



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>	
	AKOLE TALUKA EDUCATION SOCIETY'S AGASTI ARTS, COMMERCE AND DADASAHEB RUPWATE SCIENCE COLLEGE AKOLE
• Name of the Head of the institution	Dr. Bhaskar Shelke
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02424221248
• Mobile No:	9890686521
• Registered e-mail	shelke_bhaskar@yahoo.com
• Alternate e-mail	kvnehe1983@gmail.com
• Address	K.G.Road, Akole, Dist- Ahmednagar
• City/Town	Akole
• State/UT	Maharashtra
• Pin Code	422601
<b>2.Institutional status</b>	
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Savitribai Phule Pune University Pune				
• Name of the IQAC Coordinator	Dr. Mahejabin D. Sayyad				
• Phone No.	02424221248				
• Alternate phone No.	02424221248				
• Mobile	9270633998				
• IQAC e-mail address	iqac.acsakole@gmail.com				
• Alternate e-mail address	acsakole2005@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://www.agasticcollege.com/naac/aqar_report">https://www.agasticcollege.com/naac/aqar_report</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.agasticcollege.com/naac/academic_calender">https://www.agasticcollege.com/naac/academic_calender</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	A	3.06	2016	27/03/2016	28/03/2021
<b>6.Date of Establishment of IQAC</b>			01/07/2005		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
1. Online webinars conducted on Entrepreneurship Development, Gender sensitization.		
2. Online lecture series on competitive Examination.		
3. Online lectures on Research Methodology and IPR		
4. Celebration of tree plantation and Swachhata Pakhwada from		
5. Career Katta Activity and Vaccination Camps organised. 6. Different activities through MoUs have been organised. 7. Campus drive has organised many campus interviews and students got selected.		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
To prepare Academic Calendar	Academic Calendar for the year 2021-22 has been prepared to ensure effective implementation of the curriculum.
To submit the data of All India Survey of Higher Education (AISHE)	Data of AISHE 2021-22 uploaded and certificate is received
Regular Meetings of IQAC	Regular meetings are arranged to plan academic, curricular, co-curricular and extracurricular activities in the college
To submit the AQAR of 2021-22	AQAR of 2021-22 is prepared and submitted to NAAC
Career Katta - Preparing students for Competitive Exams.	Meet the IAS and Meet the Entrepreneur Sponsor by Maharashtra State Higher & Technical Education Department and Maharashtra Information Technology Support Center.126 Students have registered, with the help of Career Katta App, with 89500+ subscribers and 6,22,588 views, N number of students in general also get benefitted.
To create Transparency in Admission Process	E-Prospectus is prepared and uploaded on college website. Merit list is prepared and online admissions are given to the students. The process is quiet transparent.
To Conduct Academic and Administrative Audit	Academic Audit of various departments is completed and analyzed. SPPU AAA Committee has done academic and Administration Audit on -28/11/2022. College secured 73% marks in it.
To conduct Certificate/Value Added Courses	Following certificate/value added courses were conducted -

	<p>1. Hindi- Patrakarita 2. Economics- Agricultural Marketing in India 3. Physics- Material Characterization Techniques 4. Politics- Journalism 5. English- Spoken English and Grammar 6. IT- Tally 9 with GST 7. IT- Information Technology 8. Commerce- Communication and Soft Skill Development 9. IT- Import-Export Management. 10. Zoology- Vermicompost Technology 11. Wine Technology - Red Wine making process 12. IT- Introduction to Linux and Shell Scripting 13. IT- Training on Personality Development and Soft Skill Development 14. Botany- Training on Processing of Wild forest Plants. 15. Marathi- Marathi Grammar 16. Chemistry- Dairy Chemistry</p>
<p>To organize Co-Curricular and Extension Activities</p>	<p>Executed social activities such as Tree Plantation, Blood Donation, Help to old age people, International Yoga Day, Voter Awareness Programme, NSS Day, Constitution Day, Wachan Prerana Din, Swacchata Pakhawada, Nirbhay Kanya Abhiyan, Life long learning Activities, Inernational Women's Day, Poster presentation, field visit etc.</p>
<p>To sign new MoUs and to keep earlier functioning</p>	<p>Different MoUs have been signed by different departments. All are functioning MoUs and different activities like lectures, Interview, Internship opportunities are conducted through it.</p>
<p>To organize Vaccination Camp through Health Service Committee</p>	<p>In the period of Corona and pandemic, Vaccination camps have</p>

	been organized in the college and near about 97-98% students got vaccinated.
To organize different activities for girls through Nari Manch	To create confidence and mentoring of girl students, different activities with the help of Nari-Manch have been conducted.
To arrange Campus Recruitment	Campus placement cell is active the whole year through. Many students have been recruited this year.
To promote the faculty members for research proposals	Two research proposals have been granted by SPPU, Pune.
To increase the application of ICT and new techniques in teaching learning process	Due to COVID-19 Pandemic situation all faculty members used Zoom Application, Google Meet, Google Classroom, YouTube, and Power Point Presentation for the effective teaching.
To create research environment	Different lectures on research methodology and IPR have been organized. Many teachers have published in reputed, Scopus indexed, UGC Care listed, Peer reviewed journals and attended online/offline Conferences and also acted as Resource persons, keynote speakers, session chairs. 9 Patents have been published by our faculty.

<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
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<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>
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Name	Date of meeting(s)
College Development Committee	30/01/2023

#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	27/12/2022

#### 15. Multidisciplinary / interdisciplinary

Our college is a Multidisciplinary college. Here different types of streams are available for students to choose like Science, Commerce, Arts, Management and IT Courses like BBA, BCA, BCS.

Also Interdisciplinary Approach can be pronounced through different interdisciplinary activities. Some subjects are available for interdisciplinary studies There is Environmental Awareness subject for study to Second year students of all faculty bearing 2 credits. They are doing project on it as per the guidelines issued by Savitribai Phule Pune University, Pune. To create value, Linguistic bond, the regional languages like Marathi, Hindi and foreign language English is there for study to Science and Commerce students and also other Arts stream than languages. First year students study Physical Education subject which may facilitate to inculcate sportsmanship among students. It bears two credit. 'Democracy', a two credit course is for study to all students of first year in all streams. Generic Elective is a two credit course for third year Arts students to develop humanistic perspective, values, ethics and literacy in modern technology in students. Soft skill development program is organized for overall development of students. Through Innovation and incubation centre, the students from science, and Arts also get the opportunity to study entrepreneurship skills.

