## 1) Student about the Curriculum

## Evaluation of the teachers by the students- 636 responses

| Sr. <br> No. | Questions | Responses |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | How does the teacher respond to the difficulties raised in the classroom? | Encourages 602 | $\begin{aligned} & \text { Ignores } \\ & 22 \end{aligned}$ | Discourages 12 |  |  |
| 2 | What is the teacher's reaction when the students seek his guidance and consult him while identifying linguistic problems of general nature? | $\begin{gathered} \text { Appreciates } \\ 604 \end{gathered}$ | $\begin{gathered} \text { Avoids } \\ 28 \end{gathered}$ | Discourages 04 |  |  |
| 3 | What is teacher's attitude to students, who deficient in oral communication? | Helps 594 | $\begin{gathered} \text { Ignores } \\ 28 \end{gathered}$ | Discourages <br> 14 |  |  |
| 4 | Does the teacher attempt to boost the confidence of such a student? | Often 595 | Sometimes 29 | Never <br> 14 |  |  |
| 5 | What is the teacher's attitude to fluent speakers of English? | $\begin{gathered} \text { Appreciates } \\ 586 \end{gathered}$ | $\begin{aligned} & \text { Ignores } \\ & 24 \end{aligned}$ | Discourages <br> 11 | $\begin{gathered} \text { Not } \\ \text { applicable } \\ 15 \end{gathered}$ |  |
| 6 | Is the teacher enthusiastic in covering the syllabus? | $\begin{aligned} & \text { Yes } \\ & 612 \end{aligned}$ | $\begin{aligned} & \text { No } \\ & 24 \end{aligned}$ |  |  |  |
| 7 | Does he relate his teaching to real life situation and encourage student's reaction and feedback? | Often 589 | Sometimes 41 | Never 06 |  |  |
| 8 | Does the teacher create congenial classroom climate to facilitate the learning process? | $\begin{aligned} & \text { Yes } \\ & 587 \end{aligned}$ | $\begin{aligned} & \text { No } \\ & 20 \end{aligned}$ | $\begin{gathered} \text { Difficult to } \\ \text { say } \\ 35 \end{gathered}$ |  |  |


| 9 | How often does draw diagrams, charts and graphs on the blackboard to supplement his teaching? | Often 599 | $\begin{gathered} \text { Sometimes } \\ 12 \end{gathered}$ | Very rarely 07 | Never 03 | $\begin{gathered} \text { Not } \\ \text { applicable } \\ 15 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | How often does the teacher use the blackboard? | Often 614 | Sometimes 14 | $\begin{gathered} \text { Rarely } \\ 06 \end{gathered}$ | Never 02 |  |
| 11 | How often does the teacher conduct tests (apart from the centrally organized department and college tests) to find out the student's grasp of the portions covered? | Often 563 | Sometimes 41 | Never 32 |  |  |
| 12 | How prompt is he in his correction and evaluation work? | Prompt 596 | Not so prompt 18 | $\begin{aligned} & \text { Inordinately } \\ & \text { delays } \\ & 22 \end{aligned}$ |  |  |
| 13 | Can the teacher be heard by all the students? | $\begin{aligned} & \text { Yes } \\ & 624 \end{aligned}$ | $\begin{gathered} \text { No } \\ 12 \end{gathered}$ |  |  |  |
| 14 | What is his general relationship with the students? | Cordial 593 | $\begin{gathered} \text { Tolerable } \\ 24 \end{gathered}$ | Strained <br> 19 |  |  |
| 15 | Is the teacher prompt in correcting written communication of students? | Prompt 595 | Not so prompt 23 | Rarely corrects 18 |  |  |
| 16 | What is the follow up action of the teacher? | Notebook simply returned after correction 61 | Each student called \& mistakes explained 89 | Mistakes explained in open class without mentioning names of the students 486 |  |  |

## Graphical Representation of responses received from students:



