

SELF STUDY REPORT



Submitted by:

AKOLE TALUKA EDUCATION SOCIETY'S
**AGASTI ARTS, COMMERCE AND DADASAHEB
RUPWATE SCIENCE COLLEGE, AKOLE
TAL- AKOLE, DIST- AHMEDNAGAR
MAHARASHTRA STATE
PIN- 422601**

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A) PREFACE

The college was established in the month of July, 1974. In the initial phase it was as Arts, and Commerce College. It was established as a result of a long-pending demand from local population for a centre of higher learning in this area. It was this collective demand of the people that prompted some far-sighted social and political workers to get together and work for the realization of this demand. A very notable feature of this collective enterprise was that people from all political parties came together to work for achieving this aim, keeping aside all their political differences. The college thus has very apolitical and constructive base right from the beginning.

The need for the college was felt among the local population mainly because of the remote location of this part of the district (Akole Taluka in Ahmednagar District in Maharashtra). At the time there was no college in the whole of Akole and Igatpuri talukas and the nearest college was either at Sangamner or Nasik. It is mainly a mountainous region and the population is mainly rural and tribal. Students from this kind of socio-economic background had to stop their education after S.S.C as they could not afford the expenses of higher education in other places. In case of girls education beyond this level was almost unthinkable. The problem was further complicated by poor communication with the outside world and lack of financial resources. Thus the college aimed at catering to the needs of these people who had been deprived of educational opportunities from times immemorial.

During the early phases of the college the people's involvement was the highest. Everyone wanted the college to begin and develop. It was a question of the future of their young generation. There were no big donations but the poorest of the poor came forward to contribute to the funds of the college. Even poor agricultural laborers contributed something as a token of their good will for the college. The contribution was often just a Rupee but the fund-raisers did not spurn even this humble amount because it indicated people's goodwill and attachment to this educational endeavour.

The college has made a very remarkable progress its establishment. It began with a total number of 94 students in the year of establishment and today the number of students has reached 5590. The college began Arts, and Commerce faculties but after a few years the need for science education was urgently felt by all sections of people here. The college was incomplete without science education and so Science faculty was established in the year 1987.

This was an attempt of the college to keep in step with the changing times. During the past 40 years the college has developed its own basic infrastructure with the help of the local funds as well as Government and U.G.C assistance. The college now has a two-storied main building, a separate building for science faculty, a well-stocked library, a very spacious reading hall, a well equipped gymnasium, a closed auditorium, a well constructed open-air theatre, a separate water tank for drinking water, a big play ground including 4 X 400 mt. running track, boy's hostel and many other infra-structural facilities of this kind.

The report is prepared with a view to go through the process of self analysis and accreditation and retrospection on one hand and to plan for the possible future development on the other. The college wanted to go in for imparting of technical education, computer

education, information technology, agro-based courses relevant to the local condition and a few post-graduate courses and so we have introduced courses like BBA, BCA, B. Sc. Computer, B.Sc. in Botany, Wine technology and PG courses like M.Sc. (Chemistry), and MA in subjects like Geography, Political Science, English, Hindi and Marathi. We feel that we have enough experience in the traditional under-graduate teaching and it is time to bifurcate into other types of education. It is the requirement of the changing times and as a premier institution of higher learning in this area we need to take into account the changes in the educational field and contribute to the progress and prosperity of the local people. It is with this view that we plan to have courses like B.Sc. in Zoology, M.Sc. in Physics/Electronics in the next phase of our development plans.

A word about the background and preparation of this report would not be out of place here. The self study report has been prepared strictly in keeping with the guidelines provided by B.C.U.D., Savitribai Phule University, Pune. As per the guidelines of NAAC, Bangalore a co-ordinator was appointed by the Principal for the preparation of this report. A number of meetings of the committee and sub-committees were arranged. Meetings of heads of the various departments were also arranged with regular frequency. Every point was discussed in great detail under the guidance and supervision of the Principal of the college and the final draft was prepared with great care.

The self-study report as presented to the authorities now, represents the collective efforts of the individual steering committee member, the members of the various committees and the overall co-operation of the management and the teaching and non-teaching staff of the college.

STEERING COMMITTEE

❖ Chair Person	Prin.Rameshchandra Khandge
❖ Administrative Officer	Shri.C.R.Dhawale
❖ Co-ordinator	Dr.S.B.Takate
❖ Members	Prof.S.B.Pagare
	Dr.A.M.Datir
	Dr.Y.G.Sayyad
	Prof.Mrs.M.D.Sayyad
	Prof.K.S.Gunjal
	Prof.P.J.Bachhav
	Dr.R.R.Bhosale
	Shri.Balasaheb Shete

CONTENT

Sr. No.	Particulars	Page No.
	Preface	
	NAAC Steering Committee	
A	Executive Summary Inclusive of the SWOC Analysis of the Institution	1 to 6
B	Profile of the Affiliated / Constituent College	7 to 16
C	Criterion Wise Analytical Report	
	1. CRITERION I CURRICULAR ASPECTS	1.1 Curriculum Planning and Implementation
		1.2 Academic Flexibility
		1.3 Curriculum Enrichment
		1.4 Feedback System
	2. CRITERION II TEACHING - LEARNING AND EVALUATION	2.1 Student Enrollment and Profile
		2.2 Catering to Student Diversity
		2.3 Teaching-Learning Process
		2.4 Teacher Quality
		2.5 Evaluation Process and Reforms
		2.6 Student performance and Learning Outcomes
	3. CRITERION III RESEARCH, CONSULTANCY AND EXTENSION	3.1 Promotion of Research
		3.2 Resource Mobilization for Research
		3.3 Research Facilities
		3.4 Research Publications and Awards
		3.5 Consultancy
		3.6 Extension Activities and Institutional Social Responsibility (ISR)
		3.7 Collaboration
	4. CRITERION IV INFRASTRUCTURE AND LEARNING RESOURCES	4.1 Physical Facilities
		4.2 Library as a Learning Resource
		4.3 IT Infrastructure
		4.4 Maintenance of Campus Facilities
	5. CRITERION V STUDENT SUPPORT AND PROGRESSION	5.1 Student Mentoring and Support
		5.2 Student Progression

		5.3 Student Participation and Activities	100 to 103
	6. CRITERION VI GOVERNANCE, LEADERSHIP AND MANAGEMENT	6.1 Institutional Vision and Leadership	104 to 109
		6.2 Strategy Development and Deployment	109 to 115
		6.3 Faculty Empowerment Strategies	115 to 117
		6.4 Financial Management and Resource Mobilization	117 to 118
		6.5 Internal Quality Assurance System (IQAS)	119 to 122
	7. CRITERIA VII INNOVATIONS AND BEST PRACTICES	7.1 Environment Consciousness	123 to 124
		7.2 Innovations	124 to 125
		7.3 Best Practices	125 to 128
		Contact Details	129
D	DEPARTMENTAL EVALUATION REPORT	1. Physics	130 to 143
		2. Chemistry	144 to 148
		3. Botany	149 to 153
		4. English	154 to 158
		5. Marathi	159 to 163
		6. Hindi	164 to 168
		7. Political Science	169 to 173
		8. Geography	174 to 178
		9. Economics	179 to 182
		10. Commerce	183 to 187
		11. BCA	188 to 191
		12. BBA	192 to 195
		13. BSc (Computer Science)	196 to 199
		14. BSc (Wine Technology)	200 to 203
E	POST ACCREDITATION INITIATIVES		204
F	DECLARATION BY THE HEAD OF THE INSTITUTION		205
G	ANNEXURE	I) Recognition of under 2 (f)	206
		II) Recognition of under 12 (B)	207
		III) Accreditation Certificate	208 to 210
		IV) Peer Team Report	211 to 223
		V) List of Students participated in Avishkar Research Competition	224
		VI) Research Papers Presented	225 to 232
		VII) Library Building Layout	233
		VIII) Audited Statements	234 to 277
		IX) Submitted LOI	278 to 281

SELF STUDY REPORT

A) Executive Summary inclusive of the SWOC analysis of the institution

1) Curricular Aspect:-

There are a number of courses available in the college. On the broad level the students can go in for science, commerce and art courses for their graduations. Within each faculty, there are a number of elective internal options available to the students. In the arts faculty students can specialize in the English, Marathi, Hindi, Geography and Political Science for post graduation. They have the option to specialize in all their subjects. In the science faculty the students can specialize in Physics, Chemistry and Botany. A post graduate course is also available in the college. We also have a research center in Geography recognized by the Savitribai Phule University Pune. Total teaching faculty, the college consists of 86 members. At present 31 members are appointed under the aided stream and 55 under self finance stream. There are 34 non-teaching /support staff 5 support staff working in office and departments. The College follows the guidelines framed by the affiliated University and the Directorate of Higher Education, Govt. of Maharashtra in the implementation and execution of academic activities. Taking into consideration the Vision and Mission of the Institute, admission is given to the students on the basis of reservation quota, following reservation norms of Maharashtra Government. Students admitted from disadvantaged community such as SC, ST, NT, OBC and SBC avail Government freeship and scholarship. Liberal scholarships and concessions from the college funds are also provided to girl students, economically weaker students and sports persons etc. With its rich heritage of academic excellence, today the strength of the college in all streams is above 2,774 students.

Some faculty members are /have been members of the various Board of Studies (B.O.S.) syllabus committee members and they have played a major role in designing the syllabus of Savitribai Phule University Pune. Most of the senior teachers are recognized as post graduate teachers. Some of them are also recognized guides for M.Phil. and Ph.D.

2) Teaching Learning and Evaluation:-

The execution of teaching learning and evaluation schedules is preplanned every year and this academic calendar is followed throughout the year. For the teaching lecture method is supported by other interactive means of participatory learning like seminar presentation, group discussion, project preparation, PowerPoint presentation, use of internet, use of OHP, LCD projectors, sciences quizzes, internal tests, use of maps, charts, models, botanic specimens, field visits and other such means. The post graduate and research students can use the faculty of e-journal, e-books available on the internet for preparing seminars/ projects etc. The academic environment is maintained for the benefits of the students and to ensure excellence in higher education. All this done to ensure the all round personality development of the students and to prepare them to face the challenges of 21st century confidently. IQA cell plays a vital role in quality improvement and updating teaching learning process. Regular and continuous assessment is conducted to evaluate students according to the norms of the affiliating University. The results of all faculties are clear indication of the success in the policy of ensuring excellence in the academic activities.

