# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

**1. Details of the Institution**

Agasti Arts, Commerce and Dadasaheb Rupwate Science College Akole

1.1 Name of the Institution

K.G.Road, Akole

1.2 Address Line 1

Tal- Akole, Dist-Ahmednagar

Address Line 2

Akole

City/Town

Maharashtra

State

422601

Pin Code

acsakole2005@gmail.com

Institution e-mail address

02424 221248

Contact Nos.

Dr.Bhaskar Shelke

Name of the Head of the Institution:

02424 221248

Tel. No. with STD Code:

Mobile:

09890686521

Dr.Sanjay Takate

Name of the IQAC Co-ordinator:

09423463734

Mobile:

Iqac.acsakole@gmail.com

IQAC e-mail address:

MHCOGN 10956

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

1.4 **NAAC Executive Committee No. & Date:**

EC/SC/14/A&A/40.2 dated 29/03/2016

*(For Example EC/32/A&A/143 dated 3-5-2004.*

*This EC no. is available in the right corner- bottom*

*of your institution’s Accreditation Certificate)*

www.agasticollege.com

1.5 Website address:

http://agasticollege.com/naac/aqar\_report

Web-link of the AQAR:

1.6 Accreditation Details

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
| 1 | 1st Cycle | B++ | -- | 2014 | 5 year |
| 2 | 2nd Cycle | A | 3.06 | 2016 | 5 year |

1.7 Date of Establishment of IQAC :

01/07/2005

2017-18

1.8 AQAR for the year

1.9 Details of the previous year’s AQAR submitted to NAACafterthe latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

1. AQAR 2017-18 (29/11/2018)

1.10 Institutional Status

✓

University State Central Deemed Private

✓

Affiliated College Yes No

Constituent College Yes No

✓

Autonomous college of UGC Yes No

✓

✓

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

✓

Type of Institution Co-education Men Women

✓

Urban Rural Tribal

✓

✓

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

✓

1.11 Type of Faculty/Programme

✓

Arts Science Commerce Law PEI (Phys Edu)

✓

✓

TEI (Edu) Engineering Health Science Management

Yashwantrao Chavan Maharashtra Open University courses BA and B.Com

Others (Specify)

1.12 Name of the Affiliating University *(for the Colleges)*

Savitribai Phule Pune University, Pune, Maharashtra

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

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Autonomy by State/Central Govt. / University

---

University with Potential for Excellence UGC-CPE

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DST Star Scheme UGC-CE

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UGC-Special Assistance Programme DST-FIST

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UGC-Innovative PG programmes Any other (*Specify*)

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UGC-COP Programmes

**2. IQAC Composition and Activities**

10

2.1 No. of Teachers

01

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

2.4 No. of Management representatives

01

01

2.5 No. of Alumni

2. 6 No. of any other stakeholder and

0

community representatives

01

2.7 No. of Employers/ Industrialists

0

2.8 No. of other External Experts

2.9 Total No. of members

15

2.10 No. of IQAC meetings held

01

02

2.11 No. of meetings with various stakeholders: No. Faculty

01

02

Non-Teaching Staff Students Alumni Others

✓

2.12 Has IQAC received any funding from UGC during the year? Yes No

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If yes, mention the amount

2.13Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

02

04

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2

1

Total Nos. International National State Institution Level

(ii) Themes

National- Chemistry:- Research and Development in Synthetic Organic Chemistry.

National- Popularization of Remote Sensing based Maps and Geospatial Information

State- English:- Exploring Literature Through Language

State- Commerce:- Effects of Implementation of GST on Trade & Commerce

2.14 Significant Activities and contributions made by IQAC

* Constantly evaluating teaching learning process through feedbacks.
* Encourages to the students about to participate in different activities like sports, NSS, NCC etc.
* Encourages to the students to take the benefit of various scholarships of Government and non Government.
* AQAR submission and preparation of academic calendar.
* Organization of IQAC meetings.
* Submission of Proposals University and UGC for various schemes of financial assistance.
* Motivate the staff to participate and arranges the various conferences and seminars.
* Framing the guidelines for online admissions.
* Organizes Seminars and conferences for the students and staff.
* Organizes personality development and communication skill course for student through Nalanda Competitive Exam Centre.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

enhancement and the outcome achieved by the end of the year \*

|  |  |
| --- | --- |
| Plan of Action | Achievements |
| Practices to reform and improve the students success rate | Various practices such as internal tests, group discussion, special coaching for slow and advance learners and home assignments etc. |
| Elocution, Sports and Cultural Activities | Students are participated in various activities of Elocution, Sports and Cultural. |
| Parent and Alumni meet | Parent and Alumni meets were conducted in the college. |
| Organisation of campus interview | To special campus interviews programs were conducted for the students. |
| Extension and Research Activities | Faculty members are encouraged to participate in various extension programmes of NSS and also encourages about the research activities. |

*\* Academic calendar is attached Annexure i*

✓

2.15 Whether the AQAR was placed in statutory body Yes No

✓

Management Syndicate Any other body

Provide the details of the action taken

The IQAC and Management members approved the AQAR after a discussion. Proposals prepared by IQAC and policy decisions taken are approved by the management and same are implemented.

