



Akole Taluka Education Society's

**Agasti Arts, Commerce and  
Dadasaheb Rupwate Science College, Akole**

Tal.Akole, Dist.Ahmednagar - 422601 (Maharashtra)



**3rd Cycle**

**Assessment and Accreditation**

**Criterion –VI  
Governance, Leadership and Management**

KI: 6.5 Internal Quality Assurance System

QIM 6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

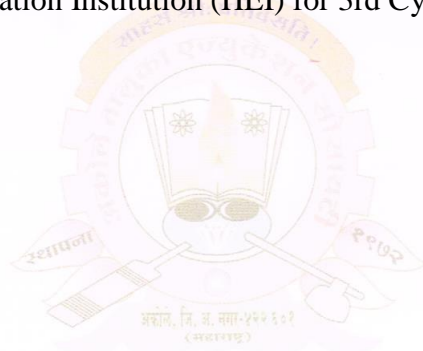
	साहसे श्री: प्रतिवसति । <b>Akole Taluka Education Society's</b> <b>AGASTI ARTS, COMMERCE &amp;</b> <b>DADASAHEB RUPWATE SCIENCE COLLEGE, AKOLE</b> A/p. Tal. Akole, Dist. Ahmednagar, Pin - 422 601 (Maharashtra)	I.D.No.PU/AN/ASC/018/1974.   HSC/1176/July 1976 Dt. 1.7.76   H.S.C.No.J-12.01.001 <b>AIS,HE.Code : C-41748</b>
I Savitribai Phule Pune University Best College Award - 2007 I NAAC Accredited 'A' Grade	<b>Dr. Bhaskar Shelke</b> Principal	M.A. M.Phil., Ph.D., D.Litt. Mob.: 9890686521. Ph. 02424 - 221248 E-mail : shelke_bhaskar@yahoo.com

### DECLARATION

This is to declare that the information, reports, true copies of the supporting documents, numerical data, etc. submitted / presented in this file is verified by **Internal Quality Assurance Cell (IQAC)** and is correct as per the records. This declaration is for the purpose of NAAC accreditation of Higher Education Institution (HEI) for 3rd Cycle period 2017-18 to 2021-22.

Date: 30/06/2023

Place: Akole



  
**Co-ordinator**  
Internal Quality Assurance Cell  
Arts, Commerce & Dadasaheb  
Rupwate Science College, Akole  
Dist. Ahmednagar (422601)



  
**PRINCIPAL,**  
Agasti Arts, Commerce & Dadasaheb Rupwate  
Science College, Akole - 422601; Dist. A Nagar

**Table of Content**

<b>Sr.no.</b>	<b>Particulars</b>	<b>Page no.</b>
<b>1</b>	<b>Automation in admissions and administration</b>	<b>04</b>
<b>2</b>	<b>IQAC Committee</b>	<b>05</b>
<b>3</b>	<b>Academic and Administrative Audit (AAA)</b>	<b>06</b>
<b>4</b>	<b>Curriculum Development</b>	<b>07</b>
<b>5</b>	<b>Teaching and Learning</b>	<b>07</b>
<b>6</b>	<b>Examination and Evaluation</b>	<b>07</b>
<b>7</b>	<b>Activity Report</b>	<b>08</b>
<b>8</b>	<b>Orientation Programme Photo gallery</b>	<b>12</b>
<b>9</b>	<b>E-Content Development and Online Education</b>	<b>12</b>
<b>10</b>	<b>Career Guidance</b>	<b>13</b>
<b>11</b>	<b>Best Practice</b>	<b>14</b>
<b>12</b>	<b>Career kata Certificate</b>	<b>15</b>
<b>13</b>	<b>IQAC</b>	<b>16</b>
<b>14</b>	<b>Alumni</b>	<b>17</b>



### College office Staff

#### Automation in admissions and administration.

The admission process across all programmes is online. The students have access of college website. Online admission process is strongly supporting our teaching-learning process.