SELF STUDY REPORT

3) Research Consultancy and Extension:-

The college promotes a research culture among the faculty and the students. The management and the Principal encourage the teachers to acquire research degrees like M.Phil. and Ph.D. The department of Geography has been recognized as research center in the Savitribai Phule University Pune. The college has been organizing workshops, seminars, conferences at University and national level from time to time. 10 teachers have acquired Ph.D degrees in their respective subjects. 05 teachers have also been awarded M.Phil. degree in their subjects. 12 minor research projects have been successfully completed by all faculty members and 03 minor projects are in progress. At present in addition to that 07 (Seven) number of proposals have been submitted for sanction to the U.G.C. Total grants received so far completion of research projects is 16,19,000/- These grants has been received from funding agencies like Savitribai Phule University Pune, University Grant Commission and ISRO cell. There are four research guides in our faculty. 08 students have completed Ph.D/ M.Phil. under the able guidance of this teachers and 24 number of students are working on their Ph.D.'s /M.Phil. under their guidance at present. Many of the teachers have published research paper in national and international journals having ISSN/ISBN number. The data regarding such publication is given in Annexure no.V. Many faculty members have been attending state/national/international level conferences and they have presented research papers in these academic flora.

All the science departments have well equipped and digitalized laboratories. These laboratories have sophisticated instrument required for research work.

The college takes pride in its extension activities benefitting the community. The extension activities are implemented mainly throughout NSS and NCC. The NSS unit gives admission to 250 students every year. The intake NCC is 53. The NSS organizes regular activities and winter camps every year. The NSS activities focus on road construction, tree plantation, *Hagandari Mukta Gaon*, health awareness, anti superstition campaign, socio economic survey etc. in the adapted villages.

Every year the NSS volunteers participate in a special campaign for eco-friendly disposal Ganesh idols and Nirmalya at the time of ganesh festival. At the festival time as well as at the time of Mahashivaratri fair the NSS and NCC volunteers helps to maintain discipline.

As a token of appreciation of good work of the NSS unit, the unit has been given award 'Best NSS Unit' in the University. The NSS programme officer was given the award of 'Best Programme Officer' (University level) in 2006-07. One of the student in our NSS unit was given 'Best NSS Volunteer' award in 2006-07 at district level. Some NSS and NCC students were also selected for the honor of participate in Republic Day Pared in New Delhi in the year 2010-11. The college was received the award of *Nirmal Mahavidyalaya Purnskar*.

The college took initiative in ensuring women's empowerment through activities like *Nari Manch*, *Nirbhaya Kanya Abhiyan* and *Tanishka*. All these activities focus on women's issues and create awareness about women's rights and social justice for women. We try to create awareness about issues like dowry prohibitions, prevention of female

SELF STUDY REPORT

foeticide prevention of sexual harassment, health awareness, self defense and career guidance.

4) Infrastructure and Learning Resources:-

Provision of adequate infrastructural facilities is a basic requirement for academic excellence. The college has made very sincere efforts in this direction. At present we have a spacious administrative building, science faculty building, main building for class rooms, gymkhana building, library building and its extensions in our campus. The library has a stock of 25,857 number of books and 7 number of printed journals. The college library is also institutional member of INFBILNET and throughout it we have an access to nearby 6,000 e-journal and 97,000 e-books. These are available to all faculty and students. We have digital laboratories for all departments and we have received grants of Rs.50 Lakh for the further development of laboratories. The gymkhana had all the necessary sports equipments. The University has given Rs.One Lakh grant for the purchases of gymkhana equipments. There are 140 computers in the office and information technology department at present. The use ICT in class room teaching of science and information technology department is promoted. We have open air theatre as well as special seminar hall and conference hall in our college.

5) Student Support Service:-

We provide excellent student support services for personality development and confidence building of students. The economical backward students are given various scholarships State Government, Central Governemnt and Savitribai Phule University Pune. Almost 75% students receive financial assistance in the form of SC/ST/OBC/NT/Rajarshi Shahu Maharaj Scholarship/ Savitribai Phule Scholarship/ Arthik Durbal Ghatak Schlarship. The college has a special provision of Earn and Learn scheme for poor and needy students. Through this scheme students are given some work on college campus. The financial assistance in this scheme helps the students to complete their education. We also have competition examination center (NALANDA) foe the guidance of civil services/ competitive examinations. Special facilities like library and special coaching is given to the students appearing for such examinations.

6) Governance, Leadership and Management:-

The college is a result of the farsighted leadership of the founders. Management plays a leading role in giving direction to the matters of policy, planning and development of the college. The principal arranges periodical meetings with a academic and administrative staff from time to time. He plays an important role in LMC and IQAC also plays an important role in viewing the direction to the quality improvement policy of the college. The IQAC makes sure that the environment in the college is positive for teaching, learning and research. The curricular, co-curricular and extra-curricular aspects are also given adequate attention on overall personality development of the students. The academic activities are guided and control according to the direction of affiliating University. The Management gives freedom to faculty members for their academic development. It appreciates and motivates the faculty to improve and innovate continuously in their teaching and research

SELF STUDY REPORT

work. The students are the center of the educational institute and the college provides welfare schemes for the financial assistance of poor students.

7) Innovations and Best Practices:-

The college follows all best practices required for maintain quality and excellence in higher education. We have a number of activities like tree plantation, Botanic Garden, pollution free campus etc. for raising environment consequence and maintaining eco-friendly nature on the campus. The NSS promotes social awareness and social responsibility among the college. The NSS is also useful in creating a network between the college and the community.

We have some healthy practices like focus on women's issues through associations like *Nari Manch*, *Tanksha* and *Nirbhaya Kanya Abhiyan*. These associations aims at women's liberation, women's empowerment, awareness of women's legal rights, prevention of dowry and female foeticide, training for self defense and career guidance for financial independence of women. We invite social workers, legal experts and women's activist to sensitive the girl students about establishment of different cells for effective activities. All the programme and activities of these cells are planned under the guidance of Principal and perfect co-ordination between the working of different cells is always maintained.

SWOC Analysis-

➤ Strength:-

- The strength of the college lies in providing educational facilities to the rural/tribal students as well as girl students.
- The college is located in dominantly tribal areas and without this college the tribal students as well as girl students would have been deprived the opportunity of higher education.
- In the term of infrastructure we have all the basic facilities like adequate class room building which are well illuminate and ventilated.
- For science students we have well equipped laboratories for all the subjects.
- For computer science students we have provided adequate number of computers.
- We have well stocked library containing of authentic books as well as national and international journals.
- We have also spacious playground, gymnasium, open air theatres for the all round developments of students.
- We have a centre for study of competitive examination called as Nalanda Study centre. This Centre provides all the facilities to prepare students to appear for all kind of competitive examination. (MPSC, UPSC, Banking etc.)
- We have a recognized research guides for M.Phil & Ph.D in subjects like Physics, Botany, Hindi & Geography. We have a research centre for the subject of Geography.
- We also run post graduate courses for Chemistry, Commerce, English, Hindi, Marathi, Political Science and Geography.

SELF STUDY REPORT

- The NSS unit of the college has been one of the best and one of the most effective unit in the Savitribai Phule University, Pune and the NSS unit has succeeded in creating a sense of social responsibility among our students. It also helps college to communicate with society.
- We have women focused activities like Nari Manch, Tanishka and Nirbhaya Kanya Abhiyan. These activities help the girl students to create awareness about health issues, their legal rights and women empowerment in general.
- Fortunately most of the office bearers the parent institution are the alumni of the college. They have a strong emotion bond with the college and this helps for the smooth interaction with the management and carrying out all the constructive activities for the development of the college.

➤ Weakness:-

- A very large number of students taking admission to the college are from rural and tribal areas. Most of them belong to SC, ST, OBC and Economically weaker sections of the college.
- It is because of this kind of background that their educational performance is not quite adequate.
- Every year the number of students has been increasing and we need more classroom building to cater the needs of these students.

➤ Opportunities:-

- At present we have post graduate courses like Chemistry, Commerce, English, Hindi, Marathi, Political Science and Geography. But we can also start PG courses in other subjects like Physics, Economics, and Botany.
- We already have a recognize Research Centre in Geography. However, we have the potential to start research centre in the subject of Physics, Botany, Hindi, Chemistry and Marathi.
- The college has lot of scope of develop collaboration with other reputed colleges, research centres and industrial meets and Universities.
- Self finance courses can also be a started for generating funds and employment.

➤ Challenges:-

- The challenge before us is to enhance the quality of the students by increasing their subject knowledge.
- Our students also need to require adequate communication skill to make them competent in a job market.
- Spreading the awareness of important research activities among post graduate students is also an important challenge before us.
- Akole taluka does not have much of industrial development; there is no MIDC area in the town. Hence, it is quite challenging to have placement of the students through campus interviews.
- The academic scenario all over the world is changing fast, we have to keep pace with their changes and require the latest equipments and apparatus for our laboratories.

SELF STUDY REPORT

➤ Future Plan:-

- To start recognized research centre in Physics, Hindi, Chemistry and Marathi.
- To start post graduate in physics, Economics and Botany.
- To augment latest technological facilities.
- To start collaborative research with reputed research institute of National and International level.
- To initiate admission process online.
- To modernize entire library system particularly bar-coding and issuing.
- To provide proper required infrastructure for departments.
- To start B.Voc; Community College & *Kaushal* syllabi with help of the University Grant Commission.

Post Accreditation Initiatives:-

The management, the Principal, the staff and students are grateful to previous Peer team for making some very useful recommendations. As per guideline of the NAAC Peer team, the college has tried its level best to implement almost all the recommendations made by the previous team as under. The college has started following job oriented programmes.

