YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	AKOLE TALUKA EDUCATION SOCIETY'S AGASTI ARTS, COMMERCE AND DADASAHEB RUPWATE SCIENCE COLLEGE AKOLE
• Name of the Head of the institution	Dr.Bhaskar Shelke
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02424221248
• Mobile No:	9890686521
• Registered e-mail	shelke_bhaskar@yahoo.com
• Alternate e-mail	shetebd@gmail.com
• Address	K.G.Road, Akole, Dist- Ahmednagar
• City/Town	Akole
• State/UT	Maharashtra
• Pin Code	422601
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**	
• Name of the Affiliating University	**Savitribai Phule Pune University Pune**	
• Name of the IQAC Coordinator	**Dr.Sanjay Takate**	
• Phone No.	**02424221872**	
• Alternate phone No.	**02424221248**	
• Mobile	**9423463734**	
• IQAC e-mail address	**iqac.acsakole@gmail.com**	
• Alternate e-mail address	**sbtakate@gmail.com**	

3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.agasticollege.com/naac/aqar_report
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.agasticollege.com/naac/academic_calender

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**83.95**	**2004**	**16/02/2004**	**15/02/2009**
Cycle 2	**A**	**3.06**	**2016**	**27/03/2016**	**28/03/2021**

6.Date of Establishment of IQAC	**01/07/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	03	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Online Lecture Series on Competitive Examination 2. Organization of "Meet the IAS and Meet the Entrepreneur" Sponsor by Maharashtra State Higher & Technical Education Department and Maharashtra Information Technology Support Center. 3. Celebration of Swachhata Pandharwada 01/07/2020 to 15/07/2020 4. Collection of online feedback from stakeholders.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Academic Calendar	Academic Calendar for the year 2020-21 has been prepared to ensure effective implementation of the curriculumn.
Submission of the data of All India Survey of Higher Education (AISHE)	Data of AISHE 2019-20 uploaded and certificate is received
Regular Meetings of IQAC	Regular meetings are arranged to plan academic, curricular and extra curricular activities in the college.
Submission of AQAR	AQAR of 2019-20 is prepared and submitted to NAAC.
To Collect the feedback from all stakeholders and to collect feedback on Students Satisfaction Survey	Online Feedback collecetd from all stakeholders about curriculum and Students Satisfaction Survey is completed and after analysis necessary steps are taken for improvement.
To prepare the students for competitive examinations	Various guest lectures were organized 1. MPSC: State Services Information- Narayan Patil 2. India: Making and Story of Freedom- Dr.Sharad Chavan 3. NET/SET Paper I Preparation- Dr.Brigmohan Dayama 4. Indian Constituion- Narayan Patil 5. Current Events- Narayan Patil
Carrer Katta	Meet the IAS and Meet the Enterprenuer Sponsor by Maharashtra State Higher & Technical Education Department and Maharashtra Information Technology Support Center
Transparency in Admission Process	E-Prospsectus is prepared and uploaded on college website. Merit list is prepared and online admissions are given to the students.

Academic and Administrative Audit	Academic Audit of various departments is completed and analyzed.
To make the campus eco-friendly	Plastic free and pollution free Campus
Certificate/Value Added Courses	Following certificate/valu added courses were conducted 1.Chemistry- Dairy and Agriculture Chemistry 2. Commerce- Soft Skill Development 3. Zoology- Vermicompost Technology 4. Philosophy- Professional Ethics 5. BBA- Tally with GST 6. BBA- Import Export Management 7. BSc Computer Science- Personality Development and Soft Skill 8. BSc Computer Science- Office Automation 9. BBA (CA)- Introduction to Linux and Shell Scripting 10. BBA (CA)- Information Technology
To Conduct Academic and Administrative Audit	Academic and Administrative Audit was conducted at end of academic year.
Co-Curricular and Extension Activities	Executed social activities such as Tree Plantation, International Yoga Day, Voter Awarenss Programme, NSS Day, Constitution Day, Wachan Prerana Din, Maha Swacchata Pakhawada and Ineternational Womens Day

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	28/01/2022

14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	**08/01/2022**

Extended Profile

1.Programme

1.1	**14**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File](#)

2.Student

2.1	**2919**
Number of students during the year	

File Description	Documents
Data Template	[View File](#)

2.2	**1780**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File](#)

2.3	**826**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**39**

09-06-2022 10:16:38

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2

Number of Sanctioned posts during the year

47

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1

Total number of Classrooms and Seminar halls

45

4.2

Total expenditure excluding salary during the year (INR in lakhs)