Part – B

**Criterion – I**

**1. Curricular Aspects**

1.1 Details about Academic Programmes

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
| PhD | 01 | 0 | 1 | 0 |
| PG | 07 | 0 | 7 | 0 |
| UG | 07 | 0 | 4 | 0 |
| PG Diploma | 0 | 0 | 0 | 0 |
| Advanced Diploma | 0 | 0 | 0 | 0 |
| Diploma | 0 | 0 | 0 | 0 |
| Certificate | 0 | 1 | 0 | 0 |
| Others | 0 | 0 | 0 | 0 |
| **Total** | 15 | 1 | 12 | 0 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Interdisciplinary | 0 | 0 | 0 | 0 |
| Innovative | 0 | 0 | 0 | 0 |

1.2 (i) Flexibility of the Curriculum: Elective option

(ii) Pattern of programmes:

|  |  |
| --- | --- |
| Pattern | Number of programmes |
| Semester | 04 |  |  |  |
| Trimester | 0 |
| Annual | 03 |

✓

✓

✓

1.3 Feedback from stakeholders\* Alumni Parents Employers Students

***(On all aspects)***

✓

Mode of feedback : Online Manual Co-operating schools (for PEI)

***Analysis of feedback from stakeholder Annexure ii***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, Savitribai Phule Pune University Board of Studies revises the syllabi after every 5 year and same is implemented.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

**Criterion – II**

**2. Teaching, Learning and Evaluation**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Total | Asst. Professors | Associate Professors | Professors | Others |
| 30 | 17 | 13 | 0 | 0 |

2.1 Total No. of permanent faculty

17

2.2 No. of permanent faculty with Ph.D.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
| R | V | R | V | R | V | R | V | R | V |
| 0 | 15 | 0 | 0 | 0 | 0 | 1 | 0 | 04 | 15 |

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

63

02

04

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

|  |  |  |  |
| --- | --- | --- | --- |
| No. of Faculty | International level | National level | State level |
| Attended Seminars/ Workshops | 05 | 22 | 17 |
| Presented papers | 08 | 15 | 06 |
| Resource Persons | -- | 01 | -- |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The learning process can be made student-centric by combining traditional lecture method with modern methods by using the strategies like teaching aids like LCD Projector, PPT, Smart Boards, Models, Charts, internet, E-Recourses ,Filed visits. Educational and Industrutial visits group discussion, home assignments, and student seminars.

2.7 Total No. of actual teaching days

198

during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution

The Savitribai Phule Pune University Pune has introduced radical reforms in the examination system for the effective evaluation of student performance .The means adopted for the evolutions are summarized as under

* The college has established its own exam control office with facilities of Fax, Internet, Computers, Xerox Machines, and Inverter etc.
* Internal assessment is conducted in different ways like written tests, oral tests, student seminars, group discussions and home assignment.
* Central assessment programme is organized by the college for all first year classes.
* First year students are provided facilities of verification and revolution and photocopy of answer books if they any doubt about the marks.
* For internal exam separate barcode will be generated for every student for each paper of various subjects.

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00

2.9 No. of faculty members involved in curriculum

restructuring/ revision/syllabus development

as member of Board of Study/Faculty/Curriculum Development workshop

85 %

2.10 Average percentage of attendance of students

2.11 Course/Programme wise distribution of pass percentage:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Title of the Programme | Total no. of students appeared | Division | | | | |
| Distinction % | I % | II % | III % | Pass % |
| B.A. | 215 | 06 | 14 | 12 | -- | 01 |
| B.Com | 111 | 06 | 30 | 26 | -- | 01 |
| B.Sc | 118 | 36 | 27 | 01 | -- | 01 |
| B.Sc (Wine Tech.) | 18 | 56 | 28 | 11 | -- | 0 |
| B.Sc (Comp. Sci) | 34 | 14 | 26 | 03 | -- | 0 |
| B.C.A. | 49 | 0 | 39 | 10 | -- | 0 |
| B.B.A. | 21 | 0 | 14 | 62 | -- | 05 |
| M.A. Marathi | 15 | 07 | 47 | 07 | -- | 0 |
| M.A. Hindi | 10 | 30 | 30 | 20 | -- | 0 |
| M.A. Politics | 28 | 11 | 39 | 43 | -- | 0 |
| M.Com | 44 | 36 | 45 | 02 | -- | 0 |
| M.Sc Chem. | 24 | 33 | 63 | 0 | -- | 0 |
| M.Sc Geo. | 13 | 0 | 0 | 0 | -- | 0 |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

* Guides in forming different committees like library, examination, committee against sexual harashment, anti ragging, grivinance redresses cell and committee for SC ST Student’s special guidance cell etc.
* Supevises the functioning of these committees and help them to function properly.
* Encourages Sports, NSS, NCC facilities and student welfare dept.
* Guides in evaluation of teachers by students.
* IQAC monitors all the academic activities in the college.
* Monitor the internal assessment tests, evaluation and make suggestion of improvement.
* Monitor and Analysis of the result.
* Self appraisal report and teaching plan.

