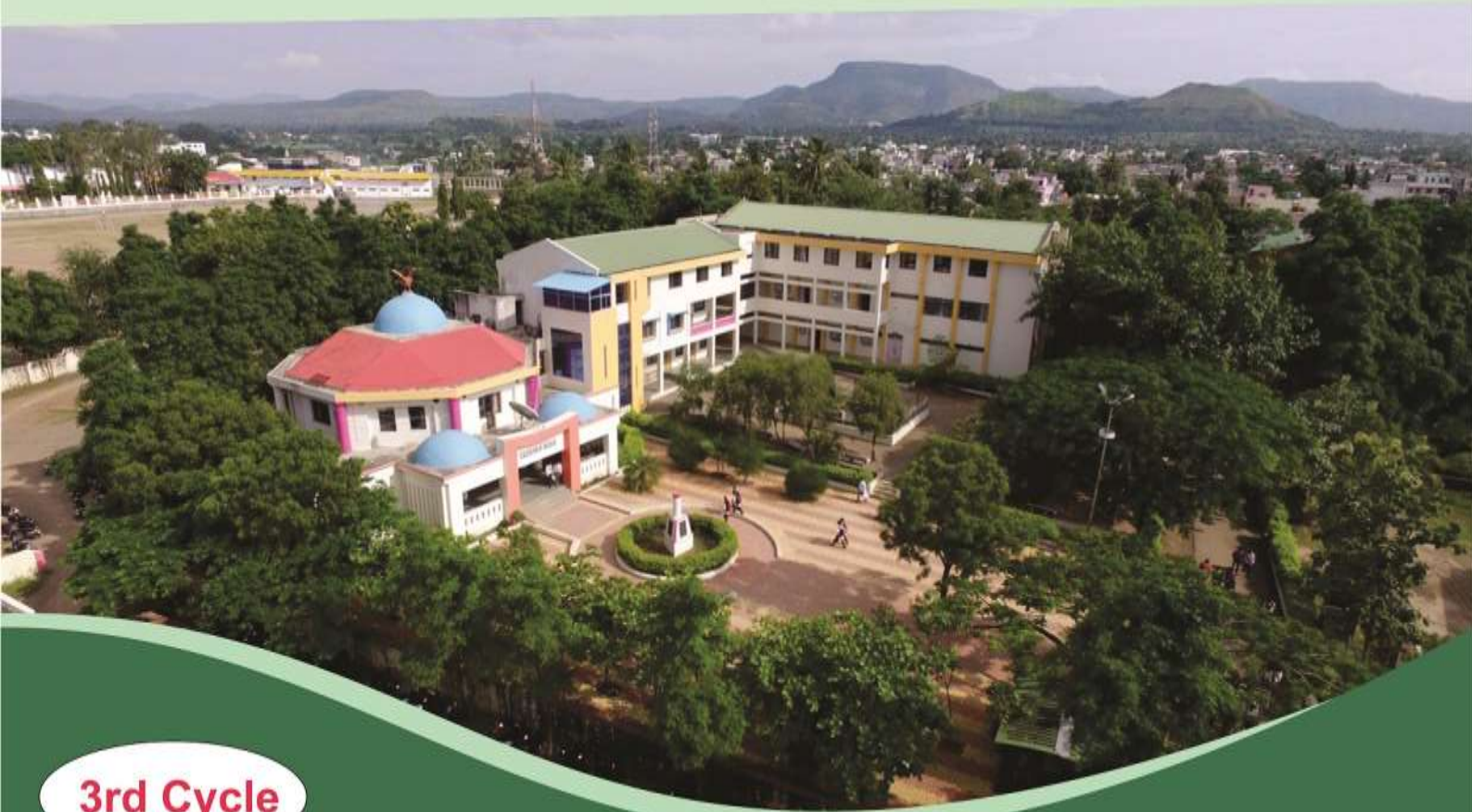




Akole Taluka Education Society's

Agasti Arts, Commerce and Dadasaheb Rupwate Science College, Akole

Tal.Akole, Dist.Ahmednagar - 422601 (Maharashtra)



3rd Cycle

Assessment and Accreditation

Criterion – I Curricular Aspects

KI : 1.4 Feedback System

Q_nM – 1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders such as students, teacher, employers, alumni etc. and action taken report on the feedback is made available on institutional website

	साहसे श्री: प्रविबसति । Akole Taluka Education Society's AGASTI ARTS, COMMERCE & DADASAHEB RUPWATE SCIENCE COLLEGE, AKOLE A/p. Tal. Akole, Dist. Ahmednagar, Pin - 422 601 (Maharashtra)		I.D.No.PU/AN/ASC/018/1974. HSC/1176/July 1976 Dt. 1.7.76 H.S.C.No.J-12.01.001
	AIS,HE.Code : C-41748		
I Savitribai Phule Pune University Best College Award - 2007 I NAAC Accredited 'A' Grade	Dr. Bhaskar Shelke Principal	M.A. M.Phil., Ph.D., D.Litt. Mob.: 9890686521, Ph. 02424 - 221248 E-mail : shelke_bhaskar@yahoo.com	

DECLARATION

This is to declare that the information, reports, true copies of the supporting documents, numerical data, etc. submitted / presented in this file is verified by **Internal Quality Assurance Cell (IQAC)** and is correct as per the records. This declaration is for the purpose of NAAC accreditation of Higher Education Institution (HEI) for 3rd Cycle period 2017-18 to 2021-22.

Place: Akole


Co-ordinator
 Internal Quality Assurance Cell
 Arts, Commerce & Dadasaheb
 Rupwate Science College, Akole
 Dist. Ahmednagar (422601)




PRINCIPAL
 Agasti Arts, Commerce & Dadasaheb Rupwate
 Science College, Akole - 422601; Dist. A. Nagar

Comprehensive details of the feedback system

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About Feedback System

The development of any organization heavily depends upon a well-functioning feedback system. It requires a thorough preparation to initiate, launch and implement the feedback system. The HEI has been practicing a feedback system accommodating stakeholders like students, staff and alumni for many years. It helps to improve the academic performance and effectiveness.

Feedback Mechanism:

The HEI collects feedback on curriculum from different stakeholders through questionnaires. Feedback on college infrastructure is also collected from students. Questionnaires are made available on college website.

- A. **Feedback from Students:** Intention of feedback from students about the curriculum is to strengthen teaching-learning process. Scale being (1- Excellent, 2- Very good, 3- Good, 4- Average, 5- Poor). The questions are on the basis of syllabus content, competences of syllabus, availability of books, internal evaluation system, relevance of the curriculum to the real-life application etc.

Link for questionnaire:

https://www.agasticcollege.com/index.php/site/google_login?page=student_satisfaction_survey_home

- B. **Feedback from Teachers:** Intention of feedback from teachers is to collect the information about teacher's satisfaction towards the teaching, curriculum, learning evaluation. Scale being (1- Excellent, 2- Very good, 3- Good, 4- Average, 5- Poor). The questions are on the basis of curriculum, outcome achieved by the students from the course, policies of the University/ UGC in updating curriculum etc. Also, the college conduct staff meeting at the start of new academic year. In this meeting various aspects like academic discipline, teaching and learning process, research and extension activities etc. are discussed.

Link for questionnaire:

https://www.agasticcollege.com/index.php/site/google_login?page=teachers_about_the_curriculum

- C. **Feedback from Alumni:** The college has strong and healthy bonding with Alumni Association. Alumni meets are arranged to get valuable suggestions for further improvement of the college. The questions are on the basis of Curriculum, Evaluation mechanism, Availability of books etc. The inputs given by Alumni are of great use to improve quality of academic programs and enhance the credibility of our college.

Link for questionnaire:

https://www.agasticcollege.com/index.php/site/google_login?page=alumni_about_the_curriculum

- D. Feedback from students about college infrastructure and facilities:** The views of the students about admission procedure, library facility, parking, cleanliness of toilets, discipline in the college, drinking water facility, classroom atmosphere, reading room facility, canteen facility etc. are also collected. Also, student's opinion suggestions dropped in the letter box kept in the premises and library, collected for analysis.

Link for questionnaire:

https://www.agasticcollege.com/index.php/site/google_login?page=college_infrastructure_n_facilities

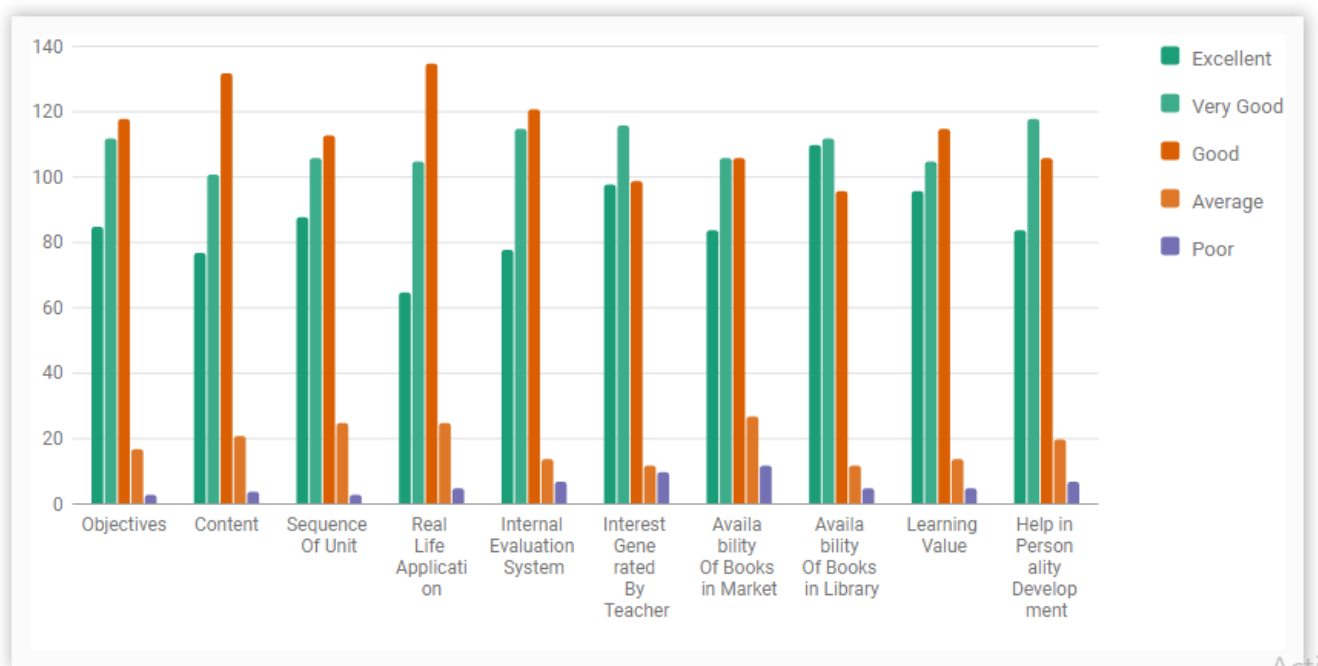
Feedback obtained is analyzed by the committee and the report is communicated to the management of the HEI so that the management can take the necessary action for betterment of the students. Along with this, teachers participate in syllabus restructuring workshops organized by respective board of studies and communicate the suggestions regarding curriculum to the affiliating university.