#### 16. Academic bank of credits (ABC):

Our college is affiliated to Savitribai Phule Pune University, Pune. University has accepted Choice Based Credit System (CBCS) Pattern since 2019. The students get 132 Credit points up to third year and they have to earn 8 extra credits through different Value added course from different platforms. This information is given to the students in the first year in orientation programme and in subsequent years by the class teachers. C-coordinators have been appointed in each faculty/Dept. to keep its record. These coordinators encourage students to take extra credits from various platforms. The information about SWAYAM Portal, Course era etc have been given to the students and encouraged to enroll for these courses. College is also conducting some online courses with 1-4 credits in four quadrants. The students are asked to submit certificates of the completed courses to the coordinators. The

credits earned by the students are then verified and communicated to the university through an internal marks entry system.

#### **17.Skill development:**

Today's globalized world demands for skilled manpower. May it be Soft skill or Hard skill. Savitribai Phule Pune University, Pune has included Value Added- Skill Enhancement Course (SEC) in the curriculum. College is following the instructions and implementing the courses strictly. It includes Skill development, value building and vocational education so as to integrate with mainstream education. Responsible citizenship, Sports spirit, Awareness and inculcation of Democratic Value, creating awareness through cyber security course are distinguished features.

Along with it, college conducts different value and skill based certificate courses for students like Soft skill development, Tally, Spoken English, Agricultural Marketing, Patrakarita, Communication skills, Red Wine making Process, Introduction to Linux and Shell Scripting, Processing wild forest Plants, Marathi Grammar, Dairy Chemistry, Office Automation, Material Characterization Techniques etc. which will help students to be skilled.

Some lectures, speeches have been organized for the development of skills like Karate, Entrepreneurship Development, Woolen Weaving Workshop, Beauty parlor- Hair style workshop, Anna Quote(Food Preparation), Embracing new technology- word file, sheets, PPT preparation etc.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

India has rich Traditional, Linguistic, Artistic cultural heritage. Young generation should be aware of it and also should feel proud on it. In order to develop the sense of self-identity, belongingness, of inheritance different activities are undertaken by college through different committees. Our college is in tribal area. The students are coming from diverse background. Art Association organizes different cultural programmes where students present Adivasi Culture through dance, songs or other related activities. Our college earned 1st prize for Adivasi Dangi Dance in Tak-Dhina-Dhin-Dha. Different elocution, debating competitions are organized by Debating Association. Independence Day, Republic Day are celebrated enthusiastically. Poster presentation activities are conducted related to our tradition, culture etc. In Commerce Festival, 'Traditional Ramp Walk' has been organized where students come to know about different Traditional matters from different



states and also from our great Indian Heroes. Marathi Bhasha Din, Hindi Din, Wachan Prerana Din, Shivaji Maharaj Birth Anniversary, Savitribai Phule Birth Anniversary, Mahatma Gandhi Birth and Death Anniversary etc. are celebrated in the college.

Regional Language is learnt through different courses in Science, Commerce and Arts. Different activities like Poem recitation, Singing, dancing, are organized. In 'Agastya Magezine', students are encouraged to express their thoughts through different languages. Different Certificate courses are conducted like Spoken English, Marathi Grammar.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Our college follows the Outcome Based Education or the OBE System prescribed by the Savitribai Phule Pune University. While declaring syllabus, objectives have been decided. According to that, teaching is used as a tool not the destination. Using different methodologies, the objectives are attained. Our college has adopted CBCS (Choice Based Credit System) as per the guidelines provided by SPPU, Pune. Different Certificate courses, with the permission of College Development Committee, have been started by college and also guided the students to undertake different courses through digital platform like SWAYAM, Coursera etc. Alumni Association is engaged in getting feedback from our Alumni to take their suggestion in this regard through feedback system. A feedback from present students, Teachers is also taken regarding curriculum and syllabus and tried to fill the gap through value added courses. With the help of MoU activities also, college tries to organize different collaborative activities. Placement drive brings different companies in the college campus for the students and many students get recruited in the year 2021-22.

#### **20.Distance education/online education:**

All students/learners cant continue the education due to different reasons. In tribal and rural area, the drop out rate is more as students start earning at early age. They should not remain deprived of education, hence in our college, there is a centre of YCMOU, distance learning. Drop out students get facility to resume their education after so many years also. And also those who cant come to college, can also complete their education through this centre.

In the period of Covid-19, the college teachers conducted their subject lectures in online mode with the help of Google meet, Zoom meet, Google Classroom, Powerpoint presentation, YouTube Channel etc. but did not allow to stop teaching learning process. Through

this online mode, the syllabus has been completed. Exams have been conducted. Different online lectures of eminent persons have been organized. Lectures regarding positive thinking and mental peace have been organized. Also the students are motivated through these online lectures to help Old Age people, and neighbors by issuing them masks, creating awareness regarding Corona and safety measures to be taken. In this way our teachers have educated students in right sense and created sensitivity towards humanity.

### Extended Profile

#### 1.Programme

1.1	14
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 2.Student

2.1	2486
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	50%
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	600
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.Academic	
3.1	87
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	0.0
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
4.Institution	
4.1	45
Total number of Classrooms and Seminar halls	
4.2	31.82
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	186
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<ul style="list-style-type: none"> <li>The syllabus is devised and revised from time to time by B.O.S. of SavitribaiPhule Pune University, Pune. But actual implementation of the syllabus hasdone at the institute level.</li> <li>This college is situated in the rural and tribal area, most of the students arelacking in their basic/fundamental knowledge in the subject. Efforts are taken to bring them up to the normal level before imparting actual syllabusprescribed by theUniversity.</li> <li>Chalk and blackboard method are used in the class room for</li> </ul>	

teaching most of the times. However, the teachers are allowed to use modern technological resources such as LCD projectors to support their classroom lectures as well as laboratory demonstrations.