4977938

4.3

Total number of computers on campus for academic purposes

186

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- **The syllabus is devised and revised from time to time by B.O.S. of Savitribai Phule Pune University, Pune. But actual implementation of the syllabus has done at the institute level. This college is situated in the rural and tribal area, most of the students are lacking in their basic / fundamental knowledge in the subject. Efforts are taken to bring them up to the normal level before imparting actual syllabus prescribed by the University.**
- **Chalk and blackboard method is used in the class room teaching most of the times. However the teachers are allowed to use modern technological resources such as LCD projectors to support their classroom lectures as well as laboratory demonstrations. Teachers also prepare digital lectures and**

make it available on You tube. During pandemic period teachers have taken online lectures.In addition to regular lectures, the departments in the college also organize special lectures by inviting senior and expert teachers from the nearby colleges. The special guidance scheme and remedial classes are run in the college particularly for slow learners. Online quizzes are also arranged for the benefit of the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The Institution follows a well-designed and well- prepared academic calendar for effective implementation of the curriculum. Every year academic calender for the continuous evaluation process is prepared & uploaded on the college website.Time table of curricular activities such as theory lectures, practical, co-curricular activities and examination schedule is so designed in such a manner that the students take part in the maximum number of activities and their personality is developed.
- The academic calendar is distributed to various departments of the college and effective implementation is carried out by proper work distribution within teaching and non-teaching staff of the college.
- The Principal of the college conducts meetings with Heads of various departments to discuss and adapt various strategies for the implementation of the curriculum in the forthcoming year. After these meetings the Heads of the departments prepare the calendar.
- The syllabus is prepared by Board of Studies of Savitribai Phule Pune Universityfor the respective courses. The courses are taught as per the hours mentioned in the syllabus. The college is affiliated to the Savitribai Phule Pune University, Pune.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

14

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement

for year: (As per Data Template)

08

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

444

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

444

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college is affiliated to the Savitribai Phule Pune University, Pune. The curriculum has been developed by the SPPU university. The curriculum has adherence to the promotion of value-based education, women empowerment, gender sensitization, Human rights, skill development and competency in communication skills, personality development and also creates awareness about the environmental issues among the students. It caters to the needs of society. The college always takes all the required efforts to implement curriculum effectively and due to these efforts above mentioned cross cutting issues are integrated successfully.

- **• The subject 'Environmental studies' has been incorporated into the curriculum of the second year (third semester) of all**

UG programs. The syllabus has emphasis on the topics like ecosystem, natural resources, biodiversity and conservation, environmental pollution, environmental policies and practices, Human communities and environment. Field work has also been a part of the syllabus.

- In the first year of all UG courses the subject 'Democracy, Election and governance' and at the PG level the subject 'Introduction to Constitution' are introduced from the academic year 2020- 21.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

585

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	[View File](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View File](#)
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://www.agasticollege.com/site/page/survey_reports

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

3426

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2406

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	<u>View File</u>

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Assessment of learning outcomes: Assessment is done to identify leaners with academic lag and advanced learners at the beginning of the year . Departments try to assess level of grasping of the subject and interest level among students. Results and marks are another criterion for assessing the learning levels. Other criteria include Participation in Internship program, Participation in events where they showcase projects, Placement in agencies of Internship.

Efforts for Advanced Learners: Active students are encouraged to participate in external seminars and workshops, competitions for paper and poster presentations organized by state level and national level academic and research organizations. Students are encouraged to take projects independently on cross-cutting issues like environment awareness and encourage them to participate in intercollegiate competitions.

Efforts for slow learners: Remedial teaching is organized faculty-wise and for interdisciplinary way. Along with such courses, other efforts of discussing question banks, solving question papers in the class, discussions for better understanding, providing study material, roped into performing departmental tasks, encouraged participation in departmental activities Enabling dialogue among

students through group discussions and sharing of life experiences The effort is to walk the path from understanding to analysis.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2917	**88**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

2.3 Teaching-learning process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for learning experiences

Experiential Learning

Participative Learning

Problem Solving

Self-learning

GD

Open Ended Experiments

Workshops

Paper presentations

Peer learning

Community services

Quiz

Central library, Computer Labs & internet facility Language lab

Industrial Tour

Projects

E Learning

Internships /Mini Projects

Seminars

Study material

Innovation and creativity

Forum Activities

e-Journals

Critical thinking, Creativity and scientific temper in proper Grooming

- Projects based on industry & societal problems
- Publication of papers in National & International Journals
- Organizing curricular, co-curricular and extra-curricular activities
- Participation in different technical workshops
- Motivation of students in Paper presentations & project competitions

- Online training and certifications
- Scientific and technical articles by the students for wall magazines
- Group discussions, debates and case studies

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The faculty members are practicing effective content delivery by using ICT tools through Whats App groups for better understanding and reinforcement of the concepts and problem-solving is also adopted. ICT tools complement the traditional teaching-learning methods, and the college is highly interested in providing innovative methods for enriching the learning experience. For this the institution developed well equipped studio in the library where e-content has been developing. Apart from this, 4 ICT enabled smart classroom also been developed which include high speed internet access and general ICT knowhow among the students and the faculty. Specially during the covid-19 lockdown period video lectures were recorded at home by the subject teachers and uploaded on you tube.

ICT enabled Teaching-Learning Process is supported with Regular Practical Sessions, access to Digital Library, Online Courses (MOOCS, NPTEL etc.), online journals, Online tests, Use of LCD projectors for seminars and workshops, productive use of educational videos, and accessibility of non-print material for students of different disciplines. Communication skills training facility is enriched with ICT tools to make the students acquire proficiency in listening, speaking, reading and writing skills.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

`88`

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

`35`

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

`Nil`

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	**No File Uploaded**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

513

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The academic calendar is uploaded on the college website and also distributed to various departments of the college and effective implementation is carried out by proper work distribution within teaching and non-teaching staff of the college.