Institutional website Link: <https://acsakole.corecampus.in/senior/>

**Registrar :- Mr.Sitaram Bagad**



**Accountant :- Mr. Mengal Balasaheb**



**Senior Clerk :- Mr.Kishor Dhumal**  
**Junior Stenographer : Mrs. Anita Sahane**

**IQAC Assistant: - Mr. Kiran Nehe**

**Junior Clerk: Mr. Hemant Sonawane**  
**Scholarship Department: Mr. Deepak Jadhav**

**Senior College Accountant: - Mr. Sunil Shete**

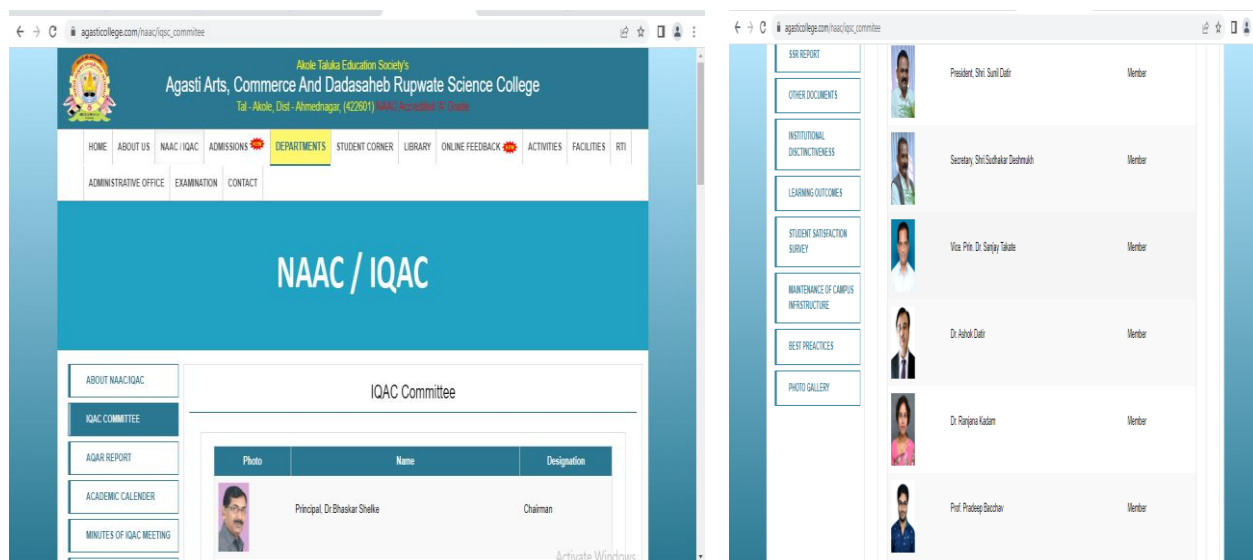


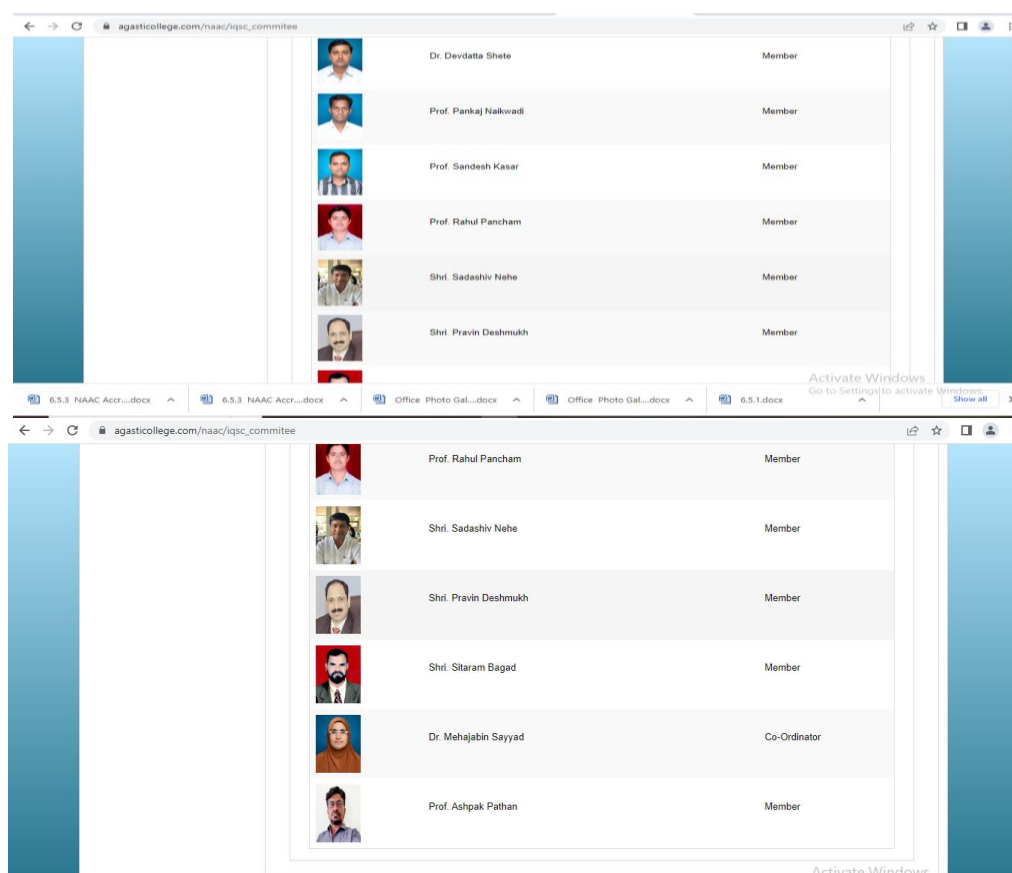
### IQAC Committee:

College has IQAC Committee with Coordinator, Chairman and Members.

Institutional website Link: [https://www.agasticcollege.com/naac/iqsc\\_commitee](https://www.agasticcollege.com/naac/iqsc_commitee)