- Teachers also prepare digital lectures and make it available on You tube. During pandemic period teachers have taken online lectures.
- The e- content developed by the teachers is available on the website of college library for the benefit of the students.
- In addition to regular lectures, the departments in the college also organizes special lectures by inviting senior and expert teachers from the nearby colleges.
- The special guidance scheme and remedial classes are run in the college particularly for slow learner. Online quizzes are also arranged for the benefit of the students.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.agasticollege.com/uploads/academic_calendar/ACADMIC_CALENDER_2021_22.pdf">https://www.agasticollege.com/uploads/academic_calendar/ACADMIC_CALENDER_2021_22.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The Institution follows a well-designed and well- prepared academic calendar for effective implementation of the curriculum. Time table of curricular activities such as theory lectures, practical, co-curricular activities and examinations schedule is designed in such a manner that the students take part in the maximum number of activities and their personality is developed.
- The Principal of the college conducts meetings with Heads of various departments to discuss and adapt various strategies for the implementation of the curriculum in the forthcoming year. After these meetings the Heads of the departments prepare the calendar.
- The teaching and non-teaching staff of various departments prepare their departmental plan taking into consideration the syllabus and it is distributed and the deadline of completion of syllabus is planned. The test/tutorial schedule is also planned accordingly.
- The syllabus is prepared by Board of Studies of Savitribai Phule Pune University for the respective courses. The courses

are taught as per the hours mentioned in the syllabus. The college is affiliated to the Savitribai Phule Pune University, Pune; hence the college teachers are always updated with new and recent developments in the subject and the requirements by industry.

- The college library is always kept updated by acquiring reference books needed for the effective teaching as per the demand of the teachers.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://www.agasticollege.com/uploads/academic_calendar/ACADMIC_CALENDER_2021_22.pdf">https://www.agasticollege.com/uploads/academic_calendar/ACADMIC_CALENDER_2021_22.pdf</a>

<b>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</b>	<b>B. Any 3 of the above</b>
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

14

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

17

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

979

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

979

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college is affiliated to the Savitribai Phule Pune University, Pune. The curriculum has been developed by the SPP University. The

curriculum has adherence to the promotion of value-based education, women empowerment, gender sensitization, Human rights, skill development, competency in communication skills, personality development and also creates awareness about the environmental issues among the students. It caters to the needs of society. The college always takes all the required efforts to implement curriculum effectively and due to these efforts above mentioned cross cutting issues are integrated successfully.

- The subject 'Environmental studies' has been incorporated into the curriculum of the second year (third semester) of all UG programs. The syllabus has emphasis on the topics like ecosystem, natural resources, biodiversity and conservation, environmental pollution, environmental policies and practices, Human communities and environment. Field work has also been a part of the syllabus.
- The subjects 'Introduction to Human rights and Duties' and 'Introduction to Cyber Security/ Information Security' have been part of all the PG programs.
- In the first year of all UG courses the subject 'Democracy, Election and governance' and at the PG level the subject 'Introduction to Constitution' are introduced from the academic year 2020- 21.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

15

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

518

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>



<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.agasticcollege.com/site/page/survey_reports">https://www.agasticcollege.com/site/page/survey_reports</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

**2760**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

**1824**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**Advanced & slow learners are identified through discussion in classrooms, question-answer sessions, the subject knowledge of**

students and their last year's performance.

Provision for Slow learners: Teachers give special attention to academically weak students. To improve performance, extra coaching is provided in their subjects. Regular class tests are conducted based upon important questions. Assignments are given to the students, to enhance writing skills of students. Students are also given books from the departmental library. To boost the morale of the students, confidence building lectures are also organized. Students Counseling Cell is also working in the college to guide the students personally by discussing their personal problems as well as issues related with the college.

Provision for Advance learners:- Advance learners are identified on the basis of involvement in classrooms, internal assessment and result of university examinations. For these students Super 60 classes are organized by institution to prepare them for competitive exams. They are inspired to read advanced reference books. For this, additional library facilities are provided to these students. Special guidance is given to them for better performance. These students are sent to other Colleges & Universities to attend State and National level Seminars/Workshops to get exposure.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2486	87

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our college focuses on the student-centric methods as a part of participative learning and problem-solving methodology. All the

departments conduct such kind of programs which stimulate the creative side of students and provide them a platform to nurture the problem-solving skills and ensure participative learning. Faculty members give their best in making teaching-learning process more interactive by adopting following Student Centric Methods.

**Experiential Learning:-** The institution imparts the following experiential learning practices to enhance creativity and cognitive levels of the students.-

- Laboratory sessions
- Certification courses
- Participation in simulated events.

**Participatory learning:-** In this type of learning, students participate in various kinds of activities like Workshops, Seminar, Group Discussions, etc. so that they can apply their technical skills in the following:-

- Extra-Curricular Activities
- Regular Quizzes
- Presentations.

**Problem- Solving Methods:-** Our college inspires the students to enhance their reasoning skills. To fulfill the objective, college organizes the competitions / events such as- Regular Assignments, Regular Quizzes, Class Presentations, Debates, Participation in Inter-college events.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.agasticollege.com/uploads/naac/4_1_3_Classrooms_with_ICT_facilities1.pdf">https://www.agasticollege.com/uploads/naac/4_1_3_Classrooms_with_ICT_facilities1.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our institution adopts ICT enabled tools for effective teaching in addition to the traditional teaching methods. In addition to talk and chalk method of conventional teaching, faculty members are using Information & Technology based methods such as Power Point Presentations, Video Clippings, Audio System, Online Study Material for the knowledge enhancement of students and practical methods of

learning. Faculty members adopt interactive methods of teaching.

Main emphasis during teaching hours is on interaction with students in terms of presentations, debate, group discussions, assignments, quizzes etc. During COVID-19 Pandemic, all the study material was provided to the students using ICT enabled tools like YouTube links, e-resources, Whatsapp groups, Zoom app. College library also provides access to online journals, e-books etc. In this way the use of ICT by faculty is enabling the students to keep pace with the modern digitalized world.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="http://lib.agasticcollege.in:8080/jspui">http://lib.agasticcollege.in:8080/jspui</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

87

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

87

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

22

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

87

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our college is an integral part of the SavitribaiPhule Pune University and is guided by all the norms and regulations formed at

