marks allotted for different topics in the syllabus and about the nature of internal exams. Midterms, term-end and annual exams tentative scheduled is notified in academic calendar. The college has established its own exam control office with facilities of fax, xerox, computer and internet. The examination of all first-year classes are conducted and CAP is organised by the college. The results of first year students are prepared and declared by the college. Internal assessment performance is given proper weightage in overall

performance of the students. Attendance for internal test is compulsory. Internal testing focusses on independent learning of the students. Internal testing methods like oral exams, seminar, group discussion etc improve the communication skills of the students. It can be concluded that the rigor and transparency in internal assessment has resulted in maintaining of discipline, regularity of attendance, learning of independent reference works and indirect acquiring of good communication and presentation skill.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution follows a well-designed and well-prepared academic calendar for effective implementation of all internal exams and curriculum. Time table of curricular activities such as theory lectures, practicals, co-curriculum activities and examination schedule is designed in such a manner that the student can take part in the maximum number of activities and due to which personality is developed. The academic calendar is uploaded on the college website and also distributed to various departments of the college and effective implementation is carried out by proper work distribution within teaching and non-teaching staff of the college. There are three basic components of teaching and evaluation in the system of higher education. Internal and external exams are conducted in the college from time-time according to the college and the University schedule. Chief examination officer is nominated by the college as per guidance of University. He is responsible for conducting smooth all exams in the college. Exam committee is formed to help the CEO to conduct all examinations. Internal Exams / test / tutorial / oral tests / practical test / seminar / group discussion are conducted by individual teachers for the continuous internal assessment of students throughout the year

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.agasticollege.com/naac/learning_outcomes

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
ACMAHIN	MA	Hindi	8	7	87.05
ACMAMAR	MA	Marathi	14	12	85.71
ACMAENG	MA	English	13	13	100
ACBSCWT	BSc	Wine Technology	22	21	89.61
ACBCS	BSc	Computer Science	52	25	48.00
ACBCA	BCA	Under Graduate	48	26	54.16
ACBBA	BBA	Under Graduate	41	26	65.00
ACBSC	BSc	Under Graduate	108	60	55.55

| ACBCOM | BCom | Under Graduate | 107 | 57 | 53.27 |
| ACB | BA | Under Graduate | 157 | 61 | 38.85 |

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.agasticollege.com/naac/student_satisfaction_survey

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	Savitribai Phule Pune University	150000	75000

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Writing Research Paper	IQAC	18/01/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
-	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if

			any)
National	Marathi	1	0
National	Geography	2	0
National	Physics	1	3.80
International	Marathi	3	2.50
International	Hindi	2	0
International	Geography	2	0
International	Commerce	6	0.75
International	Physics	10	0.30
International	Chemistry	1	0
International	Botany	1	5.26

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics	5

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Use of Landsat ETM plus data for detection of potential areas for afforestation	Dr. Vijay Bhagat	International Journal of Remote Sensing	2016	2	Agasti Arts, Commerce and Dadasaheb Rupwate Science College, Akole	1
Use of Landsat ETM data for delineation of water bodies in hilly zones	Dr. Vijay Bhagat	Journal of Hydroinformatics	2016	6	Agasti Arts, Commerce and Dadasaheb Rupwate Science College, Akole	5
Study of physicochemical and standardisation parameters of Launaea	Dr.Sanjay Takate	International journal of Pharm Tech Research	2016	3	Nil	2

intybacea (Jacq) Beauv.						
Hepato-pro tective activity of the ethyl acette extrac of Launaea intybacea (Jack) Beav in pa racetamol induced he pato- toxicity in albino rats.	Dr.Sanjay Takate	J Pharm Sciences and Technology	2016	23	Modern College of Pharmacy, Nigdi. Pune.	3
Hepato-pro tective activity of the aqueous extract of Launaea intybacea (Jacq) Beav. against carbon tet rachloride induced hepatic injury.	Dr.Sanjay Takate	J Pharm Sciences and Technology	2016	13	Modern College of Pharmacy Nigdi. Pune3	0
Nickel Pht halocyanin e based nitrogen dioxide gas sensor	Dr.Ashok Datir	Journal of environmen tal research and develo pment	2016	4	Nil	1
Photolumin escence studies of Eu doped Yttrium based phosphors	Dr.Avinash Zambare	Archives of Physics Research	2016	3	DAE/BRNS for sancti oning a research project on DREBP	3
Photolumin escence properties of Trivalent Erbium Doped with	Dr.Avinash Zambare	Archives of Physics Research	2016	2	Department of Applied Physics, Faculty of Technology and Engg. , M. S.	2