Chief examination officer is nominated by the college as per guidance of University. He is responsible for conducting smooth all exams in the college. Exam committee is formed to help the CEO to conduct all examinations.

Internal Exams / test / tutorial / oral tests / practical test / seminar / group discussion are conducted by individual teachers for the continuous internal assessment of students throughout the year.

The college has established its own exam control office with facilities of fax, xerox, computer and internet. The examination of all first-year classes are conducted and CAP is organised by the college. The results of first year students are prepared and declared by the college.

It can be concluded that the rigor and transparency in internal assessment has resulted in maintaining of discipline, regularity of attendance, learning of independent reference works and indirect acquiring of good communication and presentation skill.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At the Institute level, University Examination committee, comprising of Principal (Chief Superintendent of Examinations), Controller of Examination (COE), senior faculty and other teaching staff as members, is constituted to deal with examination related grievances. Grievances raise by students are effectively communicated to the University for needful actions. The responses for the grievances from the University are communicated to the students immediately. Following are the possible grievances raised by students,

01.The student can apply photocopy of the answer script and revaluation as per the university norms.

02.Any grievances related to university question paper like out of syllabus; after making an analysis by the subject handling faculties with Department Head in-turn proceeds the same to the University immediately through the Principal.

03.Repeated questions, improper split of marks, missing data, marks missed and wrong question number during semester exams are reported to the Principal in turn communicated to the Registrar Evaluation of the University.

04.University decision or information after resolving the grievances is intimated to the Principal. It is also conveyed to the students through COE.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Statement of POs, PSOs, and COs: All programs of the institute have clearly stated learning outcomes in terms of course outcomes (COs), Program Outcomes (POs) and Program Specific Outcomes (PSOs). The PSOs define the abilities of the students of the respective program expected at the time of graduation. COs are the clear statements of what a student should be able to demonstrate at the end of the course, it should be assessable and measurable in terms of knowledge

skills and abilities. COs are provided by the Savitribai Phule Pune University through respective Curriculum. Program outcomes describe what students should know and be able to do at the end of the Program and are formulated from the guidelines of graduate attributes by University Grants Commission.

Display of POs, PSOs, and Cos: POs, PSOs, and COs are published on a website under IQAC tab. All outcomes are displayed in all prominent places like the departmental Admin lounge, Noticeboards, Laboratories, Drawing halls, and Library. Students are made aware of outcomes during orientation programs, course presentations and Teaching and Practical plans.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.agasticollege.com/naac/learning outcomes
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Response: The institution follows the student-centric education system and ensures it through the implementation of outcome-based education (OBE). Each department defines the course outcomes for his/her course(s) in line with the outcomes provided by the Savitribai Phule Pune University. The defined course outcomes are mapped to Program outcomes and/or Program specific outcomes are defined in line with graduate attributes provided by the UGC and as per the requirements of the specific Program.

Evaluation of Attainment of POs, PSOs, and COs: Various assessment occasions like Unit tests, Oral, Practical, End Term examination(Internal), etc are defined by departments for capturing students' performance. Each department sets a target (%) and defines the Attainment levels as per the well defined format. The targets and attainment levels are defined for both continuous internal assessment (CIA) and term-end evaluation (TEE). The grades and weights are defined as per the curriculum of the Savitribai Puhle Pune University .

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2231

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	<u>View File</u>
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<u>https://www.agasticollege.com/site/survey_chart/student_satisfaction?year=2020-2021</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

185000

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

05

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In collaboration with Tahsil Office of Akole taluka NSS Department organized "National Voter Awareness programme" on 25 Jan. 2021. In this programme 167 students participated activity.

Considering the importance of Blood NSS organized Blood donation camp. The programme was assisted by Arpan Blood Bank, Sangamner. There were 118 students donated the blood.

As per the campaign of Government of India "Swachha Bhart Abhiyan" NCC students participated in this campaign. In this campaign 65 students participated.

With help of Indian forest Department NSS and NCC students participated in the Tree plantation campaign in the premises of the college. 158 students participated in this activity.

NCC Department celebrated "Swachhata Pakhawada" campaign for fifteen days in the college, which is one of the initiative of Government of India. About 60 students participated in this activity.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College is situated on 18 acres of area, having number of well constructed building equiped with all necessary basic facilities. There are total 23number of classrooms available for teaching learning. On campus there are 13 well equipped laboratories serving students and researchers practical, experimental and learning needs. There are 2 number of seminar halls equipped with ICT facilites. In library a set up of e-content development studio is established by college to generate and process e-content, library has adopted dspace software to store and dissiminate this e-content.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

On college campus there is one open auditorium to fulfill the needs of cultural activities, annual functions etc. College has well set up of gymnasium and great playground to fulfill sports, games (indoor and outdoor) needs. Separate Files is attached herewith.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

0

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

8

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library started its automation using SOUL 1.0 and later it was upgraded to SOUL 2.0. Though SOUL is best integrated library management system developed by INFLIBNET centre, it is proprietary and therefore decision was made by Library Staff and IQAC to use most popular Open Source Integrated Library Management System – Koha in library. Library is still having active installation of SOUL software and it is upgraded to latest 3.0 version. Library housekeeping operations are fully automated using Koha and it has its latest release (21.05) installed in the Library Server. Users can access Online Public Access Catalogue through internet. WebOPAC link http://117.217.122.41:9000/

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://library.agasticollege.in/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.96342

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

53

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College is maintaining physicalserver for its administation. Students admission, Internal Examination automation, Office and other administrative procedures are depends upon this physical server. Separate Server Room with Air Conditioning and Uninterrupted Power Backup is installed in the College. Server is placed on Rack purchased for holding (Max 42 Number) blade server. Server is having configuration RAM 64GB and 1TB hot swapable 1TB Hard Disk Drive and 32 core Intel Xeon E5 CPU. For security purpose server is set up to completely mirror its backup into another 1TB Hard Disk Drive by using RAID1 method.