2.13 Initiatives undertaken towards faculty development

|  |  |
| --- | --- |
| *Faculty / Staff Development Programmes* | *Number of faculty benefitted* |
| Refresher courses | 01 |
| UGC – Faculty Improvement Programme | -- |
| HRD programmes | -- |
| Orientation programmes | 02 |
| Faculty exchange programme | -- |
| Staff training conducted by the university | -- |
| Staff training conducted by other institutions | 0 |
| Summer / Winter schools, Workshops, etc. | -- |
| Others | -- |

2.14 Details of Administrative and Technical staff

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Category | Number of Permanent  Employees | Number of Vacant  Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
| Administrative Staff | 26 | 07 | 0 | 05 |
| Technical Staff | 10 | 13 | 0 | 03 |

**Criterion – III**

**3. Research, Consultancy and Extension**

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC monitor and promote research activities in the college. Faculty members are encouraged to take up minor and major research projects. Teachers are encouraged to publish their research work and to present the research papers in seminar and conferences. IQAC give the information regarding circulars of UGC, BCUD and other financing agencies to all staff members and forward research proposals to the UGC and BCUD. Students are also motivated for participation in seminars and conferences. And also encouraged the students and teachers to conduct research projects.

3.2Details regarding major projects -NIL

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Completed | Ongoing | Sanctioned | Submitted |
| Number | -- | -- | -- | -- |
| Outlay in Rs. Lakhs | -- | -- | -- | -- |

3.3 Details regarding minor projects

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Completed | Ongoing | Sanctioned | Submitted |
| Number | -- | 01 | -- | -- |
| Outlay in Rs. Lakhs | -- | 1,50,000/- | -- | -- |

3.4 Details on research publications

|  |  |  |  |
| --- | --- | --- | --- |
|  | International | National | Others |
| Peer Review Journals | 01 | 01 | -- |
| Non-Peer Review Journals | 02 | 02 | -- |
| e-Journals | -- | -- | -- |
| Conference proceedings | -- | 01 | -- |

3.5 Details on Impact factor of publications:

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Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Nature of the Project | Duration  Year | Name of the  funding Agency | Total grant  sanctioned | Received |
| Major projects | -- | -- | -- | -- |
| Minor Projects | 2016-18 | SP Pune University | 1,50,000/- | 75,000/- |
| Interdisciplinary Projects | -- | -- | -- | -- |
| Industry sponsored | -- | -- | -- | -- |
| Projects sponsored by the University/ College | -- | -- | -- | -- |
| Students research projects  *(other than compulsory by the University)* | -- | -- | -- | -- |
| Any other(Specify) | -- | -- | -- | -- |
| **Total** | **--** | **--** | **1,50,000/-** | **75,000/-** |

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

04

01

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST

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DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme

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INSPIRE CE Any Other (specify)

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3.10 Revenue generated through consultancy

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Level | International | National | State | University | College |
| Number | -- | 01 | 02 | -- | -- |
| Sponsoring agencies | -- | S.P.Pune University | S.P.Pune University | -- | -- |

3.11 No. of conferences

organized by the Institution

02

3.12 No. of faculty served as experts, chairpersons or resource persons

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3.13 No. of collaborations International National Any other

--

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

--

--

From Funding agency From Management of University/College

Total

--

|  |  |  |
| --- | --- | --- |
| Type of Patent |  | Number |
| National | Applied | -- |
| Granted | -- |
| International | Applied | -- |
| Granted | -- |
| Commercialised | Applied | -- |
| Granted | -- |

3.16 No. of patents received this year

3.17 No. of research awards/ recognitions received by faculty and research fellows

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Total | International | National | State | University | Dist | College |
| -- | -- | -- | -- | -- | -- | -- |

of the institute in the year

3.18 No. of faculty from the Institution

02

who are Ph. D. Guides

and students registered under them

04

3.19 No. of Ph.D. awarded by faculty from the Institution

0

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

--

--

JRF SRF Project Fellows Any other

--

--

3.21 No. of students Participated in NSS events:

13

16

University level State level

National level International level

--

01

3.22 No. of students participated in NCC events:

02

--

University level State level

National level International level

01

06

3.23 No. of Awards won in NSS:

--

University level State level

--

National level International level

--

--

3.24 No. of Awards won in NCC:

University level State level

--

02

National level International level

--

02

3.25 No. of Extension activities organized

University forum College forum

✓

✓

NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

The NSS students are engaged in social services of the following points which contribute to their development as a good citizen of the country.