1. Certificate Course in Dairy and Agricultural Chemistry.
 2. Diploma Course in Dairy and Agricultural Chemistry.
 3. Advance Diploma in Dairy and Agricultural Chemistry.
- The college has constructed a ladies hostel with the financial assistance of UGC.
 - The department of Botany has been upgraded to special subject level and department of Zoology plans to submit the proposal for upgrading to special subject level from next year.
 - The institution and the college have paid special attention to the recruitment of lady staff in the teaching faculty. After the visit of the previous team the number of lady teachers has increased considerably and now the total number of the ladies in the faculty is 20.
 - Research and Consultancy activity has increased considerably in the last few years. The number of M.Phil. and Ph.D. holders has gone up. The number of Minor Research Projects and the number of publication/research projects and the number of publications/presentation / research papers has also increased.
 - The library computerization by the barcode technology has also been completed recently.
 - A language laboratory for all the language departments is being set up and the work for it is in progress.
 - Two teachers, from the departments of Political Science and Geography have completed research projects related to tribal studies and tribal area in which the college is located.

B. PROFILE OF THE AFFILIATED/CONSTITUENT COLLEGE

1. Name and Address of the College:

Name :	Akole Taluka Education Society's Agasti Arts, Commerce And Dadasasaheb Rupwate Science College Akole
Address :	K.G. Road, Akole Tal- Akole, Dist- Ahmednagar

SELF STUDY REPORT

City : Akole	Pin : 422601	State : Maharashtra
Website :	acsakole2005@gmail.com	

2. For Communication:

Designation	Name	Telephone	Mobile	Fax	Email
Principal	Prin.R.D.Khandge	O:02424 221248	9423463741	02424 221248	rdkhandge@yahoo.com
Steering Committee Co-ordinator	Dr.S.B.Takate	O:02424 221248 R:02424 221872	9423463734	02424 221248	sbtakate@rediffmail.com

3 Status of Institution: **Affiliated College**

4 Type of Institution

A. By Gender: **-Co-education**

B. By Shift: **- Regular**

5 It is recognized minority Institution? **No**

6 Source of funding: **- Grant in Aid**

7

a. Date of establishment of the College: **- 01/07/1974**

b. University to which the college is affiliated /or which governs the college: -

Savitribai Phule Pune University, Pune (Maharashtra)

c. Details of UGC recognition

Under Section	Date, Month, Year	Remarks
i. 2(f)	06/08/1976	Annexure I
ii. 12(b)	24/03/1987	Annexure II

d. Details of recognition/approval statutory/regulatory bodies other than UGC: **None**

8 Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges? : **Yes**

If yes, has the college applied for availing the autonomous status? : **No**.

9 Is the college recognized?

a. by UGC as a College with Potential for Excellence (CPE)? : **No**

10 Location of the campus and area in sq.mts:

SELF STUDY REPORT

Location *	Rural, Hilly Area
Campus area in Sq. Mt.	68796.6 Sq. Mt.
Built up area in Sq. Mt.	9517.0 Sq. Mt.

11 Facilities available on the campus:-

*Auditorium/seminar complex with infrastructural facilities:

The college has provided seminar hall with LCD projectors screen, audio system etc. The sitting capacity of seminar hall is 500. The college also has conference hall equipped with dias, chairs, audio system, LCD Projector etc. Capacity of the hall is 50. College also has open auditorium and all the cultural activities and various functions are organized in the open auditorium.

* Sports facilities:

- **Play ground:** Yes, the college has 400 meter track and sports ground for Basket ball, Volleyball, Kabaddi, Badminton, Handball, Cricket and Football. Indoor games – Carom, Chess, Table Tennis etc.
- **Gymnasium:** Yes, The College has 16 station multi gymnasiums with facilities for Weight lifting and power lifting.

*Hostel:

- **Boys' Hostel :** Yes
 1. Number of Hostel: 1
 2. Number of inmates: Nil
 3. Facilities: Attached toilet, power supply, Common Hall, Dining Hall, Kitchen and Study Room
- **Girls' Hostel :** Yes
 1. Number of Hostel: 1
 2. Number of inmates: Nil
 3. Facilities: Attached toilet, power supply, Common Hall, Dining Hall, Kitchen and Study Room
- **Residential facilities for teaching and non-teaching staff :** Nil
- **Cafeteria:** Yes, the college has a Canteen in the campus for students, faculty members and visitors. In the main building of college, pantry is available.
- **Qualified Doctor :** Part time
- **Qualified Nurse :** Part time

A qualified doctor is appointed and he visits health center once in a week or as and when required for some emergency. College has well equipped health center and first aid box is available in the health center. Government Rural Hospital is half a kilometer away from the college and for emergency patient ambulance is made available from the Hospital. As per University Rule every student is insured at the time of admission. In case of serious of illness or accident students and staff members are given financial assistance.

SELF STUDY REPORT

➤ **Facilities like banking, post office, book shops :**

Student Consumer Co-Operative Store: In the college there is Student Consumer Co-Operative Store run on 'No Profit No Loss' basis. Stationary, books, laboratory journal, tutorial files and all other things necessary for students and staff are provided at lower prices.

➤ **Transport facilities to cater to the needs of students and staff:** The college is located one kilometer from the city. For the outside students ST buses are available from State Transport Services and bus stop is at college gate. A separate transport facility is not provided by the college. Almost 99% staff has their own vehicle for transport.

➤ **Animal house :** No

➤ **Biological waste disposal :** No

➤ **Generator or other facility for management/regulation of electricity and voltage:** The college have 20 KV capacity generator and 17.5 KV inverter System

➤ **Solid waste management facility: Vermi Culture Project**

We have vermi culture project in our college. Through the medium of this project, we make vermi culture manure. That manure is used for the botanical garden. This project is really useful according to the point of the farming community. We guide the students as well as farmers in the village regarding the importance of the manure and its uses in the farm. We also try to guidance them among how to make the vermi culture manure on their own fields and how to increase the production of the farm.

Many students as well as farmers have taken the advantage of the guidance in the course of time. This project has proved very useful. We are very hopeful that in future this project will be developed more by keeping in mind the purpose of the welfare of the society in a better manner.

➤ **Waste water management :** Yes

➤ **Water Harvesting :** Yes

SELF STUDY REPORT

12. Details of programmes offered by the college: 2014-15

Sl. No.	Programme level	Name of the Programme/ Course	Dur - ation	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
1	Under-Graduate Science	B.Sc Chemistry	3	H.S.C.	English	120	75
		B.Sc Physics	3	H.S.C.	English	120	35
		B.Sc Botany	3	H.S.C.	English	120	5
		B.Sc Computer Science	3	H.S.C.	English	240	45
		B.Sc Wine Technology	3	H.S.C.	English	120	27
2	Under-Graduate Commerce	B.Com	3	H.S.C.	Marathi	360	99
		BBA	3	H.S.C.	English	240	29
		BCA	3	H.S.C.	English	240	66
3	Under-Graduate Arts	B.A. English	3	H.S.C.	English	60	27
		B.A. Marathi	3	H.S.C.	Marathi	60	31
		B.A. Hindi	3	H.S.C.	Hindi	60	22
		B.A. Politics	3	H.S.C.	Marathi	90	96
		B.A. Geography	3	H.S.C.	Marathi	60	45
		B.A. Economics	3	H.S.C.	Marathi	60	35
4	Post-Graduate-Science	M.Sc Organic Chemistry	2	B.Sc Chemistry	English	24	14
5	Post-Graduate-Commerce	M.Com	2	B.Com	English	60	58
6	Post-Graduate-Arts	M.A. English	2	B.A.	English	60	19
		M.A. Marathi	2	B.A.	Marathi	60	33
		M.A. Hindi	2	B.A.	Hindi	60	18
		M.A. Politics	2	B.A.	Marathi	60	36
		M.A. Geography	2	B.A.	Marathi	24	24

13. Does the college offer self-financed Programmes? : **Yes**

Total: 11

14. New programmes introduced in the college during the last five years if any? **Yes**

Total: 4 M.Com, M.A. Marathi, M.A. English & B.Sc Wine Technology

SELF STUDY REPORT

15. List the departments:

Particulars	UG	PG	Research
Science	Chemistry	Organic Chemistry	-
UG-3	Physics	-	
PG- 1	Botany		
Arts	English	English	
UG- 6	Marathi	Marathi	
PG- 5	Hindi	Hindi	
Research- 1	Political Science	Political Science	
	Geography	Geography	Geography
	Economics	-	-
Commerce	Commerce	Commerce	-
UG-3	Cost & Works Accounting	Advanced Accounting & Taxation	
PG- 2	Business Administration	Business Administration	
	Business Environment and Entrepreneurship		

16. Number of Programmes offered under:

a. Annual System: 2

b. Semester System: 4

c. Trisemester System : Nil

17. Number of Programmes with:

a. Choice Based Credit System: 3

b. Inter/Multidisciplinary Approach: Nil

c. Any other: BA, B.Com, B.Sc and YCMOU University Programmes

18. Does the college offer UG and/or PG programmes in Teacher Education? : **No.**

19. Does the college offer UG or PG programme in Physical Education? : **No.**

SELF STUDY REPORT

20. Number of teaching and non-teaching positions in the Institution:

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*	*F	*	*F	*M	*F
Sanctioned by the UGC/University/ State Government <i>Recruited</i>	-	-	11	01	16	03	25	01	08	-
<i>Yet to recruit</i>	-	-	-	-	15	-	13	-	15	-
Sanctioned by the Management/ society or other authorized bodies <i>Recruited</i>	-	-	-	-	33	18	5	-	-	-
<i>Yet to recruit</i>	-	-	-	-	-	-	-	-	-	-

*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	04	01	08	01	14
M.Phil.	-	-	01	-	-	-	01
PG	-	-	06	-	08	02	16
Temporary teachers							
Ph.D.	-	-	-	-	01	-	01
M.Phil.	-	-	-	-	01	-	01
PG	-	-	-	-	31	18	49
Part-time teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-

22. Number of Visiting Faculty /Guest Faculty engaged with the College: **07**

SELF STUDY REPORT

23. Furnish the number of the students admitted to the college during the last four academic years.

I. Under-Graduate

Categories	2011-12		2012-13		2013-14		2014-15	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	53	27	71	47	54	44	74	66
ST	229	140	219	182	293	166	334	249
OBC	224	192	347	275	305	301	382	397
General	550	582	455	530	423	517	394	452
Others	-	-	-	-	-	-	-	-
Total	828	804	1056	941	1092	1034	1184	1164