College has BSNL fiber Connection having 300 MBPS bandwidth speed. All the departments, computer labs, administrative office is connected using fiber LAN network and sharing this BSNL connection. Library, Principal office, Administrative office has wifi facility to use.

High quality network switches, routers are installed to extend LAN facility to classrooms, library, office, seminar halls etc. To access admission portal, exam portal, student profile, library opac institution has subscribed Static IP from ISP (i.e. BSNL). by using

this Static IP students can access admission portal, library opacof the college. Rack Server is hosting Open Source Linux based operating System (Ubuntu 20.04 LTS) and for Library Servers, virtualization of Physical server is done using Oracle VM VirtualBox software. Currently there are Three Virtual Private Servers are running inside the Physical Server.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

186

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

51.36213

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College has maintained its physical facilities as per guideline given by college management. For maintaining laboratory support staff of college as well as for cleaning work in all departments separate persons are hired. Library is maintained by library staff in terms of weeding, housekeeping activities of library. All the work is done by library staff. For barcoding of books separate printer has been procured on which barcodes and spine labels of books were printed at the time of technical processing. Weeded collection is donated by the college to other schools and colleges established by the college management. Newpapers and magazines were kept for one year and then as per quotations given by scrap vendors, it was being scraped/recycled by the commitment given by the vendors. For Internet and network components maintenance, separate vendor is hired and he will look for the required technological upgradation. For hardware maintenance, separate lab attendant is hired and he was maintaining the hardware. For electrical work separate contract was given to vendor as per notifications given by college management. For classroom cleaning separate contractual staff is hired and they are looking for the all cleaning work of classrooms as well as urinals and campus area. Cafeteria of college is run by vendor as per guidelines given by college management. Good quality food is maintained in it and College team is regularly checking the quality of food prepared by the vendor.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1517

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

19

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to institutional website	https://docs.google.com/document/d/1pExJ0kDBa1x4UzSrZnAH6Efjc9DU5iGL/edit?usp=sharing&ouid=117440858715829952710&rtpof=true&sd=true
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

100

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

03

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

304

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

04

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

10

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

1. **International Yoga Day Celebrated with 114 NSS students There were 114 students who took part in this programme.**
2. **On 15 August 2020, tree plantation compain was implemented in the premises of college. There were 97 students present for the programme**
3. **National Voters Day was celebrated on 25 January to encourage the youth to participate in the vote in the electoral process.**
4. **National Voluntary Blood Donation Day was celebrated on 1st October to raise awareness about Blood donation and promote voluntary Blood donation.**

5. Dept of Commerce on 2nd March 2021 organized Adolescent Camp and Workshop on Student Personality Development, Gender Equality.

1. Mr. Vivek Jadhav (Project Coordinator 'Vahina')
2. Mrs. Suhasini Kirloskar (Entrepreneur, Mitcon Institute of Management) Market Assistant Consultant)
3. Dr. Ganesh Navale (Investment consultant)

6.With 167 StudentsNSS Department organized "National Voter Awareness programme" on 25 Jan. 2021.

7. NSS organized Blood donation campwith 118 Students The programme was assisted by Arpan Blood Bank, Sangamner.

8. "Swachha Bhart Abhiyan"campaign was organised with 65 students participation .

9. With help of Indian forest Department NSS and NCC 158 students participated in the Tree plantation campaign.

10. NCC Department celebrated "Swachhata Pakhawada" campaign for fifteen days with 60 students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Agasti Arts Commerce and Dadasaheb Rupwate Science College

Alumni Association

Meeting of the Board of Directors

Date: 07 February 2021 Time 10:30am

Venue: Conference Hall

Present:

1. **Mr. Nitin Uttamrao Godse - President**
2. **Mrs. Asha Dilip Kokne - Vice-President**
3. **Mr. Amol Suryabhan Vaidya - Secretary**
4. **Mr. Dipak Jagannath Deshmukh – Member**
5. **Mr. Subhash Haribhau Kharbas - Member**
6. **Mrs. Sonali Lakshmikant Naikwadi - Member**
7. **Mr. Lalitkumar Narayan Challare - Member**
8. **Mr. Prashant Raosaheb Dhumal - Member**
9. **Prof. Dr. Bhaskar Trimbak Shelke – Principal**

Mr. Nitin Uttamrao Godse , President of the alumni association, in the chair, called the meeting to order.

The secretary presented the proposal of registering the alumni association and its members, to open Bank account, to confirm the registration amount and to hold alumni gathering. The board unanimously approved the proposal.

Amol Suryabhan Vaidya

-

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institute.