### **Screen shot of operating system**





### Academic and Administrative Audit (AAA):

Academic and Administrative Audit (AAA) has been successfully completed with the help of internal administrative authority principal & IQAC coordinator

### Curriculum Development

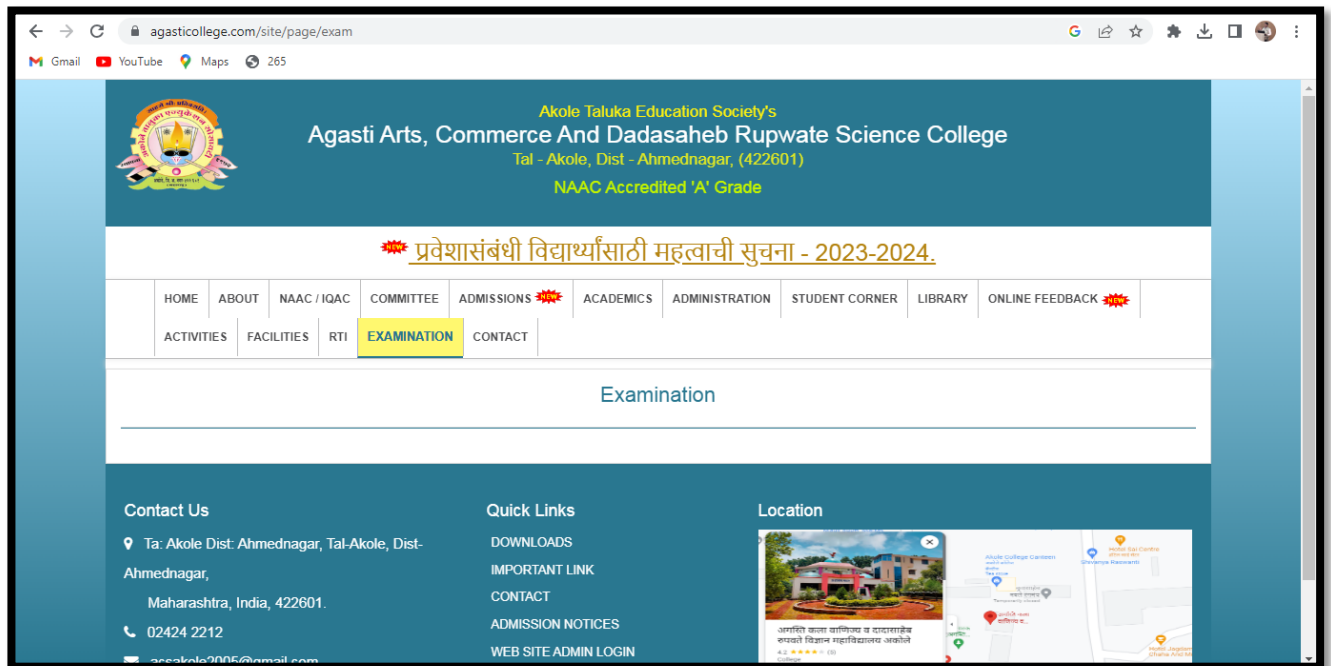
As per the rules and regulations of Savitribai Phule University, the college has play an important role in developing the curriculum. The college promotes and provides financial assistance to each faculty member for contributing to syllabus restructuring and framing. The college has run various courses for the last three years such as Diploma in Dairy and Agriculture chemistry. The syllabi and curriculum of these courses have been designed by the college and approved by the affiliating university.