university level in relation to syllabus, examination process, evaluation etc. SavitribaiPhule Pune University has a Continuous Internal Evaluation System in which each paper of has a component of internal assessment and remaining marks are allotted for the final theory paper. Internal Assessment is designed and bifurcated in such a way that a complete and continuous evaluation of the students will take place throughout the semester. Internal Assessment is given on the basis of attendance, class tests, assignments submitted. Participation in various activities, discipline and in whole, overall performance of the student. Apart from this, Centralized Sessional Tests are also conducted by the Academic Committee of the college for the better outcomes. Teachers also organize extracurricular activities and motivate the student to take part in such events to build up their creative skills and to keep checking the overall development of the students Continuous Internal Evaluation (CIE) system works in the whole session to examine and evaluate the students on the basis of their day-to-day performance and overall growth.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.agasticollege.com/site/page/exam">https://www.agasticollege.com/site/page/exam</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Institution has well organized system for redressal of grievances related with internal examinations. Grievance Redresal Cell is constituted which aims to look into the complaints lodged by the students and redress it accordingly. The Cell has Principal, CEO, and Department Coordinator as core-members. According to the requirement, the students can approach the teachers, concerned examination officer and Principal to redress the examination related grievances. The students are clearly informed about the evaluation process, bifurcation of the internal assessment marks as per their performances in class tests, assignments, centralized sessional tests, disciplined behavior etc. If any student is not satisfied with the marks given to him/her, then he/she can put his/her problem before the concerned teacher and these grievances are resolved by the faculty immediately. Evaluation process is carried out in time bound schedule and in best possible efficient manner. In this way, the entire mechanism to deal with internal examinations related grievances is quite transparent as per the University rules & regulations. Students and faculty members are made aware of the

transparency to be maintained in the system which enhances report between the faculty members and students.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.agasticcollege.com/site/page/exam">https://www.agasticcollege.com/site/page/exam</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college priorities the holistic development of students-teachers and harnesses all the available means towards the achievement of its aim. All the academic programmes of our college reflect our mission to strengthen the thought process of the students and lead them towards achieving heights in their careers. Our college is affiliated to Savitribai Phule Pune University and follows the programs that the university has designed. Faculty members of the college have to define the program outcomes for each program offered by the college. Program are clearly stated and displayed on the college's website and also communicated to teachers & students. Soft Copies of the curriculum and learning outcomes of various programs and courses available in the college are uploaded on the college website, i.e, [www.agasticcollege.com](http://www.agasticcollege.com). In addition to soft copy, hard copy of the syllabus and learning outcomes are also available in the departments for reference. The assessment of students in the light of POs, PSOs & COs is done regularly that helps our faculty to know how well their students understand the various topics present in the course. The assessment of students in this way also provides us a feedback and helps in improving the teaching-learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.agasticcollege.com/uploads/naac/2_6_1_PSO_2021-22.pdf">https://www.agasticcollege.com/uploads/naac/2_6_1_PSO_2021-22.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

College is affiliated to SavitribaiPhule Pune University, Pune. Under Graduate and Post Graduate courses under faculty of Arts, Commerce And Science are offered by the institution. For all these courses, our college follows the curriculum designed by concerned university. The courseoutcomes are measured through syllabus, completion of syllabus, setting up of question paper, result and Continuous Internal Evaluation (CIE). In the beginning of every semester, teachers convey their course objectives at the introductory stage of their respective subjects. The copies of the syllabi are kept in the departments. Further, the faculty of every subject explains the course objectives, evaluation pattern, bifurcation of internal assessment etc. to the students. At the post graduate level and undergraduate levels, the attainment of programme outcomes are measured through students' progress to higher studies. Another, measurement of attainment is students' placement in companies and institution. All the faculty members are advised to complete their courses in the time and revision is also done after the completion of syllabus. 75 percent attendance is mandatory for students to qualify their exams and internal marks will be based on this attendance. The continuous evaluation is done through regular class tests, quizzes, written assignments, group discussions and so on.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.agasticcollege.com/uploads/naac/2_6_2_course_outcomes_2021-22.pdf">https://www.agasticcollege.com/uploads/naac/2_6_2_course_outcomes_2021-22.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

706



File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[https://www.agasticollege.com/site/survey\\_chart/student\\_satisfaction?year=2021-2022](https://www.agasticollege.com/site/survey_chart/student_satisfaction?year=2021-2022)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

1.18145

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

01

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://ycmou.digitaluniversity.ac/">https://ycmou.digitaluniversity.ac/</a>

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

09

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

37

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in

**national/ international conference proceedings during the year**

14

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- Our educational program acts as a guide and support system for our students throughout their lives.
- They will be motivated to achieve their preferred career by participating in these programs.
- When it comes to the SPPU's extension and outreach programs, our institute is light years ahead of the competition.
- Students attend actively in all of the programs that were put on by our institute.
- For the academic year 2021-22, our institute took a total of 28 different programs.
- Vachan Prerana Din program was attended by all of the institute's pupils.
- The NSS Special Camp was attended by 125 pupils.
- For the academic year 2021-22, NSS took three programs.
- 14 programs were taken by NCC, 2 by the Political Science Department, 1 by Hindi Department, 1 by Physics Department, 1 by Geography Department, 2 by the Library Department, 1 by the Commerce, 1 by SEBI, 1 by the Lifelong Learning Department, and 1 by the Debate Society.

- Participation in all of our programs is consistently in double figure.
- The organizing committees exerted a great deal of work in order to carry out these activities in the academic year 2021-22.

File Description	Documents
Paste link for additional information	<a href="https://www.agasticollege.com/naac/list_doc/11">https://www.agasticollege.com/naac/list_doc/11</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

03

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

28

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2240

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

25

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

15

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College is situated on 18 acres of area, having number of well constructed building equiped with all necessary basic facilities. There are total 45 number of classrooms available for teaching learning. On campus there are 13 well equipped laboratories serving students and researchers practical, experimental and learning needs. There are 2 number of seminar halls equipped with ICT facilites. In library a set up of e-content development studio is established by college to generate and process e-content, library has adopted dspace software to store and dissiminate this e-content.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.agasticcollege.com/uploads/naac/4_1_3_Classrooms_with_ICT_facilities1.pdf">https://www.agasticcollege.com/uploads/naac/4_1_3_Classrooms_with_ICT_facilities1.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

On college campus there is one open auditorium to fulfill the needs of cultural activities, annual functions etc. College has well set up of gymnasium and great playground to fulfill sports, games (indoor and outdoor) needs. Separate Files is attached herewith.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

0

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

8

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.agasticollege.com/uploads/naac/4_1_3_Classrooms_with_ICT_facilities1.pdf">https://www.agasticollege.com/uploads/naac/4_1_3_Classrooms_with_ICT_facilities1.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using most popular open-source ILMS Koha. Library has updated and upgrade it to its latest old stable release version from 21.05 to 21.11. All the books and reading material procured during the academic year is barcoded and for calculating the footfall data of library users library installed add-on software i.e. Koha In-Out Management System developed by Omkar Kakeru. on its Linux based Virtual Private Server hosted on college server. Library users has barcoded ID cards so it is easy to scan and enter their entry and exit time on the library gate by using this Koha In-Out management system.

