



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	AKOLE TALUKA EDUCATION SOCIETY'S AGASTI ARTS, COMMERCE AND DADASAHEB RUPWATE SCIENCE COLLEGE AKOLE
Name of the head of the Institution	Dr. Bhaskar Shelke
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02424221248
Mobile no.	9890686521
Registered Email	shelke_bhaskar@yahoo.com
Alternate Email	shetebd@gmail.com
Address	K.G. Raod, Akole, Dist- Ahmednagar
City/Town	Akole
State/UT	Maharashtra
Pincode	422601

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr.Sanjay Takate
Phone no/Alternate Phone no.	02424221872
Mobile no.	9423463734
Registered Email	sbtakate@gmail.com
Alternate Email	sbtakate@rediffmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.agasticcollege.com/naac/aqar_report
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.agasticcollege.com/naac/academic_calender

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	83.95	2004	16-Feb-2004	15-Feb-2009
2	A	3.06	2016	27-Mar-2016	28-Mar-2021

6. Date of Establishment of IQAC	01-Jul-2005
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Analysis of the feedback	25-Apr-2019 10	7
Student Satisfaction Survey	28-Mar-2020 28	400
Feedback from Parents	05-Jan-2019 01	200
Feedback from Alumni	03-Mar-2019 01	151
Feedback from Students	27-Feb-2019 27	339
Feedback from Teachers	04-Feb-2019 01	75
Submission of AQAR of the year 2017-18	14-Dec-2018 365	15
Regular meetings of IQAC were conducted	16-Apr-2019 01	8
Regular meetings of IQAC were conducted	15-Jan-2019 01	12
Regular meetings of IQAC were conducted	07-Aug-2018 01	12
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Computer Science	Kendravarti Arthavarti Sankalpa Yojana Group B	Tribal Development, Government of Maharashtra, Rajur	2019 30	290000
Department of Physics	Kendravarti Arthavarti Sankalpa Yojana Group B	Tribal Development, Government of Maharashtra, Rajur	2019 30	290000
Institute	Unnat Bharat Abhiyan	MHRD, UGC	2018 365	50000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Organization of State and National level seminars 2. Financial help for reserved category students from Hindusthan Petroleum Corporation Limited 3. Planned and monitored Certificate and Diploma courses 4. Planned and monitored Feedback system 5. Teacher evaluation by students 6. Financial help for the needy and poor students from Friends of Children Pune (FOC)

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Academic and Administrative Audit	Academic Audit of various departments is completed and analysed.
To strengthen Alumni and Parent participation	Alumni and parent meets were arranged.
To enhance the Teaching Learning Process	Semester/termwise teaching plans are prepared. Implementaion of various activities for slow and advanced learners. Faculties are motivated to arrange the State and National level seminars and to arrange the short term courses for the students.
Transparency in Admission Process	E-Prospectus is prepared and uploaded on college website. Merit list is prepared and online admissions are given to the students.
To prepare the students for competitive examinations	Various guest lectures are organized. Test serieses are conducted towards the preparation of competitive examinations. Reference books are also provided. Audio and visual lectures are arranged. Mr.Mayur Chandole and Mr.Prakash Vaidya are having successful in MPSC examination and are placed in CBI.
To Collect the feedback from all stakeholders and to collect feedback on	Feedback collecetd from all stakeholders about curriculum. Students

Students Satisfaction Survey	Satisfaction Survey is completed and after analysis necessary steps are taken for improvement.
Timely Submission of AQAR	AQAR of 2017-18 is prepared and submitted to NAAC.
Regular Meetings of IQAC	Regular meetings are arranged to plan academic, curricular and extra curricular activities in the college.
Submission of the data of All India Survey of Higher Education (AISHE)	Data of AISHE 2017-18 uploaded and certificate is received
Academic Calendar	Academic Calendar for the year 201819 has been prepared to ensure effective implementation of the curriculum.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
College Development Committee	31-Jul-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2020
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Date of Submission	10-Jan-2019
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Management Information System of HEI is designed for administration and management of organization where administrator can generate required reports for the smooth functioning of the college. MIS is specially designed to monitor the performance of the educational programme offered by the institute and to manage the distribution and allocation of educational resources. Our institute practices MIS as tool using Agasti Core Campus Software and few other types of software. It has following modules and it is used for admission process, examination management and office
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automation. 1) Online admission process
2) College Administration 3)
Examination module . Online Admission:
Software is used for registration of
the students, preparing merit list and
online admission process of the
students. • College Administration:
Software is used in office for
accounting, to receive the fees of the
students, to issue transfer/leaving
certificates, bonafide certificates, to
prepare the roll calls of the students
etc. Statistical data of the students
is prepared in software. SMS service is
available to communicate all the
stakeholders. • Examination Management:
Filling the examination forms,
examination fee collection, hall
tickets and block generation during the
examination, subject wise summary of
the students, entry of marks,
preparation of mark sheets, declaration
of result and revaluation were carried
out with the help software. • Library:
SOUL software developed by Inter
University Centre. INFLIBNET is also
purchased for the library and the
module is integrated library management
system. Soul software i.e. INFLIBNET
has been used for books acquisition,
books issuing, OPAC, administration and
book cataloging.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution follows a well designed and well prepared academic calendar for effective implementation of the curriculum. Time table of curricular activities such as theory lectures, practical, co-curricular activities and examination schedule is so designed in such a manner that the students take part in the maximum number of activities and their personality is developed. The academic calendar is distributed to various departments of the college and effective implementation is carried out by proper work distribution within teaching and non teaching staff of the college. The process in detail is explained below.