Sr2CeO4 Blue nano phosphor					University of Baroda and NCL, Pune	
Photoluminescence studies of Trivalent Erbium Doped with Sr2CeO4 Blue nano phosphor	Dr.Avinash Zambare	Archives of Physics Research	2016	1	M. S. University of Baroda and N C L, Pune	1

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
-	-	-	2016	0	0	-

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	2	6	0
Presented papers	5	14	3	0
Resource persons	0	0	1	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Sanvidhan Din	Board of Students Development	60	763
Matdar jagruti Abhiyan.	Tahasil office ,Akole	8	206
Nirbhay Kannya Abhiyan	Students Welfare Office, Savitribai Phule Pune University, Pune	6	350
Indian Constitution Day, NCC Day, 26/11 Soldiers Martyr Day	57 MAH BN NCC AHMEDNAGAR	2	79
Army Recruitment	PUNE BRO, INDIAN	1	5

	ARMY		
World AIDS DAY AWARENESS RALLY	57 MAH BN NCC AHMEDNAGAR	2	86
Basic Mountaineering Course at Darjeeling	D. G. NCC, Ministry of Defense, Government of India	1	1
Tree Plantation	57 MAH BN NCC AHMEDNAGAR	2	82
International Yoga Day on 21 St June 2016	57 MAH BN NCC AHMEDNAGAR	2	78
Republic Day Parade at DELHI January 2017	D.G. NCC DELHI, Ministry of Defense, Government of India	1	2
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Republic Day Parade at DELHI January 2017	Best ANO	Board of Students Development, Savitribai Phule Pune University PUNE	1
Contingent ANO, Maharashtra Directorate, RDC Camp at DELHI 2017	Best ANO, ADG Maharashtra Directorate MUMBAI	ADG Maharashtra Directorate, MUMBAI, Ministry of Defense, Government of India	1
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
National Cadet Corps	D. G. NCC, Ministry of Defense, Government of India	Republic Day Parade at DELHI January 2017	1	1
National Cadet Corps	22 MAH BN NCC AHMEDNAGAR	National Integration Camp, SATARA	1	2
National Cadet Corps	ADG Maharashtra Directorate Mumbai, Ministry of Defense,	National Scuba Diving Camp, MUMBAI	0	1

National Cadet Corps	ADG Maharashtra Directorate, Ministry of Defense, Government of India	IGC, Aurangabad Group	1	4
National Cadet Corps	D.G. NCC, Ministry of Defense, Government of India	Republic Day Parade at DELHI January 2017	1	1
National Cadet Corps	D.G. NCC, Ministry of Defense, Government of India	Basic Mountaineering Course at Darjeeling wef 02.03.2016 TO 28.03.2016	0	1
National Service Scheme	Savitribai Phule Pune University, Pune	Pune to Pandharpur Harit Wari,Swachha Wari .	0	2
National Service Scheme	Savitribai Phule Pune University ,Pune.	Avhan State Level Camp.	0	1
National Service Scheme	SPPU SMBST College ,Sangamner .	Special Camp in University Adopted College ,Kokangaon , Tal.Sangamner.	0	1
National Service Scheme	Ahmednagar College,Ahmednagar.	SRD/NRD District Level Camp.	0	2
[View File](#)				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
-	-	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

View File

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Centre for Rural Transformation	21/06/2017	Activate the Competative Exam Centre of the College.	197

View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	12505	1079553	334	64785	12839	1144338
Reference Books	3403	5195802	781	339175	4184	5534977
e-Books	3300000	5750	0	0	3300000	5750
e-Journals	6000	5750	0	0	6000	5750
CD & Video	478	0	0	0	478	0
Others(spe cify)	11250	887249	516	156480	11766	1043729