II. Post- Graduate

Categories	2011-12		2012-13		2013-14		2014-15	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	11	07	12	06	16	06	24	7
ST	81	51	65	49	73	43	82	38
OBC	52	47	49	56	65	64	89	64
General	74	67	57	60	57	59	44	47
Others	-	-	-	-	-	-	-	-
Total	218	172	183	171	211	172	239	156

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M.Phil.	Ph.D.	Total
Students from the same state where the college is located	2348	395	-	3	2746
Students from other states of India	-	-	-	-	-
NRI students	-	-	-	-	-
Foreign students	-	-	-	-	-
Total	2348	395	-	3	2746

25. Dropout rate in UG and PG (average of the last two batches)

UG 15 % PG 10 %

26. Unit Cost of Education

(a) Including the salary component: 37,855/-

(b) Excluding the salary component: 2,003/-

SELF STUDY REPORT

27. Does the college offer any programme/s in distance education mode (DEP): **No.**

28. Provide Teacher-student ratio for each of the programme / course offered:

Particulars	UG	Teacher-student ratio of final year Special Level	PG	Teacher-student ratio
Science	B.Sc Chemistry	1:17	M.Sc Organic Chemistry	1:12
	B.Sc Physics	1:17	-	-
	B.Sc Botany	1:1	-	-
	B.Sc Computer Science	1:17	-	-
Commerce	B.Com	1:90	M.Com	3:56
	BCA	1:28	-	-
	BBA	1:30	-	-
Art	BA English	4:13	MA English	1:27
	BA Marathi	1:46	MA Marathi	1:28
	BA Hindi	1:25	MA Hindi	1:25
	BA Political Science	2:75	MA Political Science	2:27
	BA Geography	1:12	MA Geography	1:12

29. Is the college applying for: Accreditation: **Cycle 1**
Re-Assessment- **Nil**

30. Date of accreditation:
Cycle 1: **16th February 2004**
Accreditation Outcome/Result – **B⁺⁺ (83.95%)**
Accreditation Certificate xerox copy is attached in Annexure III and peer team report Annexure IV.

31. Number of working days during the last academic year. : **240 days**

32. Number of teaching days during the last academic year: **190 days**

33. Date of establishment of Internal Quality Assurance Cell (IQAC)
IQAC 01/07/2005

SELF STUDY REPORT

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC :-

Report year	Date of Submission
2008-09	10/03/2015
2009-10	10/03/2015
2010-11	10/03/2015
2011-12	10/03/2015
2012-13	10/03/2015
2013-14	10/03/2015

35. Any other relevant data (not covered above) the college would like to include.

Yashwantrao Chavan Maharashtra Open University Nashik – Center Akole

Year of Establishment – 2004 Registration No. S.C.M/10/2004/2095 dt. 04/10/2004

The college runs a centre of YCMOU. This centre caters to the academic needs of the people who were unable to go in for higher education because of various problems. Such people include school drop outs, women/house-wives and the people who are already in employment.

The college has appointed a senior teacher to look after the smooth running of the centre. Adequate non teaching staff has also been provided to assist him in this work. The senior teacher in-charge of the centre explains nature of courses, the admission procedure and the evaluation procedure to the students. The centre provides study material to the student and arranges lectures of different subject teachers on Sundays and holidays. The centre conducts 3 courses namely Preparatory, B.A .and B.Com.

These degrees are equivalent to degrees of traditional universities and they have been recognized by State and Central Government. The students deprived of the traditional education benefit from YCMOU courses and they can get better employment opportunities and also opportunities of promotion because of this qualification.

Following students of the center have passed in various competitive exams.

Sr. No.	Name of the Student	Exam	Post	Year
1	Jyoti Pandurang Umale	MPSC	PSI	2010
2	Pranita Bhaskar Jagtap	MPSC	PSI	2010
3	Chetan Vishnu Sable	MPSC	PSI	2010
4	Manisha Vasant Ghodake	MPSC	PSI	2011
5	Anita Pandurang Dighe	MPSC	PSI	2012
6	Arjun Dhondiba Ghanwat	MPSC	PSI	2012

SELF STUDY REPORT

Number of the students admitted to the college during the last four academic years.

Preparatory B.A. and B.Com

Categories	2011-12		2012-13		2013-14		2013-14	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	19	11	45	31	84	42	41	22
ST	22	10	39	21	33	30	76	36
OBC	49	43	104	48	103	49	136	49
General	113	86	156	109	254	108	171	82

Details of programmes offered by the YCMOU in the college: **Year 2014-15**

Programme level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
Under-graduate	Preparatory	6 months	Up to H.S.C. fail	Marathi	120	115
	BA	3 yrs	Preparatory/H.S.C.	Marathi	120	576
	B.Com	3 yrs	Preparatory/H.S.C.	Marathi	120	34

C. CRITERIA-WISE ANALYTICAL REPORT

CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 Vision, mission and objectives of the institution:-

Establishment of the institution and the college is the result of the farsighted decision by the respected founder members. The students from rural and tribal areas were unable to get the higher education due to economic problems and lack of means of transport. Also the parents of girl students were unwilling to send them to far off places for higher education.

Hence, vision of the college is to provide the higher education facility to all these students from rural and tribal area and to the girl students. Vision and goal of the institution is not only to provide higher education but also generate courage in them to face the worst situations. With this vision Institution has chosen a Sanskrit motto “साहसे श्रीः प्रतिवसति।” similar to “Fortune favours the brave” in English. Mission of the institute/college is to educate and inspire rural/tribal students and to help them realize the importance of education. The Institution helps them to enter into main stream of higher education. We attempt to give knowledge in their chosen discipline and develop habits of lifelong learning and prepare them for enduring commitment to excellence in the progress of society and nation.

Objectives of the Institution are:-

- To implement the academic curriculum of the Savitribai Phule University, Pune
- Nurturing emerging disciplines in response to rapidly changing world.
- Expanding opportunities for students to acquire their goal.
- Impart higher education curriculum to rural/tribal students in the Akole Tahsil and nearby rural tribal villages.

The vision, mission & objectives of the institution are communicated through the information brochure at the time of admission in the college and it is also displayed on the college website. The posters containing vision & mission of the college are displayed at the frontage of the college so that they can be seen and read easily by all visitors to the college.

1.1.2 Action plans for effective implementation of the curriculum:-

- The Institution follows a well designed and well prepared academic calendar for effective implementation of the curriculum. Time table of curricular activities such as theory lectures, practicals, co-curriculum activities and examination schedule is so designed in such a manner that the students take part in the maximum number of activities and their personality is developed.
- The academic calendar is distributed to various departments of the college and effective implementation is carried out by proper work distribution within

SELF STUDY REPORT

teaching and non teaching staff of the college.

- Effective implementation of curriculum is also achieved by the proper allotment of workload so that no one is overburdened and each teacher will give his best performance.

The process in detail is explained below.

- The Principal of the college conducts meetings with Heads of various departments to discuss and adapt various strategies for the implementation of the curriculum in the forthcoming year. After these meetings the Heads of the departments prepare the calendar.
- The teaching and non teaching staff of various departments prepare their departmental plan taking in consideration of the syllabus is distributed and deadline of completion of syllabus is planned. The test/tutorial schedule is also planned accordingly.

1.1.3 Effective translating the curriculum and improving teaching practices:-

- The syllabus is prepared by B.O.S. for the respective courses. The courses are taught as per the time weightage mentioned in the syllabus. The college is affiliated to the Savitribai Phule University, Pune, hence the college teachers are always updated with new and recent developments in the subject and the requirements by industry.
- Teacher's knowledge is upgraded through by orientation programmes and refresher courses in the subjects. The teachers also attend and take active participation in the National, International seminars, workshops and conferences of society of their subjects.
- The view and suggestions from the teachers actually teaching the particular subject are taken into consideration in the preparation of the syllabus by B.O.S. members through syllabus framing workshops organized at district level.
- The college library is always kept updated by acquiring reference books needed for the effective teaching as per the demand of the teachers. Internet facility is also available in the library for easy access of the references.

1.1.4 Initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction:-

- The syllabus is devised and revised from time to time by B.O.S. of Savitribai Phule University, Pune. But actual implementation of the syllabus done at the institute level. This college is situated in the rural and tribal area, most of the students are lacking in their basic/fundamental knowledge in the subject. Efforts are taken to bring them up to the normal level before imparting actual syllabus prescribed the University.
- Chalk and blackboard method is used in the class room teaching most of the times. However the teachers are allowed to use modern technological resources such as LCD projectors to support their classroom lectures as well

SELF STUDY REPORT

as laboratory demonstrations. In addition to regular lectures, the departments in the college also organize special lectures by inviting senior and expert teachers from the nearby colleges. The special guidance scheme and remedial classes are run in the college particularly for slow learners. The scheme is funded by the Savitribai Phule University, Pune.

- The activities such as industrial visits, educational tours, Commerce Festival, exhibitions and different software, exhibition of electronic projects constructed in house by various departments as part of active participation of the students provides them the chance to apply and implement their knowledge in real life situations. The Institute gives all possible moral and financial support for such activities.

1.1.5 Networking and interaction with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum:-

- Special guidance scheme, employment cell, guidance bureau and counseling perform important role and works as bridge between student and the industry. Various companies are invited to the college campus to interact with the students.
- Education and research up gradation committee is formed to help and motivate the students and faculty to take up the research projects funded by the University and participates in the research projects, competitions like 'Avishkar.'

1.1.6 Contributions of the institution and/or its staff members to the development of the curriculum: -

- Faculty members of the college who are a member of Board of Studies of Savitribai Phule University Pune, are directly involved in the process of syllabus framing. Savitribai Phule University Pune also organize the workshops for the syllabus framing in the different districts.
- Teachers who actually teach the courses take part in these workshops. The rough draft of syllabus is an outcome of such workshops. The suggestions and rough draft of the syllabus is discussed in the Board of Studies and the syllabus is finalized at the University level by the concerned B.O.S.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it?