* Campus cleaning programme
* Blood donation camp
* Tree plantation programme
* Voter awareness programme
* Anti superstition drive
* Disaster management
* Health survey and Awareness
* Ganesh festival-Nirmalya, donation and collection of idols
* Noise pollution
* Rally in protest for Nirbhaya
* Awareness regarding female child birth
* Medical check up camp for students
* Voter and voting awareness programme
* Street play (Pathanatya)
* Swachha Bharat Abhiyan Programme participation

**Criterion – IV**

**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Facilities | Existing | Newly created | Source of Fund | Total |
| Campus area (Acre) | 18 | -- | 00 | 18 |
| Class rooms | 23 | -- | Sanstha | 23 |
| Laboratories | 13 | -- | Sanstha and UGC | 13 |
| Seminar Halls | 02 | -- | Sanstha | 02 |
| No. of important equipments purchased (≥ 1-0 lakh) during the current year. | 288 | 25 | Sanstha | 323 |
| Value of the equipment purchased during the year (Rs. in Lakhs) | 2.59 | 6.49 | Sanstha | 9.08 |
| Others (AC and Aqua guard) | -- | 02 | Sanstha | 02 |

4.2 Computerization of administration and library

* Computerized office with software to handle administrative process.
* Library housekeeping operations are automated using SOUL 2.0 library management software.
* Bar-coding system.
* Computerized book issuing system.
* Display service for events/news/functions/photographs/instructions on TV display.

4.3 Library services:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Existing | | Newly added | | Total | |
| No. | Value | No. | Value | No. | Value |
| Text Books | 12839 | 1144338 | 512 | 82155 | 13351 | 1226493 |
| Reference Books | 34804 | 5534977 | 558 | 192107 | 35366 | 5727084 |
| e-Books | 33 Lakh | 5750 | 33 Lakh | 5750 | 33 Lakh | 5750 |
| Journals | 86 | 105217 | 0 | 0 | 86 | 105217 |
| e-Journals | 6000 | -- | 6000 | -- | 6000 | -- |
| Digital Database | Nil |  | Nil |  | Nil |  |
| CD & Video | 478 | 0 | 478 | 0 | 478 | 0 |
| Others (specify) Donation + JR | 11766 | 1043729 | 1053 | 175158 | 12819 | 1218887 |

4.4 Technology up gradation (overall)

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Depart-ments | Others |
| Existing | 137 | 02 | 10 mbps lease line  4 mbps BSNL | 03 | 00 | 09 | 06 |  |
| Added | 15 | 00 | 3 mbps Airtel | 00 | 00 | 06 | 00 |  |
| Total | 152 | 02 | 03 | 03 | 00 | 15 | 06 |  |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology

upgradation (Networking, e-Governance etc.)

* Internet access is available for all teachers and students.
* Office Automation, LAN, Computerized admission and exam work.
* Computerized library services.

4.6 Amount spent on maintenance in lakhs :

5.83

i) ICT

1.45

ii) Campus Infrastructure and facilities

2.11

iii) Equipments

0.45

iv) Others

**10.53**

**Total :**

**Criterion – V**

**5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

* The institution publishes its updated prospectus annually and it shows and defines the details of the college infrastructure , courses, activities, rules and regulations, scholarships, It state our mission, goal , vision and objectives.
* Publicity through college website, notice board and news papers.
* Facilities available for the students:- vehicle parking, common room for girl students, drinking water, New papers and magazines, sports facility, NSS , NCC, Earn and learn scheme, Boys and girls hostel, canteen, reading room, conference hall, multi-gymnasium and auditorium etc.

5.2 Efforts made by the institution for tracking the progression

Compulsory attendance, Book bank and scholarship facility, feedback system, result analysis, Endowment prizes for meritorious students and felicitation in the college gathering to inspire the students, Encouragement for co-curricular and extracurricular activities. Regular staff and departmental meetings were conducted. Internal and term end examinations were conducted.

|  |  |  |  |
| --- | --- | --- | --- |
| UG | PG | Ph. D. | Others |
| 2498 | 337 | 9 | - |

5.3 (a) Total Number of students

(b) No. of students outside the state

-

-

(c) No. of international students

|  |  |
| --- | --- |
| No | % |
| 1350 | 47 |

|  |  |
| --- | --- |
| No | % |
| 1494 | 53 |

Men Women

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Last Year | | | | | | This Year | | | | | |
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 697 | 158 | 737 | 1245 | 07 | 2844 | 615 | 151 | 708 | 1259 | 15 | 2748 |

Demand ratio : Nil Dropout % : 2%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

* Lectures of resource person are arranged for competitive examination to motivate the students to take participation in competitive examinations.
* Books related various competitive examinations are available in library.
* Separate reading hall is made available for students for the participation of competitive examination.