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	**152**	**2**	**10**	**3**	**0**	**15**	**6**	**10**	**0**
Added	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Total	**152**	**2**	**10**	**3**	**0**	**15**	**6**	**10**	**0**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
--	http://117.217.122.41:8050/moodle/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1611506	**2148547**	**1558500**	**742797**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College has maintained its physical facilities as per guideline given by college management. For maintaining laboratory support staff of college as well as for cleaning work in all departments separate persons are hired. Library is maintained by library staff in terms of weeding, housekeeping activities of library. All the work is done by library staff. For barcoding of books separate printer has been procured on which barcodes and spine labels of books were printed at the time of technical processing. Weeded collection is donated by the college to other schools and colleges established by the college management. Newspapers and magazines were kept for one year and then as per quotations given by scrap vendors, it was being scraped/recycled by the commitment given by the vendors. For Internet and network components maintenance, separate vendor is hired, and he will look for the required technological upgradation. For hardware maintenance, separate lab attendant is

hired, and he was maintaining the hardware. For electrical work separate contract was given to vendor as per notifications given by college management. For classroom cleaning separate contractual staff is hired and they are looking for the all cleaning work of classrooms as well as urinals and campus area. Cafeteria of college is run by vendor as per guidelines given by college management. Good quality food is maintained in it and College team is regularly checking the quality of food prepared by the vendor.

http://www.agasticollege.com/naac/maintenance_of_campus_infrstructure

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga and Meditation	02/01/2017	60	Department of Marathi, Hindi, English, Political Science
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	Nalanda Competitive Examination Study Centre	40	80	9	9
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
10	5	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed

Infossys BPO	155	13		0	0
		View File			

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2016	30	B.C.A., B.C.S.	IT	ATES Technical Campus Akole	MCA
2016	40	B.B.A.	IT	ATES Technical Campus Akole	MBA
2016	38	B.A.	Political Science	Same	M.A.
2016	22	B.A.	Marathi	Same	M.A.
2016	14	B.A.	English	Same	M.A.
2016	14	B.A.	Hindi	Same	M.A.
2016	21	B.Sc	Science	Same	M.Sc
2016	45	B.Com	Commerce	Same	M.Com
			View File		

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Handball Competition	District	74
	View File	

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

1) Disaster Management Programme- Avhan-Chancellor brigade disaster management camp organised by National Service Scheme under Savitribai Phule Pune University was held from 5th to 14th June 2016. 2) Earn and Learn Scheme- In this scheme 142 students (77 Girls and 65 Boys) were participated. Training of

vermicompost technology were given to earn and learn scheme students. Prepared vermicompost was used for botanical garden and greenhouse of the collage. 3) Beti Bachao Abhiyan- The message Beti Bachao Beti Padhao was conveyed to the citizens of Akole through street plays. 4) Yoga Day- International Yoga Day was celebrated in the collage on 21st June 2016. 5) Tree Plantation Programme- On 1st July 2016, 250 trees were planted by Dr.Vijay Narkhede (Joint Director, Education Pune Division) and other dignitaries. 6) Mahatma Gandhis Birth Anniversary- Swachha Bharat Abhiyan held on 2nd Oct 2016 on the occasion of Gandhi Jayanti. 7) National Unity Day- Birth anniversary of Sardar Vallabhai Patel was celebrated on 31st Oct 2016 as a National Unity day. 8) Road Safety Campaign- Road safety campaign was implemented in the collage on 24th September 2016. During this campaign guidance on traffic rules and road safety were given to the students. Also, presentation of traffic rule chart was taken place. 9) Special Winter Camp- Special winter camp for the year 2016-2017 was held at Kumbhephal from 10th December to 16th December 2016.It was atttended by 125 volunteers. 10) Youth Week- Youth week was celebrated from 12th January to 18th January 2017. During which various competitions were organised. 11) Nirbhay Kanya Abhiyan- Nirbhay Kanya Abhiyan was inagurated on Tuesday, 17th January 2017 by the hands of honourable Kalpanatai Surpuriya (Executive member of the society) in the presence of honourable J.D.Ambre Patil (President of Society) and honourable Adv. Bhausaheb Godase (Joint Secretary). Students were guided by Mrs.Sangita Barkale (Primary teacher), Mrs.Bina Sawant (Proffesor at Sarvoday College,Rajur) and Mrs.Meena Nawale (Principal,Perfect English Medium School). 12) National Voter Awareness Campaign- The National Voter Awareness campaign held on 25th January 2017. The pledge were taken by the students on the occasion. 13) Blood Donation Camp- 70 Nos bag were donated at Blood donation camp which was organised on 27th January 2017 in collaboration with Arpan Blood Bank. 14) Students Personality Development Scheme- A Students Personality Development Scheme was inaugurated by Dr.Sudha Kankariya on Friday 27th January 2017. She gave guidance on the topic of Welcoming Female Birth. On the topic of Yoga Srong Life a demonstration on yoga was performed by Pooja Chaudhary. Also,Ashwini Kale gave guidance on a healthy diet for a helthy body.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