NO

1.1.8 The course implementation as per curriculum:-

- The internal examinations are taken and the progress of the student is monitored. The result of the classes are analyzed and discussed in the meeting of head of the departments. The Principal gives necessary guideline and suggestions for improving the academic performance.

SELF STUDY REPORT

1.2 Academic Flexibility

1.2.1 The goals and objective:-

The main objective of the college is to execute the academic curriculum of the Savitribai Phule University Pune and prepare the students for higher education and to achieve their goals. The courses offered by the college are listed below.

Sr. No.	Programme offered	No. of seats available	Remark
1	B.A.	240	3 year integrated course
2	B.Com	120	3 year integrated course
3	B.Sc	120	3 year integrated course
4	BCA	80	3 year integrated course
5	BBA	80	3 year integrated course
6	B.Sc (Comp. Sci.)	80	3 year integrated course
7	B.Sc (Wine Tech.)	30	3 year integrated course
8	M.Sc Geo.	24	2 year integrated course
9	M.Sc Chemistry	24	2 year integrated course
10	M.Com	60	2 year integrated course
11	M.A. Marathi	80	2 year integrated course
12	M.A. Hindi	80	2 year integrated course
13	M.A. English	80	2 year integrated course
14	M.A. Politics	80	2 year integrated course

The college offers skill development programmes to the college students to develop their personal skills. The details of such programmes are given below.

Sr. No.	Name of the Programme offered	No. of seats available
1	Soft Skill Developmet Programme	55
2	Preparatory courses for competitive examinations e.g. Bank, UPSC, MPSC etc.	55

1.2.2 Institution offer programmes that facilitate twinning / dual degree:- No

1.2.3 Details on the various institutional provisions with reference to academic flexibility:

The range of programme options available to the students joining the college is as below.

- 1. Range of Core / Elective options offered by the University and those opted by the college:** - The range of programme options available to the students joining the college is as follows.

SELF STUDY REPORT

- At the undergraduate degree level following options are available; B.A./ B.Com/ B.Sc/ B.C.A./ B.B.A./ B.Sc Comp. Science/B.Sc Wine Technology
- At the post graduate level options available are M.A./M.Com/M.Sc
- After M.sc geography the students can join to the Ph.D. programme of the Savitribai Phule University Pune as per the UGC rules as we have a research Center in Geography in our college.
- The college offers the following special and general level subjects in the undergraduate and post graduate level.

Sr. No.	Course	Special Subjects	Subject at general level
1	B.A.	1. English 2. Marathi 3. Hindi 4. Geography 5. Economics 6. Political Science	1. History 2. Philosophy 3. Logic 4. Additional English 5. Defense Studies 6. Environmental Awareness
2	B.Com	1. Business Administration 2. Business Entrepreneurship and Organizational behavior 3. Cost & Works Accounting	1. Functional English 2. Marketing & salesmanship 3. Marathi 4. Hindi 5. Corporate Accounting 6. Financial Accounting 7. Business Management 8. Business Economics 9. Office Management 10. Business Entrepreneurship 11. Taxation & Auditing 12. Business Communication 13. Banking & Finance 14. Computer Concepts & programming 15. Corporate Law 16. Environmental Awareness
3	B.Sc	1. Physics 2. Chemistry 3. Botany	1. Mathematics 2. Zoology 3. English

SELF STUDY REPORT

			4. Marathi 5. Hindi 6. Environmental Awareness
4	B.C.A.		1. Modern Operation Environment & MS Office 2. Financial Accounting 3. Programming Principles & Algo. 4. Business Communication 5. Prin. Of Management 6. Laboratory Course I
5	B.B.A.		1. Business Orgs. & System 2. Business Communication Skills 3. Business Accounting 4. Business Eco. 5. Business Math. 6. Business Demography
6	B.Sc. Computer Science		1. Discrete Math. 2. Statistics 3. Electronics 4. Prin. Of Digital Electr.
7	B.Sc.Wine Technology		1. Microbiology 2.Botany 3.Biochemistry 4.Wine Technolgy

2. Choice Based Credit System and range of subject options: Yes

3. Courses offered in modular form: None

4. Credit transfer and accumulation facility: None

5. Lateral and vertical mobility within and across programmes and courses:

- Science students have adequate number of options available at second year to judge their interest for specialization for final year.
- Any graduate from Arts stream can pursue PG degree in four (English, Marathi, Hindi and Political Science etc.) available specialization in the college.
- In Commerce stream the students have sufficient options to pursue UG and PG degree in the selected subjects.

SELF STUDY REPORT

6. Enrichment courses:-

The regular courses are enriched by arranging extra lectures apart from the regular time table. Many times it is found that the number of lectures suggested by the University for a certain unit in a course is not sufficient for dealing with the topic adequately. In such a situation the courses can be enriched by extra lectures.

1.2.4 Does the institution offer self-financed programmes? YES

The college offers the following self-financed programmes permitted by the Savitribai Phule University Pune.

➤ Name of the self-financed programmes:-

B.B.A., B.C.A., B.Sc. Computer Science, B.Sc. Wine Technology, M.A. English, M.A. Marathi, M.A. Hindi, M.A. Political Science, M.A./M.Sc. Geography, M.Sc. Chemistry, M.Com.

➤ Admissions: - Admissions are given purely on the merit basis as per the guidelines by the University.

➤ Curriculum: - The course structure and curriculum is devised by the B.O.S. of respective subjects of University and it is followed and implemented as per the given guidelines.

➤ Fee Structure:- For the year 2014-15 academic year

SELF STUDY REPORT

D) PG (MA/M.Com/M.Sc)

Sr. No.	Particulars	M.A. Hindi/ Politics/ Marathi/ English		M.Com		M.A. Geography		M.Sc. Chemistry		B.Sc Wine Technology
		I	II	I	II	I	II	I	II	
1	Admission Fee	30	30	30	30	30	30	30	30	50
2	Tuition Fee	5200	5200	5200	5200	10400	10400	10400	10400	7800
3	Library Fee	125	125	125	125	125	125	125	125	125
4	Laboratory Fee	0	0	0	0	2500	2500	15000	15000	21600
6	S.A. Fee	900	900	900	900	900	900	900	900	100
7	Cycle Stand Fee	25	25	25	25	25	25	25	25	25
8	Dist. Mana. Fee	20	20	20	20	20	20	20	20	20
9	Gym. Fee	100	100	100	100	100	100	100	100	100
10	Computer. Fee	30	30	30	30	30	30	30	30	1100
11	Stud. Safe Insurance	10	10	10	10	10	10	10	10	10
12	Ashwamegh Fee	30	30	30	30	30	30	30	30	30
13	Uni. Eli. Fee	350	0	350	0	350	0	350	0	350
14	Uni. Deve. Fee	125	125	125	125	125	125	125	125	1000
15	Stu. Welfare Fee	50	50	50	50	50	50	50	50	50
16	Regi. Fee	25	25	25	25	25	25	25	25	25
17	Seminar Fee	170	170	170	170	1770	1770	1770	1770	0
18	Lab. Deve. fee	0	0	0	0	1500	1500	1500	1500	0
19	Wine Appli. Fee	0	0	0	0	0	0	0	0	2000
20	Field Visit Fee	0	0	0	0	0	0	0	0	2000
Total		7250	6900	7250	6900	18050	17700	30550	30200	37345

SELF STUDY REPORT

II) UG (B.C.A./B.B.A./B.Sc. Computer Science)

Sr. No.	Particulars	B.C.A.			B.B.A.			B.Sc. Computer Science		
		I	II	III	I	II	III	I	II	III
1	Admission Fee	20	20	20	20	20	20	20	20	20
2	Tuition Fee	13000	13000	13000	14300	14300	14300	8400	8400	8400
3	Library Fee	100	100	100	100	100	100	100	100	100
4	Laboratory Fee	9600	9600	9600	2300	2300	2300	15000	15000	15000
5	S.A. Fee	900	900	900	900	900	900	900	900	900
6	Cycle Stand Fee	50	50	50	50	50	50	50	50	50
7	Dist. Mana. Fee	20	20	20	20	20	20	20	20	20
8	Gym. Fee	100	100	100	100	100	100	100	100	100
9	Computer. Fee	50	50	50	50	50	50	50	50	50
10	Stud. Safe Insurance	10	10	10	10	10	10	10	10	10
11	Ashwamegh Fee	30	30	30	30	30	30	30	30	30
12	Uni. Eli. Fee	550	0	0	550	0	0	550	0	0
13	Uni. Deve. Fee	250	250	250	250	250	250	250	250	250
14	Stu. Welfare Fee	100	100	100	100	100	100	100	100	100
15	Regi. Fee	25	25	25	25	25	25	25	25	25
16	Stu. Aid Fee	10	10	10	10	10	10	10	10	10
17	Int.Exam fee	255	235	235	255	235	235	255	235	235
18	Medical Fee	30	0	0	30	0	0	30	0	0
19	Envi. Fee	0	0	0	0	0	0	0	240	0
Total		25100	24500	24500	19100	18500	18500	25900	25540	25300

SELF STUDY REPORT

- **Teachers Qualification:** - Teachers are employed as per the UGC and Savitribai Phule University, Pune norms. The qualification of teachers is as recommended by the UGC and they are duly approved by University and the Deputy Director, Higher Education, Maharashtra State as per rules.
- **Salary:** - Qualified teachers and the non teaching staff's salary is drawn as per the UGC norms.

1.2.5 Additional skill oriented programmes, relevant to regional and global employment markets:-

We have a separate unit to impart soft skills to the students.

- For soft skill programme teachers were trained by the University.
- Different batches are run throughout the year for soft skills developments.
- Personality development of the student is achieved through the development of communication skills, spoken English skill, group discussion etc. Taking into consideration the rural and tribal backgrounds of the students. This is very necessary.
- 'Nalanda' is our special study hall specially provided for the study of competitive examinations like banking, MPSC, UPSC etc.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice" If 'yes', how does the institution take advantage of such provision for the benefit of students?