The Principal of the college conducts meetings with Heads of various departments to discuss and adapt various strategies for the implementation of the curriculum in the forthcoming year. After these meetings the Heads of the departments prepare the calendar. The teaching and non teaching staff of various departments prepare their departmental plan taking in consideration of the syllabus is distributed and deadline of completion of syllabus is planned. The test/tutorial schedule is also planned accordingly. Effective translating the curriculum and improving teaching practices:- The syllabus is prepared by B.O.S. for the respective courses. The courses are taught as per the hours

mentioned in the syllabus. The college is affiliated to the Savitribai Phule Pune University, Pune, hence the college teachers are always updated with new and recent developments in the subject and the requirements by industry. Teacher's knowledge is upgraded through by orientation programmes and refresher courses in the subjects. The teachers also attend and take active participation in the National, International seminars, workshops and conferences of their subjects. The view and suggestions from the teachers actually teaching the particular subject are taken into consideration in the preparation of the syllabus by B.O.S. members through syllabus framing workshops organized at district level. Initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction:- The syllabus is devised and revised from time to time by B.O.S. of Savitribai Phule Pune University, Pune. But actual implementation of the syllabus done at the institute level. This college is situated in the rural and tribal area, most of the students are lacking in their basic/fundamental knowledge in the subject. Efforts are taken to bring them up to the normal level before imparting actual syllabus prescribed by the University. Chalk and blackboard method is used in the class room teaching most of the times. However the teachers are allowed to use modern technological resources such as LCD projectors to support their classroom lectures as well as laboratory demonstrations. In addition to regular lectures, the departments in the college also organize special lectures by inviting senior and expert teachers from the nearby colleges. The special guidance scheme and remedial classes are run in the college particularly for slow learners. The scheme is funded by the Savitribai Phule Pune University, Pune.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
--	Dairy and Agricultural Chemistry	28/01/2019	41	Both	1) Clean milk production and handling. 2) Processing of milk 3) Manufacture of dairy products 4) Soil Analysis 5) Water Analysis
Computer Hardware and Basic Networking	--	11/01/2019	137	Employability	1) Maintenance of Computer Hardware 2) Hardware installation 3) Development of computer system
SOLAR PV SYSTEM DESIGN AND INSTALLATION	--	12/03/2019	90	Both	1. Participated students are learned site

surveying:
 Learned to
 calculate
 the load
 requirement
 of
 residential
 or
 commercial
 requirement
 of
 electricity.
 2. Built up
 ability to
 design Solar
 Photovoltaic
 System as
 per site
 requirement.
 3. Ability
 to make i

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Organic Chemistry	15/06/2018
MSc	Geography	15/06/2018
MA	Marathi	15/06/2018
MA	Hindi	15/06/2018
MA	English	15/06/2018
MCom	Business Administration	15/06/2018
MCom	Advanced Accounting and Taxation	15/06/2018
MA	Political Science	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	40	100

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Marathi Grammar	01/02/2019	39

Gardening and Nursery Development	02/07/2018	35
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	Business Administration, Advanced Accounting and Taxation	49
MSc	Geography	10
BSc	Physics	19
BSc	Wine Technology	27
BSc	Wine Technology (Environmental Awareness)	30
BA	All Specializations (Environmental Awareness)	294
BCom	All Specializations (Environmental Awareness)	119
BSc	All Specializations (Environmental Awareness)	142
BSc	Computer Science (Environmental Awareness)	71
BSc	Computer Science	59
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The development of any organization heavily depends upon a well functioning feedback system. It requires a thorough preparation to initiate, launch and implement the feedback system. The college has been practicing a feedback system accommodating stake holders like students, staff, alumni and parents for many years. It helps to improve the performance and effectiveness. The institute collects feedback on curriculum from stakeholders through questioners. A) Feedback from Students: Intention of feedback from students about the curriculum is to strengthen teaching-learning process. Scale being (1- Excellent, 2- Very good, 3- Good, 4- Average, 5- Poor) The college circulates printed feedback form to the students and collects the filled form from students. The questions are on the basis of syllabus content, competences of syllabus, availability of books etc. Also student's opinion suggestions</p>

dropped in the letter box kept in the premises and library, collected for analysis. Feedback is analyzed by the committee and the report is sent to the University. Feedback is also communicated to the management of the college so that the management can take the necessary action for betterment of the students. B) Feedback from Teachers: Intention of feedback from teachers is to collect the information about teacher's satisfaction towards the teaching, curriculum, learning evaluation. Scale being (1- Strongly agree, 2- Agree, 3- Not sure, 4- Disagree, 5- Strongly Disagree) The printed feedback forms are given to Teachers and filled forms are collected. The questions are on the basis of curriculum, outcome achieved by the students from the course, policies of the University/ UGC in updating curriculum etc. Also the college conduct staff meeting at the start of new academic year. In this meeting various aspects like academic discipline, teaching and learning process, research and extension activities etc. are discussed. C) Feedback from Alumni: The college has strong and healthy bonding with Alumni Association. Alumni meets are arranged to get valuable suggestions for further improvement of the college. The printed feedback forms are given to Alumni and filled forms are collected. The questions are on the basis of Curriculum, Evaluation mechanism, Availability of books etc. The inputs given by Alumni are of great use to improve quality of academic programs and enhance the credibility of our college. D) Feedback from Parents: As an important stake holder of the educational system, the parent's feedback are also obtained and analyzed. The questions are on the basis of effective delivery of academic process, relevance of the courses to the latest and future technologies, Outcomes achieved by their ward, Scholarships received by their wards etc. Parents meeting are also conducted by the individual department. Their suggestions are received and given due consideration. The parents of the students whose performance in the continuous assessment test is poor are counseled individually and their feedback are also given due consideration.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Under graduation	1080	970	970
BCom	Under graduation	360	349	349
BSc	Under graduation	480	491	491
BSc	Wine Technology UG	90	90	90
BBA	Under graduation	240	118	118
BCA	Under graduation	240	200	200
BSc	Computer Science	240	209	209
MA	Marathi	160	19	19
MA	Hindi	160	28	28
MA	English	160	17	17

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2427	319	70	25	3

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
91	53	11	4	4	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Batches of 30-40 students are assigned to the mentor (faculty member). Teachers guide the students about personal counselling and academic counselling. Faculty members / mentors are in constant contact / touch with the students during their curricular, co-curricular and extra-curricular activities. Students are also given personal guidance about their individual problems. Mentor conduct informal counselling sessions to achieve low achievers and special attention is paid for improving their performance. Guidance regarding academic, personal, social, health, carrier and educational is given by mentors. Mentoring process: 1) Regular meeting between mentor and mentee 2) Students are free to approach to mentor for their problems (both academic and personal). Planning and implementation of mentoring system: 1) Goal setting for the mentee for the future. 2) Meetings of mentor and mentee. 3) Department wise / subject wise list of students. 4) Orientation of the students of mentoring system.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2427	70	1:34

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
47	30	17	Nil	17

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. A. P. Zambare	Associate Professor	Best Research Paper Award received in