### Teaching and Learning

To promote a successful teaching and learning environment in each faculty member of the institution and subject-specific teaching plans and submits them to IQAC at the start of each academic year. IQAC actively observed that teaching is conducted as per the plan submitted by the teachers and departments. In addition, ICT and other teaching strategies like group discussions, field trips and industry visits are encouraged by faculty members.

### Examination and Evaluation

To maintain a smooth and equitable examination and evaluation process, the college's principal, Vice Principal, and Chief Examination Officer (CEO) regularly convene under the authority of the examination committee and take part in a variety of workshops and seminars related to examinations, orientation program have been organized by exam department for teacher and student.



For additional information

Link <https://www.agasticollege.com/site/homepage>

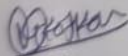
**Activity Report**

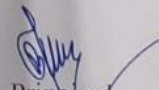
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Agasti Arts, Commerce and Dadasaheb Rupwate Science College  
Akole, Tal - Akole, Dist - Ahmednagar, (422601)

**Examination Department**

Activity Report:-

Activity Name	Orientation of Teachers Regarding ABC id
Date	18/10/2022
Activity for	All UG/PG teachers
Objectives	To inform about the ABC ID portal To introduce the procedure of ABC id
Brief information about activity	As per the government GR it has been mandatory for students to have their own ABC ID, so the department organized orientation programme for teachers so that they can make students aware about ABC ID and help them to create.
Outcome	The teachers got an idea of ABC id portal and created their own ABC id.
No of Teachers	50
Attachment /Reports	Attendance Sheet, Photos

  
CEO  
College Exam. Officer,  
Agasti Arts, Commerce & Dadasaheb  
Rupwate Science College, Akole,  
Tal Akole, Dist. Ahmednagar

  
Principal  
**PRINCIPAL**  
AGASTI ARTS, COMM. & DADASAHEB  
RUPWATE SCIENCE COLLEGE, AKOLE



## Criterion –VI Governance, Leadership and Management

### Attendance of Orientation Programme

साहसे श्री प्रतिवसति |  
Akole Taluka Education Society's  
Agasti Arts, Commerce and Dadasaheb Rupwate Science College Akole,  
Tal- Akole, Dist. - Ahmednagar 422601

**Examination Department**

Name of programme: - Orientation of Teachers regarding ABC- ID  
Date: - 18 /10 /2022