Academic Year 2021- 22**Feedback Analysis Report: 2021-22****1) Student about the Curriculum: 335 responses**

Sr. No.	Question	Excellent	Very Good	Good	Average	Poor
1	The objectives of the curriculum	85	112	118	17	03
2	Content of the curriculum	77	101	132	21	04
3	Sequence of the units in the curriculum of the course	88	106	113	25	03
4	Relevance of the curriculum to real life application	65	105	135	25	05
5	The internal evaluation system	78	115	121	14	07
6	Interest generated by teacher regarding curriculum	98	116	99	12	10
7	Availability of text books & reference books in market	84	106	106	27	12
8	Availability of text books & reference books in library	110	112	96	12	05
9	The learning value of the curriculum	96	105	115	14	05
10	Help of the curriculum in Student Personality Development	84	118	106	20	07

Graphical Representation of responses received from students:

Student About the Curriculum (Year : 2021-2022)



Representative filled- in feedback form:

7/5/23, 9:00 AM

agasticcollege.com/admin/student_view_survey/1329

Student About The Curriculum

Name: Nikita Shelke

Email Address: shelkenikita770@gmail.com

Mobile: 8766608259

Student ID: ACSS21018589

Faculty: Science

Department: Chemistry

Programme: B. Sc

Class: First Year

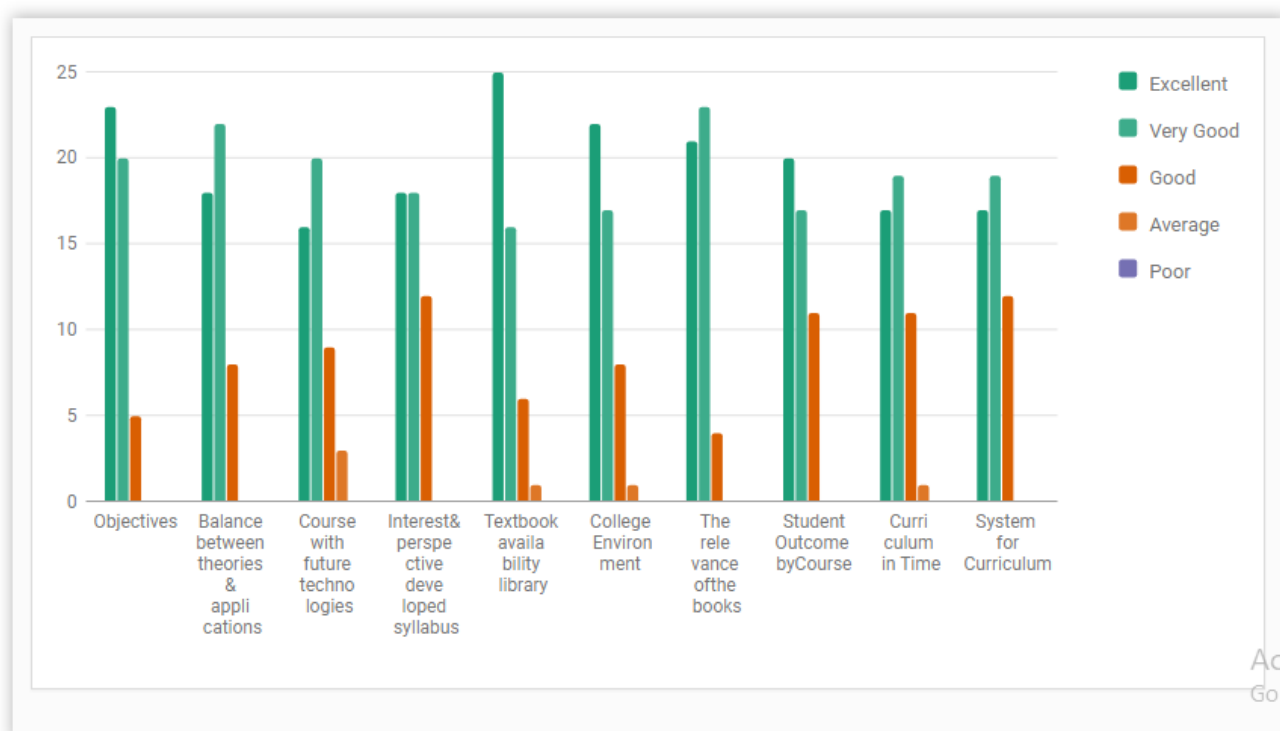
	Excellent	Very Good	Good	Average	Poor
The objectives of the curriculum	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Content of the curriculum	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sequence of the units in the curriculum of the course	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relevance of the curriculum to real life application	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The internal evaluation system	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by teacher regarding curriculum	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of text books & reference books in market	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Availability of text books & reference books in library	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The learning value of the curriculum	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Help of the curriculum in Student Personality Development	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2) Teacher about the Curriculum: 48 responses

Sr. No.	Question	Excellent	Very Good	Good	Average	Poor
1	The objectives of the syllabus	23	20	05	00	00
2	The balance between the theories & its applications	18	22	08	00	00
3	The relevance of the course to the latest & future technologies	16	20	09	03	00
4	The interest & perspective developed by the syllabus in the subject area	18	18	12	00	00
5	The availability of text books & reference in the library	25	16	06	01	00
6	The environment in the college to encourage teaching & research	22	17	08	01	00
7	The relevance of the books prescribed as references to the syllabus	21	23	04	00	00
8	Outcome achieved by the students from the course	20	17	11	00	00
9	Policies of the University in updating curriculum from time to time	17	19	11	01	00
10	The system followed by the University for the design & development of curriculum	17	19	12	00	00

Graphical Representation of responses received from Teachers:

Teacher Feedback About Curriculum (Year : 2021-2022)



Representative filled- in feedback form:

7/5/23, 9:03 AM

agasticcollege.com/admin/teacher_view_survey/158

Teacher Feedback About The Curriculum

Name: Sandesh Kasar

Email Address: sandeshkasar2012@gmail.com

Mobile: 9404696296

Faculty: Science

Department: Chemistry

	Excellent	Very Good	Good	Average	Poor
The objectives of the syllabus	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The balance between the theories & its applications	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The relevance of the course to the latest & future technologies	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The interest & perspective developed by the syllabus in the subject area	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The availability of text books & reference in the library	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The environment in the college to encourage teaching & research	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The relevance of the books prescribed as references to the syllabus	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Outcome achieved by the students from the course	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Policies of the University in updating curriculum from time to time	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The system followed by the University for the design & development of curriculum	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

https://www.agasticcollege.com/admin/teacher_view_survey/158

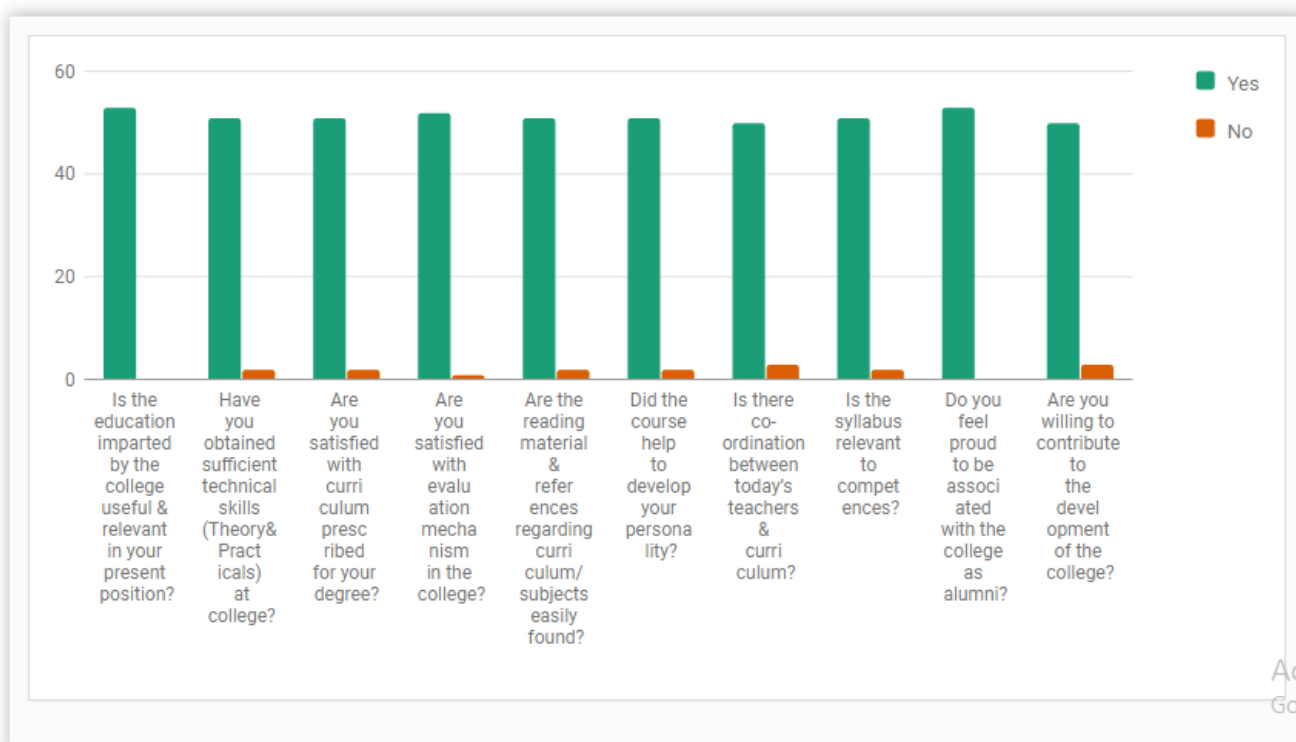
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3) Alumni about the Curriculum: 56 responses

Sr. No.	Question	Yes	No
1	Is the education imparted by the college useful & relevant in your present position?	52	04
2	Have you obtained sufficient technical skills (Theory & Practicals) at college?	50	06
3	Are you satisfied with curriculum prescribed for your degree?	49	07
4	Are you satisfied with evaluation mechanism in the college?	49	07
5	Are the reading material & references regarding curriculum / subjects easily found?	52	04
6	Did the course help to develop your personality?	46	10
7	Is there co-ordination between today's teachers & curriculum?	54	02
8	Is the syllabus relevant to competences?	53	03
9	Do you feel proud to be associated with the college as alumni?	54	02
10	Are you willing to contribute to the development of the college?	50	06

Graphical Representation of responses received from Alumni:

Alumni About The Curriculum (Year : 2021-2022)



Representative filled- in feedback form:

7/5/23, 9:05 AM

agasticcollege.com/admin/alumni_view_survey/228

Alumni About The Curriculum

Name: Swati Wani

Email Address: swatiawani00@gmail.com

Mobile: 9284143571

Degree: BCS

Special Subject: Computer Science

Passing year: 2021

Address: Akole

Profession: akole

	Yes	No
Is the education imparted by the college useful & relevant in your present position?	<input checked="" type="radio"/>	<input type="radio"/>
Have you obtained sufficient technical skills (Theory & Practicals) at college?	<input checked="" type="radio"/>	<input type="radio"/>
Are you satisfied with curriculum prescribed for your degree?	<input type="radio"/>	<input checked="" type="radio"/>
Are you satisfied with evaluation mechanism in the college?	<input checked="" type="radio"/>	<input type="radio"/>
Are the reading material & references regarding curriculum / subjects easily found?	<input type="radio"/>	<input checked="" type="radio"/>
Did the course help to develop your personality?	<input checked="" type="radio"/>	<input type="radio"/>
Is there co-ordination between today's teachers & curriculum?	<input checked="" type="radio"/>	<input type="radio"/>
Is the syllabus relevant to competences?	<input checked="" type="radio"/>	<input type="radio"/>
Do you feel proud to be associated with the college as alumni?	<input checked="" type="radio"/>	<input type="radio"/>
Are you willing to contribute to the development of the college?	<input type="radio"/>	<input checked="" type="radio"/>

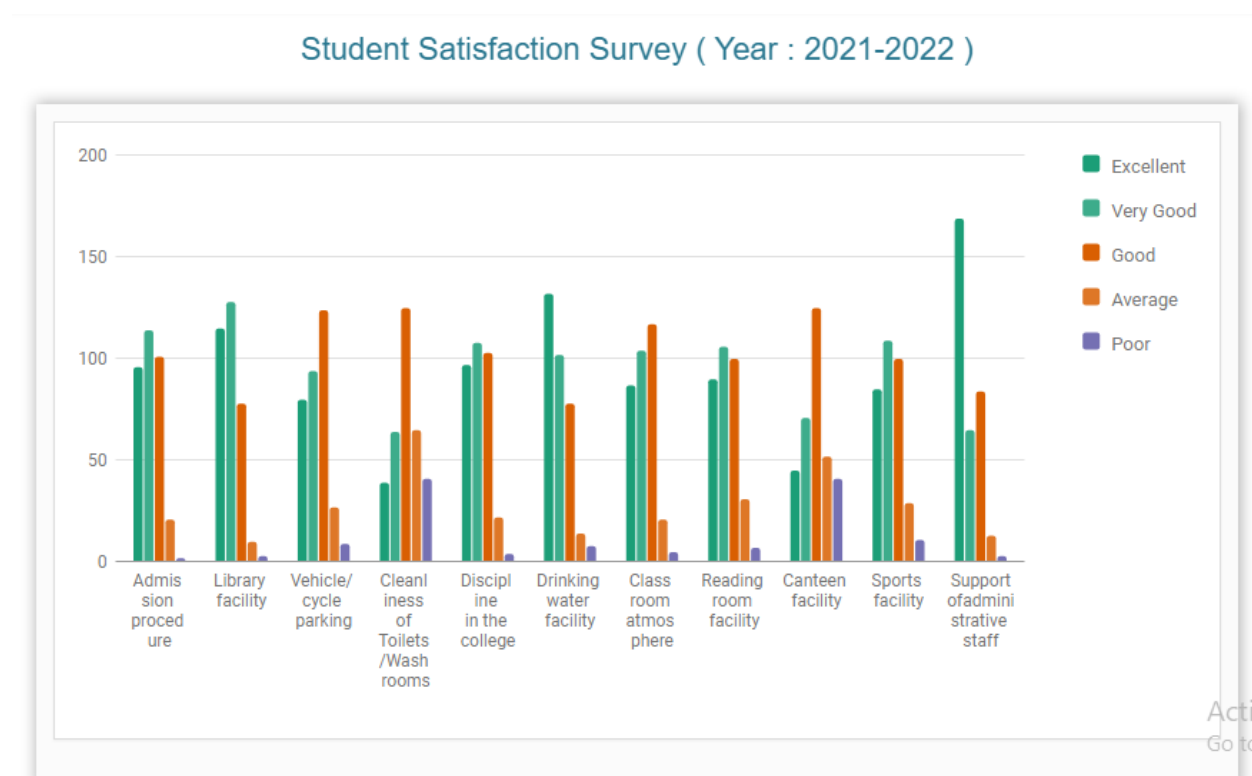
https://www.agasticcollege.com/admin/alumni_view_survey/228

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4) Students Satisfaction Survey: 334 responses

Sr. No.	Question	Excellent	Very Good	Good	Average	Poor
1	Admission procedure	96	114	101	21	02
2	Library facility	115	128	78	10	03
3	Vehicle / cycle parking	80	94	124	27	09
4	Cleanliness of Toilets / Washrooms	39	64	125	65	41
5	Discipline in the college	97	108	103	22	04
6	Drinking water facility	132	102	78	14	08
7	Classroom atmosphere	87	104	117	21	05
8	Reading room facility	90	106	100	31	07
9	Canteen facility	45	71	125	52	41
10	Sports facility	85	109	100	29	11
11	Support of administrative staff	169	65	84	13	03

Graphical Representation of responses received from Students:



Representative filled- in feedback form:

7/5/23, 9:05 AM

agasticcollege.com/admin/alumni_view_survey/228

Alumni About The Curriculum

Name: Swati Wani

Email Address: swatiawani00@gmail.com

Mobile: 9284143571

Degree: BCS

Special Subject: Computer Science

Passing year: 2021

Address: Akole

Profession: akole

	Yes	No
Is the education imparted by the college useful & relevant in your present position?	<input checked="" type="radio"/>	<input type="radio"/>
Have you obtained sufficient technical skills (Theory & Practicals) at college?	<input checked="" type="radio"/>	<input type="radio"/>
Are you satisfied with curriculum prescribed for your degree?	<input type="radio"/>	<input checked="" type="radio"/>
Are you satisfied with evaluation mechanism in the college?	<input checked="" type="radio"/>	<input type="radio"/>
Are the reading material & references regarding curriculum / subjects easily found?	<input type="radio"/>	<input checked="" type="radio"/>
Did the course help to develop your personality?	<input checked="" type="radio"/>	<input type="radio"/>
Is there co-ordination between today's teachers & curriculum?	<input checked="" type="radio"/>	<input type="radio"/>
Is the syllabus relevant to competences?	<input checked="" type="radio"/>	<input type="radio"/>
Do you feel proud to be associated with the college as alumni?	<input checked="" type="radio"/>	<input type="radio"/>
Are you willing to contribute to the development of the college?	<input type="radio"/>	<input checked="" type="radio"/>

https://www.agasticcollege.com/admin/alumni_view_survey/228

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Action taken report: 2021- 22

साहसे श्री: प्रतिवसति।

Akole Taluka Education Society's,

Agasti Arts, Commerce and Dadasaheb Rupwate Science College, Akole

Tal- Akole, Dist- Ahmednagar 422 601

Internal Quality Assurance Cell**Action Taken Report on Feedback Analysis of stakeholders: 2021- 22**

The meeting of college development committee was held on Friday, 02/ 09/ 2022 at 11: 00 am. in the conference hall. The meeting was presided over by Hon. Sunil Datir (President, Akole Taluka Education Society, Akole). The analysis report of feedback from the different stakeholders for the academic year 2021- 22 was placed before the meeting for discussion. After detailed discussion the following measures are decided to be taken.

- 1) To purchase two wheel- chairs for Divyang students.
- 2) To conduct Green audit of HEL.
- 3) To update the website of the HEL.
- 4) To implement online certificate courses by different departments.
- 5) Organization of guest lectures for the students of all faculties.
- 6) To establish 'Teacher- Parent Association' in the HEL.
- 7) To take efforts for the placement of the students.
- 8) More Books and Journals for the library should be purchased.


Co-ordinator
Internal Quality Assurance Cell
Arts, Commerce & Dadasaheb
Rupwate Science College, Akole
Dist. Ahmednagar (422601)




(Dr. Bhaskar Shelke)
PRINCIPAL
AGASTI ARTS, COMM. & DADASAHEB
RUPWATE SCIENCE COLLEGE, AKOLE
TAL AKOLE, DIST A NAGAR - 422 601

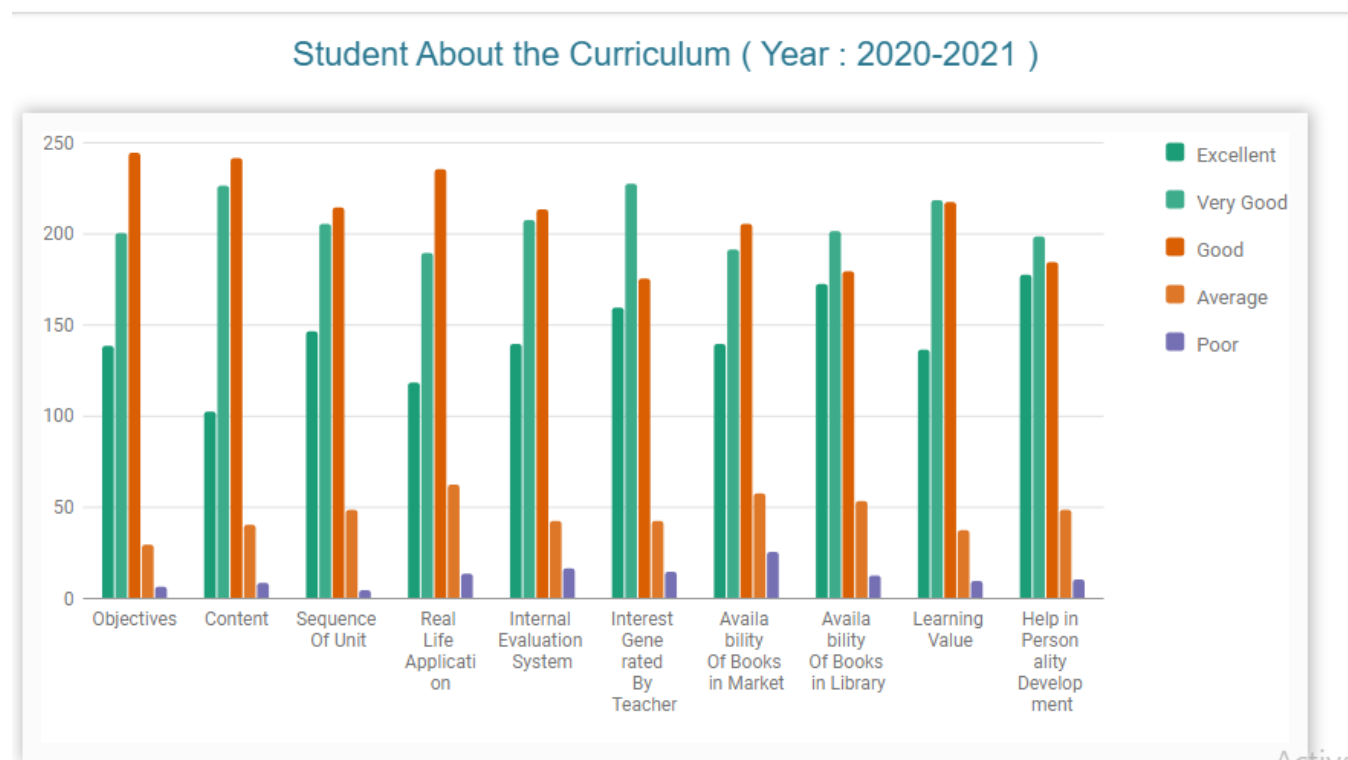
Academic Year 2020- 21

Feedback Analysis Report: 2020-21

1) Student about the Curriculum: 622 responses

Sr. No.	Question	Excellent	Very Good	Good	Average	Poor
1	The objectives of the curriculum	139	201	245	30	07
2	Content of the curriculum	103	227	242	41	09
3	Sequence of the units in the curriculum of the course	147	206	215	49	05
4	Relevance of the curriculum to real life application	119	190	236	63	14
5	The internal evaluation system	140	208	214	43	17
6	Interest generated by teacher regarding curriculum	160	228	176	43	15
7	Availability of text books & reference books in market	140	192	206	58	26
8	Availability of text books & reference books in library	173	202	180	54	13
9	The learning value of the curriculum	137	219	218	38	10
10	Help of the curriculum in Student Personality Development	178	199	185	49	11