All the library staff and library users can access its WebOPAC by visiting library website or by visiting college website and by direct link to OPAC (<http://lib.agasticcollege.in:9000> ) Staff interface of Koha ILMS can be accessed by using Staff Client List (<http://lib.agasticcollege.in:9090> ).

For Institutional repository library has again chosen open-source digital library management software i.e. DSpace. Library Users can access our digital library website at <http://lib.agasticcollege.in:8080/jspui> . Reading material, college magazine, syllabus, e-content generated by college faculty members is hosted by using DSpace.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://library.agasticcollege.in/">https://library.agasticcollege.in/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>



**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

4.0647

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

181

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**

**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

College is maintaining physical server for its administration. Students admission, Internal Examination automation, Office and other administrative procedures are depends upon this physical server. Separate Server Room with Air Conditioning and Uninterrupted Power Backup is installed in the College. Server is placed on Rack purchased for holding (Max 42 Number) blade server. Server is having configuration RAM 64GB and 1TB hot swappable 1TB Hard Disk Drive and 32 core Intel Xeon E5 CPU. For security purpose server is set up to completely mirror its backup into another 1TB Hard Disk Drive by using RAID1 method. College has BSNL fiber Connection having 300 MBPS bandwidth speed. All the departments, computer labs, administrative office is connected using fiber LAN network and sharing this BSNL connection. Library, Principal office, Administrative office, Gymkhana, Post Graduation departments,

Laboratories has Wi-Fi facility to use. High quality network switches, routers are installed to extend LAN facility to classrooms, library, office, seminar halls etc. To access admission portal, exam portal, student profile, library opac institution has subscribed Static IP from ISP (i.e. BSNL). by using this Static IP students can access admission portal, library opac of the college. Rack Server is hosting Open Source Linux based operating System (Ubuntu 20.04 LTS) and for Library Virtual Private Servers, virtualization of Physical server is done using open-source Oracle VM VirtualBox software. Currently there are Three Virtual Private Servers are running inside the Physical Server.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

186

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

31.82

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College has maintained its physical facilities as per guideline given by college management. For maintaining laboratory support staff of college as well as for cleaning work in all departments separate persons are hired. Library is maintained by library staff in terms of weeding, housekeeping activities of library. All the work is done by library staff. For barcoding of books separate printer has been procured on which barcodes and spine labels of books were printed at the time of technical processing. Weeded collection is donated by the college to other schools and colleges established by the college management. Newspapers and magazines were kept for one year and then as per quotations given by scrap vendors, it was being scraped/recycled by the commitment given by the vendors. For Internet and network components maintenance, separate vendor is hired and he will look for the required technological upgradation. For hardware maintenance, separate lab attendant is hired and he was maintaining the hardware. For electrical work separate contract was given to vendor as per notifications given by college management. For classroom cleaning separate contractual staff is hired and they are looking for the all cleaning work of classrooms as well as urinals and campus area. Cafeteria of college is run by vendor as per guidelines given by college management. Good quality food is maintained in it and College team is regularly checking the quality of food prepared by the vendor

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.agasticollege.com/uploads/naac/maintenance_of_campus_infra_2021-221.pdf">https://www.agasticollege.com/uploads/naac/maintenance_of_campus_infra_2021-221.pdf</a>

<b>STUDENT SUPPORT AND PROGRESSION</b>	
<b>5.1 - Student Support</b>	
<b>5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
<b>5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
1834	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>
<b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year</b>	
<b>5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>	
11	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>

File Description	Documents
Link to institutional website	<a href="https://www.agasticollege.com/naac/list_doc/11">https://www.agasticollege.com/naac/list_doc/11</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

145

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

145

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

11

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

113

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

**examinations) during the year**

15

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

02

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

- ISRO centre of our college has conducted 11 MOOC courses during the academic year 2021-22. The course has been completed by 588 students successfully. The centre also organized three workshops, in which 118 students participated.
- NCC department of the college conducted Monument Cleaning activity on 13th August 2021 in the premises of our college. The activity had sixty NCC Cadets with active participation. On that occasion the Principal, Vice-Principal of the college told students about the importance of cleanliness and the significance of national monument.

- Prof. Premkumar Mali conducted Azadika Amrut Mahotsav activity in our college on 26th November 2021. The activity was conducted with five students, with the help of four teachers of the college.
- Naari Manch also called Tanishq performs various activities for girl students in our college. It is committed to aware gender equality and paves a way for the issues of girl students. A programe is regularly organized on the occasion of Women's Day by Tanishq.
- On the occasion of Birth Anniversary of Dr. Sarvapalli Radhakrishnan every year on 5th September teacher day is celebrated.
- E Seminar on Tiphon Megazin's Contribution by Marathi department is organized on 16/08/2021 in which 542 students participated.
- Karmaveer Bhaurao Patil Jayanti by Marathi department is organized on 22/09/2021 in which 84 students participated.
- Savitribai Phule Jayanti by Marathi department is organized on 3/01/2022 in which 177 students participated.
- Yuva Din by Marathi department is organized on 15/01/2022 in which 48 students participated.
- Chattrapati Shivaji Maharaj Jayanti by Marathi department is organized on 19/02/2022 in which 48 students participated.

File Description	Documents
Paste link for additional information	<a href="https://www.agasticcollege.com/naac/list_doc/11">https://www.agasticcollege.com/naac/list_doc/11</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

15



File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

With a purpose of Alumnito help students to meet and give back to their college we have registered alumni association in the year of 2020. They are supposed to help with fundraising, mentoring, and more to our college. The association is meant to help current and future students by providing career resources also. It is nothing but a platform for both current and past students of the college.

- We called on one alumni meet on 7th November 2021 to help college staff recognize the contribution of their ex-students in the professional world. This meeting gives ex-students the chance to gel with the people whom they have not met in years and interact with present students. The gathering had about 150 students.
- There are 12 members in our college alumni association. Mr. Nitin Godase is the chairman and Mrs. Asha Kokane is the Vice-Chairman of the alumni association with the current Principal as the statute member.
- We did a drive for the registration of alumni members of the college in which 624 students participated with their registration. They provided us with their details of current address, mobile number, e-mail id, passing year and current status of their job.

File Description	Documents
Paste link for additional information	<a href="https://www.agasticollege.com/naac/list_doc/11">https://www.agasticollege.com/naac/list_doc/11</a>
Upload any additional information	<a href="#">View File</a>

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>E. &lt;1Lakhs</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision and mission of the Institution:-**

Vision of the institution is to educate each and every student living in the remote corners of tribal area and the vision is that no student need go outside for graduation as well as post graduation as we provide everything under one roof and for that we have arts, commerce and science programmes in UG and PG.