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CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Practice-Participating role of the students through students' welfare committee Objectives- 1.To make well-civilized students. 2.To organize different programmes for the welfare of the students. 3. To do intellectual and personality development of the students. 4. To enrich the knowledge of the

students of some fields. Practice:- Different activities are run by the committee for the students. New policies are made and implemented, for the students. The following are the schemes to fulfill the objectives of the committee. 1. Students Security Insurance 2. Anti-Ragging 3. Earn and Learn Scheme 4. Students personality development programmes 5. Annual prize distribution ceremony 6. Special guidance for the students. Advisory committee of the principal a member of management.Student's welfare officer, one faculty member, student's representative, non-teaching representative and local worker is constructed. Different proposals are prepared submitted to the university by taking into account of the needs of students. To carry out the proposed activities, responsibilities are assigned to various head of the departments. Brief report is prepared after the completion of the activities. Audit is done and submitted to the university. Impact- The scheme proves helpful. It helps to create leadership among the students. Practice II- Different cells and committees and their roles at the institutional college level. Objectives:- 1. To focus on the aim 2. To enhance the active participation of the person in decision making process and its implementation through team work. 3. To make available impressive admission of different kinds of policies. 4. To better quality control The Practice:- Committees are established to divide responsibilities and take decisions. They prove helpful to assign duties to related persons. For implementation of the policies different committees like IQAC, CDC, Grievance Redresser cell, Reservation cell, Time table, Exam, Libraryetc. are made. IQAC committee is for monitoring evaluation and guiding the teachers, students and others performances. Grievance Redresser Cell takes cognizance grievances of the students. Students Grievances are solved. Reservation cell is forall the backward class students. The central exam committee is for implementation of various exam related activities like timetable of exams, online exam forms etc. Results are declared in time. SWCA conducts monitors all the activities. Responsibility is assigned a senior teacher. Different activities are taken through the cell such as 1. Organizes NSS winter camp, plantation of trees etc 2. NCC aims to instilldiscipline among the students. 3. NSS and NCC organize blood donation camps. Library advisory committee makes policies and solveproblems. Its member are nominated according to rules of the university. Meeting are held for discussing various things related to infrastructure, budget etc. Impact:- The motivation of IQAC helps for increasing research activities and proves helpful The Exam committee conducts all kinds of examination successfully. Sense of social responsibility among the students is created properly by NCC. Grievances Redressercell solvesgrievances. Reservation cell proves helpful for the students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Board of studies of various subjects organizes meetings of BOS to frame syllabi. BOS members give suggestions for framing syllabi. The teachers participate in syllabus framing workshops organized by various colleges, Field visits, study tours and personal visits are arranged for the teachers and the students. Workshops and seminars are arranged for the teachers in the college

Teaching and Learning	1. IQAC monitors teaching and learning activities. 2. Sending of faculties for training programmes, refresher, orientation, short term courses to improve their knowledge and skills. 3. Provision of sufficient library internet facilities. Expert lectures group discussions are arranged organized for the benefit of the learners. Institutional facilities are made available. Programmes like science Quiz's, Essay Competitions are arranged for the learners.
Examination and Evaluation	Internal tests, tutorials, seminars and group discussions are arranged for the progress of the students. Analysis and discussions on the results are done in the meeting. Facilities and guidance are provided to the advanced learners for the improvement. Special attention is given to the slow learners. Extra lecture and special counseling are arranged for the students
Research and Development	Encouraging the faculty to get higher qualification M.Phil. and Ph.D. take minor major research projects. The students to take part in research project competition. Internet facilities are provided to the teachers as well as the students. The library with facility of separate reading room, laboratory along with technical Staff is provided. Full autonomy is for the researcher for the purpose of reference work, practical Work attending seminars and workshop as participants and resource person
Library, ICT and Physical Infrastructure / Instrumentation	College library has subscribed N- List database from INFLIBNET for its use Liberian generates user and password for each faculty member. SOUL 2 library software provided by INFLIBNET is used in the library. Bar-coding of all library resources is done which is used for stock verification of the library transaction of the books. Reference books, periodicals and journals are bought as per new syllabi. Computers and Internet facility are provided to the teachers and the students staff. Audio -visual hall with ICT is made available for the teachers the students. LCD projectors internet facilities are in all the laboratories. Some classrooms are with LCD projectors with internet facilities. Computers , software internet facilities are made