Sr.No	Name of the Teachers	Signature
1.	Ambare Kishan Kailas	
2.	Dr. Shete Devdatta D.	
3.	Prof. A.R. Punde	
4.	Prof. Y.A. Deshmukh	
5.	Prof. R.S. Deshmukh	
6.	Prof. D.R. Khatri	
7.	Prof. Kalkad V.U.	
8.	Prof. Khatal B.P.	
9.	Prof. Pancham R.V.	
10.	Prof. Muthu S.G.	
11.	Prof. Waghmare D.R.	
12.	Prof. Shetkar S.N.	
13.	Prof. Waghmare S.R.	
14.	Prof. Premkumar Ramchandra Mali	
15.	Sandesh Dasharath Kason (Asst. Prof.)	
16.	Dr. Surinder Inawale	
17.	Prof. Gawande S.D.	
18.	Hase V.A.	
19.	Prof. Bhargava G.S.	
20.	Prof. Shete S.S.	
21.	Prof. Dr. Sunil Chankule	
22.	Prof. Vaidya S.S.	
23.	Prof. Waghmare V.R.	
24.	Prof. Parwar C.D.	

## Criterion –VI Governance, Leadership and Management

25.	Dr. Waghmare R.K.	<del>Waghmare</del>
26.	Dr. K.S. Jadhav	K.S. Jadhav
27.	Prof. Kasar R.S.	<del>Pesab</del>
28.	Dr. Rahul Bhosale	<del>Rahul</del>
29.	Dr. Kadam R.M.	<del>R</del>
30.	Prof. Bangal S.M.	<del>Tingal</del>
31.	Prof. Kakad V.U.	<del>Gulad</del>
32.	Prof. Vaidya P.R.	<del>Prof.</del>
33.	Prof. Tambe Minakshi Venant	<del>Thumbe</del>
34.	Prof. Ankabon Amruta Sanjay	<del>Ankur</del>
35.	Prof. Patil Ashpak Kantar	<del>Patil</del>
36.	Prof. Walechaure Anun Laham	<del>W</del>
37.	Prof. Bhargave Ganesha Shivnath	<del>Bhargave</del>
38.	Dr. Vilas K. Bhargave	<del>B</del>
39.	Lt. Sachin A. Patande	<del>Sachin</del>
40.	Prof. Deshmukh V.M.	<del>Des</del>
41.	Shri. Vaidya A.N.	<del>Shri</del>
42.	Gurujal K.S.	<del>Gurujal</del>
43.	Sawant S.P.	<del>Sawant</del>
44.	Bhaikh T.R.	<del>Bhaikh</del>
45.	Mali P.R.	<del>Prmal</del>
46.	Kadate A.S.	<del>Kadate</del>
47.	Anbe K.C.	<del>Anbe</del>
48.	Gedage S.P.	<del>Gedage</del>
49.	Karpe D.L.	<del>Karpe</del>
50.	Papal D.L.	<del>Papal</del>
51.		
52.		
53.		<del>Papal</del>
54.		
55.		
56.		

College Exam. Officer,  
Agasti Arts, Commerce & Dadasaheb  
Rupwate Science College, Akole,  
Tal. Akole, Dist. Ahmednagar