The college is working according to the following motto and objective.

**\*Motto of the College:-**

The motto selected for the Sanstha has been chosen with great care. It is in Sanskrit which says "????? ???? ????????" It is quite similar to the meaning of the well-known English proverb 'Fortune Favours the Brave.'

**Institutional Vision and Leadership Mission and vision as per old SSR**

File Description	Documents
Paste link for additional information	<a href="https://www.agasticollege.com/">https://www.agasticollege.com/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

1. College Development Committee (CDC): The institute has a functional College Development Committee as per the norms laid under Maharashtra Public University Act, 2016. According to the norms, the CDC comprises of

1. Chairman of Management Council
2. Secretary of Management Council
3. Principal of the college
4. One Head of the department
5. Three elected teachers
6. Four local members nominated by Management
7. Coordinator, IQAC
8. President and Secretary of Students' Council During the academic year 2021-22.

The College Development Committee met once and following issues have been discussed with participation from all members:

1. Result Analysis
2. Appointment of temporary teachers.
3. Review of admissions.
4. Proposed new courses/programmes.
5. Annual budget
6. Infrastructure and maintenance
7. Functioning of IQAC
8. Student research scheme
9. Utilization of various grants
10. Academic calendar

2. Admission Committee:

The admissions to various programmes in the institute are given through online admission system (Agasti IT Solution software). The admissions for most Programmes and courses are given on merit basis.

For some courses such as BA, the admissions are given on first come first basis. There is an Admission Committee which observes great degree of decentralization.

File Description	Documents
Paste link for additional information	<a href="https://www.agasticollege.com/site/homepage">https://www.agasticollege.com/site/homepage</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

### Curriculum Development:-

As per the rules and regulations of Savitribai Phule University, the college has a marginal role in developing the curriculum. The college promotes and provides financial assistance to each faculty member for contributing to syllabus restructuring and framing. The college has run various courses for the last three years such as Diploma in dairy and Agriculture chemistry. The syllabi and curriculum of these courses have been designed by the college and approved by the affiliating university.

### Teaching and Learning:-

- To promote a successful teaching and learning environment, each faculty member of the institution creates semester and subject-specific teaching plans and submits them to IQAC at the start of each academic year.
- IQAC actively observed that teaching is conducted as per the plan submitted by the teachers and departments.
- In addition, ICT and other teaching strategies like group discussions, field trips and industry visits are encouraged for faculty members.

### Examination and Evaluation:-

- To maintain a smooth and equitable examination and evaluation process, the college's principal, vice principal, and chief examination officer (CEO) regularly convene under the authority of the examination committee and take part in a variety of workshops and seminars related to examinations.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="https://drive.google.com/file/d/1UdygbGQndfG5Lp-0C_Yfzf8LceHxwbMb/view?usp=share_link">https://drive.google.com/file/d/1UdygbGQndfG5Lp-0C_Yfzf8LceHxwbMb/view?usp=share_link</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

#### Administrative Setup:

The administrative setup consists of the Principal followed by the Vice-principals, faculty in charges, Registrar, Head clerk, Junior Clerks, Assistants, and Attendants. The organization of departments includes Head of Departments, Associate Professors, Assistant Professors stage-1, 2 and 3, Librarian and a Physical Director. The formal organizational structure of the library staff includes the Librarian, Library Clerk, and Library Assistant. Organization structure of the Department of Physical Education and Sports includes a Director of Physical Education and the Attendant.

#### Service Rules:

For the service conditions and rules, the college follows the rules and regulation laid down by S. P. Pune University, Pune, UGC, New Delhi and Government of Maharashtra.

#### Procedures for Recruitment:

In the college the recruitment is carried out in two different ways: Permanent Posts (Grant-in-aid): These posts are recruited by the Government of Maharashtra according to the norms of the University and UGC. Temporary Posts (Non-Grant): These posts are recruited by the Sanstha Management according to the norms of the University and UGC

#### Placement Cell:

Placement Cell helps and guides the students to seek job opportunities through placement drives conducted on and off the campus.

File Description	Documents
Paste link for additional information	<a href="https://www.agasticcollege.com/site/homepage">https://www.agasticcollege.com/site/homepage</a>
Link to Organogram of the Institution webpage	<a href="https://www.agasticcollege.com/uploads/naac/Organogram_of_College_Akole.jpeg">https://www.agasticcollege.com/uploads/naac/Organogram_of_College_Akole.jpeg</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching- Pension Scheme, PF, DCPS, Medical Leave, Insurance, Staff credit society, Student consumer cooperative store, Casual leave, Medical Leave, Study Leave, Maternity Leave

Non-Teaching- Pension Scheme, PF, DCPS, Medical Leave, Insurance, Staff credit society, Student consumer cooperative store, Casual leave, Medical Leave, Study Leave, Maternity Leave, Earn Leave etc.

File Description	Documents
Paste link for additional information	<a href="https://www.agasticcollege.com/naac/list_doc/11">https://www.agasticcollege.com/naac/list_doc/11</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

06

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

10

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

#### Performance Appraisal System for teaching-staff:

For the teaching staff, the college has a Performance-Based Appraisal System (PBAS) in accordance with UGC standards from 2010 and four updates afterward. The college currently abides with the UGC regulation from 2018. The University Grants Commission (Minimum Qualifications for Appointment of Teachers and Other Academic Staff in Universities and Colleges and Other Measures for the Maintenance of Standards in Higher Education) Regulations, 2018, may be used to refer to these regulations.

Each academic year, IQAC gathers all of the faculty members' API-PBAS forms. The HoDs, IQAC Coordinator, and Principal evaluate the performance of the faculty based on the API and PBAS forms, and the required corrective action is then performed.

The teacher's performance appraisal forms consist of:

Category I: Teaching, Learning, and Evaluation Related Activities

Category: II: Professional Development, Co-curricular and Extension activities

Category: III: Research and Academic Contributions.



File Description	Documents
Paste link for additional information	<a href="http://fpls.in/bcz1454fqkm">http://fpls.in/bcz1454fqkm</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College/Institution has own mechanism which keeps check on the expenditures incurred under various budget heads of the Institution. The checks are carried out by the Accounts Department of the College. Internal check system facilitates internal audit, External Auditor (Chartered Accountant) audits annually. Regular meetings are conducted to allocate the budget- department wise/activity wise, in tune with the objectives of the schemes.