No. of students beneficiaries

250

5.5 No. of students qualified in these examinations

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--

--

NET SET/SLET GATE CAT

IAS/IPS etc State PSC UPSC Others

--

--

--

--

5.6 Details of student counselling and career guidance

* Career Guidance Cell
* Placement Cell
* Student Welfare Unit
* Committee against sexual harassment and ragging.
* Personal counseling

300

No. of students benefitted

5.7 Details of campus placement

|  |  |  |  |
| --- | --- | --- | --- |
| ***On campus*** | | | ***Off Campus*** |
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| 01 | 40 | 05 | 33 |

5.8 Details of gender sensitization programmes

Special lectures are arranged by inviting lady doctors, advocate for counseling female students.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

--

02

02

State/ University level National level International level

No. of students participated in cultural events

--

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--

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

02

--

02

Sports : State/ University level National level International level

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--

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

|  |  |  |
| --- | --- | --- |
|  | Number of  students | Amount |
| Financial support from institution | 29 | 3,54,100/- |
| Financial support from government | 1676 | 1,84,70,285/- |
| Financial support from other sources | 261 | 14,28,800/- |
| Number of students who received International/ National recognitions | - | - |

5.11 Student organised / initiatives

--

--

--

Fairs : State/ University level National level International level

--

--

--

Exhibition: State/ University level National level International level

06

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: NIL

**Criterion – VI**

**6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

Vision of the institution is to educate each and every student living in the remote corners of tribal area and the vision is that no student need go outside for graduation as well as post graduation as we provide everything under one roof and for that we have arts, commerce and science programmes in UG and PG. The college is working according to the following motto and objective.

**\*Motto of the College:-**

The motto selected for the Sanstha has been chosen with great care. It is in Sanskrit which says “**ºÉÉ½þºÉä ¸ÉÒ: |ÉÊiÉ´ÉºÉÊiÉ\***“ It is quite similar to the meaning of the well-known English proverb **‘Fortune Favours the Brave.’**

The motto reflects the zeal and enthusiasm with which the founders started the Sanstha. ‘Shree’ in Sanskrit has multiple meanings. The English word ‘Fortune’ does not convey all the shades of meaning contained by ‘Shree’. The motto means that you can win a fortune or Goddess Laxmi only when you take an initiative without calculating the pros and cons and take a brave and adventurous leap in to the destiny. If your ideas are noble, serene, pure and for the good of mankind, you are bound to succeed, come what may. The motto may appear to be a religious saying to the believers but it has social and educational implications also.

The motto has always been a source of inspiration for the Sanstha. The Sanstha is not backed by wealthy donors, industrialists or a sugar baron. But this has not hampered our progress. It is matter of pride for us that the first ever deposit, to be made with the then University of Pune, a sum of one lakh rupees came from the humble donations made by the workers on the ‘Employment Guarantee Scheme’ in the area in 1972, a rupee each. One is reminded of the great educationist late Karmaveer Bhaurao Patil, who preferred to get a rupee each from crores of donors to getting a crore from a single rich person.

The success story of the Sanstha manifest in the present infra structure of the college, its buildings, various faculties/departments, other institutions like ITI, MBA, MCA, Polytechnic and the secondary school wings, all speak highly of the Sanstha’s firm belief in its motto of “**ºÉÉ½þºÉä ¸ÉÒ: |ÉÊiÉ´ÉºÉÊiÉ\***“

**\*Mission:-**

The mission of the college is well-documented in the Constitution of the Akole Taluka Education Society. Broadly speaking the college aims it:

1. Providing education to all the poor, needy, rural, tribal and backward students residing in this area.

2. Providing education to girls in this Taluka who otherwise would have been deprived of the opportunities of higher education.

3. Providing opportunities of multi faculty education to all students according to their interest and choice.

4. Providing opportunities of personal growth and employment to all the students, thus becoming catalytic agents of change in their family and community.

5. Acquainting the students with the new changes and opportunities in the field of education.

6. Making the students aware of the modern world and its manifold problems by arranging various lectures on various topics- by eminent scholars and experts in their respective fields.

7. Raising awareness about the importance of environment protection and issues related to health and hygiene by undertaking schemes and projects under the auspices of NSS and NCC, at various places scattered all over the Akole tehsil.

6.2 Does the Institution has a management Information System

Yes, college has management Information System

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Faculty members were participated in designing and resulting syllabi workshops organized by the university

6.3.2 Teaching and Learning

* Each teacher is assigned work as per his individual skill and specific specialize knowledge so that he can get on the job training.
* Training of faculty in the use of different analytical instruments for the science faculty teachers.
* Opportunity provided for ICT training for access to information.
* Arranging special lectures by outstanding academics and scientists to motivate teachers for innovation in their respective field

6.3.3 Examination and Evaluation

* Examination and central evaluation are conducted as per the University examination norms.
* Transparency is maintained in evaluation process.
* Exam Committee to ensure smooth conduct of examination.
* The theory and practical examinations are conducted with internal and external examiner appointed as per rules of Savitribai Phule Pune University.

6.3.4 Research and Development

* Teachers are encouraged to undertake minor and major research projects.
* College granted duly leave for teachers to participate in international, national, state and university level seminars and conferences and also provide TA, DA and registration fees.
* Teachers are also motivated to publish their research papers, articles in peer reviewed journals.

6.3.5 Library, ICT and physical infrastructure / instrumentation

* The college central library is equipped with reference books, rare publications and journals
* Fully equipped library with automation facilities.
* Two full fledged computer labs.
* Six laboratories and six smart classrooms.
* Computer and internet facilities for every department.
* Ten computer terminals are provided for students and teachers in the library.
* Seven Xerox machines are available for various departments.