### ORIENTATION PROGRAMME PHOTO GALLERY



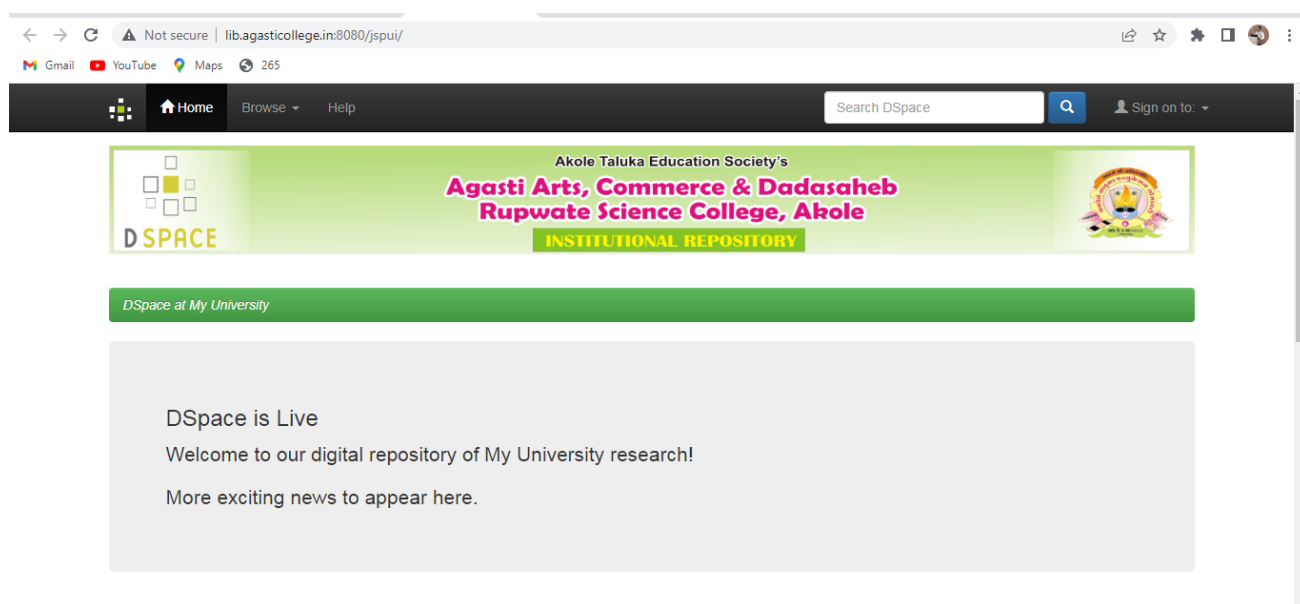
## Research and Development

Developing innovative attitude among the outstanding students. Internet facilities have been made available to the teachers and the students.

### E-Content Development and Online Education:

Faculties have developed E-contents and uploaded on college website. These e-contents have been largely used by students during COVID 19 pandemic. The online education provided by faculties is noteworthy. Faculties have reached to all learners through various media and provided online education using various ICT platforms such as Google classroom, Zoom meeting, Google meet, etc.

## Criterion –VI Governance, Leadership and Management



Link for additional information: - <http://lib.agasticcollege.in:8080/jspui/>



Link for additional information: - <https://library.agasticcollege.in/home>

### Career Guidance and Placement activities

College continuously organized the Career Counselling and Guidance Workshops in collaboration with Alumni Association. These activities helped acquire essential skills for overall development of students.



### **Nalanda Competitive Examination Study Center**

The Nalanda Competitive Examination Study Centre was established in 2011. The center provides guidance to the students for the preparation of various competitive examinations like MPSC, UPSC, Banking, and District selection boards, NET, SET, and GATE etc. The high-quality books regarding the preparation of these examination are made available in the central library of the college and provided to the students of the 'Nalanda' center. The center has well-furnished reading room. Guest lectures of officers and expert teachers are organized every year. Test series are also conducted regularly for the benefit of the students. More than 150 students have selected on various posts like PSI, STI, Railway officer, Deputy Tehsildar, Police constable, etc. Also some students have qualified examinations like NET, SET, and GATE etc.

### **Best Practices 2021-22**

### **Career Katta Objectives**

1. To create environment for students to study for competitive Exams.
2. To organize lecture series of IAS officers, entrepreneurs Context
3. Students in tribal area have very less exposure to the modern, advanced world. No doubt, they are having potential within them. To provide opportunities to this student to choose their career wisely, career Katta activity is run in the college. The information regarding different competitive exams has been imparted at very low fees of Rs. 365 for 3 years.

#### **Practice**

Different activities/lectures are organized all the year through for the tribal and college students. Career Katta is an initiative by Higher and Technical Education Department of Maharashtra Government and Maharashtra Information Technology Support Centre. The various online Ad-on Courses are conducted. Total 126 students of the college have registered total 1500 students have participated. College received second prize of Best College at SPPU,Pune.

#### **Evidence**

The programmes are conducted online and offline. The lectures are available on app so that students can access it any time and at anywhere. This app is having 89,500+ subscribers and 6, 22,588 vies. Many students have been selected in different exams so far.

#### **Problems Encountered**

1. Poor Internet connectivity, Poor economical condition, android Mob. Etc.
2. Title- Vaccination for Healthy Nation

#### **Objectives**

1. To spread the awareness about covid prevention
2. To make the vaccination facility available in the campus for students. And vaccinate.