6.1.1 Vision and mission of the Institution:-

Institutional Vision and Leadership Mission and vision as per old SSR

File Description	Documents
Paste link for additional information	www.agasticollege.com
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Two Practices decentralization and participative management

The institute has a decentralized management and administration. Decentralization is reflected in almost all activities of the institute. The two major activities exhibiting decentralization are described hereunder.

1. College Development Committee (CDC): The institute has a functional College Development Committee as per the norms as laid under Maharashtra Public University Act, 2016. According to the norms, the CDC comprises of

a. Chairman of Management Council

b. Secretary of Management Council

c. Principal of the college

d. One Head of the department

g. Coordinator, IQAC

h. President and Secretary of Students' Council During the academic year 2020-21, the College Development Committee met once and following issues have been discussed with participation from all members:

a. Result Analysis

b. Appointment of temporary teachers.

c. Review of admissions.

d. Proposed new courses/programmes.

e. Annual budget

f. Infrastructure and maintenance

g. Functioning of IQAC

j. Academic calendar

2. Admission Committee: The admissions to various programmes in the institute are given through online admission system (Agasti IT Solution software).There is an Admission Committee which observes great degree of decentralization. There are committees at Faculty level and class level.

File Description	Documents
Paste link for additional information	https://www.agasticollege.com/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. Curriculum Development:-

Board of studies of various subjects arranges meeting of BOS for framing syllabi.BOS members give suggestions for the framing of syllabi properly. Field visits, study tours and individual visits are arranged for the teachers and the students.

1. Teaching and learning activities are monitored by IQAC.

2. Sending the faculties for training programmes, refresher, short term courses for improvement of their knowledge and skill.

3) Examination and Evaluation:-

* Internal Tests, tutorials, seminars, group discussions are arranged and the progress of the students is monitored.

* The result of the classes are analyzed and discussed in the meeting of the Heads of the Departments and college development committees.

4) Research and Development:-

* Developing innovative attitude among the outstanding students.

* Internet facilities have been made available to the teachers and the students.

5) Library, ICT and Physical Infrastructure / Instrumentation:-

College library has subscribed N-List Database from INFLIBNET. For its optimum uses librarian is generating user and password for each faculty member of the college. College library is also using SOUL 2 library software provided by INFLIBNET.

Audio-Visual Hall with necessary infrastructure of ICT is made available for the teachers and the students.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is permanently affiliated to S. P. Pune University, Pune and is governed by Akole Taluka Education Society's, Akole . At Sanstha, level college is governed by the President, the Chairman, and the Secretary. At the college level, the Principal is the apex of the internal administration and is assisted by the Vice-principals, Registrar, HoDs, staff, and IQAC.

Administrative Setup:

The administrative setup consists of the Principal followed by the Vice-principals, faculty incharges, Registrar, Head clerk, Junior Clerks, Assistants, and Attendants. The organization of departments includes Head of Departments, Associate Professors, Assistant Professors stage-1, 2 and 3, Librarian and a Physical Director.

Service Rules:

For the service conditions and rules, the college follows the rules and regulation laid down by S. P. Pune University, Pune, UGC, New Delhi and Government of Maharashtra.

Procedures for Recruitment:

In the college the recruitment is carried out in two different ways: Permanent Posts (Grant-in-aid): These posts are recruited by the Government of Maharashtra according to the norms of the University

and UGC.

The Alumni Association:

The college has registered Alumni Association which actively contributes to better functioning of the college with all its expertise and representation from different fields.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	[View File](#)
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

6.3.1 The institution has effective welfare measures for Teaching and Non- Teaching staff.

Teaching- Pension Scheme, PF, DCPS, Medical Leave, Insurance, Staff credit society, Student consumer cooperative store, Casual leave,

Medical Leave, Study Leave, Maternity Leave

Non-Teaching- Pension Scheme, PF, DCPS, Medical Leave, Insurance, Staff credit society, Student consumer cooperative store, Casual leave, Medical Leave, Study Leave, Maternity Leave, Earn Leave etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

09

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System for teaching-staff:

Every academic year IQAC collects the API-PBAS forms from all the faculty members. The faculty performance is assessed by the HoDs, IQAC Co-ordinator, and the Principal on the basis of API and PBAS forms and necessary action is taken for the improvement.

The teacher's performance appraisal forms consist of:

Category I: Teaching, Learning, and Evaluation Related Activities

Category: II: Professional Development, Co-curricular and Extension activities

Category: III: Research and Academic Contributions.

Evaluation by students –

The college collects structural feedback from students on teacher's performance at the end of every academic year for further improvement and implementation.

Performance Appraisal System for non-teaching staff:

Confidential reports –

The overall performance of the non-teaching staff within the campus is evaluated by the Office Superintendent, Heads of the concerned departments, and the confidential report is submitted to the Principal for the final evaluation.

Other informal means –

Students suggestion box is another mechanism that is instrumental in collecting information about the level of satisfaction they get from the services provided by the staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Mechanisms for internal and external audit:-

The college has a yearly auditing system of accounts as per standard

practices according to Government and University rules. The institution has appointed a certified internal auditor for looking after internal audit process.

The last audit was carried out in May 27, 2014. There is no any audit objection during the audit.