Graphical Representation of responses received from students:



Representative filled- in feedback form:

7/5/23, 9:10 AM

agasticollege.com/admin/student_view_survey/968

Student About The Curriculum

Name: Rutuja anil Kanawade

Email Address: rutuknd20@gmail.com

Mobile: 9022474735

Student ID: 1022001244

Faculty: Commerce

Department: BBA-CA

Programme: B. Com.

Class: First Year

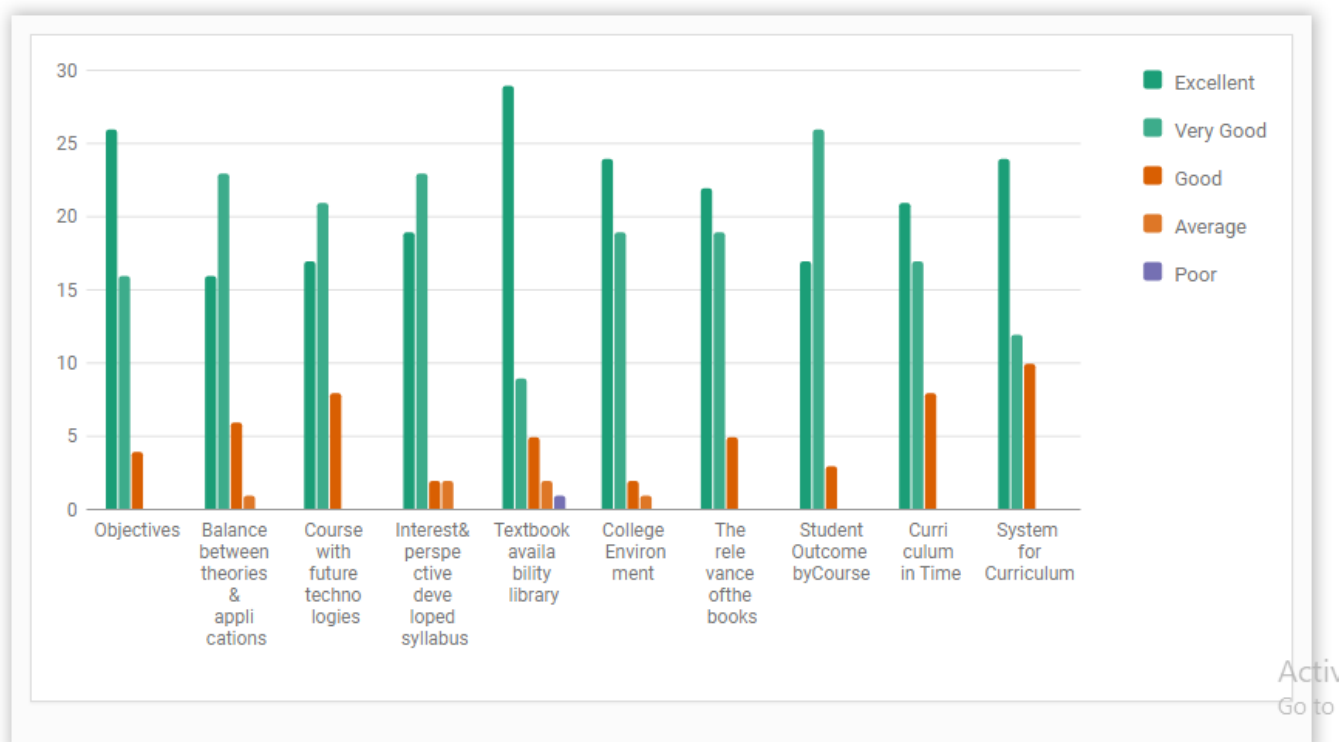
	Excellent	Very Good	Good	Average	Poor
The objectives of the curriculum	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Content of the curriculum	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sequence of the units in the curriculum of the course	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relevance of the curriculum to real life application	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The internal evaluation system	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by teacher regarding curriculum	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of text books & reference books in market	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of text books & reference books in library	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The learning value of the curriculum	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Help of the curriculum in Student Personality Development	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2) Teacher about the Curriculum: 46 responses

Sr. No.	Question	Excellent	Very Good	Good	Average	Poor
1	The objectives of the syllabus	26	16	04	00	00
2	The balance between the theories & its applications	16	23	06	01	00
3	The relevance of the course to the latest & future technologies	17	21	08	00	00
4	The interest & perspective developed by the syllabus in the subject area	19	23	02	02	00
5	The availability of text books & reference in the library	29	09	05	02	01
6	The environment in the college to encourage teaching & research	24	19	02	01	00
7	The relevance of the books prescribed as references to the syllabus	22	19	05	00	00
8	Outcome achieved by the students from the course	17	26	03	00	00
9	Policies of the University in updating curriculum from time to time	21	17	08	00	00
10	The system followed by the University for the design & development of curriculum	24	12	10	00	00

Graphical Representation of responses received from Teachers:

Teacher Feedback About Curriculum (Year : 2020-2021)



Representative filled- in feedback form:

7/5/23, 9:12 AM

agasticollege.com/admin/teacher_view_survey/163

Teacher Feedback About The Curriculum

Name: Pankaj Naikwadi

Email Address: pankajnaikwadi2016@gmail.com

Mobile: 09403598115

Faculty: Science

Department: Chemistry

	Excellent	Very Good	Good	Average	Poor
The objectives of the syllabus	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The balance between the theories & its applications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The relevance of the course to the latest & future technologies	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The interest & perspective developed by the syllabus in the subject area	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The availability of text books & reference in the library	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The environment in the college to encourage teaching & research	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The relevance of the books prescribed as references to the syllabus	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Outcome achieved by the students from the course	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Policies of the University in updating curriculum from time to time	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The system followed by the University for the design & development of curriculum	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

https://www.agasticollege.com/admin/teacher_view_survey/163

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3) Alumni about the Curriculum: 56 responses

Sr. No.	Question	Yes	No
1	Is the education imparted by the college useful & relevant in your present position?	52	04
2	Have you obtained sufficient technical skills (Theory & Practicals) at college?	50	06
3	Are you satisfied with curriculum prescribed for your degree?	49	07
4	Are you satisfied with evaluation mechanism in the college?	49	07
5	Are the reading material & references regarding curriculum / subjects easily found?	52	04
6	Did the course help to develop your personality?	46	10
7	Is there co-ordination between today's teachers & curriculum?	54	02
8	Is the syllabus relevant to competences?	53	03
9	Do you feel proud to be associated with the college as alumni?	54	02
10	Are you willing to contribute to the development of the college?	50	06

Graphical Representation of responses received from Alumni:

Alumni About The Curriculum (Year : 2020-2021)



Representative filled- in feedback form:

7/5/23, 9:14 AM

agasticcollege.com/admin/alumni_view_survey/207

Alumni About The Curriculum

Name: Gurkha niyanita sarafjee

Email Address: gorkhanainita@gmail.com

Mobile: 9175627634

Degree: BCS

Special Subject: Computer Science

Passing year: 2020

Address: Vidya Nagar colony nawalewadi akole

Profession: Student

	Yes	No
Is the education imparted by the college useful & relevant in your present position?	<input checked="" type="radio"/>	<input type="radio"/>
Have you obtained sufficient technical skills (Theory & Practicals) at college?	<input checked="" type="radio"/>	<input type="radio"/>
Are you satisfied with curriculum prescribed for your degree?	<input type="radio"/>	<input checked="" type="radio"/>
Are you satisfied with evaluation mechanism in the college?	<input checked="" type="radio"/>	<input type="radio"/>
Are the reading material & references regarding curriculum / subjects easily found?	<input checked="" type="radio"/>	<input type="radio"/>
Did the course help to develop your personality?	<input type="radio"/>	<input checked="" type="radio"/>
Is there co-ordination between today's teachers & curriculum?	<input checked="" type="radio"/>	<input type="radio"/>
Is the syllabus relevant to competences?	<input checked="" type="radio"/>	<input type="radio"/>
Do you feel proud to be associated with the college as alumni?	<input checked="" type="radio"/>	<input type="radio"/>
Are you willing to contribute to the development of the college?	<input type="radio"/>	<input checked="" type="radio"/>