Context- . College was closed due to Corona. Online teaching was conducted. In our tribal area, people were scared. They were unaware of prevention to be taken and also about vaccination. People were hesitating to get

## Criterion –VI Governance, Leadership and Management

vaccinated because of rumors. Hence the practice of vaccination for Healthy Nation' was undertaken by college.

### Practice

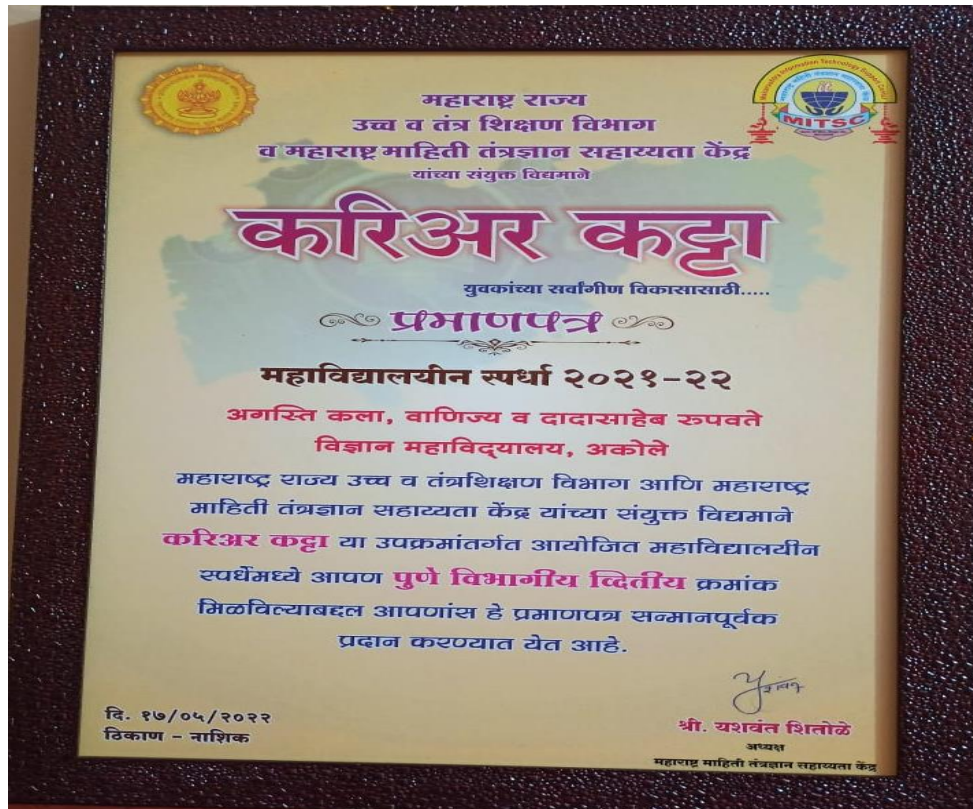
College organized vaccination campaigns in the year 2021-22 in seven phases including two doses and one booster dose in Late K.B. Dada Deshmukh Auditorium. Awareness has been created by class teachers and PHC officer (Taluka Health Officer) and his team. Students, who remained, have been called for vaccination and are vaccinated.

### Evidence

College could achieve around 97% vaccination of students successfully.

### Problems

1. It was difficult to create awareness about vaccination as people were scared.
2. Few girls fainted at the time of vaccination due to fear, or hypoglycemia, but rest of the students thought it was because of Vaccination. Hence, they were not ready to vaccinate and tried to run away. Then it became quite difficult to convince them.



### **Internal Quality Assurance Cell (IQAC)**

Internal quality assurance cell is established in the college to inculcate and maintain the quality culture. For improvement quality IQAC play an important role for developing strategy and initiatives for quality enhancement. IQAC is involved in guiding, planning and monitoring quality assurance and increases activity. In addition to that for maintain institutionalizing Quality culture strategy and process such as teaching learning process, evaluation, academic calendar, perspective plan, admission process, Research activities.