	available to the non -teaching staff. Sophisticated equipment's are purchased for the science departments as per new syllabi. Well infrastructures play grounds are available for the students.
Human Resource Management	Well qualified staff is recruited as per rules and regulations of UGC and Government. Teachers are sent to attend refresher courses, orientation and short term courses. Teachers are encouraged to participate in various seminars and workshops. All types of facilities are provided to the teachers for creating research culture. Various academic and nonacademic responsibilities are assigned to the able faculties. Various faculties felicited with rewards in the annual gathering
Industry Interaction / Collaboration	The college has collaborated with Techno forth technology private Ltd. Pune for getting guidance about the career oriented courses and better career opportunities in the various fields after education
Admission of Students	The college ensures publicity and transparency in the admission process through following means: The college publishes E Prospectus every year which contains detail information about the available courses and admission procedure followed by the college as per university and government rules. After declaration of results, dates and procedure for admission to various courses is displayed on the college website and college notice board from time to time. Admissions are given to all the students online. Admission procedure is completed according to the rules regarding the reservation to the various categories. If seats of particular categories remain vacant, the seats are allotted to other categories properly. Thirty percent seats are reserved for female students according to the rules of Government. Admission committees are formed for the guidance and counseling of the students during the admission procedure.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	Agasti Technology software is used for daily cash and expenses,students fee receipt, payment etc. Students

	admissions online are given to properly. If there is high number of students exceeding the intake capacity in some courses, merit list is prepared as per rules and regulations for admissions
Finance and Accounts	Agasti Technology software is used for daily cash and expenses,students fee receipt, payment etc. Students admissions online are given to properly. If there is high number of students exceeding the intake capacity in some courses, merit list is prepared as per rules and regulations for admissions
Student Admission and Support	TC ,bonafied Certificate, fees, receipts etc. are provided to the students with the help of software
Examination	Academic calendar of exam.Department is made and displayed on the college website. Exam forms are filled through the software. Various notices are sent to the students through the email and SMS every time. Result is made through the software
Planning and Development	The software prepared by Agasti Technology is used for the proper administration in the college

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	Prof..D.R.Waghmare	Waghere College Saswad Pune	Nil	394
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	--	Admission Software Training Programme	30/06/2017	30/06/2017	0	22
2016	Writing	--	25/07/2016	25/08/2016	18	0

| 2017 | Cashless Banking | -- | 10/01/2017 | 10/01/2017 | 63 | 0 |

| | | | | | | |

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term	1	03/05/2017	13/05/2017	10
Short Term	1	13/11/2016	19/11/2016	07
Refresher	1	19/09/2016	09/10/2016	23
Orientation	1	01/03/2017	25/03/2017	25
Orientation	1	21/06/2016	18/07/2016	28
Orientation	1	18/04/2016	15/05/2016	28

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
30	30	37	37

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Pension Scheme, PF, DCPS, Medical Leave, Insurance, Staff credit society, Student consumer cooperative store, Casual leave, Medical Leave, Study Leave, Maternity Leave	Pension Scheme, PF, DCPS, Medical Leave, Insurance, and Staff credit society, Student consumer cooperative store, Casual leave, Medical Leave, Study Leave, Maternity Leave, and Earn Leave etc	Safety insurance, Student consumer cooperative store, Canteen and RO water facility, Cycle stand, Health center, Xerox facility, financial help for needy and poor students, Hostel facility, various scholarships

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Office Superintendent and Registrar of the college prepare the budget considering expected income and expenditure at the beginning of academic year in consultation with the Principal. The budget is adhered to throughout the academic year. The college has yearly auditing system of accounts as per standard practices according to Government and University rules. The institution has appointed a certified internal auditor for looking after internal audit process. Internal audit is carried out by B.G. Tak Company Sangamner. During the audit, the following things are audited and provide final statements of account. 1) Receipts and payments. 2) Expenditure on infrastructure. 3) Liabilities and assets. External Audit: The external audit is carried out by Joint Director of Higher Education, Pune and Auditor General

of India, Mumbai time to time. Management also takes periodic review of financial position of the organization. Audit report and audited statements of accounts are discussed in College Development Committee. Queries and suggestions are resolves satisfactory

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
UGC	285000	Minor Research Project

View File

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	HOD and IQAC
Administrative	No		Yes	Local Management Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Academic and administrative audits are carried out contiounsly. For the academic audit, a questionnaire is prepared and got filled by all the HOD s of the departments. Report about it is prepared by the IQAC. Activities and support from the parents: Parents- teachers' association meetings are arranged in the college. Academic performance and progress of the wards are discussed in the meetings. Positive suggestions about the institutional development and about teaching learning process are accepted.

6.5.3 – Development programmes for support staff (at least three)

1) Online admission system was newly introduced in the academic year 2016-17. So in the month of May, software training of admission software was organized for the non-teaching staff by Agasti Technologies Pvt. Ltd. Akole 2) Non teaching staff was motivated to apply for the various awards. 3) Non teaching staff is participated in various seminars and conferences related to scholarship, eligibility, HTE Sevaarth system, Shalarth System, Employment Cell etc.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Renovation of the K.B. Dada seminar hall. 2. Extension work (first floor) of library building was completed. 3. Construction of examination department. 4. Renovation of Buvasaheb Nawale Open theater.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Vachan Prerana Din	15/10/2017	15/10/2017	15/10/2017	567

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nirbahy Kanya Abhiyan- How to behave in society	17/01/2017	17/01/2017	384	0
Nirbahy Kanya Abhiyan- Women Empowerment and Positive Thinking	17/01/2017	17/01/2017	384	0
Nirbahy Kanya Abhiyan- Women- Yesterday and Today	17/01/2017	17/01/2017	384	0
Nirbahy Kanya Abhiyan- Know Thyself	17/01/2017	17/01/2017	384	0
Girl Student Personality Development Programme- Stree Janmache Swagat(Welcome girl child)	27/01/2017	27/01/2017	371	0
irl Student Personality Development Programme- Yoga- A way to healthy life	27/01/2017	27/01/2017	371	0
Girl Student Personality- Healthy Food for Healthy life Development Programme	27/01/2017	27/01/2017	371	0
Celebration of	08/03/2017	08/03/2017	35	0

Intertional Women's day- My Mother in My College				
Vishakha Guidelines	07/03/2017	07/03/2017	221	37
Beti bachao beti padhao	15/09/2016	15/09/2016	230	45
lecture by Dr. Vrushali Randhir (Ness Wadia College, Pune) One Act Play- Mi Savitri Phule Boltey(I am Savitri Phule)	29/01/2017	29/01/2017	324	172

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1) Power requirement mate by renewable energy sources for that purpose application for Solar panel has been made to S.P.P.U. Pune. 2) Energy efficient LED lights are installed across all streets in the college campus and also at ladies hostel. 3) Garbage is segregated into wet and dry dustbins and disposed off to Municipal Corporation. 4) Solid waste is disposed in vermin composting plant. 5) E-waste has been managed i.e. hardware have been reused for the practical of students and afterwards it has been distributed among students for research purpose. 6) Tree plantation campaigns has been arranged by NCC and NSS units. 7) Vehicle have been strictly arranged outside the campus of college and hence it becomes environmental friendly. 8) Guest lectures have been organized on environment and pollution 9) There is compulsory subject at second year level at each under graduate level course regarding environment and so compulsory project work on environment has been done by students. 10) College organizes environment day as cleanliness day for spreading hygiene awareness for masses. 11) Essay competition and elocution competition have been organized for creating awareness among the students. 12) Paperless examination system has been introduced. 13) SMS, as a part of MIS system has been introduced to all students and staff regarding examination, scholarship or any other administrative information.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	0	1	01/07/2016	365	Tree Plantation	Service to	132

					-NSS (Joint Director,Higher Education, Pune- Dr. Narkhede)	Society	

View File

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders		
Title	Date of publication	Follow up(max 100 words)
Student	15/06/2016	A code of Conduct for the students is illustrated in Handbook, Brochures and Prospectus
Hostel Guidelines	15/06/2016	A code of conduct for Hostel Guidelines is illustrated in Handbook
Teacher	15/06/2016	A code of conduct as per UGC and S.P.P.U. guideline
Principal	15/06/2016	A code of conduct as per constitution of A.T.E. Society

7.1.6 – Activities conducted for promotion of universal Values and Ethics			
Activity	Duration From	Duration To	Number of participants
International Yoga Day	20/06/2016	20/06/2016	334