https://www.agasticcollege.com/admin/alumni_view_survey/207

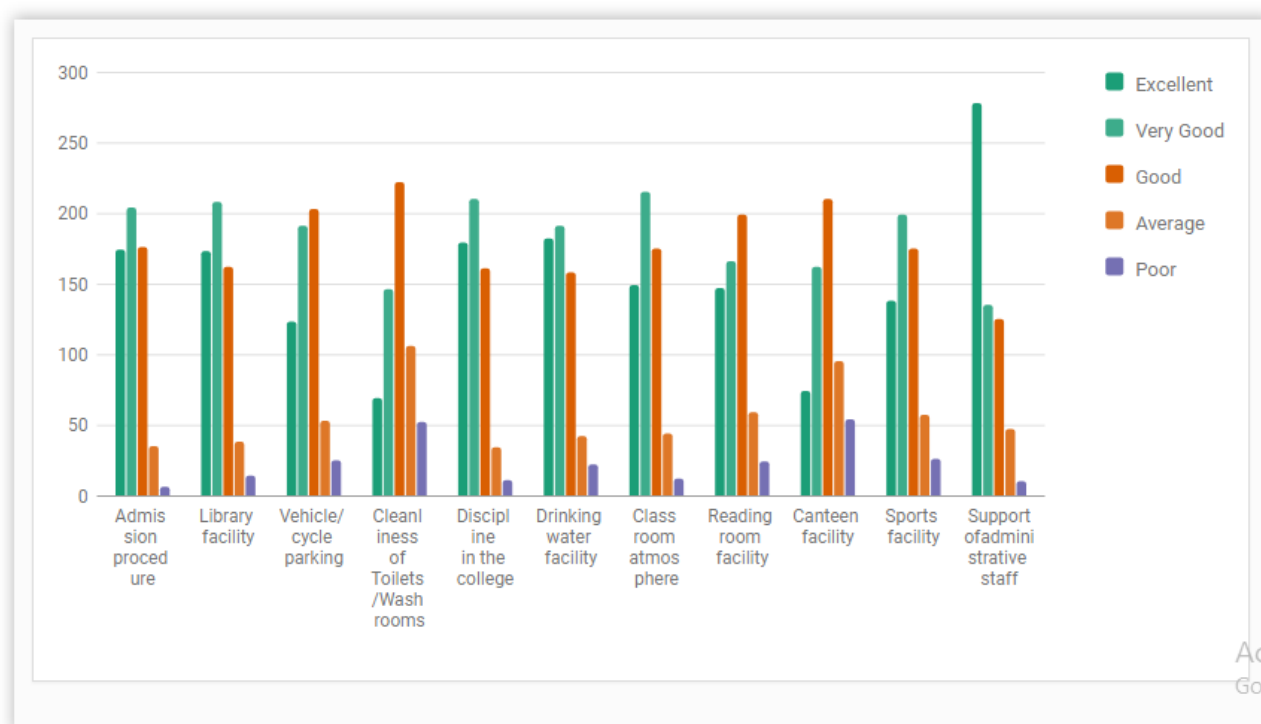
1/2

4) Students Satisfaction Survey: 600 responses

Sr. No.	Question	Excellent	Very Good	Good	Average	Poor
1	Admission procedure	175	205	177	36	07
2	Library facility	174	209	163	39	15
3	Vehicle / cycle parking	124	192	204	54	26
4	Cleanliness of Toilets / Washrooms	70	147	223	107	53
5	Discipline in the college	180	211	162	35	12
6	Drinking water facility	183	192	159	43	23
7	Classroom atmosphere	150	216	176	45	13
8	Reading room facility	148	167	200	60	25
9	Canteen facility	75	163	211	96	55
10	Sports facility	139	200	176	58	27
11	Support of administrative staff	279	136	126	48	11

Graphical Representation of responses received from Students:

Student Satisfaction Survey (Year : 2020-2021)



Representative filled- in feedback form:

7/5/23, 9:17 AM

agasticcollege.com/admin/intra_view_survey/504

Student Satisfaction Survey

Name: Sonali Bhangare

Email Address: sonalibhangre6@gmail.com

Mobile: 9112615499

Student ID: ACSC19014068

Faculty: Commerce

Department: Commerce

Programme: B.A.

Class: Second Year

	Excellent	Very Good	Good	Average	Poor
Admission procedure	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library facility	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vehicle / cycle parking	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cleanliness of Toilets / Washrooms	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discipline in the college	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drinking water facility	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classroom atmosphere	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading room facility	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Canteen facility	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sports facility	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support of administrative staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

https://www.agasticcollege.com/admin/intra_view_survey/504

1/1

Action taken report:

साहसे श्री: प्रतिवसति।

Akole Taluka Education Society's,

Agasti Arts, Commerce and Dadasaheb Rupwate Science College, Akole

Tal- Akole, Dist- Ahmednagar 422 601

Internal Quality Assurance Cell


Action Taken Report on Feedback Analysis of stakeholders: 2020- 21

The meeting of college development committee was held on Friday, 28/ 01/ 2022 at 11: 00 am. in the conference hall. The meeting was presided over by Hon. J. D. Ambre Patil (President, Akole Taluka Education Society, Akole). The analysis report of feedback from the different stakeholders for the academic year 2020- 21 was placed before the meeting for discussion. After detailed discussion the following measures are decided to be taken.

- 1) To implement online certificate courses by different departments.
- 2) To make available water supply and other facilities for the ladies' common room.
- 3) To make available the computers with latest versions for the various departments.
- 4) Installation of solar panels.
- 5) To renovate Geography, Physics, Chemistry and Zoology laboratory.


Co-ordinator
Internal Quality Assurance Cell
Arts, Commerce & Dadasaheb
Rupwate Science College, Akole
Dist. Ahmednagar (422601)




(Dr. Bhaskar Shelke)
PRINCIPAL
AGASTI ARTS, COMM. & DADASAHEB
RUPWATE SCIENCE COLLEGE, AKOLE
TAL. AKOLE, DIST. AHMEDNAGAR - 422 601

Academic Year 2019- 20

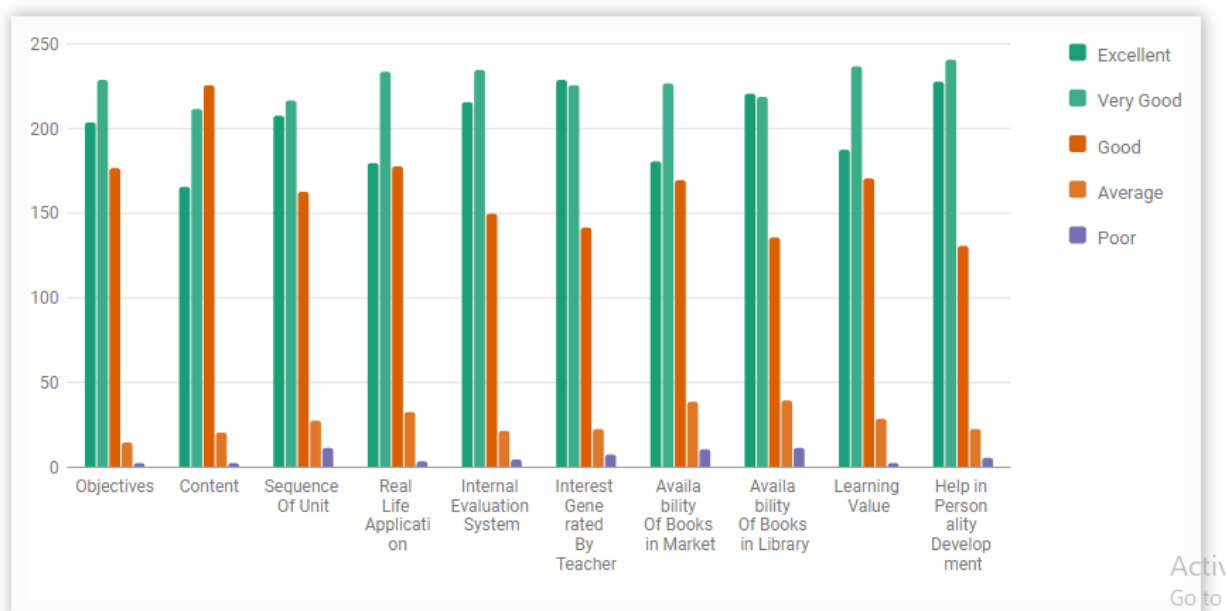
Feedback Analysis Report: 2019-20

1) Student about the Curriculum: 628 responses

Sr. No.	Question	Excellent	Very Good	Good	Average	Poor
1	The objectives of the curriculum	204	229	177	15	03
2	Content of the curriculum	166	212	226	21	03
3	Sequence of the units in the curriculum of the course	208	217	163	28	12
4	Relevance of the curriculum to real life application	180	243	178	33	04
5	The internal evaluation system	216	235	150	22	05
6	Interest generated by teacher regarding curriculum	229	226	142	23	08
7	Availability of text books & reference books in market	181	227	170	39	11
8	Availability of text books & reference books in library	221	219	136	40	12
9	The learning value of the curriculum	188	237	171	29	03
10	Help of the curriculum in Student Personality Development	228	241	131	23	06

Graphical Representation of responses received from students:

Student About the Curriculum (Year : 2019-2020)



Representative filled- in feedback form:

7/5/23, 9:20 AM

agasticollege.com/admin/student_view_survey/1663

Student About The Curriculum

Name: Sonawane puja sopan

Email Address: sonawanepooja839@gmail.com

Mobile: 9112689801

Student ID: ACSP22019193

Faculty: Commerce

Department: BBA-CA

Programme: B. Com.

Class: First Year

	Excellent	Very Good	Good	Average	Poor
The objectives of the curriculum	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Content of the curriculum	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sequence of the units in the curriculum of the course	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relevance of the curriculum to real life application	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The internal evaluation system	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by teacher regarding curriculum	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of text books & reference books in market	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of text books & reference books in library	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The learning value of the curriculum	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Help of the curriculum in Student Personality Development	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

https://www.agasticollege.com/admin/student_view_survey/1663

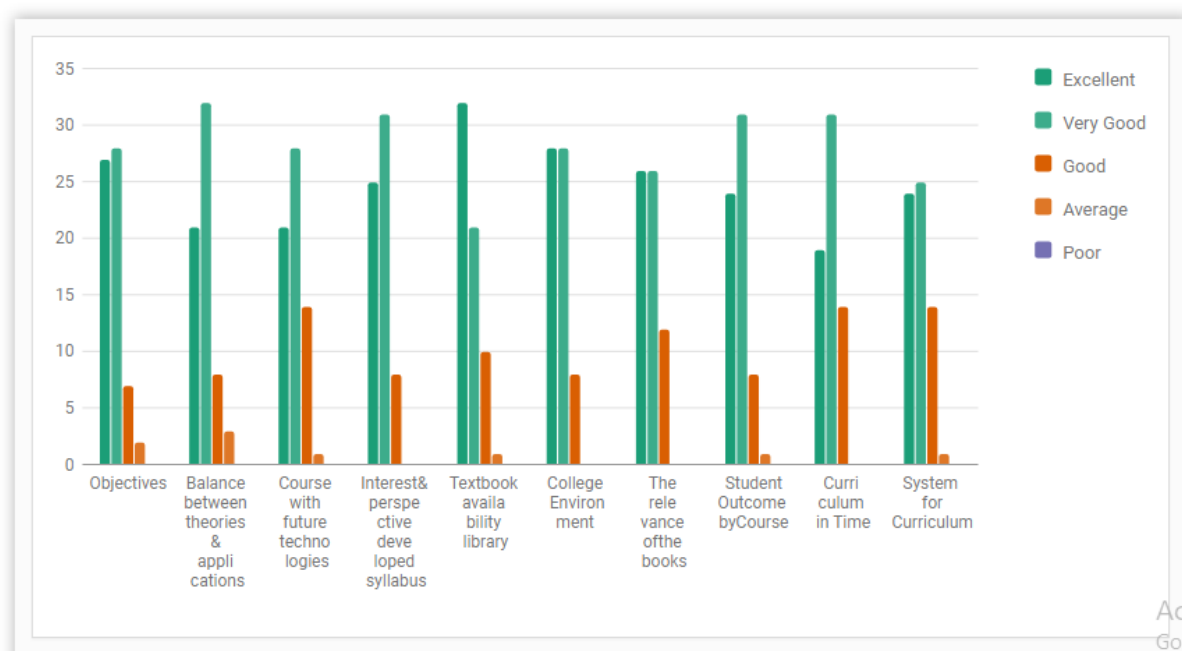
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2) Teacher about the Curriculum: 64 responses