The external auditing is carried out by Director of Higher Education, Pune. The college gives all cooperation whenever the external auditing team visits the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Internal Audit:

Office Superintendent and Registrar of the college prepares the budget considering expected income and expenditure at the beginning of academic year in consultation with the Principal. The budget is adhered to throughout the academic year. The college has yearly auditing system of accounts as per standard practices according to Government and University rules. The institution has appointed a certified internal auditor for looking after internal audit process.

Internal audit is carried out by B.G. Tak & Company Sangamner.

During the audit, the following things are audited and provides final statements of account.

1. Receipts and payments.
2. Expenditure on infrastructure.
3. Liabilities and assets.

External Audit:

The external audit is carried out by Joint Director of Higher Education, Pune and Auditor General of India, Mumbai time to time.

Management also takes periodic review of financial position of the organization. Audit report and audited statements of accounts are discussed in College Development Committee. Queries and suggestions are resolves satisfactory.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The College has established the internal Quality Assurance Cell. It always plays important roll in quality enhancement of college. The IQAC has contributed significantly in the academic year 2020-21 during the covid-19 pandemic lockdown .The IQAC helps in planning and monitoring and complementing the curricular, Co- curricular and extracurricular activities.

IQAC has following practices and strategies for institutilization of Quality Assurance.

1. Preparation of Action Plan
2. Preparation of Calendar and formation of various committees.
3. Conducted regular meetings.
4. Preparation and Submission of AQAR
5. Collect and Analyze feedback from various stakeholders.

The IQAC interact frequently with faculty members of the college. They are motivated for talking up quality improvement programme and research projects. This contributes to the enrich performance of individual teachers and the institution as a whole.

The internal quality assurance is maintained through mechanism like periodic meeting like various departments The principal also ensure quality performance through his suggestions to the teaching departments and individual teachers.

The College development committee takes a review of activities in the college and cooperates by making useful suggestions.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college reviews its teaching learning process, structure and methodologies operation and learning outcome at periodic interval through IQAC.

The student learning outcomes are reviewed by through by the college with the help of following mechanism.

1. Internal Tests: - For UG and PG courses there is a system of continuous internal testing through a various test.
2. Term End/ Semester End Exam:- At the end of Term/Semester examination are conducted evaluate the performance of learners.

Tutorials/ home assignment, project work and sometime surprise test are conducted to review learner performance.

The teaching process is reviewed by following means.

1. Online student feedback is collected through questionnaire regarding the teacher performance

Promotion of ICT in teaching learning:-

In order to improve the outline teaching learning processes in COVID-19 pandemic the IQ AC holes taken initiatives to prepare contents. In the college a separate studio is available for the faculty for the development of east content. this initiative had resulted enhance quality of online teaching. .

Review of Academy processes

I IQAC Cell has formed academic planning and timetable monitoring committee of various faculties' poor smooth exclusion of teaching. Committee collected teaching plan and syllabus completion report from all faculties.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	<u>View File</u>
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Criterion VII – Institutional Values and Best Practices

A) facilities provided for women-

- Safety and Security-
- Discipline Committee-
- Grievance Committee-
- Nari- Manch-
- Common Room for girls-
- Counseling-
- Day care centre for young children-

Activities conducted by College-

S.N.

Date

Name of the Activity

No. of students participated

1.

2 mar 2021

Work shop 'KISHOR-KISHORI'

246

1.

19 may

Lecture on Enrepreneurship Development

124

   1.

5 Mar.

Mehendi workshop

39

   1.

8 Mar.

International women's day

42

   1.

10 Mar.

Drawing And Painting Competition

37

   1.

12 Mar.

Workshop - Making items from sticks

32

   1.

18 Feb.

Menstrual Hygiene Management

48

   1.

16 Sept 2020

Seminar on Medicinal Plants and their uses

23

1.

16Sept.

Lecture on Health benefits of Red Wine

21

1.

14 Sept

Elocution on 'Woman Empowerment'

22

1.

15 July

Tanishka Activity

67

1.

11 Aug

Counseling

98

1.

8 Sept

Rangoli Workshop

144

1.

22 Feb 2021

PPT Presentation Workshop

38

   1.

8 Oct.

Introduction Programme

46

   1.

6 Nov.

Lecture on Great Indian Woman

34

   1.

16/01/2021

Poem Recitation, Story telling and Singing

18

   1.

27 /02/ 2021

Free discussion about books read

23

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Facilities for the management of Degradable and Non-degradable waste –

key operations of college have very less impact on the environment as our college is very conscious of generating less waste and recycling it by passing it through a system that enables the used material to be reused ensuring that less natural resources are consumed. The college has segregated waste into three parts:

1. Solid Waste

2. Liquid Waste

3. E-Waste

**   1. Solid Waste management-**

- **Waste Recycling System-**

Waste recycling involves the collection of waste material, its segregation and then processing. The college has set up a recycling Programme to meet the need of recycling the waste. The institution invites the vendors who collect the waste for recycling from the educational institutions. Every year, library waste, dead stock in terms of torn books, newspaper waste, exam dept- waste, dead stock, etc. is properly handed over to the vendors for recycling process.