Audit is carried out in the following ways:

1. Verification of All Cash bank Receipt and Payments. (as per guidelines and circulars of Finance department)
2. Verification of Cash.
3. Verification of TDS applicability
4. Verification of Bank reconciliation of all Bank Accounts.
5. Verification of Salary register and its reconciliation of TDS.
6. Cross verification of salary payments/ salary bills against respective records.
7. Fees reconciliation statement is verified.
8. Checking of outstanding fees not collected,
- 9.. Verification of miscellaneous and Other Income and receipts,
10. Verification of Scrap disposal and recording of receipts in books.

## 11. Verification of examination expenses

File Description	Documents
Paste link for additional information	<a href="https://www.agasticollege.com/uploads/naac/Audit_Report_2021_2022_Sr_Grant_Non_Grant_(1)_compressed_(1).pdf">https://www.agasticollege.com/uploads/naac/Audit_Report_2021_2022_Sr_Grant_Non_Grant_(1)_compressed_(1).pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

#### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

73000

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The sources of funds for our College are mainly as follows-

#### 1. Akole Taluka Education Society (Mother Concern)

1. Students fees (Tuition, College, etc.)

2. Bank loans

3. Funds from Society and Promoters,

4. Alumni of college.

Proper utilization of financial resources is planned at the beginning of every Academic year in the College Development

**Committee Meeting.**

The expenses of the funds are mainly due to the following matters-

1. Salaries
2. Departmental Budget
3. Infrastructure
4. Maintenance
5. Administrative expenses
6. Cultural & Co-curricular activities
7. Promotional activities
8. Scholarships
9. Miscellaneous Expenses

The College follows standard set guidelines for expenditure under funding schemes/ grants. For expenditure from college funds, the parent organization Akole Taluka Education Society (ATES) has set up a specific mechanism for resource mobilization of funds. The ATES has its own set of committees for approvals for recurring as well as non recurring expenditure with Finance Committee and Governing Body being the apex authorities in taking financial decisions.

File Description	Documents
Paste link for additional information	<a href="https://www.agasticollege.com/uploads/naac/643/43_Finacial_Management_and_Resource_Mobilization.pdf">https://www.agasticollege.com/uploads/naac/643/43_Finacial_Management_and_Resource_Mobilization.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5 - Internal Quality Assurance System**

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the

quality assurance strategies and processes

The IQAC continuously involve in the steps including the quality of teaching learning process.

At the beginning of the academic year academic calendar is prepared and displayed on college website and circulated to all the faculty members. Academic calendar of examination is also prepared separately.

Feedback about curriculum from all stockholders is collected through questionnaires'. Student's satisfactory survey is also conducted at the end of academic year.

The college conducted academic and administrative audit of each department through IQAC to improve the quality of education.

Academic Administrative Audit includes research publication, extension activities, collaboration, innovative activities best practices of the department, CT based activity , seminar , workshops organized by the department and minor and major research projects.

1. Academic results
2. Preparation of Calendar and formation of various committees
3. Placement support
4. Research and development
5. Interaction with industry
6. Collect and Analyze feedback from various stakeholders
7. Preparation of Action Plan
8. Alumni engagement

The internal quality assurance is maintained through mechanism like periodic meeting like various departments the principal also ensure quality performance through his suggestions to the teaching departments and individual teachers.

File Description	Documents
Paste link for additional information	<a href="https://www.agasticcollege.com/naac/about_naa_c">https://www.agasticcollege.com/naac/about_naa_c</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the

incremental improvement in various activities

The IQAC continuously involve in the steps including improve the quality of teaching -learning processes. The academic calendar is prepared and displayed and circulated in the college web site and circulated to faculty and head of the department. Feedback from students is also taken individually by teachers for their respective courses. Students are also free to approach the principal of the college for feedback and suggestions.

1. The teachers review the performance of the learner through seminars group discussion and oral examinations.
2. Tutorials/ home assignment, project work and sometime surprise test are conducted to review learner performance

The teaching process is reviewed by following means.

1. IQ AC Cell Collects self-appraisal forms of teacher this gives information about the teacher performance.
2. The examination results are indication of the effectiveness of the teaching strategies.
3. The examination results are discussed in college development committee.
4. IQAC run the various activity such as Code of conduct ,Tanishaka, equal opportunity cell (Divyangjan), Vaccination, Nari Manch -Gender sensitization, Carrer Katta, National seminars, Commerce festival, Arts fest.

File Description	Documents
Paste link for additional information	<a href="https://www.agasticcollege.com/">https://www.agasticcollege.com/</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.agasticollege.com/uploads/naac/6_5_3_Annual_Report_2021-22.pdf">https://www.agasticollege.com/uploads/naac/6_5_3_Annual_Report_2021-22.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Different activities for creating gender sensitisation and developing equality sense in the students and staff, the college is working all the year through. The mission of college is to provide educational opportunities to the tribal girl students who are deprived of education. Different activities like, gender sensitisation programe, online, offline have been organised, 'Nirbhay Kanya Abhiyan' with three diffenernt lectures regarding personality development, domestic violence, Health Consiousness, workshops regarding self defence, Yoga, have been organised. Tanishka Activity, of Mentor-Mentee type is run through out the year by each department to create confidence in girl students and to make dice available for them. the skill development programmes like, blood group checking, Anna Quote- food preparation competition, Woolen weaving workshop, Beauty parlor session, etc. are conducted. girl students are sent to other colleges for diffenet activites, competitions on the expense of college.

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.agasticollege.com/naac/list_doc/11">https://www.agasticollege.com/naac/list_doc/11</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.agasticollege.com/naac/list_doc/11">https://www.agasticollege.com/naac/list_doc/11</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>C. Any 2 of the above</b>
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Facilities for the management of Degradable and Non-degradable waste**  
-

**1. Solid Waste management-**

For solid waste management, Bins have been placed in each department, wings and floors. The institution ensures that solid waste is segregated at the source deposited in to the Municipal Garbage Collection Van.

- **Waste Recycling System-**

The college has set up a recycling Programme to meet the need of recycling the waste. library waste, dead stock in terms of torn books, newspaper waste, exam dept- waste, dead stock, etc. is properly handed over to the vendors for recycling process.

## 2) Liquid Waste Management-

There are 16 taps all over the college campus. Posters creating awareness are pasted on walls. One person has been given the responsibility to keep watch if any tap remains on. If any waste water, it has been collected through drainage at bore well. It percolates there.