			International Conference on Luminescence and its Applications at Raipur (C.G.)
2018	Dr. A. P. Zambare	Associate Professor	Dr Bhaskar Ray Award 2018 received from IPA, Savitribai Phule Pune University, Pune
2018	Dr. A. M. Datir	Associate Professor	Ph. D. Guide Recognition received from Savitribai Phule Pune University, Pune
2019	Dr.K.S.Jadhav	Associate Professor	Ph. D. Guide Recognition received from Savitribai Phule Pune University, Pune
2019	Dr.V.S.Bhagat	Associate Professor	Nominated as B.O.S. Member in Geography of Savitribai Phule Pune University, Pune

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	ACBA	1	02/04/2019	15/05/2019
BA	ACBA	2	16/04/2019	19/06/2019
BA	ACBA	3	18/04/2019	19/06/2019
BCom	ACBCOM	1	22/03/2019	10/05/2019
BCom	ACBCOM	2	30/03/2019	07/06/2019
BCom	ACBCOM	3	30/03/2019	07/06/2019
BSc	ACBSC	1	09/04/2019	15/05/2019
BSc	ACBSC	2	15/04/2019	28/06/2019
BSc	ACBSC	3	12/04/2019	28/06/2019
BSc	ACBSCWT	1	22/05/2019	10/06/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Students are given information about the methods of evaluation by exam department of the college. Rules and regulations regarding all internal exams are displayed on notice board from time to time. The schedule of internal exams is displaced on notice board. Individual teachers give information about the weightage of marks allotted for different topics in the syllabus and about the nature of internal exams. Midterms, term-end and annual exams tentative scheduled is notified in academic calendar. The college has established its own exam control office with facilities of fax, Xerox, computer and internet. The examination of all first-year classes are conducted and CAP is organised by the college. The results of first year students are prepared and declared by the college. Internal assessment performance is given proper weightage in overall performance of the students. Attendance for internal test is compulsory. Internal testing focuses on independent learning of the students. Internal testing methods like oral exams, seminar, group discussion etc improve the communication skills of the students. It can be concluded that the rigor and transparency in internal assessment has resulted in maintaining of discipline, regularity of attendance, learning of independent reference works and indirect acquiring of good communication and presentation skill.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution follows a well-designed and well-prepared academic calendar for effective implementation of all internal exams and curriculum. Time table of curricular activities such as theory lectures, practical's, co-curriculum activities and examination schedule is designed in such a manner that the student can take part in the maximum number of activities and due to which personality is developed. The academic calendar is uploaded on the college website and also distributed to various departments of the college and effective implementation is carried out by proper work distribution within teaching and non-teaching staff of the college. There are three basic components of teaching and evaluation in the system of higher education. Internal and external exams are conducted in the college from time-time according to the college and the University schedule. Chief examination officer is nominated by the college as per guidance of University. He is responsible for conducting smooth all exams in the college. Exam committee is formed to help the CEO to conduct all examinations. Internal Exams / test / tutorial / oral tests / practical test / seminar / group discussion are conducted by individual teachers for the continuous internal assessment of students throughout the year.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.agasticcollege.com/naac/learning_outcomes

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
ACMAHIN	MA	Post Graduate	8	5	62.05
ACMAMAR	MA	Post Graduate	7	7	100

ACMAENG	MA	Post Graduate	10	10	100
ACBSCWT	BSc	Under Graduate	25	25	100
ACBCS	BSc	Under Graduate	59	27	45.76
ACBCA	BCA	Under Graduate	52	17	32.69
ACBBA	BBA	Under Graduate	26	16	61.53
ACBSC	BSc	Under Graduate	134	89	66.41
ACBCOM	BCom	Under Graduate	99	73	73.73
ACBA	BA	Under Graduate	178	61	34.26
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.agasticcollege.com/naac/student_satisfaction_survey

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	--	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Level seminar on 'Samiksha Aani Sanshodhan'	Department of Marathi	18/01/2019
State Level seminar on 'Agriculture Problems and Prospects in Maharashtra'	Department of Economics	18/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Bhaskar Raye Award 2018	Dr. Avinash Zambare	Indian Physics Association	05/09/2019	University Level

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
02	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of Geography	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Department of Philosophy	2	00
International	Department of Geography	2	00
International	Department of Marathi	2	6.26
International	Department of Commerce	2	6.26
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Marathi	2
Department of Hindi	1
Department of Political Science	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Multi-criteria land suitability analysis for agriculture in hilly	Dr. Vijay Bhagat	Computers and Electronics in Agriculture	2018	23	No	22

zone: Remote sensing and GIS approach						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
--	--	--	2018	Null	Null	--
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	14	30	10	1
Presented papers	5	13	2	Null
Resource persons	Null	2	Null	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Celebration of Independence day of India	NCC	2	82
Environmental Awareness Program	Department of Geography	3	400
Unnat Bharat Abhiyan	Unnat Bharat Abhiyan, IIT Delhi	5	80
Disaster Management Camp	Student Development, Savitribai Phule Pune University	3	215
Democracy, Socialism, Humanism	Department of Political Science	4	360
Human Right	Human Rights Association	1	70
National Integration	Dept. of Political Science	4	60
Extra Moral Activity	Savitribai Phule Pune University	4	125

Voter Awareness Programme	Central Government (Democracy)	4	100
Nirbhay Kanyaa Abhiyaan	Vidyrthi Vikas Mandal, Savitribai Phule Pune University	7	206

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
--	--	--	Nill

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
National Service Scheme	Tahsil Karyalya, Akole	Voter Awareness Program. (25 Jan. 2019)	7	250
National Service Scheme	Arpan Blood Bank, Sangamner	Blood Donation Camp. (22 Sept. 2018)	7	250
National Service Scheme	Red Riban Club.	AIDS Awareness Program. (1 Dec. 2018)	7	250
National Service Scheme	Akole Nagar Panchayat, Akole.	Swachh Bharat Abhiyan. (1 to 15 Aug. 2018)	7	250

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
--	0	--	0

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

Online	Live and Interactive Courses	EduSat IIRS-ISRO Dehradun	06/08/2018	28/03/2019	48
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Seminar Halls	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL (Software for University Libraries) Developed by Inter University Centre- INFLIBNET, Gandhinagar	Partially	2	2007

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	13351	1226493	13351	1226493	26702	2452986
	35366	5727084	94	20875	35460	5747959