2) Liquid Waste Management-

1. **E- Waste Management-**

E-waste has been managed i.e. hardware have been reused for the practical of students and afterwards it has been distributed among students for research purpose.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment	C. Any 2 of the above

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File]()
Policy documents and information brochures on the support to be provided	[View File]()
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	[View File]()

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Inclusion and Situatedness -

The College provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. Commemorative days like - Women's day , Yoga day, AIDS along with many regional festivals like Raksha- Bandhan, Makar- Sankranti etc. are celebrated in the college. Thisestablishes positive interaction among people of different racial and cultural backgrounds.There are different grievance redressal cells in the college like Student grievance redressal, Girl Student Grievance Committee, etc. which deal with grievances without considering anyone'sracial or cultural background. College has code of ethics for students and a separate code of ethics for teachers and otheremployeesthat are to be followed by each one of them irrespective of their cast, creed, religion, culture etc. Different days related to language, local eminent persons, great Indian leaders have been celebrated and students have been motivated.

Following are some of the activities conducted to above mentioned effect-
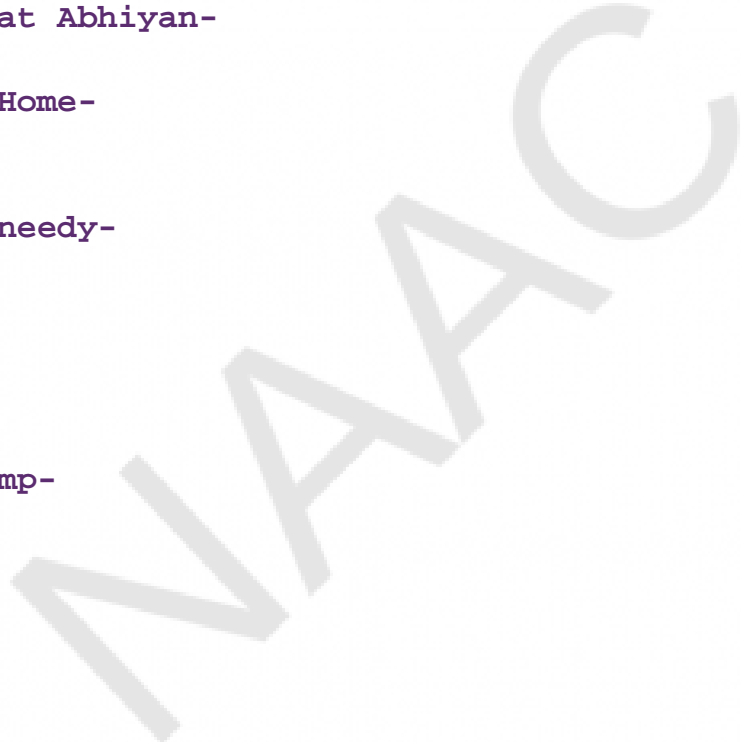
Mask Distribution-

Yoga Day-

Atmnirbhar Bharat Abhiyan-

Visit to Old Age Home-

Help to poor and needy-

Blood Donation Camp-

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the Institution to the constitutional

obligations:

The college constantly works to develop students as better citizens of the country. In this regard, the college, inculcates a feeling of oneness among the student community through various practices and programs that promote the "Unity in Diversity" of our motherland. the college has strives hard to increase the levelof awareness and appropriate practices amongst the students with regard to the following areas:

1. National Identities and Symbols:
2. Fundamental Duties and Rights of Indian Citizens:
3. Constitutional Obligations:

Independence Day Celebration-

Tree Plantation

Tree Plantation on Independence Day-

Distribution of hand made Masks during Covid-19

Tree Plantation at Home-

Tree Plantation at college Campus-

Cleaning at River side-

Atmnirbhar Bharat- Online- Poster Presentation –

Voter's Awareness Programme-

Minority Day Celebration-

Cleaning of the village-

A Visit to Gram Panchayat to know its working-

Oath Taking and Fit India

Distribution of Sweets at Old-Age - Home-

Republic Day Celebration-

Blood Donation Camp-

26/11 Salute- Remembering our Martyrs-

Opening Address NCC CATC 211 & 212

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals

The following is the list of national and international commemorative days, events and festivals the institute celebrates every year and make the students and faculty to participate.-

S.N.

Date

Name of the Activity/Event

Total No. of students

1.

15/08/2020

Independence Day Celebration

29

1.

02/10/2020

Mahatma Gandhi Birth Anniversary

53

1.

03/01/2021

Savitribai Phule Birth Anniversary

70

1.

12/01/2021

Rajmatat Jijau and Swami Vivekanand Birth Anniversary

58

1.

27/02/2021

Marathi Bhasha Din

74

1.

11/03/2021

Mahatma Phule Birth Anniversary

63

1.

14/04/2021

Dr. Babasaheb Ambedkar Birth Anniversary

49

1.

15/10/2020

Wachan Prerana Din (Late President, Dr. APJ Kalam Birth Anniversary)

23

1.

01/08/2020

Annabhau Sathe Birth Anniversary

You Tube

1.