NO

1.3 Curriculum Enrichment

1.3.1 Efforts made by the institution to supplement the University's Curriculum:-

- The college is affiliated to the Savitribai Phule University Pune. Hence the University's curriculum is effectively implemented so that the objectives of the institution are achieved.
- The college imparts the knowledge through the curricular activities and tries to enrich the student through co-curricular activities, aiming at the all round development of the student.
- Soft skill development programmes, communication skill development, special guidance scheme, girl student personality development, Nirbhaya Kanya Abhiyan, National Service Scheme (NSS), research project activities, Arts circle, sports facilities, National Cadet Corps (NCC), various activities under Science Association etc. support the University's curriculum and help in the achievement of goals and objectives of the institution.

1.3.2 Efforts made by the institution to enrich and organize the curriculum:-

- The institute follows the syllabus and curriculum given by the University.

SELF STUDY REPORT

However the faculty has complete freedom to enrich the teaching with their own expertise and experience.

- The understanding of the concepts in various subjects mainly in science and commerce is difficult because of the language problems (i.e. inadequate English) of these rural and tribal background students.
- In such a case teachers have to take extra efforts by the repeated revisions, explanations of the concepts in their mother tongue or revising the fundamentals. This way the students gain good quality education and they become ready for higher education, research or getting job.
- The employment cell, guidance bureau & counseling unit of the college is regularly in touch with the demands from the companies, their expectations and skill from the students. These demands are communicated to the students and institution so that the necessary changes can take place.
- The curriculum of the University is executed regularly and the special guidance unit and the soft skills development unit make the student capable for higher education and /or employable. Students have full freedom to use library facilities such as the use of books, use of reading hall and the use of internet facility.
- This enables students themselves to upgrade their knowledge and skills. The college is completely computerized at the administrative level and most departments are well equipped with computers and internet facility. LCD projectors are used for effective demonstration in each laboratory. Computer laboratories are well equipped and furnished with latest computers.
- These facilities are provided by the institution and involvement and devotion of teachers and associated staff for good teaching in the enrichment of the curriculum is ensured.

1.3.3 Efforts made by the institution to integrate the cross cutting issues:-

- The college, with the assistance from the Savitribai Phule University Pune and UGC, organizes seminars, conferences or symposia at University, State or National level on the issues like environmental awareness, Bio-diversity, Human rights, Climate change, Nirbhaya kanya Abhiyan, Right to Information Act etc.
- The college organizes personality development programmes for girl students every year. In such programmes the girl students from the nearby college are also invited. Environmental science is taught as one of the subjects and it is a part of curriculum for all the students of the college.

1.3.4 Various value-added courses/ enrichment programmes: -

- **Moral and Ethical Values:-**The college does not have value added courses but there are the programmes organized throughout the year to develop the students with the different skills along with their regular curriculum. The National Service Scheme (NSS) unit of the college adapts a village for a year. Various activities are carried out throughout the year. For example

SELF STUDY REPORT

people are awarded on various social, moral, ethical ways of life. The history of the village is written on the basis of available records and interviews from people in the village. Survey of male/female ratio, education, water supply, employment etc. is made by the students in the village.

- **Employment and Life Skills:** - The students are given the training of presentation skills, art of writing bio-data, self analysis techniques, communication skills, group discussion and interview skills etc. through the soft skills development programmes to make them employable and enhance their life skills and life styles. Through the involvement of students in the various activities like cultural programmes, seminars and conferences they improve their skills in the event management, team work and organizational skills.
- **Better career options:** - Students have various options to select a course of their choice for their better career options. Third year students and post graduate students are allowed the use of laboratory a whole day to improve their experimental skills.
- **Community Orientation:-** The courses in political science have community orientation. They aim at creating better citizens having a sense of duty and responsibility to the country.

1.3.5 Feedback from stakeholders in enriching the curriculum:-

- The feedback from the students is collected using responses to questionnaires supplied to them. The feedback and suggestions are also collected from the parents of the students.
- The feedback from the students is analyzed by the respective teachers and the report prepared is submitted to the Principal.
- The Principal submits the report and the result information to the management of the institution. The necessary actions are taken for further improvement in the quality of education and the employability potential of students.

1.3.6 Evaluation of the quality of enrichment programmes:-

The enrichment programmes are evaluated by final results in the examinations and also the feedback of the students and faculty regarding the effectiveness of such programmes.

1.4 Feedback System

1.4.1 Contributions of the institution in the design and development of the curriculum prepared by the University:-

- The design and development of the curriculum is out of scope of the institution because the college is affiliated to Savitribai Phule University audit only executes the curriculum given by University.

SELF STUDY REPORT

- However the teachers can convey their expectations about the syllabus during the syllabus framing seminars and workshops. Even more teacher can send their views to Board of Study of respective subject of the University in writing. The design and development of the curriculum is done by the University only.

1.4.2 Formal mechanism to obtain feedback from students and stakeholders on Curriculum:-

YES

- The college circulates printed feedback form to the students and collects the filled form from students. Also the feedback is taken from the stakeholders in the form of the printed form or their opinion & suggestions dropped in the letter box kept in the premises and library, collected for analysis.
- Feedback is analyzed by the committee and the report is sent to the University. Feedback is also communicated to the management of the college so that the management can take the necessary action for betterment of the students, teachers and the college.

1.4.3 New programmes/courses were introduced by the institution during the last four years:-

Any other relevant information regarding curricular aspects which the college would like to include.

In the last four years the college has introduced the post graduation in Chemistry, Commerce, and Geography. The college has also introduced the research center in geography. Wine technology is introduced at the undergraduate level. Botany as a special subject the graduate level has been started recently. Following is the list of courses started in the last four years.

Sr. No.	Name of the course introduce	Year
1	M.Sc Chemistry	2008-09
2	M.Sc Geography	2008-09
3	M.Com	2009-10
4	B.Sc Wine Technology	2009-10
5	Botany at third year level	2006-07

SELF STUDY REPORT

CRITERION II: TEACHING- LEARNING AND EVALUATION

2.1 Student Enrollment and Profile

2.1.1 Publicity and transparency in admission process.

The College ensures publicity and transparency in the admission process through following means.

- The college publishes its prospectus every year which contains detailed information about the available courses and admission procedure followed by the college as per university and Govt. rules.
- After declaration of result dates and procedure for admission to various courses is displayed on the college notice board from time to time.
- For those courses where there is high number of students exceeding the intake capacity, we display the Merit list as per rules and regulations.
- This procedure is particularly followed for F.Y.B.Sc., B.Com, B.C.A. and P.G. the courses in Chemistry and Geography.
- Admission procedure is completed after following all the rules regarding the reservation to various categories such as SC, ST, OBC, NT etc. If a seats particular category remains vacant, the seats are allotted to other categories.
- Thirty percent seats are reserve for female students according the Govt. rules.
- During the admission procedure admission committees are formed for the guidance and counseling of students.
- From next year the college plans to follow online admission procedure.

2.1.2 Criteria adopted and process of admission:-

Admissions are given strictly on merit basis and merit lists are displayed after ensuring reservation to all categories of students. Entrance Test is conducted and interviews are conducted for admission to post graduate courses.

2.1.3 Minimum and maximum percentage of marks for admission at entry level a comparison with other colleges of the affiliating university within the Taluka.

Year 2013-14

Sr. No.	Programme	Akole College		Rajur College	
		Maxi. Marks at entry level	Mini. Marks at entry level	Maxi. Marks at entry level	Mini. Marks at entry level
1	B.Sc	68.77%	40%	65.20%	39%
2	B.A.	80.62%	42%	72%	37%
3	B.Com	76.77%	45%	70%	42%
4	B.Sc Computer	66.00%	50%	-	-
5	B.B.A.	75.85%	45%	-	-
6	B.C.A.	79.38%	48%	-	-

SELF STUDY REPORT

7	M.Sc Organic Chemistry	74.33%	60.25%	65%	61%
8	M.A. English	65.66%	55%	-	-
9	M.A. Marathi	69.42%	45.50%	-	-
10	M.A. Hindi	69.91%	46.91%	-	-
11	M.A. Political Science	68.66%	45.16%	-	-
12	M.A. Geography	70.08%	54%	-	-
13	M.Com	73.16%	48.91%	-	-
14	Ph.D	63%	60.35%	-	-

2.1.4 Mechanism in the institution to review the admission process and improvement of the process:-

- The College has committee for academic admissions chaired by Principal. This committee is responsible for receiving overall admission process.
- Committee ensures the representation of all the core subjects taught in the college. The names of the members of the admission Committee are published in prospectus every year.
- Admission Committee includes the teachers of various departments and they guide to students of their courses.
- The effectiveness of admission process is revived every year by the Principal and senior teachers and necessary changes in the process are made base on the understanding of this Review Committee. This annual review ensures the necessary improvement/modifications in the admission process.

2.1.5 Admission policy of the institution:-

The admission policy of the college reflects the National Commitment for the welfare of all the Socio-Economical backward classes and adopts the policy of inclusion and diversity in keeping with the National Policy.

➤ SC/ST:-

The Admission Committee follows all the norms of Govt. and University for reservation seats of different programmes and courses. Any seats following vacant from reserve quota is allotted to students from reserve category. The commitment of college inclusion of all the deprived classes in admission process is reflected in the following table.

I. Under-Graduate

Categories	2011-12		2012-13		2013-14		2014-15	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	53	27	71	47	54	44	74	66
ST	229	140	219	182	293	166	334	249

SELF STUDY REPORT

II. Post- Graduate

Categories	2011-12		2012-13		2013-14		2014-15	
	Male	Femal	Mal	Femal	Mal	Femal	Male	Female
SC	11	07	12	06	16	06	24	7
ST	81	51	65	49	73	43	82	38

- **OBC:** - OBC candidate also get benefit of reservation as per norms decided by State Government.

I. Under-Graduate

Categories	2011-12		2012-13		2013-14		2014-15	
	Male	Femal	Mal	Femal	Mal	Femal	Male	Female
OBC	224	192	347	275	305	301	382	397

II. Post- Graduate

Categories	2011-12		2012-13		2013-14		2014-15	
	Male	Femal	Mal	Femal	Mal	Femal	Male	Female
OBC	52	47	49	56	65	64	89	64

- **Women:-**

Particular attention is paid to the admission of girl students to various courses. The college organizes a large number of activities such as Nirbhaya Kanya Abhiyan, Nari Manch, Tanishka, and various scholarships for girl's students only etc. for the welfare of girl students. The college has special cell for preventing a sexual harassment and ragging on the campus of the college. This ensures a security of girl student coming from distant villages to the college. Women are also sensitized about their legal and judicial rights through lectures of lawyers, Police Officers, Social Workers and Senior female faculty. Numbers of female student's category wise are as follows.