Reference Books						
e-Books	3300000	5750	Nil	Nil	3300000	5750
Journals	86	105217	Nil	Nil	86	105217
CD & Video	478	Nil	Nil	Nil	478	Nil
Others (specify)	12819	1218887	4	1580	12823	1220467
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	152	2	13	3	0	15	6	13	0
Added	0	0	100	0	0	0	0	100	0
Total	152	2	113	3	0	15	6	113	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	http://117.217.122.41:8050/moodle/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
22432	227027	10610	7931

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

maintaining laboratory support staff of college as well as for cleaning work in all departments separate persons are hired. Library is maintained by library staff in terms of weeding, housekeeping activities of library. All the work is

done by library staff. For barcoding of books separate printer has been procured on which barcodes and spine labels of books were printed at the time of technical processing. Weeded collection is donated by the college to other schools and colleges established by the college management. Newspapers and magazines were kept for one year and then as per quotations given by scrap vendors, it was being scraped/recycled by the commitment given by the vendors. For Internet and network components maintenance, separate vendor is hired and he will look for the required technological upgradation. For hardware maintenance, separate lab attendant is hired and he was maintaining the hardware. For electrical work separate contract was given to vendor as per notifications given by college management. For classroom cleaning separate contractual staff is hired and they are looking for the all cleaning work of classrooms as well as urinals and campus area. Cafeteria of college is run by vendor as per guidelines given by college management. Good quality food is maintained in it and College team is regularly checking the quality of food prepared by the vendor.

http://www.agasticcollege.com/naac/maintenance_of_campus_infrastructure

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personal Counseling and Mentoring	01/08/2018	48	Department of Chemistry
Yoga and Meditation	21/06/2019	150	Department of Marathi, Hindi, English, Political Science and Geography
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Nalanda Competitive Examination Study Centre	40	75	3	5
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
APRG Technologies India Pvt Ltd, Pune	70	5	Nil	Nil	Nil

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	55	B.com	Department of Commerce	Higher educational institute	M.Com

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	2

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Netball competition	Inter Group Competition	48
Corfball Competition	Inter Group Competition	64

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	The President of India,	National	1	Nil	ACSA1600 0270	Rakshe Jyoti Balasaheb

Dr. Shankar Dayal Sharma Gold Medal, Sav itiribai Phule Pune University Pune					
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

1) Earn and Learn Scheme- For this Scheme college has received an amount of 1, 32,544/- rupees from SPPU for the academic year 2018-19. 77 students were participated in this scheme and given an honorarium of Rs.45 per hour. This scheme is basically undertaken for the benefit of those students who are economically backward, intelligent and meritorious student. 2) Nirbhay Kanya Abhiyan. 206 girl students enrolled for this abhiyan. Financial assistance of Rs.15, 000/- is given for the abhiyan by the University. The main objective of this scheme is to develop a critical mind, self-confidence and a commitment to society. 3) Disaster Management Programme- Three day disaster management workshop consisting 215 students was organised on 18/02/2019 to 20/02/2019 in the college with financial assistance of Rs. 16, 570/- by the SPPU. It aimed to enable students to learn different areas of disaster management. 4) Yoga Day- Yoga Day was celebrated on 21st July 2019. All students and staff of the college participated in it. It aimed to prepare the students physically and mentally. 5) Tree Plantation Programme- Tree plantation programme was held by the students of NSS and Earn and Learn Scheme. It aimed to create awareness among the students regarding the importance of ecology and the natural environment. 6) World Environment Day- With the objective of stirring our consciences, WED is celebrated on the 5th of June 2019 with this year's slogan 'Beat Air Pollution'. About 400 students participated in the programme. 7) Mahatma Gandhi's 150th Birth Anniversary- Mahatma Gandhi's 150th Birth Anniversary was celebrated from 24/09/2019 to 28/09/2019. 8) Constitution Day- Constitution Day was celebrated on 26/11/2018, having all the students and staff of the college present. Students of the college read the preamble of the constitution. 8) Mahatma Phule Death Anniversary- On 28th of November 2018 observed the 128th death anniversary of Mahatma Jyotiba Phule. The students shared an anecdote from an inspiring life of Mahatma Phule. 9) Dr. Babasaheb Ambedkar Mahaparinirvan- Mahaparinirvan Diwas is celebrated in college on 6th December on the occasion of the death anniversary of "Dr Bhimrao Ambedkar", popularly known as "Babasaheb". Mahaparinirvan Diwas is celebrated to honour and remember the contributions made by Babasaheb to the Indian society. 10) Marathi Bhasha Gaurav Din- Marathi Bhasha Gaurav Din was celebrated in honour of the the birth anniversary of Dyanpeeth award winner poet late V.V. Shirwadkar alias Kusumagraj on 27th February 2019. All staff members and students were present. 11) Vachan Prerna Din- We celebrated Birth Anniversary of Dr. A.P.J. Abdul Kalam on 15th October 2018 as Vachan Prerna Din. On this occasion, a Book Exhibition was held for the students within the campus. A special collection on A P J Abdul Kalam was highlighted. The aim was to promote the reading habit among the students and faculty. 12) Voter Day- On 25 January, National Voters Day is celebrated to spread awareness about the necessity of voting. It also aimed to increase the effective participation in the electoral process among voters.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

225

5.4.3 – Alumni contribution during the year (in Rupees) :

120000

5.4.4 – Meetings/activities organized by Alumni Association :

The meeting of Alumni Association was held with the Principal of the college. The Alumni Association decided to give 1 lakh rupees to the college for RO water system and deposited 10 thousand rupees in the account of Alumni Association of the college