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Garbage boxes are installed. • Plantation has been made. • Botanical garden has been developed. • One day in a week-complete ban on vehicles in the college campus has been levied. • Solar Plant of 10 kw capacity has been sanctioned by UGC costing Rs. 5,00,000 (Five Lakh only) it will be installed in the next year to meet partly the requirement of energy. • Cleanliness campaign-Swacchha Bharat Abhiyaan has been organized actively. • Installation of sufficient number of power saving LED lights in campus. • Broken glass wares are segregated in a separate container. • Plastic garbage has been collected separately. • Felicitation of dignitaries is made by potted plants • Use of organic manures and fertilizers in college garden. • Vehicles are prohibited in campus during working hours (7-30 am to 4-00 pm). • The campus has lush green canopy of trees that helps keep the environment pollution free. • E-documentation campaign has been undertaken by the college. • Natural ventilation has been made to reduce the use of air –conditioner.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Beti Bachao Beti Padhao-(Save girl child and educate girl child) • Objectives- • To create awareness about saving girl child. • To inculcate the importance and respect for girl child • To create equality feelings in the mind of people. • To provide opportunities for girl students to grow and take

education. • To inculcate the value for freedom and fundamental rights of girls. • Context- Equity and equality issues are becoming burning issues day by day. Gender inequality has been observed everywhere which is posing threat to the healthy life of community. In order to create a feeling of equity and equality, as well as to create respect for girls, Beti Bachao and Beti Padhao campaign has been undertaken by the College. Though it is a good sign in the tribal area that the ratio of girls with the boys is quite satisfactory, but the problems here is that, girls are deprived from taking education. There are some alarming traditions just like dowry, child marriage…. Taking all such issues in to consideration, college has undertaken this Awareness campaign. • The Practice- Different kinds of programmes have been organized the whole year through by different departments. e.g. Nirbhay Kanya Abhiyan- different lectures have been arranged that are thought provoking, related to law stating the rights of women, creating appeal trough eminent lecturers just like Sudha Kankaria, for stop of female feticide. In order to create confidence in girl students and to make them self reliant, Girl Personality Development programmes have been organized, different workshops related to health issues like yoga, lecture on healthy diet, Karate workshop etc. have been organized.Through NSS- Beti Bachao Beti Padhao Rally has been organized, different competitions to this effect have been organized like- Elocution Competition, Essay Competition, one act play, lectures have been arranged on save girl child. , Lectures by experts,Street play, Rally etc. NCC- poster presentation on Stree Bhrun Hatya (female feticide), Rally on beti bachao beti padhao.Student Health Service Scheme- testing of blood group and HB and organized lecture for girl students regarding general health and Hygiene. Dept. of Commerce- one act play of Dr. Vrushali Randhir(Pune), I am Savitri Phule More focus has been put on the active participation of girl students. • Evidence of Success- There is quite satisfactory increase in the admissions of girl students. Girls have taken part in different co-curricular activities like sports-Miss Chaudhari Pooja Ramesh got gold medal in International Yog and Malla khamb Competition organized at Colombo, Miss Kale Ashwinin Somnath got gold medal in International Yog Competition, organized at Shrilanka, girl students have taken part in diffent sports activities successfully e.g. Kho-kho, Hand Ball, Net Ball etc., girls have participated in four day Swayamsiddha Yuvati Sammelan, Baramati, Rakshe Jyoti Balasaheb took part in University organized Avhan- Chancelors Brigade Disaster Management Campaign,Nawle Archana Sunil and Bhor Karishma Nandu, both got selected as clerk in the MPSC, Mumbai. Rakshe Jyoti Balasaheb is winner in 3 state level debating competitions, and 2 state level eloclution competition and win the prizes of Rs. 12,5000.Turnar Rohini Somnath has won the total prizes of Rs. 25,000 throgh 9 State level Debating competitions and 4 state level elocution competitions • Problems Encountered- The people from tribal area are hesitant to send girl students to outside for taking part in co-curricular activities. hence, some active and eminent girl students can not be sent outsided also in some important activites, they cannot take part. still more and more efforts are to be put for counselling of parents. 2. Title- Voter's Awareness Campaign- • Objectives- • To find out the potential voters (who are going to attend the age of 18 years) • To create awareness about voting for strong democracy. • To survey about those who have not enrolled/ or not get voters id (completed 18 years of age) • To motivate to get enrolled. • To impart the knowledge regarding different types of forms available at Tahsil. • To make 'form No. 6' available for them • To get the form filled and collect along with required documents. • To scrutinize the forms and submit to the Tahsil office. • To arrange different competitions to create awareness about voting (e.g. Rangoli Competition, Elocution, Poster Competition, debating etc.) • Context- In rural and tribal area, it has been observed that people are not interested in voting as they say 'What difference one vote of mine will make?' hence, they are inactive to enroll their name and even in getting their voters id. Also those who have voter id are not interested in actual voting. Mal