I. Under-Graduate

Categories	2011-12	2012-13	2013-14	2014-15
	Female	Female	Female	Female
SC	27	47	44	66
ST	140	182	166	249
OBC	192	275	301	397
General	582	530	517	452
Total	941	1034	1028	1164

SELF STUDY REPORT

II. Post- Graduate

Categories	2011-12	2012-13	2013-14	2014-15
	Female	Female	Female	Female
SC	07	06	06	7
ST	51	49	43	38
OBC	47	56	64	64
General	67	60	59	47
Total	172	171	175	156

➤ **Differently abled students:-**

The college pays special attention to welfare of differently abled students.

- Such students have reserved quota of 3% in the total admission. This is strictly followed by the college authority.
- Special library facilities are provided to the differently abled students in the college.
- During the admission process great care is taken for the guidance and counseling of such students.
- Also during the examination procedure special attention is given to the needs of these students.
- In multi-storeyed building in the college campus ramp have been provided for easy access to class room by physically disabled students.

➤ **Economically weaker sections:**

The college helps the students from economically weaker section through the earn and learn schemes, various scholarships and by providing special concession in the college fees.

The following table shows the number of students who have benefited from the earn and learn scheme in the college.

Year	2010-11	2011-12	2012-13	2013-14
Male	47	46	66	64
Female	45	38	45	64
Total	92	84	111	128
Amt. disbursed	1,25,180/-	1,16,680/-	1,30,960/-	1,38,350/-
University share	1,14,075/-	1,12,600/-	1,26,000/-	1,27,012/-
College share	11,105/-	4,080/-	4,960/-	11,338/-

➤ **Minority community:**

The college provides special counseling for admission career counseling and employment guidance to minority students along with all backward class students.

SELF STUDY REPORT

2.1.6 Enrollment of students during last four years, trends observed and action taken.

Programmes	Number of applications				Number of students admitted				Demand Ratio			
	Year				Year				Year			
	11-12	12-13	13-14	14-15	11-12	12-13	13-14	14-15	11-12	12-13	13-14	14-15
UG	385	446	503	524	360	419	464	479	107%	106%	108%	109%
B.Sc												
B.A.	482	955	1021	1056	482	955	1021	1056	100%	100%	100%	100%
B.Com	345	420	423	439	309	365	351	357	111%	115%	121%	123%
B.Sc	143	165	163	158	143	165	163	158	100%	100%	100%	100%
Computer												
BBA	61	87	113	124	61	87	113	124	100%	100%	100%	100%
BCA	186	195	191	219	186	195	191	219	100%	100%	100%	100%
PG	55	54	60	63	45	44	51	48	122%	123%	118%	131%
M.Sc Org. Chem												
M.Com	61	66	87	112	61	66	87	112	100%	100%	100%	100%
M.A. English	39	14	17	19	39	14	17	19	100%	100%	100%	100%
M.A. Marathi	75	73	80	72	75	73	80	72	100%	100%	100%	100%
M.A. Hindi	62	58	47	43	62	58	47	43	100%	100%	100%	100%
M.A. Poli. Science	67	54	55	62	67	54	55	62	100%	100%	100%	100%
M.A.	41	45	46	36	41	45	46	36	100%	100%	100%	100%
Geography												
Ph.D. - Geography	0	0	3	3	0	0	3	3	100%	100%	100%	100%

SELF STUDY REPORT

2.2 Catering to Student Diversity

2.2.1 Catering of the needs of differently abled students and adherence of Govt. policies:-

Adhering to the Government policies regarding differently able students the college caters to special needs of such students. Reservation of 3% in admission is ensured. Special library facilities are provided and special care is taken during admission and examination process.

2.2.2 Assessment of Students need:-

The college assesses the student's needs in terms of knowledge and skills in the following ways.

- Analysis of the result every year
- Provision of remedial courses wherever is necessary
- Special coaching guidance
- Expert lectures of renowned teachers
- Provision of Internal Test, Tutorials, Home-works, Seminars, Group discussion and interactive sessions etc.

2.2.3 Bridging the knowledge gap of the enrolled students:-

The college take care the bridge the knowledge gap of the enroll students in the following ways.

- The remedial courses or enrichment courses are provided to the students.
- Provision of Book Bank facilities.
- Provision of Night study library on the campus.
- Training students in the soft skill.
- Visits to industries, National Laboratories/ Institutions, Library etc.

2.2.4 Sensitization of students on gender, environment, social, justice, equality etc.:-

Activities for Girls –

- Lectures for awareness of legal rights of women
- Special programmes such Nirbhaya kanya Abhiyan, Nari Manch, Tanishka etc.
- Special health programme for checking of HB and blood groups of girl students.
- Ensuring participation/benefit of schemes like earn and learn for girls coming from economically weaker section.
- 30% quota for women in admission process.
- Provision of special ladies room for girl students.
- Provision of separate multi gym for girl student in gymkhana.
- Girls are benefited by special study center (NALANDA) for the study competitive exams.
- Provision of special scholarships from Savitribai Phule University, Pune.

SELF STUDY REPORT

Environment –

- Provision of special course in environment studies for second year students of BA, B.com and B.Sc
- Cleaning and beautification of campus through NSS activities.
- Organization of tree plant programme to create awareness of environment among the student and villagers.
- During Ganesh festivals environmental awareness is created and pollution is avoided by collecting the idols “Nirmalya Dan” & avoiding use of Gulal in celebration.
- Organization of lectures and excursion tours for protection of environment and awareness bio diversity.
- The activities of nature club also useful for the environmental protection.
- Vermi-culture plant on the college campus has been developed by NSS students.

Inclusion – The College focuses on inclusion and inclusive growth, all the categories students such as SC, ST, NT, OBC, Minority and Women students. This ensure through activities like NSS, NCC, Career Counseling, Employment guidance, Competitive exam guidance center, Sports, Cultural Activities, Debating and Elocution Competition etc.

2.2.5 Advanced learners –

Advanced learners are identified through analysis of result and day to day teacher student’s interaction.

Following facilities are given to the advanced learners.

- Open access to learners.
- Internet facility.
- Motivation for research/project like Avishkar.
- Informal/special counseling by individual teachers in and outside the class rooms.
- Sharing of knowledge updates and latest reference books, journals etc. with the students.

2.2.6 Data and information on the academic performance: - Following methods are adopted for obtaining data regarding students with poor academic performance.

- Analysis of day to day attendance of students.
- Analysis of participation in internal test, seminars, group discussion and practical laboratory work.
- Assessment of performance record during various internal/midterm tests.
- Analysis of end semester exams results.

All these data is analyzed carefully and special guidance is given to the students with poor performance records. They are encouraged to continue their studies and prevent the dropout rate.

SELF STUDY REPORT

2.3 Teaching-Learning Process

2.3.1 Teaching, learning and evaluation schedule:-

Teaching learning and evaluation are three basic components in system of higher education. They need to plan carefully. At the beginning of year it following strategies is used to ensure this.

- After the admission procedure, the students are given orientation lecture on first day of the college by the Principal.
- In the orientation lecture the students are informed about rules and regulations of the college, the code of conduct expected from the students, information regarding curricular, co-curricular and extra-curricular activities also given to the students.
- This includes information regarding NSS, NCC, Sports, Cultural activity, Earn & learns schemes, various scholarships and Exams.
- Students are motivated to participate in as many activities as possible for all round personality development
- Academic calendar for the activities during the year is prepared at the beginning of academic year and almost care is taken to follow this academic calendar.
- Work load distribution is given all head of the departments and time table of various faculties is prepared for the different courses.
- Teaching is planned term wise or month wise according to syllabus of the subject respective teachers.
- Regular lectures are supplemented by teaching aids like LCD projectors, charts, models, maps, flow sheets etc.
- If there is change in syllabus college library make the necessary purchases & ensure the availability of necessary reference and text books.
- Internet facilities are provided to students and teachers for effective teaching learning process.
- Teachers and students are encouraged participating in various seminars, conferences, workshops etc.
- Teachers also encourage organize seminars, conferences, workshops in their respective discipline.
- Internal and external examinations are conducted in the college from time-time according to college and university schedule.
- Chief examination officer is nominated by the college as per guideline of University. He is responsible for smooth conduct of all exams in college. Exam committee is formed to help the CEO to conduct all exams.
- The CEO and examination Committee prepare the exam schedules, conduct the exams according to the time-table, ensure a assessment within a given time frame and prepare and declare of the exams.
- Internal exam/test/tutorial/oral test/practical test/ seminar/ group discussion are conducted by individual teachers for the continuous internal assessment of students throughout the year.

SELF STUDY REPORT

2.3.2 IQAC contribution to improve the teaching-learning process:-

- The IQA cell plays an important role in the planning and monitoring of teaching learning activities.
- Every department submits the report to IQA cell regarding activities conducted by it.
- IQAC ensure the different departments to organized lectures under Quality Improvement Programmes.
- IQAC also encourage individual teachers to take up major/minor research projects.
- IQAC encourage the teachers to organize seminar, conferences, workshops etc.
- IQAC encourage individual teachers to used the modern technological aids fro effectiveness teaching process.

2.3.3 Support structures and systems to make learning to students centric:-

Student is the center of teaching learning process. The learning process can be made student-centric by combining traditional lecture method with modern methods of teaching likes interactive and collaborative teaching learning process. So that independent learning assuring the student is activated. This is achieved through the following strategies.

- Arranging open class room discussions.
- Using of teaching aids such as charts, models, flow-sheets, LCD projectors etc.
- Organizing student's seminars for motivating independent thinking.
- Giving home assignments on certain topics.
- Encouraging use of reference books, e-sources etc. to make the students independent in his academic pursuit.
- Arranging group discussion on assigned topics.
- Arranging visits and study tours.
- Encouraging research attitude among students by giving them mini research project.
- Encouraging interdisciplinary attitude among the students.
- Innovative utilization of occasions like 'Teachers Day' celebration, debate, elocutions etc.