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Practice- Participating role of the students through students' welfare committee Objectives- 1.To do personality development of the students. 2.To make pervasive development of the students. 3.To increase the knowledge of different field in the society of students. 4) To organize various programme for the students welfare. Practice- Students welfare committee runs various activities like making policies implementing them in the college. The following schemes are run to fulfilling the objectives. 1.Earn and Learn scheme 2.Anti Ragging 3.Student Security insurance 4.Disaster Management 5.Nirbhaya Kanya Abhiyan 6.Students personality development programmme 7.Swachha and Samarth Bharat Abhiyan 8.Annual Prize- distribution ceremony 9. Special guidance for the students. Advisory committee of the Principal, a member of management, Students Welfare Officer, One faculty member, Students Representative, non teaching representative and local social worker are the members of this committee . The proposals are prepared and submitted to the university. To carry out the activities responsibilities are assigned to various heads of the departments The brief report of the activities is prepared Audit is done submitted to the university. Impact- The scheme is very useful for all kinds of the students. Practice II- Different cells and committees and their roles . Objectives:- 1. To better quality control in the college. 2. To facilitate admission of various policy decisions and focus to the target.. 3. To increase active participating of the individual in the process of decision making and implementation through team work. The practice :- The establishment of the cells/committees is important .It helps in assigning duties to related person. Committees like IQAC, CDC, Anti Ragging, Grievance Redressal Cell ,Time Table, Exam, Library, anti sexual harassment committee,Students welfare committee, reservation cell, RTI etc.are constituted. IQAC committee is for monitoring, evaluating, guiding the teachers, students and teaching staff for improvement. Committee is for preventing anti social behavior strict behavior is enforced in the campus.Central exam committee is in the college.Activities like time table various exam,online exams forms, central assessment programme decorating of the result etc, are performed through this committee. SWCA conducts and monitor all the activities A.senior teacher is assigned for responsibility.Activities like NSS winter camp, planting of trees etc.work at the time of natural disaster through NCC are various activities are taken through this cell such as:- 1. Organizes NSS winter camp, plantation of trees,environment protective campaign

etc. 2. NCC aims instilling patriotic attitude and discipline among the students. 3. Blood-donating camps are organized by NSS and NCC. Library advisory committee there . It helps to make policies solve problems .College development committee members are nominated according to the statute of the university College development committee meetings are held to discuss the matter related to infrastructure, budget, and facilities etc. Impact: The motivation of IQAC has helped in increasing research activities and played active role to organize seminars and conferences . Grievance Redressal Cell helps to solve the grievance of the students. Reservation cell helps the students to get information about various scholarships. RTI helps the students to the transparency in the

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	Encouraging the faculty to pursue higher qualification M.Phil and Ph.D. Encouraging them to take minor and major research projects. Encouraging students to participate in research project competition. Developing innovative attitude among the outstanding students. Internet facilities have been made available to the teachers and the students. The library with facility of separate reading- room, laboratory along with technical staff has been provided. Full autonomy has been given to researcher for the purpose of reference work, practical work, field work, attending seminar, workshop as a participant and resource person.
Examination and Evaluation	Internal Tests, tutorials, seminars, group discussions are arranged and the progress of the students is monitored. The result of the classes are analyzed and discussed in the meeting of the Heads of the Departments and college development committees. Facilities and guidance are provided to the advanced learners for the educational development. Slow learners in the college are given special attention by the faculty. Extra lectures and special counseling sessions are arranged for the benefit of such students.
Teaching and Learning	1.Teaching and learning activities are monitored by IQAC. 2.Provision of adequate library and internet facility 3 Sending the faculties for training programmes, refresher ,short term courses for improvement of their

knowledge and skill. Arranging and organizing expert lectures and group discussion for the benefit of the learners. Arranging facilities of instrumental facilities are provided. Problem solving session is arranged during the practical. Arranging enrichment programmes, Science Quizzes, Essay competition etc. for the learners.

Curriculum Development

Board of studies of various subjects arranges meeting of BOS for framing syllabi. BOS members give suggestions for the framing of syllabi properly. The teachers participate in syllabus framing workshops organized by the various colleges. Field visits, study tours and individual visits are arranged for the teachers and the students. Workshops and seminars are arranged in the college for the teachers

Library, ICT and Physical Infrastructure / Instrumentation

College library has subscribed N-List Database from INFLIBNET. For its optimum uses librarian is generating user and password for each faculty member of the college. College library is also using SOUL 2 library software provided by INFLIBNET. Bar-coding of all library resources is done and it is useful and helpful in stock verification of library and transaction of books. Reference books Journals, periodicals are purchased as per new syllabi. New versions of the computers are provided to the staff. Internet facilities are made available for the teachers and the students. Audio-Visual Hall with necessary infrastructure of ICT is made available for the teachers and the students. All laboratories are equipped with LCD projectors and internet facilities. Few classrooms are also equipped with LCD projectors with internet facilities Computers, softwares and internet facilities are provided to the non-teaching staff. As per new syllabi, sophisticated equipments are purchased for the science departments. Well infrastructures and playgrounds made available for the students.

Human Resource Management

Qualified staff is recruited as per rules and regulations of UGC and Government. Teachers are sent to attend refresher courses, orientation and short term courses. Teachers are

	<p>motivated to participate in various seminars and workshops . All types of facilities are provided to the teachers for creating research culture among the faculties. Various academic and non academic responsibilities are assigned to the capable faculties. Various faculties are provided to the right persons and are also felicitated with rewards in the annual gathering.</p>
Industry Interaction / Collaboration	<p>The college has collaborated with Technoforth technology private Ltd. Pune to get guidance about the career oriented courses and better career opportunities in the various fields after education.</p>
Admission of Students	<p>The college ensures publicity and transparency in the admission process through following means: The college publishes E Prospectus every year which contains detail information about the available courses and admission procedure followed by the college as per university and government rules. After declaration of results, dates and procedure for admission to various courses is displayed on the college website and college notice board from time to time. For the courses where there is high number of the students, the exceeding the intake capacity, the merit list is displayed as per rules and regulations. Admissions are given to all the students online. Admission procedure is completed after following all the rules regarding the reservation to the various categories. If seats of particular categories remain vacant, the seats are allotted to other categories. Thirty percent seats are reserved for female students according to Government rules. During the admission procedure, admission committees are formed for the guidance and counseling of the students.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>For strengthening the academic and administrative efficiency through E Mail, SMS and whatsapp groups. College website is used to provide various information to all the stakeholders. The software prepared by Agasti Technology is used for the smooth administration in the college</p>

Finance and Accounts	Agasti Technology software is used for daily cash and expenses, students fee receipt, payment and other expenses. Students admission and support online admissions are given to the students. For those courses where there is high number of students exceeding the intake capacity merit list is prepared as per rules and regulations
Student Admission and Support	TC, bonafied Certificate, fees, receipts etc are given through software to the students
Examination	Academic calendar of exam. department is prepared and displayed on the college website. Exam forms are filled as per the software. Various notices are given to the students through the email and SMS. Result is made through the software.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Datir A.M.	Solar Power Generation	Nil	668
2018	Dr. Wawale S.G.	Unnat Bharat Abiyan	Nil	14106
2018	Dr. Wawale S.G.	State Level Workshop E-Content Development Shri. Shau Mandir Mahavidyala Pune	Nil	1040
2018	Dr. Wawale S.G.	Quality Enhancement in Examination and Evaluation. C.T. Bora College Shirur	Nil	430
2018	Dr. Wawale S.G.	Challenge in Human Geography S.P.D.M. Arts S.B.B. and S.H.D. Commerce and S.M. Science	Nil	2950
2018	Dr. Wawale	Geographical	Nil	7530