Sr. No.	Question	Excellent	Very Good	Good	Average	Poor
1	The objectives of the syllabus	27	28	07	02	00
2	The balance between the theories & its applications	21	32	08	03	00
3	The relevance of the course to the latest & future technologies	21	28	14	01	00
4	The interest & perspective developed by the syllabus in the subject area	25	31	08	00	00
5	The availability of text books & reference in the library	32	21	10	01	00
6	The environment in the college to encourage teaching & research	28	28	08	00	00
7	The relevance of the books prescribed as references to the syllabus	26	26	12	00	00
8	Outcome achieved by the students from the course	24	31	08	01	00
9	Policies of the University in updating curriculum from time to time	19	31	14	00	00
10	The system followed by the University for the design & development of curriculum	24	25	14	01	00

Graphical Representation of responses received from Teachers:

Teacher Feedback About Curriculum (Year : 2019-2020)



Representative filled- in feedback form:

7/5/23, 9:22 AM

agasticollege.com/admin/teacher_view_survey/16

Teacher Feedback About The Curriculum

Name: Ashok Datir

Email Address: ashokdatir526@gmail.com

Mobile: 9420945628

Faculty: Science

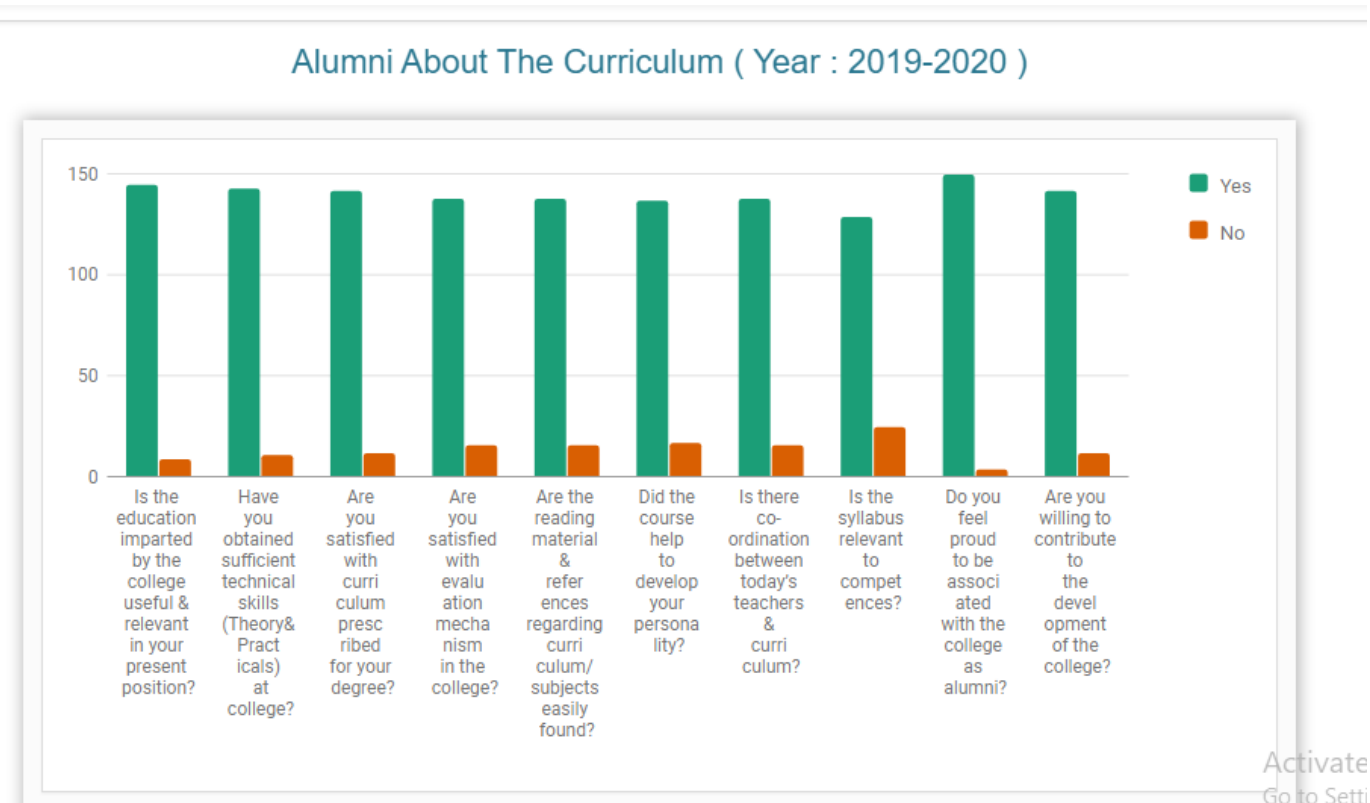
Department: Physics

	Excellent	Very Good	Good	Average	Poor
The objectives of the syllabus	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The balance between the theories & its applications	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The relevance of the course to the latest & future technologies	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The interest & perspective developed by the syllabus in the subject area	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The availability of text books & reference in the library	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The environment in the college to encourage teaching & research	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The relevance of the books prescribed as references to the syllabus	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Outcome achieved by the students from the course	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Policies of the University in updating curriculum from time to time	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The system followed by the University for the design & development of curriculum	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

3) Alumni about the Curriculum: 154 responses

Sr. No.	Question	Yes	No
1	Is the education imparted by the college useful & relevant in your present position?	145	09
2	Have you obtained sufficient technical skills (Theory & Practicals) at college?	143	11
3	Are you satisfied with curriculum prescribed for your degree?	142	12
4	Are you satisfied with evaluation mechanism in the college?	138	16
5	Are the reading material & references regarding curriculum / subjects easily found?	138	16
6	Did the course help to develop your personality?	137	17
7	Is there co-ordination between today's teachers & curriculum?	138	16
8	Is the syllabus relevant to competences?	129	25
9	Do you feel proud to be associated with the college as alumni?	150	04
10	Are you willing to contribute to the development of the college?	142	12

Graphical Representation of responses received from Alumni:



Representative filled- in feedback form:

7/5/23, 9:23 AM

agasticcollege.com/admin/alumni_view_survey/39

Alumni About The Curriculum

Name: Dnyaneshwar Bhor

Email Address: maulibhor1994@gmail.com

Mobile: 7507697283

Degree: B.Sc

Special Subject: Physics

Passing year: 2019

Address: Ambad

Profession: Nothing

	Yes	No
Is the education imparted by the college useful & relevant in your present position?	<input checked="" type="radio"/>	<input type="radio"/>
Have you obtained sufficient technical skills (Theory & Practicals) at college?	<input checked="" type="radio"/>	<input type="radio"/>
Are you satisfied with curriculum prescribed for your degree?	<input checked="" type="radio"/>	<input type="radio"/>
Are you satisfied with evaluation mechanism in the college?	<input checked="" type="radio"/>	<input type="radio"/>
Are the reading material & references regarding curriculum / subjects easily found?	<input type="radio"/>	<input checked="" type="radio"/>
Did the course help to develop your personality?	<input checked="" type="radio"/>	<input type="radio"/>
Is there co-ordination between today's teachers & curriculum?	<input type="radio"/>	<input checked="" type="radio"/>
Is the syllabus relevant to competences?	<input checked="" type="radio"/>	<input type="radio"/>
Do you feel proud to be associated with the college as alumni?	<input checked="" type="radio"/>	<input type="radio"/>
Are you willing to contribute to the development of the college?	<input checked="" type="radio"/>	<input type="radio"/>

https://www.agasticcollege.com/admin/alumni_view_survey/39

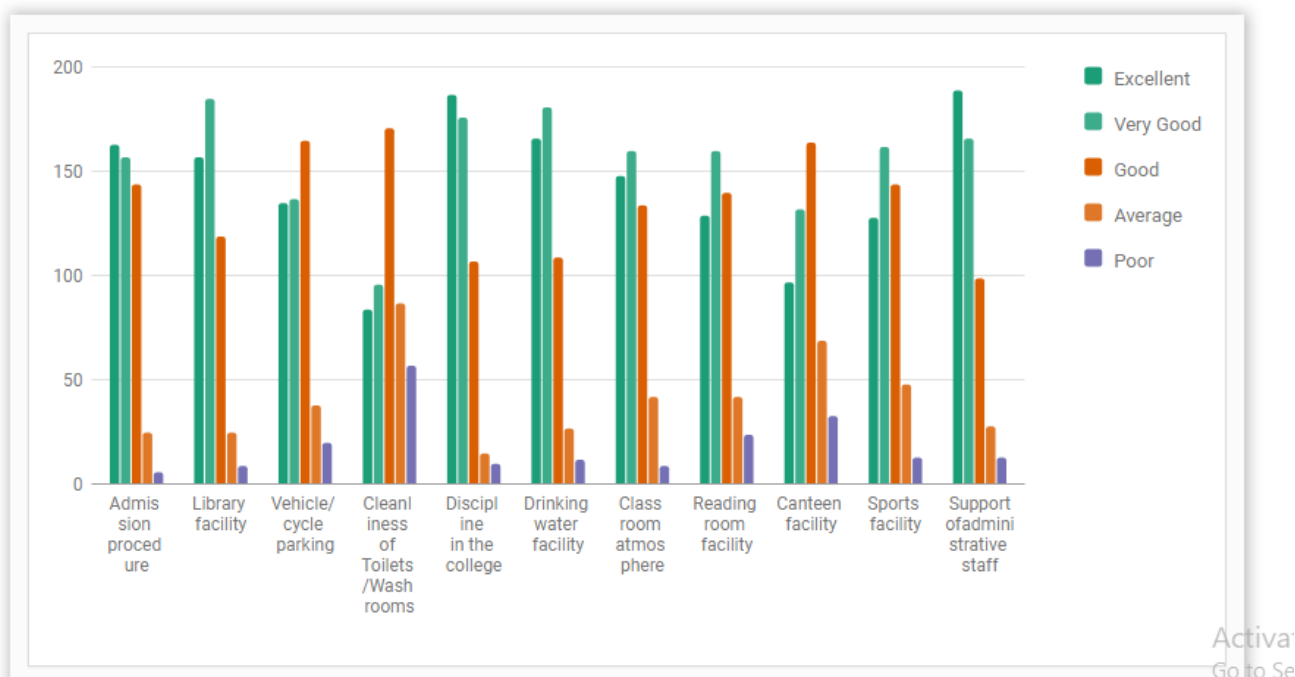
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4) Students Satisfaction Survey: 495 responses

Sr. No.	Question	Excellent	Very Good	Good	Average	Poor
1	Admission procedure	163	157	144	25	06
2	Library facility	157	185	119	25	09
3	Vehicle / cycle parking	135	137	165	38	20
4	Cleanliness of Toilets / Washrooms	84	96	171	87	57
5	Discipline in the college	187	176	107	15	10
6	Drinking water facility	166	181	109	27	12
7	Classroom atmosphere	148	160	134	42	09
8	Reading room facility	129	160	140	42	24
9	Canteen facility	97	132	164	69	33
10	Sports facility	128	162	144	48	13
11	Support of administrative staff	189	166	99	28	13

Graphical Representation of responses received from Students:

Student Satisfaction Survey (Year : 2019-2020)



Representative filled- in feedback form:

7/5/23, 9:26 AM

agasticollege.com/admin/intra_view_survey/44

Student Satisfaction Survey

Name: madhe puja

Email Address: madhepuja@gmail.com

Mobile: 7219593194

Student ID: *ACSP17007756*

Faculty: Commerce

Department: BBA-CA

Programme: B.Com

Class: Third Year

	Excellent	Very Good	Good	Average	Poor
Admission procedure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library facility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vehicle / cycle parking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cleanliness of Toilets / Washrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discipline in the college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drinking water facility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classroom atmosphere	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading room facility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Canteen facility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sports facility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support of administrative staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

https://www.agasticollege.com/admin/intra_view_survey/44

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Action taken report:

साहसे श्री: प्रतिवसति।

Akole Taluka Education Society's,

Agasti Arts, Commerce and Dadasaheb Rupwate Science College, Akole


Tal- Akole, Dist- Ahmednagar 422 601

Internal Quality Assurance Cell


Action Taken Report on Feedback Analysis of stakeholders: 2019- 20

The meeting of college development committee was held on Tuesday, 23/ 02/ 2021 at 10: 00 am. in the conference hall. The meeting was presided over by Hon. J. D. Ambre Patil (President, Akole Taluka Education Society, Akole). The analysis report of feedback from the different stakeholders for the academic year 2019- 20 was placed before the meeting for discussion. After detailed discussion the following measures are decided to be taken.