practices have been also observed. To create awareness regarding importance of one vote, corruption free voting, college has undertaken voting awareness campaign for last three years. Practice- A nodal officer has been appointed by college from one of the staff members (professor) has been appointed as a 'Nodal Officer'. 4 students (2 boys, 2 girls) have been accompanied as assistant to the nodal officer. They have collected the data from each class like- 1) the students who have attended the age of 18 years. 2) Those who are going to attend the age of 18 years in near future. 3) Whether they have applied for voter's id. 4) Whether they got voters Id. 5) also appealed all the students to get their family member's and neighbor's voter id. to vote sincerely. whole year, different programmes have been arranged through SWO, NSS, NCC and Voters Awareness Cell e.g. Rally (Matdar Janjagruti Abhiyan), street play, poster presentation, Rangoli Competition, Slogan Competition, class to class followup and creating awareness through counselling, makeing forms available at college, Evidences of success- In college, 98 students, who have attended age of 18 years, got enrollment

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.agasticollege.com/naac/best_preactices

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Agasti Arts, Com and Dadasaheb Rupwate Sci. College, Akole, has been established by its great founders keeping in view it place. It is a college in tribal area. The girls from Adivasi area didn't have open opportunity of availing education. In order to bring them in main stream of education, the college has been founded. The motto is '????? ????? ?????????' (Sahase Sreehi Prativasati) meaning- 'fortune favors the brave'. This exhibits determined mind, dedication of the college to the ideal of building personalities with transformative potential. Women Empowerment through its motto is the vision of college. This objective is achieved through imparting low cost but high quality education along with transformative environment. The students from tribal area, backward background are given ample opportunities for developing their intellectual, curiosity and crave for knowledge. So that they can develop themselves for a proactive role in effecting change in their own lives, their community and society at large. The institution is committed to give directions in the field of career focused quality education through its strong teaching learning process and has been offering different courses i.e. 07at UG, 07 at PG and 1 Research Centre. These courses are taught by well qualified, experienced and devoted teachers. ICT is frequently used for making learning easy. Students have been motivated to participate continuous activities conducted by college throughout the year like academic, co-curricular, sports, NSS,NCC, leadership, cultural etc. students are provided exposure to advanced learning through research projects, exhibitions, seminars, PPT presentations, the students have been encouraged to take part in competitions, seminars, workshops, research competitions organized by other institutions. The expenditure for these has been borne by the college. The college also reflects its broad vision through its different units such as NSS, NCC, Women Empowerment Cell, Debate Council and all respective departments 'Nalalnda Study Centre' is one of the special/ unique activities in the college that facilitates environment of study and guidance for competitive exams. Apart from this, special attention has been given on 'Women Empowerment'. Different activities have been conducted throughout the year like Nirbhay Kanya Abhiyaan, Nari Manch, and Women Empowerment cell women grievance cell. Activity- Tansihka' has been undertaken. The details of this scheme is that, -Through it all lady teachers have been

allotted, 60-70 are girl students. The lady teacher has to conduct at least 1 activity or informal meet once in a fortnight and information communication with those adopted girls student of college. Such activities help in building the confidence, of those girls. Their problems have been solved in an affectionate way. Such initiatives contribute in overall, holistic development of youth of Agasti College, Akole. Overall development of students is possible. More emphasis has been given for women empowerment. As a result- The number of admissions of girl students have been increased remarkably.

Provide the weblink of the institution
http://www.agasticollege.com/naac/inst_distinct

8.Future Plans of Actions for Next Academic Year

IQAC helps to develop a conscious, continuous, quality improvement system that encourages the pursuits of the staff and students of the college. It urges to promote innovative practices in order to improve the effectiveness of the teaching learning experiences of the staff and students of the college. It strives hard to frame such activities which will strengthen and support to implement motto and vision statement of the college, policies of management, Government and university. It tries to ensure learner centric environment, well equipped with advanced technology and innovative techniques of teaching. Some of the future plans are summarized as below- 1) To organize State level and National level seminars. 2) To celebrate the various days in the college. 3) To strengthen extra-curricular activities though NSS and NCC. 4) To organize various activities of Student Welfare Department under Savitribai Phule Pune University. 5) To arrange the Commerce Festival. 6) To organize various lectures and workshops for girls students. 7) To encourage and motivate the students to participate in research activities extensively. 8) To motivate the faculties to use ICT extensively in the teaching learning process. 9) To organize lectures of renowned persons for the students to prepare for competitive examinations. 10) To organize remedial coaching classes for slow learners. 11) To upgrade the office automation system.