	S.G.	Characterisation and ground water quality water assesment in Nashik District of Maharashtra, India		
2019	Dr. Bhagat V.S.	Challenge in Human Geography S.P.D.M. Arts S.B.B. and S.H.D. Commerce and S.M. Science College Shirpur ,Dhule	Nil	2950
2018	Dr. Shedge V. S.	World Parliament of Science, Religion , and philosophy	Nil	840
2018	Dr. Shedge V. S.	Gautam Buddha and Mahatma Gandhi Tatwagnyan Ani Achar. Mahatma Gandhi Tatwagnyan Parishad	Nil	1500
2018	Prof.Hadule D.S	Gunha, Shiksha Aani Naitikata Akhil Bhratiya Tatwagnyan Parishad Nagpur	Nil	1420
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Tress management workshop for administrative staff by Yog Guru Yogesh Joshi Akole	05/04/2019	05/04/2019	Nil	41

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher	1	14/11/2018	15/03/2019	121
Short Term	1	23/09/2018	26/09/2018	04
Refresher	1	04/09/2018	26/09/2018	22
Orientation	1	25/06/2018	21/07/2018	27
Refresher	1	23/08/2018	12/09/2018	22

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
30	30	37	37

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Pension Scheme, PF, DCPS, Medical Leave, Insurance, Staff credit society, Student consumer cooperative store, Casual leave, Medical Leave, Study Leave, Maternity Leave	Pension Scheme, PF, DCPS, Medical Leave, Insurance, Staff credit society, Student consumer cooperative store, Casual leave, Medical Leave, Study Leave, Maternity Leave, Earn Leave etc	Safety insurance, Student consumer cooperative store, Canteen and RO water facility, Cycle stand, Health centre, Xerox facility, financial help for needy and poor students, Hostel facility, Various scholarships

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has following mechanism to monitor effective and efficient use of available financial resources. In CDC meeting budget and expenses are discussed and proper allocation of budget is made for necessary matter. In the meeting of top management proper utilization of financial budget is discussed. Purchase committee monitors the expenditure of financial resources in a proper manner. The college has a yearly auditing system of accounts as per standard practices according to government and university rules. The institute has appointed internal auditor for looking after internal audit process to ensure each and every financial transaction. External auditing is carried out by B.G. Tak Company Sangamner, is appointed by (A. T.E.S) Akole Taluka Education Society. During the audit, the following things are audited. 1) Receipts and payments. 2) Expenditure on infrastructure. 3) Liabilities and assets

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government	Funds/ Grnats received in Rs.	Purpose
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funding agencies /individuals		
Akole Taluka Education Society Akole	3806295	Science lab, boys toilet blocks ,admin building Y. C. M.O.U
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	HOD and IQAC
Administrative	No	Nil	Yes	College Development Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<p>Parents- teachers association meetings are arranged regularly in the college. Academic performance and progress of the wards are discussed in the meetings. Positive suggestions about the institutional development and about teaching learning process are accepted . Questionnaire is prepared about the curriculum and feedback . Feedback about curriculum is collected from the parents through the questionnaire</p>
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6.5.3 – Development programmes for support staff (at least three)

<p>1) In the month of June, software training of admission was given to the Staff. Trace management programme was arranged on 5/4/2019 for the non-teaching staff. shri.Yogesh Joshi from Akole was resource person. Forty five non- teaching staff participated in the programme. 2) In the staff meeting jobs responsibilities were assigned and the non-teaching staff were guided about carrying out that responsibilities properly and few kinds of suggestions were made for good behavior and etiquettes as well as work ethics</p>
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

<p>The following activities were run during the last year about use of ICT in teaching and learning infrastructure agmontation 1) Internet speed is increased upto 100 mbps 2) Various softwares are purchased for the office ,library and exam section . 3) Latest versions of the computers were purchased. 4) The numbers of ICT enabled class rooms are increased. 5) The numbers of the class rooms are increased . 6) E-mangazine ,E- prospects and online admission process are started . 7) New equipments are purchased for the laboratories. 8) Renovation of the Conference Hall and Auditorium has been completed . 9) Ladies Common room ,ladies toilet and P.G. Dept s are built up . 10) C.C.T.V. cameras are installed in the class-rooms ,libraries , college campus , laboratories and exam section</p>

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes

d)NBA or any other quality audit

No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	National seminar Marathi Dept.	18/01/2019	18/01/2019	19/01/2019	186
2019	State level Economics Seminar	18/01/2019	18/01/2019	19/01/2019	162
2018	Intercolleges corp ball and net ball competition	18/12/2019	18/12/2019	20/12/2019	112
2018	Online national workshop of ISRO (Geography Dept.)	10/12/2019	10/12/2019	10/12/2019	33
2018	Course - Satellite Remote Sensing in A grometrological Applications	03/12/2018	03/12/2019	07/12/2019	11
2018	Online Workshop - Crowd Sourcing Participatory GIS	21/12/2018	21/12/2018	21/12/2018	9
2018	Guidance for the competitive exam of Dr. Ravindra medhe	16/10/2019	16/10/2019	16/10/2019	300

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

Nirbhaya Kanya Abhiyan Healthy life with yoga (Ashwini Kale)	01/02/2019	01/02/2019	206	Nil
Nirbhaya Kanya Abhiyan Know thyself (Anuradha Aher)	01/02/2019	01/02/2019	206	Nil
Nirbhaya Kanya Abhiyan Health and Hygiene (Dr.Nilam Hande)	02/02/2019	02/02/2019	197	Nil
Nirbhaya Kanya Abhiyan Historical Background of women in India (Nisha Shiurkar)	02/02/2019	02/02/2019	197	Nil
Nirbhaya Kanya Abhiyan Positive thinking and personality development (Sau.Sanjot Vaidya)	04/02/2019	04/02/2019	204	Nil
Nirbhaya Kanya Abhiyan Self Defense (Vaishnavi Shete)	04/02/2019	04/02/2019	204	Nil
Guest Lecture on Women Empowerment (Adv.Sau.Sampurna Karande)	27/10/2018	27/10/2018	124	44
Celebration of International Women's Day (My mother in my college)	08/03/2019	08/03/2019	172	Nil
Food Festival (Development of Entrepreneurship)	23/12/2018	23/12/2018	14	3