- 1) To sign MoU of commerce department with National Bank Softskills Pvt. Ltd.
- 2) Completion of P. O. P. ceiling work of the wine technology department.
- 3) To make arrangement of separate staff for the boy's and girl's hostel.
- 4) To conduct online certificate/ value added courses by different departments.
- 5) To make available hand sanitizers to the staff.


Co-ordinator
Internal Quality Assurance Cell
Arts, Commerce & Dadasaheb
Rupwate Science College, Akole
Dist. Ahmednagar (422601)




(Dr. Bhaskar Shelke)
PRINCIPAL
AGASTI ARTS, COMM. & DADASAHEB
RUPWATE SCIENCE COLLEGE, AKOLE
TAL. AKOLE, DIST. AHMEDNAGAR - 422 601

Academic Year 2018- 19

Feedback Analysis Report: 2018- 19

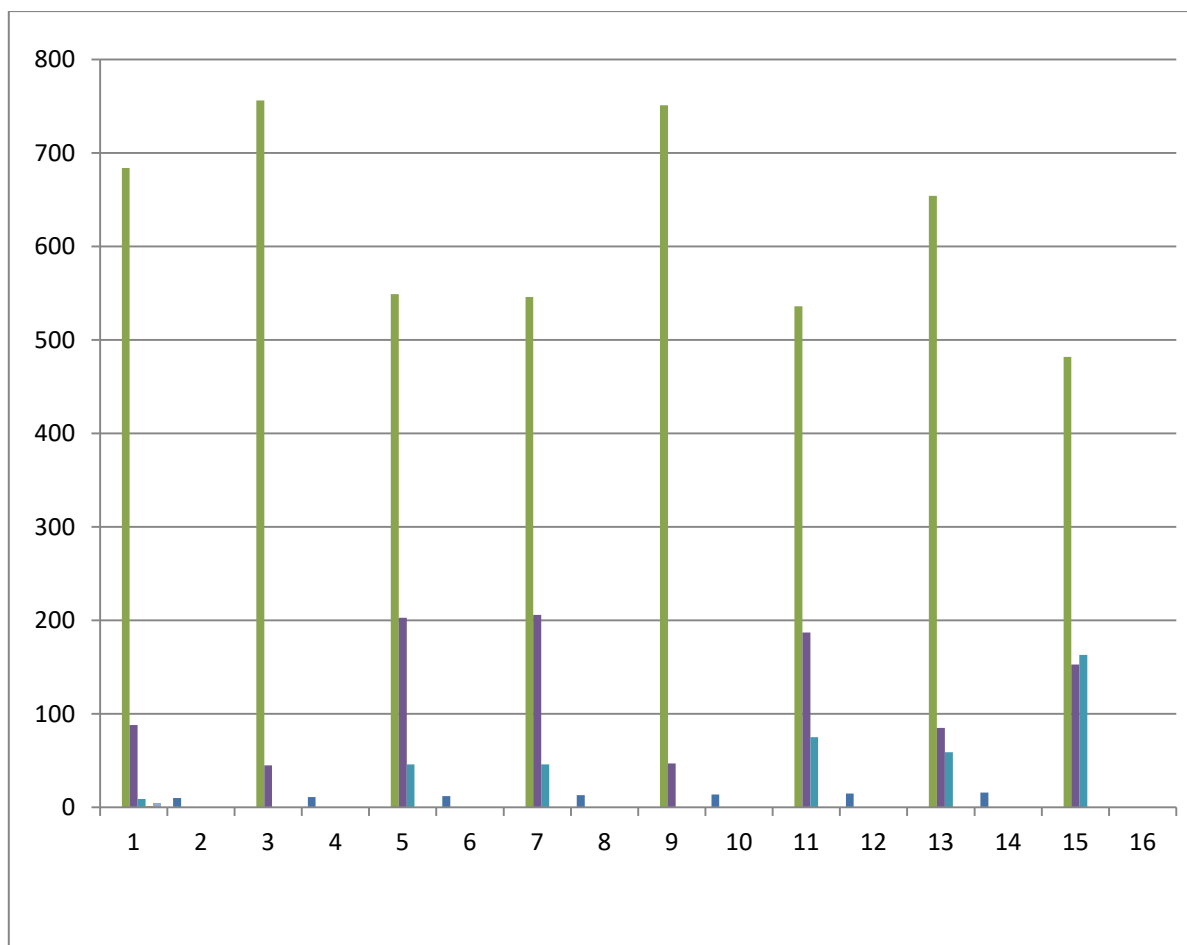
1) Student about the Curriculum

Evaluation of the teachers by the students- 798 responses

Sr. No.	Questions	Responses				
1	How does the teacher respond to the difficulties raised in the classroom?	Encourages 687	Ignores 99	Discourages 12		
2	What is the teacher's reaction when the students seek his guidance and consult him while identifying linguistic problems of general nature?	Appreciates 681	Avoids 101	Discourages 16		
3	What is teacher's attitude to students, who deficient in oral communication?	Helps 691	Ignores 97	Discourages 10		
4	Does the teacher attempt to boost the confidence of such a student?	Often 690	Sometimes 97	Never 11		
5	What is the teacher's attitude to fluent speakers of English?	Appreciates 589	Ignores 110	Discourages 97	Not applicable 02	
6	Is the teacher enthusiastic in covering the syllabus?	Yes 720	No 78			
7	Does he relate his teaching to real life situation and encourage student's reaction and feedback?	Often 661	Sometimes 132	Never 05		
8	Does the teacher create congenial classroom climate	Yes 703	No 92	Difficult to say		

	to facilitate the learning process?			03		
9	How often does draw diagrams, charts and graphs on the blackboard to supplement his teaching?	Often 684	Sometime s 88	Very rarely 09	Never 02	Not applicable 05
10	How often does the teacher use the blackboard?	Often 756	Sometime s 45	Rarely 00	Never 00	
11	How often does the teacher conduct tests (apart from the centrally organized department and college tests) to find out the student's grasp of the portions covered?	Often 549	Sometime s 203	Never 46		
12	How prompt is he in his correction and evaluation work?	Prompt 546	Not so prompt 206	Inordinatel y delays 46		
13	Can the teacher be heard by all the students?	Yes 751	No 47			
14	What is his general relationship with the students?	Cordial 536	Tolerable 187	Strained 75		
15	Is the teacher prompt in correcting written communication of students?	Prompt 654	Not so prompt 85	Rarely corrects 59		
16	What is the follow up action of the teacher?	Notebook simply returned after correction 482	Each student called & mistakes explained 153	Mistakes explained in open class without mentioning names of the students 163		

Graphical Representation of responses received from students:



Representative filled- in feedback form:

साहस्ये श्रीः प्रतिपद्यते ।
Akole Taluka Education Society's
Agasti Arts, Commerce and Dadasaheb Rupwate Science College, Akole
Tal.: Akole (422 601), Dist.: Ahmednagar

EVALUATION OF THE TEACHER BY THE STUDENTS

Name of the Teacher : Dr. S. B. Takate

Subject Taught : Physical chemistry (Paper I) Date : 6-2-2019

Class : T.Y. Bsc. (Chemistry) Roll No. : _____ Division : -

Students are requested to tick mark on appropriate alternative

- How does the teacher respond to the difficulties raised in the class ?
☒ a) Encourages b) Ignores c) Discourages.
- What is the teacher's reaction when the students seek his guidance and consult him while identifying linguistic problems of general nature ?
☒ a) Appreciates b) Avoids c) Discourages.
- What is the teacher's attitude to students, who deficient in oral communication ?
☒ a) Helps b) Ignores c) Discourages.
- Does the teacher attempt to boost the confidence of such students ?
☒ a) Often b) Sometimes c) Never.
- What is the teacher's attitude to fluent speakers of English ?
☒ a) Appreciates b) Ignores c) Discourages d) Not applicable.
- Is the teacher enthusiastic in covering the syllabus ?
☒ a) Yes b) No.
- Does he relate his teaching to real life situations and encourage student's reaction and feedback ?
☒ a) Often b) Sometimes c) Never.
- Does the teacher create congenial class-room climate to facilitate the learning process ?
☒ a) Yes b) No c) Difficult to say.
- How often does he draw diagrams, charts and graphs on the blackboard to supplement his teaching ?
☒ a) Often b) Sometimes c) Very rarely d) Never e) Not applicable.
- How often does the teacher use the blackboard ?
☒ a) Often b) Sometimes c) Rarely d) Never.
- How often does the teacher conduct tests (apart from the centrally organised department and college test) to find out the student's grasp of the portions covered ?
a) Often b) Sometimes ☒ c) Never.
- How prompt is he in his correction and evaluation work ?
☒ a) Prompt b) Not so prompt c) Inordinately delays.
- Can the teacher be heard by all the students ?
☒ a) Yes b) No
- What is his general relationship with the students ?
☒ a) Cordial b) Tolerable c) Strained.
- Is the teacher prompt in correcting written communication of students ?
☒ a) Prompt b) Not so prompt c) Rarely corrects.
- What is the follow up action of the teacher ?
a) Note books simply returned after correction.
b) Each student called and mistakes explained.
☒ c) Mistakes explained in open class without mentioning names of the students.