6.3.6 Human Resource Management

* Providing career guidance through guest lecturers and regular counselling by faculty.
* Arranging campus interview for placement of competent students.
* At the departmental level there is paucity of teaching staff due to Government policies and so teachers are appointed by the management on temporary basis.

6.3.7 Faculty and Staff recruitment

Staff is recruited as per UGC, Government of Maharashtra and Savitribai Phule Pune University guidelines.

6.3.8 Industry Interaction / Collaboration

Field visits and industrial visits are arranged for the students

6.3.9 Admission of Students

* As per guidelines laid by Savitribai Phule Pune University and Government of Maharashtra.
* Publicity through notice board and prospectus.
* Online admission process.
* Admissions are given on the basis of merit.
* Admission Committee is constructed for smooth process of admission.

|  |  |
| --- | --- |
| Teaching | 1.Pension Scheme as per Government rule  2. Provident Fund  3. Medical Leave and Reimbursement  4. Cash Credit Society  5. Student Co.op. Store |
| Non teaching |
| Students | 1. Safety insurance  2.Scholarship  3. Student Co.op. store  4.Earn and Learn Scheme  5. NSS, NCC and Sports  6. Grievance Redressal Cell  7. Right to Information  8. Sexual Harassment Committee  9. Special Guidance Cell for SC Students. |

6.4 Welfare schemes for

6.5 Total corpus fund generated

77,58,596/-

✓

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Audit Type | External | | Internal | |
| Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | SP Pune University and JDHE Pune | Yes | Principal and IQAC |
| Administrative | Yes | SP Pune University and JDHE Pune | Yes | Principal and IQAC |

6.8 Does the University/ Autonomous College declares results within 30 days? **Not applicable**

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not applicable

6.11 Activities and support from the Alumni Association

* Financial and moral support.
* Organization of Alumni meeting.
* Involvement of alumni in the governing body of the college, college development committee and IQAC.
* Special lectures of alumni are arranged on regular basis.

6.12 Activities and support from the Parent – Teacher Association

Organization of parent-teacher meetings.

6.13 Development programmes for support staff

* Organization of training programme.
* Guidance by the management.

6.14 Initiatives taken by the institution to make the campus eco-friendly

* Tree plantation
* Restriction to use of plastic bags.
* Vermin-composting unit.
* Botanic garden and poly-house.
* Pollution free campus.

**Criterion – VII**

**7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the

functioning of the institution. Give details.

* To facilitate the e-governance unique id given to students.
* Concession in fees for needy and poor students.
* E-Prospectus is uploaded on the college website
* Academic calendar of the college is prepared at the beginning of academic year.
* Workload distribution academic, co-curricular and extra-curricular activities are prepared.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the

beginning of the year

* Expert lectures and one National and two State level seminars are conducted for teachers and students.
* Two campus placement drives has been conducted.
* Students are motivated to participate in various project competitions.
* Students are also motivated to apply for various scholarships of Government, Non-Government and University.
* Awareness programme was conducted to all final year UG and PG students to face competitive examination through Nalanda competitive examination centre.
* Ladies common room is constructed including toilet block.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

* **Practice 1- Scholarships for disadvantaged students**
* **Practice2- Best practices in the Library**

***\* details in annexure iii***

7.4 Contribution to environmental awareness / protection

* Participation in Swachha Bharat Abhiyan.
* Mass cleanliness drive was organized every week by NSS, NCC and Earn and Learn scheme students.
* Tree plantation.
* Pollution free and plastic free campus.
* Water harvesting.
* Awareness among staff and students about the need for minimizing automobile and four wheels use.
* Avoiding burning of waste for minimizing carbon emissions and air pollution.

7.5 Whether environmental audit was conducted? Yes No

✓

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**Strength-**

* Spacious play ground, gymnasium and open air theatre.
* Well equipped conference hall.
* Smart laboratories and class rooms.
* Well stocked library.
* Nalanda Competitive examination Centre and separate reading room for the preparation of competitive examination.
* Recognized research guides for M.Phil and Ph.D in subject Physics and Geography and research centre for subject of Geography.
* Seven PG courses
* Professional courses like BBA (C.A) BCA, B.Sc Computer Science and B.Sc Wine Technology.
* Various activities like Nari Manch, Nirbhaya Kanya Abhiyan etc. for women empowerment.
* Online admission process.
* Well equipped and computerized examination centre.
* Yashavantrao Chavan Maharashtra Open University study centre.
* Active NSS and NCC units.
* Campus interviews and placement cells.
* Well equipped computer laboratories.
* Well illuminate and ventilated adequate classrooms.
* Facilities for non-government scholarships.
* Ladies and boys hostels.

**Weakness-**

* A very large number of students taking admission to the college are from rural and tribal areas. Most of them belong to SC, ST, OBC and economically weaker sections of the college.
* It is because of this kind of background that their educational performance is not quite adequate.
* Need sufficient regular teaching and non-teaching staff.
* Delay in recruitment of staff from government.