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1) Power requirement met by renewable energy sources for that purpose

application for Solar panel has been made to S.P.P.U. Pune. 2)Energy efficient LED lights are installed across all streets in the college campus and also at ladies hostel. 3)Garbage is segregated into wet and dry dustbins and disposed off to Municipal Corporation. 4)Solid waste is disposed in vermin composting plant. 5)E-waste has been managed i.e. hardware have been reused for the practical of students and afterwards it has been distributed among students for research purpose. 6)Tree plantation campaigns has been arranged by NCC and NSS units. 7)Vehicle have been strictly arranged outside the campus of college and hence it becomes environmental friendly. 8)Guest lectures have been organized on environment and pollution 9)There is compulsory subject at second year level at each under graduate level course regarding environment and so compulsory project work on environment has been done by students. 10)College organizes environment day as cleanliness day for spreading hygiene awareness for masses. 11)Essay competition and elocution competition have been organized for creating awareness among the students. 12)Paperless examination system has been introduced. 13)SMS, as a part of MIS system has been introduced to all students and staff regarding examination, scholarship or any other administrative information.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Provision for lift	No	Nil
Ramp/Rails	Yes	4
Braille Software/facilities	No	Nil
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nil	1	08/05/2018	01	Clean India Mission	Service to Society	63
2018	Nil	1	04/06/2018	01	World Environment Day	Awareness Created about Environment	65
2018	2	Nil	01/07/2018	01	Van	Service	212

			018		Mahotsav (From Dha mangaon Awari to Dhamangao Pat)	to Society	
2018	Nill	7	01/08/2 018	01	Swachta Pandharwa da(Cleanl iness Campaign fortnight)	Oath Taking, Campus Cleaning, Cleaning of - Bus Stand, Govt. Guest House, PHC	332
2018	Nill	1	13/08/2 018	01	Swachta Dindi	Ralley	108
2018	Nill	1	14/08/2 018	01	Street Play	Awareness about Cle anliness	18
2018	Nill	1	21/06/2 018	01	Interna tional Yoga Day	Health Awareness	172
2018	Nill	1	01/07/2 018	01	Tree Pl antation	Service to Society E nvironmen t Protect ion	53
2018	Nill	3	14/09/2 018	03	Clean India Mission	Service to Society	85
2018	Nill	2	28/09/2 018	02	Parakram Parv(Surg ical Strike Day)	Nationa lism	46
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student	15/06/2018	A code of conduct for students is illustrated in hand books, brochure and prospectus
Hostel guidelines	15/06/2018	A code of conduct for hostel guidelines is illustrated in handbooks
Principal	15/06/2018	A code of conduct as

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga Day	21/06/2018	21/06/2018	238
Independence Day Celebration	15/08/2018	15/08/2018	700
Vanmahotsav	01/07/2018	07/07/2018	212
swachhata Pandharawada	01/08/2018	15/08/2018	332
Ganpati Festival- by accepting the idol of Lord Ganesha and Nirmalya and safegurarding the rivers from pollution	23/09/2018	23/09/2018	146
Celebration of N.S.S. Day	24/09/2018	24/09/2018	153
International Aids Day	01/12/2018	01/12/2018	437
World Environment Day	04/06/2018	04/06/2018	312
Parakram Parv(Surgical Strike Day)	28/09/2018	29/09/2018	86
National Unity Day	31/10/2018	31/10/2018	85

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Garbage boxes are installed. 2. Plantation has been made. 3. Botanical garden has been developed. 4. One day in a week-complete ban on vehicles in the college campus has been levied. 5. Solar Plant of 10 kw capacity has been sanctioned by UGC costing Rs. 5,00,000 (Five Lakh only) it will be installed in the next year to meet partly the requirement of energy. 6. Cleanliness campaign- Swacchha Bharat Abhiyaan has been organized actively. 7. Installation of sufficient number of power saving LED lights in campus. 8. Broken glass wares are segregated in a separate container. 9. Plastic garbage has been collected separately. 10. Felicitation of dignitaries is made by potted plants 11. Use of organic manures and fertilizers in college garden. 12. Vehicles are prohibited in campus during working hours (7-30 am to 4-00 pm). 13. The campus has lush green canopy of trees that helps keep the environment pollution free. 14. E-documentation campaign has been undertaken by the college. 15. Natural ventilation has been made to reduce the use of air -conditioner.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE NO.1 Title:- Higher education for deprived students through YCMOU. **Objectives of the Practice:-** 1. Conducting a preparative course for the

students who have not pass HSC and dropouts at the high school stage. 2. Providing facility of education for all including the drops at high school stage and not reaching HSC examination. 3. Providing education to girls deprived of higher education due to early marriage. 4. Providing education to the people who had to go in far early employment face family responsibility and financial limitations. 5. Providing facility of upgrading the knowledge of people already in service by giving them opportunity to get graduate degree. 6. To create social awareness among the students of YCMOU through NSS activities while conducting their higher education. The Context:- The college is located in rural and tribal areas. It caters to the need of the students belongs to backward class categories like SC, ST, NT and OBC. The number of girl students is also very high. However many of them unable to complete higher education because of adverse social attributes and traditional family values. They are married early and cannot attend the regular college. The dropout rate at high school stage remains high in rural areas. Such students can get a chance to complete their higher studies to YCMOU. In spite of the gap in education who prefaced to complete up to SSC, HSC, D.Ed and then go in for any available job. They wish to upgrade their education up to degree level, YCMOU give them this opportunity. The Practice:- The college tries to create awareness about the opportunity through Open University system by providing information about it through notice board, student counseling and prospectus. A preparatory course is conducted for the benefit of the students who have not pass HSC examination.

The completion of preparatory course makes them eligible for the degree of YCMOU. Lectures on different subjects are arranged for the benefit of preparatory course students and later they have to pass an examination best on course content. Those who have already completed HSC can directly appear for degree course of YCMOU like B.A. and B.Com. For all these students expert lectures conducted on Sundays and holidays. They are also provided study material by YCMOU which helps them for preparation of final examination. For creating social awareness among the students co-curriculum activities like regular NSS activity and NSS winter camps are organized. Evidence of Success:-

The success of YCMOU education scheme is very clear from the following table which given details of the number of students (Male and Female) completing different courses in last three years. Class Academic Year 2016-17 2017-18 2018-19 Preparatory I II 58 90 45 FYBA 268 317 198 SYBA 171 207 219 TYBA 190 155 162 FYBCom 16 29 27 SYBCom 15 17 27 TYBCom 13 13 14 Total 731 828 692 Male 331 350 299 Female 400 475 393 All these students who were deprived of higher education due to different problems are able to get their degree through this system. The beneficiaries of YCMOU include mostly the house wives, the school dropout and the people were to get employment, promotions in their career.