The IQAC has contributed significantly in the academic year 2020-21 during the covid-19 pandemic lockdown .The IQAC helps in planning and monitoring and complementing the curricular, **CURRICULAR AND EXTRACURRICULAR ACTIVITIES.**

The IQAC interact frequently with faculty members of the college. They are motivated for talking up quality improvement programs and research projects. This contributes to the enrich performance of individual teachers and the institution as a whole. The internal quality assurance is maintained through mechanism like periodic meeting like various departments the principal also ensure quality performance through his suggestions to the teaching departments and individual teachers. The College development committee takes a review of activities in the college and cooperates by making useful suggestions.

The IQAC continuously involve in the steps including the quality of teaching learning process. At the beginning of the academic year academic calendar is prepared and displayed on college website and circulated to all the faculty members. Academic calendar of examination is also prepared separately. Feedback about curriculum from all stockholders is collected through questionnaires'. Student's satisfactory survey is also conducted at the end of academic year. The college conducted academic and administrative audit of each department through IQAC to improve the quality of education. Academic Administrative Audit includes research publication, extension activities, collaboration, innovative activities best practices of the department, CT based activity , seminar , workshops organized by the department and minor and major research projects.

The following activities were run during the last year

1. Internet speed is increased up to 100 mbps
2. Various software's are purchased for the office, library and exam section.
3. Latest versions of the computers were purchased.
4. The numbers of ICT enabled class rooms are increased.
5. The numbers of the class rooms are increased.
6. E-magazine, E- prospects and online admission process are started.
7. New equipment's are purchased for the laboratories.

## **Criterion –VI Governance, Leadership and Management**

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8. Renovation of the Conference Hall and Auditorium has been completed.
9. Ladies Common room, ladies toilet and P.G. Dept s are built up.
10. C.C.T.V. cameras are installed in the class-rooms, libraries, college campus, laboratories and exam section
11. A Perspective plan is prepared through discussion with stakeholders
12. Admission committee, Grievance reader cell , Anti-ragging committee , Science association, Arts circle, Commerce festival ,IT Exhibition are actively run in the college to maintain the quality process.
13. Mentoring programmes are conducted and mentoring is continuously practiced
14. Training Programmes for Teaching and Non-teaching staff are conducted.
15. E-Contents are developed by faculties and used at large scale during pandemic.
16. Programme outcomes (PO) and course outcomes (CO) are defined, stated, displayed on website. The attainment levels are evaluated using a well-defined procedure.
17. Career Guidance and Placement cell is established with an Officer, placement activities resulted in increased placement of student
18. Faculties are continuously encouraged for quality research through collaborations. Research articles and patents are published.
19. Conducted regular meetings.
20. Faculties are guided for promotions using Performance Appraisal System.
21. Workshops and seminars are organized at national and international level.
22. Students are encouraged for participation in sports and cultural activities.
23. Online feedback from the stakeholders (Students, Teacher and Alumni) on curriculum and HEI infrastructure is collected, analyzed and proper action taken on it.
24. Quality audits: AAA, Green, Energy and Electrical Safety audits are conducted periodically
25. Quality accreditations: AISHE, IAF, ISO and NAAC.
26. Gender sensitization and Woman empowerment activities are conducted regularly.
27. Annual Quality Assurance Reports (AQAR) prepared and submitted every year in time.
28. Separate activity “TANISHKA” is conducted for mentoring and empowering girls students.
29. The “NALANDA” center provides guidance to the students for the preparation of various competitive examinations like MPSC, UPSC, Banking, District selection boards, NET, SET, GATE etc
30. Alumni engagement
31. The internal quality assurance is maintained through mechanism like periodic meeting like various departments the principal also ensure quality performance through his suggestions to the teaching departments and individual teachers.



### Alumni Engagement

For additional information link

[https://www.agastcollege.com/uploads/naac/5\\_4\\_Alumni\\_Engagement.pdf](https://www.agastcollege.com/uploads/naac/5_4_Alumni_Engagement.pdf)