**Opportunities-**

* To start PG courses like Physics, Economics and Botany.
* To start research centres in subjects like Physics, Chemistry, Hindi and Marathi.
* To develop collaboration with other research centres, industrial meets and universities.
* To develop consultancy with industries.

**Challenges-**

* To enhance the quality of the students by increasing their subject knowledge.
* Spreading the awareness important research activities among the post graduate students.
* In Akole taluka, there is no MIDC area, hence it quite challenging to have placement of the students through campus interviews.
* To motivate the students about communication skill to make them competent in job a market.

8. **Plans of institution for next year**

* To augment latest technological facilities.
* To develop MOU with various institutions, industries and library.
* To provide separate departments subjects like History, Philosophy and Defence Studies.
* To construct ladies common room.
* To arrange the national and state level seminars and conferences.
* To strengthen the fund for reserve category students.
* To organize various extra-curricular activities through NSS and NCC.
* To arrange the blood donation camp.
* To arrange the lectures about human rights and cyber crime.
* To provide RO drinking water facility for students.
* To construct separate building for Yashawantrao Chavan Maharashtra Open University centre.
* To arrange the convocation ceremony at college.
* To celebrate various days in the college.
* To made available computer attendance for staff and students in the library.

*Name* ***Dr.Sanjay Takate***  *Name* ***Dr.Bhaskar Shelke***

*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*Signature of the Coordinator, IQAC Signature of the Chairperson, IQAC*

*\_\_\_\_\_\_\_\*\*\*\_\_\_\_\_\_\_*

**ANNEXURE I**

AKOLE TALUKA EDUCATION SOCIETY’S’

**AGASTI ARTS, COMMERCE AND DADASAHEB RUPWATE SCIENCE COLLEGE,**

AKOLE, TAL. AKOLE, DIST. AHMEDNAGAR

**ACADEMIC CALENDER**

**(2017-18)**

**TERM-I**

|  |  |
| --- | --- |
| Start of the term, Staff meeting and Work distribution | 15/06/17 |
| Ramzan - Id | 26/06/17 |
| College Foundation Day | 01/07/17 |
| Principals Address | 02/07/17 |
| N.S.S. Inauguration | 25/07/17 |
| Independence Day | 15/08/17 |
| Ganesh Chaturthi | 25/08/17 |
| Bakri -Id | 02/09/17 |
| Teachers Day | 05/09/17 |
| Hindi Day | 14/09/17 |
| N.S.S.Day | 24/09/17 |
| Dasara | 30/09/17 |
| Mahatma Gandhi Jayanti | 02/10/17 |
| End of Term-I | 15/10/17 |

**TERM-II**

|  |  |
| --- | --- |
| Start of Term-II | 13/11/17 |
| Term End Exam. | From 14/11/17 to onwards |
| N.S.S. Winter camp | 02/12/17 to 08/12/17 |
| Christmas | 25/12/17 |
| Youth Week | 12/01/18 to 18/01/18 |
| Geography Day | 14/01/18 |
| Republic Day | 26/01/18 |
| Annual Social Gathering | 31/01/18 to 02/02/18 |
| Chattrapati Shivaji Maharaj Jayanti | 19/02/18 |
| Marathi Day | 27/02/18 |
| Holi(2nd Day) | 02/03/18 |
| Dr.Babasaheb Ambedkar Jayanti | 14/04/18 |
| End of the Term-II | 30/04/18 |
| Maharashtra Day | 01/05/18 |

**ANNEXURE II**

**FEEDBACK FROM STAKEHOLDERS**

**Parents Feedback-** Parents are happy with various kinds of activities which are run by the college for the overall developments of the students. Parents expressed their satisfaction about the online admission system and examination pattern for the students. Parents made suggestion regarding increasing the scope of campus interviews for the welfare of the students.

**Alumni Feedback-** During Alumni Association meeting students makes various suggestions for the implementation of the improvement in the quality of higher education based on their own experiences.

The feedback of alumni is very good. They expressed their satisfaction about the teacher-student relation. They made some positive suggestion about the development of the college. They expected to have ladies common room in the college. They also desired to have involvement of the alumni in the various kinds of activities of the college in the future.

The informal feedback collected from them is also useful in improving the performance and quality of the institutional provisions.

**Students Feedback-** The College circulates printed feedback form to the students and collect the filled forms from students. Also the feedback is taken from the stakeholders in the form of the printed form or their opinion and suggestions dropped in suggestion box kept in the premises and library, collected for analysis.

The student gave feedback through the questionnaires as follows.

* Expressed pleasure about teachers cooperation for solving difficulties raised in the class.
* Felt satisfaction about boosting the confidence of the students in the communication skill and enthusiasm of the teachers in covering the syllabus in time.
* Felt happiness about some teachers for using teaching aids in the classrooms.
* Expressed happiness about the style of the teacher to create real life situation and encourages the students in the proper manner in classroom.