Problems Encountered and Resources Required:- 1) Such students who have not being able to get degrees have to be motivated to join these courses. We have to explain the benefits of these courses for employment and career advancement.

2) Those who are already employed and house wives with family responsibilities cannot attend the classes regularly. So we have to arrange classes only on Sundays and holidays for convince of the students. The resources mainly required for YCMOU students are the library facilities and regular teaching faculties to guide these students. These are main resources required for these course.

BEST PRACTICE NO.2 Title- Voter's Awareness Campaign- • Objectives- 1. To find out the potential voters (who are going to attend the age of 18 years)

2. To create awareness about voting for strong democracy. 3. To survey about those who have not enrolled/ or not get voters id (completed 18 years of age)

4. To motivate to get enrolled. 5. To impart the knowledge regarding different types of forms available at Tahsil. 6. To make 'form No. 6' available for them

7. To get the form filled and collect along with required documents. 8. To scrutinize the forms and submit to the Tahsil office. 9. To arrange different competitions to create awareness about voting (e.g. Rangoli Competition,

Elocution, Poster Competition, debating etc.) • Context- In rural and tribal

area, it has been observed that people are not interested in voting as they say 'What difference one vote of mine will make?' hence, they are inactive to enroll their name and even in getting their voters id. Also those who have voter id are not interested in actual voting. Mal practices have been also observed. To create awareness regarding importance of one vote, corruption free voting, college has undertaken voting awareness campaign for last three years. Practice- A nodal officer has been appointed by college from one of the staff members (professor) has been appointed as a 'Nodal Officer'. 4 students (2 boys, 2 girls) have been accompanied as assistant to the nodal officer. They have collected the data from each class like- 1) the students who have attended the age of 18 years. 2) Those who are going to attend the age of 18 years in near future. 3) Whether they have applied for vote's id. 4) Whether they got voters Id. 5) also appealed all the students to get their family member's and neighbor's voter id. to vote sincerely. Evidences of success- In college, 98 students, who have attended age of 18 years, got enrollment.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.agasticollege.com/naac/best_preactices

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Agasti Arts, Com and Dadasaheb Rupwate Science College, Akole, has been established by its great founders keeping in view its place. It is a college in tribal area. The girls from Adivasi area didn't have open opportunity of availing education. In order to bring them in main stream of education, the college has been founded. The motto is '????? ????? ??????????' (Sahasree Prativasati) meaning- 'fortune favors the brave'. This exhibits determined mind, dedication of the college to the ideal of building personalities with transformative potential. Women Empowerment through its motto is the vision of college. This objective is achieved through imparting low cost but high quality education along with transformative environment. The students from tribal area, backward background are given ample opportunities for developing their intellectual, curiosity and crave for knowledge. So that they can develop themselves for a proactive role in effecting change in their own lives, their community and society at large. The institution is committed to give directions in the field of career focused quality education through its strong teaching learning process and has been offering different courses i.e. 07 at UG, 07 at PG and 1 Research Centre. These courses are taught by well qualified, experienced and devoted teachers. ICT is frequently used for making learning easy. Students have been motivated to participate continuous activities conducted by college throughout the year like academic, co-curricular, sports, NSS, NCC, leadership, cultural etc. students are provided exposure to advanced learning through research projects, exhibitions, seminars, PPT presentations, the students have been encouraged to take part in competitions, seminars, workshops, research competitions organized by other institutions. The expenditure for these has been borne by the college. The college also reflects its broad vision through its different units such as NSS, NCC, Women Empowerment Cell, Debate Council and all respective departments 'Nalanda Study Centre' is one of the special/ unique activities in the college that facilitates environment of study and guidance for competitive exams. Apart from this, special attention has been given on 'Women Empowerment'. Different activities have been conducted throughout the year like Nirbhaya Kanya Abhiyaan, Nari Manch, and Women Empowerment cell women grievance cell. Activity- Tanishksha' has been undertaken. The details of this scheme is that, -Through it all lady teachers have been allotted, 60-70 are girl students. The

lady teacher has to conduct at least 1 activity or informal meet once in a fortnight and information communication with those adopted girls student of college. Such activities help in building the confidence, of those girls. Their problems have been solved in an affectionate way. Such initiatives contribute in overall, holistic development of youth of Agasti College, Akole. Overall development of students is possible. More emphasis has been given for women empowerment. As a result- The number of admissions of girl students have been increased remarkably. It can be understood through following figures- No. of Girl Students in 1974-75 - 21 Number of Girl Students in 2018-19 - 1495

Provide the weblink of the institution

http://www.agasticcollege.com/naac/inst_distinct

8.Future Plans of Actions for Next Academic Year

IQAC helps to develop a conscious, continuous, quality improvement system that encourages the pursuits of the staff and students of the college. It urges to promote innovative practices in order to improve the effectiveness of the teaching learning experiences of the staff and students of the college. It strives hard to frame such activities which will strengthen and support to implement motto and vision statement of the college, policies of management, Government and university. It tries to ensure learner centric environment, well equipped with advanced technology and innovative techniques of teaching. Some of the future plans can be summarized as below- 1) Updated Botanical garden is to be developed with more and more local species- medicinal plants. 2) Computer Training for non-teaching staff of the college, in order to enhance their operational skill. 3) College is planning to do more and more MoU so that students can be benefitted at low cost or no cost. They will get on hand experience and introduction to varied cultures. 4) Different need based courses (short-term courses) will be started. 5) To nurture the research culture among students, 'Student Research Competition (SRC) will be started. 6) To empower Women- girl students, different workshops and activities will be arranged. 7) To promote different departments to conduct remedial courses for academically weak students. 8) To motivate faculties to use ICT extensively in their teaching-learning process. 9) To motivate faculties to upgrade themselves and be technology friendly, and to develop their subject wise E-content. 10) To construct separate building for YCMOU. 11) To install 10 KW Solar System.