

ANNEXURE III

BEST PRACTICES OF THE INSTITUTION

BEST PRACTICE NO.1

Title:- Higher education for deprived students through YCMOU.

Objectives of the Practice:-

1. Conducting a preparative course for the students who have not pass HSC and dropouts at the high school stage.
2. Providing facility of education for all including the drops at high school stage and not reaching HSC examination.
3. Providing education to girls deprived of higher education due to early marriage.
4. Providing education to the people who had to go in far early employment face family responsibility and financial limitations.
5. Providing facility of upgrading the knowledge of people already in service by giving them opportunity to get graduate degree.
6. To create social awareness among the students of YCMOU through NSS activities while conducting their higher education.

The Context:-

The college is located in rural and tribal areas. It caters to the need of the students belongs to backward class categories like SC, ST, NT and OBC. The number of girl students is also very high. However many of them unable to complete higher education because of adverse social attributes and traditional family values. They are married early and cannot attend the regular college.

The dropout rate at high school stage remains high in rural areas. Such students can get a chance to complete their higher studies to YCMOU. In spite of the gap in education who prefaced to complete up to SSC, HSC, D.Ed and then go in for any available job. They wish to upgrade their education up to degree level, YCMOU give them this opportunity.

The Practice:-

The college tries to create awareness about the opportunity through Open University system by providing information about it through notice board, student counseling and prospectus.

A preparatory course is conducted for the benefit of the students who have not pass HSC examination. The completion of preparatory course makes them eligible for the degree of YCMOU.

Lectures on different subjects are arranged for the benefit of preparatory course students and later they have to pass an examination best on course content. Those who have already completed HSC can directly appear for degree course of YCMOU like B.A. and B.Com.

For all these students expert lectures conducted on Sundays and holidays. They are also provided study material by YCMOU which helps them for preparation of final examination.

For creating social awareness among the students co-curriculum activities like regular NSS activity and NSS winter camps are organized.

Evidence of Success:-

The success of YCMOU education scheme is very clear from the following table which given details of the number of students (Male and Female) completing different courses in last three years.

Class	Academic Year		
	2016-17	2017-18	2018-19
Preparatory I & II	58	90	45
FYBA	268	317	198
SYBA	171	207	219
TYBA	190	155	162
FYBCom	16	29	27
SYBCom	15	17	27
TYBCom	13	13	14
Total	731	828	692
Male	331	350	299
Female	400	475	393

All these students who were deprived of higher education due to different problems are able to get their degree through this system. The beneficiaries of YCMOU include mostly the house wives, the school dropout and the people were to get employment, promotions in their career.

Problems Encountered and Resources Required:-

- 1) Such students who have not being able to get degrees have to be motivated to join these courses. We have to explain the benefits of these courses for employment and career advancement.
- 2) Those who are already employed and house wives with family responsibilities cannot attend the classes regularly. So we have to arrange classes only on Sundays and holidays for convince of the students.

The resources mainly required for YCMOU students are the library facilities and regular teaching faculties to guide these students. These are main resources required for these course.

BEST PRACTICE NO.2

Title- Voter's Awareness Campaign-

- **Objectives-**

1. To find out the potential voters (who are going to attend the age of 18 years)
2. To create awareness about voting for strong democracy.
3. To survey about those who have not enrolled/ or not get voters id (completed 18 years of age)
4. To motivate to get enrolled.
5. To impart the knowledge regarding different types of forms available at Tahsil.
6. To make 'form No. 6' available for them
7. To get the form filled and collect along with required documents.
8. To scrutinize the forms and submit to the Tahsil office.
9. To arrange different competitions to create awareness about voting (e.g. Rangoli Competition, Elocution, Poster Competition, debating etc.)

- **Context-**

In rural and tribal area, it has been observed that people are not interested in voting as they say 'What difference one vote of mine will make?' hence, they are inactive to enroll their name and even in getting their voters id. Also those who have voter id are not interested in actual voting. Mal practices have been also observed. To create awareness regarding importance of one vote, corruption free voting, college has undertaken voting awareness campaign for last three years.

Practice-

A nodal officer has been appointed by college from one of the staff members (professor) has been appointed as a 'Nodal Officer'. 4 students (2 boys, 2 girls) have been accompanied as assistant to the nodal officer. They have collected the data from each class like- 1) the students who have attended the age of 18 years. 2) Those who are going to attend the age of 18 years in near future. 3) Whether they have applied for vote's id. 4) Whether they got voters Id. 5) also appealed all the students to get their family member's and neighbor's voter id. & to vote sincerely.

Evidences of success-

In college, 98% students, who have attended age of 18 years, got enrollment.