## 3) E- Waste Management-

E-waste has been managed i.e. hardware have been reused for the practical of students and afterwards it has been distributed among students for research purpose. Students get practical and live experience through handling of hardware. The computers that.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="https://www.agasticcollege.com/naac/list_doc/11">https://www.agasticcollege.com/naac/list_doc/11</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.1.5 - Green campus initiatives include

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered

A. Any 4 or All of the above



<p><b>vehicles</b></p> <p><b>3. Pedestrian Friendly pathways</b></p> <p><b>4. Ban on use of Plastic</b></p> <p><b>5. landscaping with trees and plants</b></p>	
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File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

<p><b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b></p>	<p><b>B. Any 3 of the above</b></p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	<p><b>C. Any 2 of the above</b></p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our College is engaged in imbibing tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities through following initiatives, activities and practices. Independence Day, Republic Day, 26/11 has been celebrated by paying tributes and unfurling tricolor.

The institute has functional Equal Opportunity Cell for that looks after the issues, needs and problems of the students of diverse socio-cultural background. The objective of this cell is to develop students holistically irrespective of class, creed, gender, caste and religion. Also Equal Opportunity Cell is active for Divyangjan students.

Annual sport day is organized for all college students. Dress code to the students creates sense of equity and equality. Our NCC unit is continuously engaged in doing activities like blood donation that creates sense of responsibility, through Nari manch gender sensitization can be inculcated. Different days creates awareness about great work and respect for national heroes.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Every year College undertakes different activities for inculcating the importance of Constitution in our life and tries to sensitize the students by Constitutional values, fundamental rights, duties and responsibilities of students as a citizen of India. like Constitution Day celebration, reciting Preamble, start of college with national anthem, Paying tribute to the monument of 26/11. Swachha Bharat Abhiyan is helpful in creating sense of responsibility in Youth regarding their duty towards cleanliness of country. 'Constitution' a two credit course has been taught to all UG students. Through Nirbhay Kanya Abhiyaan, gender sensitization, equity-equality has been inculcated. Voting Rights awareness programme make students aware about their right, duties and responsibilities. Blood donation and Tree plantation, such activities add to it. Road Safety week celebration gives information about road safety rules and creates sense of responsibility in students. Visit to old age home and distributing masks and sweets by students of NCC, creates sense of belonging and responsibility. Students have visited different neighbor houses in Covid period and gave them information about covid and precautions to be taken also they prepared masks by themselves and distributed.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff</b> 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>A. All of the above</p>
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File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**National Days-** Our college celebrates national days like Independence Day, Republic Day, Myrtyres Day, Constitution Day.

**Birth and Death Anniversary-** The college celebrates different days everyyear in order to create awareness among students regarding the great work done by our National Heroes. Like Shivaji Maharaj Birth anniversary, Dr. B.R. Ambedkar Birth Anniversary, Birsa Mundha Birth Anniversary, Kranti Jyoti Savitribai Phule Anniversary, Mahatma Gandhi Jayanti, APJ Kalam Birth Anniversary etc.

**Other Days-** International Women's Day, Minority Day, Marathi Bhasha Din, Environment Day, AIDS Day, mathematics Day, Teacher's Day etc. On these occasions different competitions have been organized to give the dice open for the students to express their views.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practices

## Career Katta-

### Objectives-

1. To facilitate study for competitive Exams.
2. To organize lecture series

### Context-

To provide opportunities to tribal student to choose their career wisely, this activity is run in the college. The information regarding different competitive exams has been imparted at very low fees of Rs. 365 for 3 years.

### Practice-

Different lectures of IAS, IPS, entrepreneurs have been organized. Total 126 students of the college have registered total, 1500 students have participated.

### Evidence-

. The lectures are available on app so that students can access it any time and at anywhere. This app is having 89,500+ subscribers and 6, 22,588 views.

### Problems Encountered-

1. Poor Internet connectivity, Poor economical condition, android Mob. Etc.

1. Vaccination for Healthy Nation

### Objectives-

1. To spread the awareness about covid prevention
2. To make the vaccination facility available in the campus for students. And vaccinate.

### Context-

. People were unaware and hesitate to take vaccination.

### Practice-

Vaccination has been organized in 7 phases including two doses and one booster dose.

**Evidence-**

College could achieve around 97% vaccination of students successfully.

**Problems-**

1. It was difficult to create awareness about vaccination as people were scared.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

'Sahse stree hi pratiwasati' is the emblem of our College meaning 'Fortune favours the brave'. Fearless students can perform excellence. Disciplined students with values, are precious. Our college is in Tribal area. The students have commendable potential. But do not get that much environment to study. Hence, college has well equipped NCC and NSS units who are striving for personality development of students.

'Career Katta' this activity is providing opportunities for students to get guidance of IAS, IPS, and other competitive exam related guidance.

'Savitriyoti Abhiyan' activity is facilitating the married girls to get updated information through Whatsapp group so that they will not be thrown out of education system. Their husbands have been called, felicitated and persuaded to continue the education of their wives.

Arts Circle is facilitating traditional heritadge to be alive through Adivasi Dance- 'Dangi Nrutya' which got 1st prizes at many events.

'Nalanda Study Centre' is for the study of those students who are

appearing for competitive exam.

'Vaccination for Corona Free Nation' scheme has been conducted in 7 phases in the college which resulted in around 98% successful vaccination.

Geography Research Centre facilitates doing research in the areas.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year-

1. Computer Training for nonteaching staff of the college, in order to enhance their operational skill.

2) Planning for more MoUs

3) Different need based courses will be started.

4) Empowering Women- girl students through different workshops, activities

5) Motivating faculties to use ICT in their teaching to develop their subject wise E-content

7) Starting the Mentoring system for boys also Like 'Tanishka'

8) Constructing Boys Common Room.

9) Conducting survey about implementation of govt. schemes in adopted villages through UNNAT BHARAT ABHIYAN

10) Starting more short term courses through ISRO

12) In view of achieving full automation of library housekeeping operations to install open source integrated Library Management System Koha 19.11software.

14) Organizing National and International level seminars.

- 16) Increasing the number smart classroom.
- 17) Submitting research proposals to various funding agencies.
- 18) Training more girl students through NCC unit.
- 19) Becoming host and organizing NCC Camp in the college.
- 21) Organizing Entrepreneurship Development lectures in college.
- 22) Starting Research Centers of Marathi, Commerce and Chemistry, Hindi, Politics departments.
- 23) starting Post Graduation of Economics