Signature of the Student

Action taken report:

साहसे श्री: प्रतिवसति।

Akole Taluka Education Society's,

Agasti Arts, Commerce and Dadasaheb Rupwate Science College, Akole

Tal- Akole, Dist- Ahmednagar 422 601

Internal Quality Assurance Cell

Action Taken Report on Feedback Analysis of stakeholders: 2018- 19

The meeting of college development committee was held on Friday, 17/ 01/ 2020 at 10: 00 am. in the conference hall. The meeting was presided over by Hon. J. D. Ambre Patil (President, Akole Taluka Education Society, Akole). The analysis report of feedback from the different stakeholders for the academic year 2018- 19 was placed before the meeting for discussion. After detailed discussion the following measures are decided to be taken.

- 1) To organize International Conference by Department of Geography.
- 2) To construct separate laboratory for the Department of Wine Technology.
- 3) To install solar system panels.
- 4) To conduct online certificate/ value added courses by different departments.


Co-ordinator
 Internal Quality Assurance Cell
 Arts, Commerce & Dadasaheb
 Rupwate Science College, Akole
 Dist. Ahmednagar (422601)




 (Dr. Bhaskar Shelke)
PRINCIPAL
 AGASTI ARTS, COMM. & DADASAHEB
 RUPWATE SCIENCE COLLEGE, AKOLE
 TAL. AKOLE, DIST. A. NAGAR - 422 601

Academic Year 2017- 18

Feedback Analysis Report: 2017-18

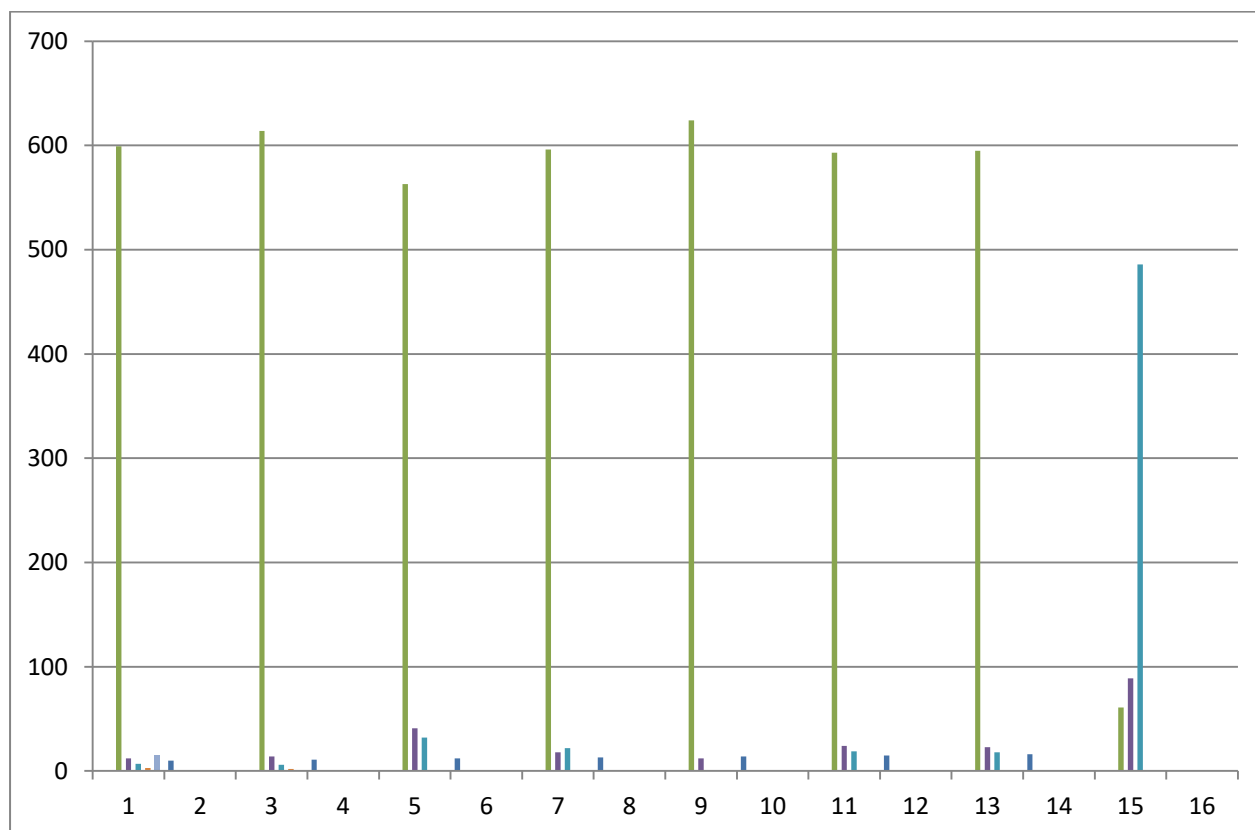
1) Student about the Curriculum

Evaluation of the teachers by the students- 636 responses

Sr. No.	Questions	Responses				
1	How does the teacher respond to the difficulties raised in the classroom?	Encourages 602	Ignores 22	Discourages 12		
2	What is the teacher's reaction when the students seek his guidance and consult him while identifying linguistic problems of general nature?	Appreciates 604	Avoids 28	Discourages 04		
3	What is teacher's attitude to students, who deficient in oral communication?	Helps 594	Ignores 28	Discourages 14		
4	Does the teacher attempt to boost the confidence of such a student?	Often 595	Sometimes 29	Never 14		
5	What is the teacher's attitude to fluent speakers of English?	Appreciates 586	Ignores 24	Discourages 11	Not applicable 15	
6	Is the teacher enthusiastic in covering the syllabus?	Yes 612	No 24			
7	Does he relate his teaching to real life situation and encourage student's reaction and feedback?	Often 589	Sometimes 41	Never 06		

8	Does the teacher create congenial classroom climate to facilitate the learning process?	Yes 587	No 20	Difficult to say 35		
9	How often does draw diagrams, charts and graphs on the blackboard to supplement his teaching?	Often 599	Sometimes 12	Very rarely 07	Never 03	Not applicable 15
10	How often does the teacher use the blackboard?	Often 614	Sometimes 14	Rarely 06	Never 02	
11	How often does the teacher conduct tests (apart from the centrally organized department and college tests) to find out the student's grasp of the portions covered?	Often 563	Sometimes 41	Never 32		
12	How prompt is he in his correction and evaluation work?	Prompt 596	Not so prompt 18	Inordinately delays 22		
13	Can the teacher be heard by all the students?	Yes 624	No 12			
14	What is his general relationship with the students?	Cordial 593	Tolerable 24	Strained 19		
15	Is the teacher prompt in correcting written communication of students?	Prompt 595	Not so prompt 23	Rarely corrects 18		
16	What is the follow up action of the teacher?	Notebook simply returned after correction 61	Each student called & mistakes explained 89	Mistakes explained in open class without mentioning names of the students 486		

Graphical Representation of responses received from students:



Representative filled- in feedback form:

सत्यमेव जयते ।
Akole Taluka Education Society's
Agasti Arts, Commerce and Dadasaheb Rupwate Science College, Akole
Tal.: Akole (422 601), Dist.: Ahmednagar

EVALUATION OF THE TEACHER BY THE STUDENTS

Name of the Teacher : S. D. Kasar

Subject Taught : CHO : 451 (Advanced Synthetic Org. Chemistry) Date : 25/02/2018

Class : M.Sc. II Roll No. : 2 Division : -

Students are requested to tick mark on appropriate alternative

- How does the teacher respond to the difficulties raised in the class ?
☒ a) Encourages b) Ignores c) Discourages.
- What is the teacher's reaction when the students seek his guidance and consult him while identifying linguistic problems of general nature ?
☒ a) Appreciates b) Avoids c) Discourages.
- What is the teacher's attitude to students, who deficient in oral communication ?
☒ a) Helps b) Ignores c) Discourages.
- Does the teacher attempt to boost the confidence of such students ?
☒ a) Often b) Sometimes c) Never.
- What is the teacher's attitude to fluent speakers of English ?
☒ a) Appreciates b) Ignores c) Discourages d) Not applicable.
- Is the teacher enthusiastic in covering the syllabus ?
☒ a) Yes b) No.
- Does he relate his teaching to real life situations and encourage student's reaction and feedback ?
☒ a) Often b) Sometimes c) Never.
- Does the teacher create congenial class-room climate to facilitate the learning process ?
☒ a) Yes b) No c) Difficult to say.
- How often does he draw diagrams, charts and graphs on the blackboard to supplement his teaching ?
a) Often ☒ b) Sometimes c) Very rarely d) Never e) Not applicable.
- How often does the teacher use the blackboard ?
☒ a) Often b) Sometimes c) Rarely d) Never.
- How often does the teacher conduct tests (apart from the centrally organised department and college test) to find out the student's grasp of the portions covered ?
a) Often ☒ b) Sometimes c) Never.
- How prompt is he in his correction and evaluation work ?
☒ a) Prompt b) Not so prompt c) Inordinately delays.
- Can the teacher be heard by all the students ?
☒ a) Yes b) No
- What is his general relationship with the students ?
☒ a) Cordial b) Tolerable c) Strained.
- Is the teacher prompt in correcting written communication of students ?
☒ a) Prompt b) Not so prompt c) Rarely corrects.
- What is the follow up action of the teacher ?
a) Note books simply returned after correction.
b) Each student called and mistakes explained.
☒ c) Mistakes explained in open class without mentioning names of the students.



Signature of the Student

Action taken report:

साहसे श्री: प्रतिवसति।

Akole Taluka Education Society's,

Agasti Arts, Commerce and Dadasaheb Rupwate Science College, Akole

Tal- Akole, Dist- Ahmednagar 422 601

Internal Quality Assurance Cell

Action Taken Report on Feedback Analysis of stakeholders: 2017- 18

The meeting of college development committee was held on Friday, 06/ 02/ 2019 at 10: 00 am. in the conference hall. The meeting was presided over by Hon. J. D. Ambre Patil (President, Akole Taluka Education Society, Akole). The analysis report of feedback from the different stakeholders for the academic year 2017- 18 was placed before the meeting for discussion. After detailed discussion the following measures are decided to be taken.

- 1) Organization of alumni meet and to take necessary efforts for it.
- 2) To organize National seminar by Department of Marathi, State level seminar by Department of Economics under the Quality Improvement Program of Savitribai Phule Pune University, Pune.
- 3) To purchase sports material for Gymkhana department.
- 4) To purchase separate server for the HEL.
- 5) To prepare ideal schedule/ plan for the smooth conduct of day to day activity of library.


Co-ordinator
 Internal Quality Assurance Cell
 Arts, Commerce & Dadasaheb
 Rupwate Science College, Akole
 Dist. Ahmednagar (422601)




 (Dr. Bhaskar Shelke)
PRINCIPAL
 AGASTI ARTS, COMM. & DADASAHEB
 RUPWATE SCIENCE COLLEGE, AKOLE
 TAL. AKOLE, DIST. A. NAGAR - 422 601

Participation of the teachers in the syllabus restructuring workshops:

Sample Certificates:

1) Chemistry



2) Political Science



3) Philosophy



4) Commerce





Board of Studies Business Law, Faculty of Commerce and Management, Savitribai Phule Pune University, Pune

