

Best Practices for 2019-20

1) Title- Tanishka Activity-

- **Objectives-**

1. To collect the data of all girl students admitted in the college.
2. To make the groups of girls consisting of 50-60 girl students.
3. To allot the mentorship of each group to the lady staff.
4. To make time table of weekly meeting of each lady teacher with her adopted- Mentee girl students.
5. To conduct the meeting and make the girl students free, confident and versatile.
6. To find the solutions to the problems of girl students.
7. To keep the records of the meetings conducted.
8. To take the follow –up from girl students.

- **Context-**

The list of all girl students has been segregated every year. According to the strength of girl students, they are divided in equal groups. The number of groups has been created on the basis of all lady staff appointed in the college. Each lady teacher has been allotted 50-60 girl students. The teacher becomes MENTOR and the students allotted to her are now MENTEES. This activity has been taken the whole year on regular basis.

- **The Practice-**

When the groups are made, the list of the girl students and their respective mentor teacher has been displayed on the notice board. The teacher collects the data related to her mentee girl students. Those girls have been informed again through telephone about this group and their probable day and date of meeting. The meetings have been conducted completely in the informal environment so that the girls can feel free. The mentor teacher takes all efforts to make the students comfortable. For that purpose, they arrange different types of short-short activities in which girl students feel interested and come forward, take initiative. e..g. Mehendi competition, Singing Competition, saree wearing workshop, cake making workshop, dance competition etc. some lectures have been organized to motivate and guide them. Also the counseling with the help of doctors or some outsiders have been organized related to health issues, hygiene, confidence building etc.

- **Evidence of Success-**

- 1) The girl students are participating in different activities without fear or hesitation.
- 2) More girls have been taking part in sports, NCC,NSS, and also other activities.
- 3) They are behaving confidently in the campus.
- 4) They are coming forward to share their problems.

- 5) They become more confident. They are putting forth their opinion on their own.
- 6) They have given the feedback, that now they are feeling confident, they are able to give some solutions to the problems of others on their own, and also that this activity is quite fruitful for their personality development.

- **Problems Encountered-**

The activity takes some time to get run smoothly as in the beginning all girl students are not taking active part. It requires continuous hard efforts of the mentor teacher. Some students remain absent if they are having practical at that time.

2. Title- Student Lecture Competition-

- **Objectives-**

1. To provide the student a platform to express themselves.
2. To create confidence in the students.
3. To inculcate the habit of reading and searching.
4. To motivate the students to use technology in presentation.
5. To develop a sense of healthy competition among students.

- **Context-**

It has been observed that the students from tribal area are lagging behind when it comes to the matter of presenting themselves. They are not ready to come forward to present any knowledge, idea or opinion. Also they fell short of using technology effectively. And knowledge of using technology is the need of the day. Hence in order to motivate to come forward and express their views or ideas, the college felt that, some such kind of environment should be created. To that effect, the Student Lecture Competition has been organized.

- **Practice-**

The student Lecture Competition has been organized in the college. The notice has been displayed on the notice board as well as the notice has been circulated and read out loudly in each class about the competition. Students get guidance from the teachers also. The teachers provide all possible assistance to the students in order to stimulate them. Students take any specific point to present related to their faculty but mostly it is out of syllabus point. They search through library books, internet, and journals. They collect the information, organize it properly. This leads reading and searching habit. They also work in the group, which leads to team building. With the help of technology, they present their point within 8-10 minutes. A team of

teachers has been appointed to judge their presentation. From each department and faculty, more and more students are coming forward to take part in this competition.

- **Evidence of Success-**

From the whole strength of college, where only 2-3 students are taking part in elocution, debate competitions etc., this year more students have taken part in the lecture competition. Now the students are able to handle technology effectively and efficiently. They have prepared PPTs very creatively and innovatively. They feel their confidence has been boosted. The students, who are always engaged with study only and are not ready to participate in any other curricular and co-curricular activities, have also participated and stepped forward for this competition.

- **Problems Encountered-**

Yet the numbers of students who come forward to participate in this competition are less as this is new for them. The number of computers available to provide to students for preparation is less in the college and more students don't have computers at home to prepare PPTs. Many students don't know how to make PPT on mobile phone.