**ANNEXURE III**

**BEST PRACTICES OF THE INSTITUTION**

**BEST PRACTICE NO.1**

**Title:- Scholarships for disadvantaged students**

**Objectives of the Practice** :-

1. The scholarships aim to support the needy and poor students in Akole Taluka.

2. The scholarships will enable these students to continue their education and complete their degree.

3. This will also help to reduce the drop-out rate of the students in the college who might

have stop their education due to poor financial condition.

4. These students will become financially independent after completing their degrees.

**The Context** :- The college is located in hilly and rural area. The maximum number of students belongs to SC, ST, NT and OBC categories. Moreover the number of women students is very high in the college. This is basically a disadvantage class of the student because all of them come from socio economically weaker section of society. It is in this context that scholarships can help these students to complete their higher education.

**The Practice:-** The college tries to create awareness about the different kinds of scholarships for the disadvantaged students through prospectus, notice board and students counseling. The students are made aware of different kinds of scholarships given to them by the state government, the SPP University and non government organization.

The facility for online submission of the scholarship form has been made available to the students by the college. We have taken special efforts to contact and convince the HPCL authorities about need for the scholarship on the part of our students. We persuaded them to grant scholarship to reserve category students.

Savitribai Phule Pune University also grants different kinds of scholarships to talented students on the basis of their merit. We motivate the students0 to take benefit of these scholarships. There are various scholarships given by State Government through online process. We motivate the students to complete online process and get the benefits of these scholarships.

**Evidence of Success:-** The success of these scholarship schemes is very evident from the following table giving the details of the number of students and amounts of various scholarships.

|  |  |  |
| --- | --- | --- |
| Agency | No. of students benefited | Amount in Rupees |
| Hindusthan Petroleum  Corporation Limited, Mumbai | 261 | 14,56,000/- |
| Savitribai Phule Pune University | 29 | 3,54,100/- |
| Maharashtra State Government | 2216 | 2,25,11,990/- |

All these students were able to complete their education only because of scholarships granted to them. Otherwise they will have dropped out from the courses. Most of the students are now employed in public and private sector undertaking and supporting their family financially. A Socio economically weaker student has got maximum benefits from the scholarship schemes.

**Problems Encountered and Resources Required:-** Despite of our best efforts some time there are technical difficulties in the submission of online applications and on the part of Government also there is delay in disbursing the scholarships in time.

For the effective implantation of scholarship schemes we require computer, scanner and internet facility. We also required trained human resources to guide the students to complete online formalities.

**BEST PRACTICE NO.2**

**Title:- Best practices in the Library**

**Objectives of the Practice**:-

1. For simplifying the process the books and journals to the students and staff.

2. Informing the students and staff about e-books and e-journals and making them

available for their use.

3. Making the reprographic/Xerox facilities to the students and staff.

4. Making the library services available to the stakeholders and increasing introduction

with them.

5. Using bar-coding software for updating library facilities.

6. To presence rare and old books in the archives of the library and making them

available to students and staff.

**The Context**:- The library is operating in the larger rural and tribal social context. Most of the staff and students were not teacher friendly but created literary and awareness about the technology used in the library and convince them about the usefulness of the technology. The use of software in the library has facilitated the searching and issuing of the books and journals to the students and staff.

Information literacy programme was organized by the library for the benefit of the students. Frequent interaction with students and staff created awareness about the availability of e-sources and motivated them to use it to achieve their academic targets.

**The Practice:-** For making the library services to all the stakeholders and making it user friendly following steps have been taken by the library.

* Library housekeeping operations are automated using SOUL 2.0 library management software.
* Bar-coding of all books is produced by library staff only, not outsourced from any vendor.
* Library has social media accounts (page) on which new arrivals are displayed library services promoted.
* On the occasion of A.P.J.Abdul Kalam’s birth anniversary, library has been organizing books fair every year.
* Orientation and information literacy programmes are conducted every year for newly admitted students and faculty members.
* Identity cards prepared by vendors are processed by library staff for making database of users.
* On the occasions of annual social function of college, books exhibition is arranged by library.
* For digital resource management library is using D-Space (Repository Software) in which old question papers, Ph.D thesis of faculty members, Research students were kept.
* Library has archival collection of old text books.
* Library is providing newspapers clipping service to all users.
* Library is providing display service for events/news/function/photographs/instructions on big TV display for users.
* The staff is free to recommend and purchase reference books and new books required by their department.

**Evidence of Success:-** The library has been successful in achieving the targets and benchmarks. The result of the best practices is that the number of students using library facilities has gone up. There is greater awareness about the latest e-sources of learning. The process of issuing the books has become easier for library staff. The new arrivals are displayed and this motivates them to use these books for updating them knowledge. There is greater interaction between library and stakeholders.

Two steps taken by library have affected the books of students study and now some of them fill confident enough to express themselves through writing articles in college magazines. The use of bar-coding and software has made it easy to find the relevant books and this has helped to minimize the manpower.

**Problems Encountered and Resources Required:-** Most of the teachers and non-teaching staff was not quote technology friendly in the beginning but we took approximate steps to sensitize them about the library using technology through various awareness raising programmes.

There were certain financial difficulties in updating the library facilities. We approach the management and the management agreed to share the financial burden.