21/06/2020

International Yoga Day

38
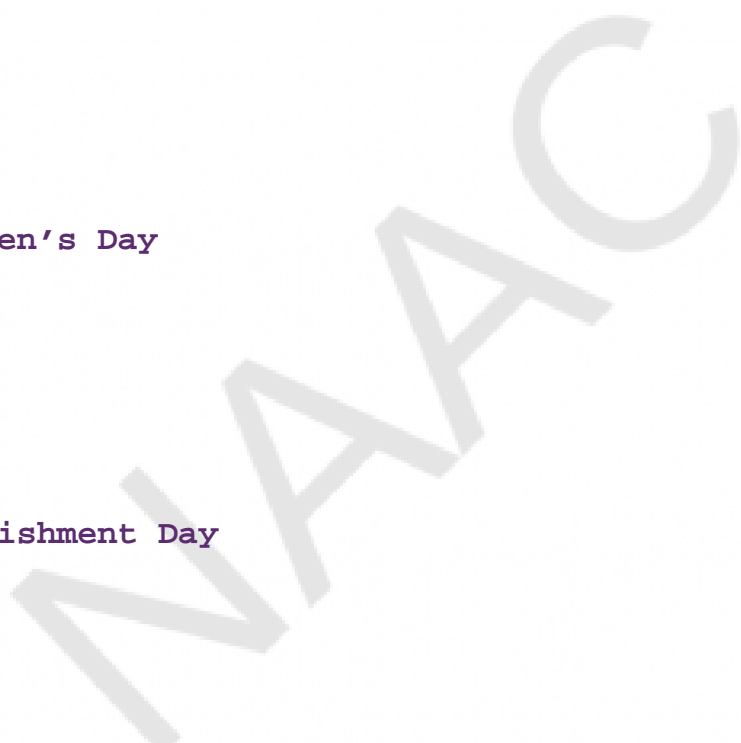
1.

26/01/2021

Republic Day

63

1.

08/03/2021

International Women's Day

1.

01/05/2020

Maharashra Establishment Day

32

Yoga Day-

Republic Day-

Independence Day-

Martyrs Day- (26/11) & Republic Day

Savitribai Phule Birth Anniversary

Mahatma Phule Birth Anniversary-

Elocution /Minority Rights Day -

Voter's Day –

Environment Day

Marathi Bhasha Sanwardhan Din-

Marathi Bhasha Gaurav Din-

Shiv Jayanti –

APJ Kalam Birth Anniversary

Teacher's Day -

Mahatma Gandhi and Lal Bahadur Shastri Jayanti-

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices

1. **Savitrijyoti Abhiyaan-**

- To facilitate and motivate the married students continue their studies.
- To give updated information to them.

- Most of the girl students got married in covid-19 period, as to save expenditure. They abandoned studies. Making this survey, college has taken decision to keep them in the flow of education.

- Made list of such girls, conducted meeting with inlaws and appealed for continuation of study, formed Whats app group.
- More girls continued education after marriage.

- finding such girls, contacting them and persuading their inlaws. More manpower and counseling required.

Best Practice No. 2

1. **Institutional Library Repository (ILR)**

i. To create own digital library Repository of College

ii. To encourage teachersto prepare ICT based teaching material and use it in their teaching

1. To make all study material available for students in the period of pandemic

as tribal students are not having even mobile phones.

1. Teachers had been instructed to record their lectures, prepare their notes in soft copies. An Institutional Repository Committee had been formed. with the responsibility of uploading it to ILR.
2. More digital material posted on ILR
3. Digital illiteracy. College studio erected.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness

'Sahse stree hi pratiwasati' is the emblem of our College meaning Fortune favours the brave. Fearless students can perform excellence. Disciplined students with values, are precious. College is having NCC unit for boys only. College has strived hard to include girl students in NCC. And in 2018 college got permission for 33% of total strength i.e. 6 girls got enrolled. 112 girls were in waiting list. The institute is training them at the expenses of college. After seeing the performance of girl students, college got permission for 30 girl students officially. And rest of the girl students have are trained at college cost.

Most of the students from our college have been selected for RDC Parade, Delhi. Most of the students are serving the different parts of nation in Indian Armed forces. The college, NCC unit got an honor of organizing the camp in the college this year. And 5 days camp has been organized by the college. Rajur College, and our college were participants of this camp. Different activites, inculcating the values of bravery, management, patriotism, nationalism, discipline, using weapons etc. have been taught to the cadets.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year-

  1. **Computer Training for nonteaching staff of the college, in order to enhance their operational skill.**

2) Planning for more MoUs

3) Different need based courses will be started.

4) Empowering Women- girl students through different workshops, activities

5) Motivating faculties to use ICT in their teaching to develop their subject wise E-content

7) Starting the Mentoring system for boys also Like 'Tanishka'

8) Constructing Boys Common Room.

9) Conducting survey about implementation of govt. schemes in adopted villages through UNNAT BHARAT ABHIYAN

10) Starting more short term courses through ISRO

11) Constructing Wine Technology laboratory

12) In view of achieving full automation of library housekeeping operations to install open source integrated Library Management System Koha 19.11software.

13) Purchasing library racks.

14) Organizing National and International level seminars.

16) Increasing the number smart classroom.

17) Submitting research proposals to various funding agencies.

18) Trainging more girl students through NCC unit.

19) Becoming host and organizing NCC Camp in the college.

20) Establishing a Computer laboratory for Commerce Dept.

21) Organizing Entrepreneurship Development lectures in college.