2.3.4 Critical thinking, creativity and scientific temper among the students:-

Critical thinking, creativity and scientific temper are the essential ingredients of higher education. These need to be emphasized show that the students to continue

SELF STUDY REPORT

to lifelong learners and innovators. The college tries to achieve to these goals through the following means.

- Assigning of research projects related to subject of students.
- Encouraging student's participation in co-curricular activities like debating and elocution which focus on creativity and critical thinking.
- Arranging awareness programmes/lectures for the irradiations of the superstition to cultivate scientific temper among the students.
- Students are motivated to prepare scientific models and charts etc.
- Arranging industrial visits, collection of specimens for science students and arranging visits to financial institutions like Bank, Credit Society, Sugar Factory etc. for commerce Students.
- Students are motivated to participate in research competition like 'Avishkar' sponsored by the University.
- Students are given opportunity to participate in educational seminars arranged by the college and other places.

2.3.5 Technologies and facilities available:-

The college gives importance to the use of new technologies and facilities for effective teaching and imparting of information. This is achieved by

- The availability of well equipped audio video hall.
- Availability of computer labs and internet facilities. These facilities are available to teachers as well as students.
- Many of the faculty members use ICT resources in their teaching.
- The science laboratories are equipped with resources like computers, internet, LCD projectors, digital laboratory etc.
- The college library registered with INFLIBNET and faculty and students are benefited by INFLIBNET services through internet free of cost.
- Modern equipment like Lingua Phone is made available for effective learning of languages.

2.3.6 Students and faculty exposed to advanced level of knowledge and skills :-

The students and faculty are exposed to advanced level knowledge and skill related to their respective discipline of studies in the following ways.

- The faculty is encouraged to attend the State/National/ International level seminar in their subjects.
- Lectures of renowned experts in the field are arranged for enriching the knowledge of students.
- Quality improvement schemes sponsored by university are used for the dissemination of advanced knowledge and skill.
- Workshops, seminars are arranged from time to time for the benefit of teachers and students.
- The faculty is encouraged to attend orientation, refresher and short term courses.

SELF STUDY REPORT

- Encouraging the faculty to take minor research project in their subjects sponsored by UGC.
- Regular arrangement of staff academy lectures on various topics.
- The faculty is encouraged to publish research papers in the research journals and faculty also encouraged to present their papers in various conferences and seminars.
- The faculty contributes to preparation of text books and reference book.
- Students are encouraged to the 'Avishkar' research project competition.

2.3.7 Academic, personal and psycho-social support and guidance services to students:-

Most of the students coming to the college are from lower socio economic strata of the society. They need academic, Psychological support and the guidance from the teachers. This is done through following activities

Financial Support: -

- The college implement earn and learn scheme from students from poor families. The following table shows the number of students and amounts disburse under the scheme.

Year	Students		Amount Disbursed in Rs.	
	Male	Female	University Share	College Share
2010-11	47	145	1,14,075/-	11,105/-
2011-12	46	38	1,12,600/-	4,080/-
2012-13	66	45	1,26,000/-	4,960/-
2013-14	64	64	1,27,012/-	11,338/-

SELF STUDY REPORT

- Students are made available different kind of scholarships to continue and complete their education. The details of these of scholarship are given bellow.

Year	Scholarship	Amount in Rs.
2010-11	SC Scholarship	8,57,713/-
	ST Scholarship	27,00,302/-
	OBC Scholarship	54,54,096/-
	NT Scholarship	6,71,709/-
2011-12	SC Scholarship	9,60,125/-
	ST Scholarship	35,90,837/-
	OBC Scholarship	36,48,067/-
	NT Scholarship	4,70,954/-
2012-13	SC Scholarship	10,77,969/-
	ST Scholarship	47,23,908/-
	OBC Scholarship	40,51,809/-
	NT Scholarship	4,90,438/-
2013-14	SC Scholarship	5,41,651/-
	ST Scholarship	65,94,424/-
	OBC Scholarship	57,74,691/-
	NT Scholarship	8,21,931/-

- The University award different kinds of scholarships mentioned bellow particularly benefit of girl students.

Year	Scholarship	Amount in Rs.
2010-11	Krantijyoti Savitribai Phule	65,000/-
	Arthik Durbal Ghata	1,50,000/-
	Arthasahayya Yojana	
2011-12	Krantijyoti Savitribai Phule	65,000/-
	Arthik Durbal Ghatak	1,62,000/-
	Arthasahayya Yojana	
2012-13	Krantijyoti Savitribai Phule	60,000/-
	Arthik Durbal Ghatak	1,05,000/-
	Arthasahayya Yojana	
2013-14	Krantijyoti Savitribai Phule	50,000/-
	Arthik Durbal Ghatak	33,000/-
	Arthasahayya Yojana	
	Rajarshi Shahu Maharaj	8,64,000/-

- The college sees to it that no student discontinues his/her education because of financial difficulties. The students from extremely poor families are given

SELF STUDY REPORT

special concession in fees.

- The college runs a co-operative students store on 'No profit no loss basis.' Books, laboratory journals, tutorials file and stationary material is provided to the students at very reasonable rates.

Psychological support and Counseling:-

- Students are given guidance during the admission process itself. So that they make proper choice of courses/programmes of study according to their interest and aptitude.
- Teachers are in constant contact/touch with the students during their curricular, co-curricular and extracurricular activities.
- Students are also given personal guidance about their individual problems.
- Girl students are given special guidance by lady teachers regarding various problems faced by girl students. This is achieved through different organization functioning in the college such as Nirbhaya Kanya Abhiyan, Nari Manch and Tanishka.

Grievance Redressal Cell:-

- The college has committee which takes cognizance of grievances of students.
- Suggestion box is provided to students for registering their complaints and suggestions.

Prevention of Ragging and Maintenance of Discipline:-

- The College has special committee for preventing and anti social behavior on the campus. Strict discipline is enforced on the campus.

Health:-

- The college has made provision for a health center on the campus and a doctor is appointed to look after the functioning of the center. Following activities are carried out by the center.
- The doctor visits health center every week and gives treatment to needy students.
- In case of emergency the doctor is called to take of suffering students.
- Medical checkup of all the first year students is done at the beginning of year and guidance is given to the students suffering from various health problems.
- The blood group and HB of each student is checked at the beginning of every year.
- Blood Donation Camps are arranged regularly every year.
- In case of emergency the blood is donated for the needy students.
- If students/Parents from a poor background need financial help, funds are raised for their health from student and teachers.

Career Guidance:-

- Teachers of various departments take up awareness programme about career

SELF STUDY REPORT

opportunity for students in their departments.

- Center for preparation of competitive examinations (NALANDA) is provided for inspiring students.
- The college has employment guidance bureau which arranges lectures for career counseling and employment guidance.
- Some departments arrange activities like campus interview for placement for their students.

2.3.8 Innovative teaching approaches:-

The faculty has adopted various innovative teaching approaches during the last 4 years are as follows.

- Use of modern technology for effective teaching learning.
- Focus on interactive/participation techniques like group discussion, seminar etc.
- Use of teaching aids like charts, LCD projectors, models etc.
- Arranging problem solving activities.
- Industrial and field visits of various departments.
- Arranging student seminars and assigning homework's.

Efforts by Institution:-

- The IQA cell in the college stresses the importance of modern innovative teaching methods. It also encourages frequently using audio visual aids in the teaching process.
- Lectures are arranged for improving knowledge and skill of the faculty through staff academy.
- The institution provides technological support like audio visual hall, Computer hall and internet access to teachers and students.

2.3.9 Library Resources:-

The library resources are used to augment the teaching learning process in the following ways.

- The library has large collection of reference books and text books.
- The library subscribes to large number of journals.
- Access to online and e-books are also provided by the library through INFLIBNET.
- The students were given open access to all the facilities and resources of the library.
- The library has large reading hall for the benefit of students.
- The library provides a space for wallpapers where the students can post their poems, articles etc.
- All the important newspapers and magazines are made available to the students.
- Previous exam question paper also made available to the students.

SELF STUDY REPORT

2.3.10 Challenges in completion of curriculum within the academic calendar and strategies to overcome them:-

Completing the syllabus or curriculum within the time frame of University is not much of a problem. Sometimes teachers may feel shortage of time due to co-curricular and extra-curricular activities particularly in second term. However, this difficulty is solving by adopting following strategies.

- Conducting extra practical batches if necessary.
- Arranging extra teaching classes on Sunday and holidays.

2.3.11 Monitoring and evaluation of teaching learning process:-

Teaching learning quality is monitor by HOD and IQA cell in the following ways.

- Regular meeting of teachers in department.
- Analysis and review of examination results.
- Assigning the work load of the department according to the interest and abilities of individual teachers.
- Submission tentative teaching plans at beginning of the term.
- Mid semester meeting to review completion of the syllabus.
- Student's feedback is collected by Principal and HOD's.

2.4 Teacher Quality

2.4.1 Qualification of the faculty members.

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	M	F	M	F	M	F	
Permanent teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	04	01	08	01	14
M.Phil.	-	-	01	-	-	-	01
PG	-	-	06	-	08	02	16
Temporary teachers							
Ph.D.	-	-	-	-	01	-	01
M.Phil.	-	-	-	-	01	-	01
PG	-	-	-	-	31	18	49
Part-time teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-

The college follows all the rules and regulations in recruiting the teaching and non-teaching staff. All the vacancies are advertised in regional language and national level newspapers as per rules. For all recruitments college follows the statues/norms led down by the University/State Governemnt /UGC.

Following care is taken for recruiting and retention of quality staff.

SELF STUDY REPORT

- Regular payment of the salary.
- Regular upgrading/fixation of the staff as per rules.
- Encouraging staff to go in for faculty development programme and achieve higher qualification M.Phil. and Ph.D.
- Opportunities are given to complete Orientation, Refresher, Short term courses, National and International seminars / conferences.
- The grievances of faculty are solved through meetings like grievance redressal committee and LMC.
- The college provides facilities like medical leave and advance payment facility is also provided.
- Grant of duty leave, travelling assistance for attending seminar, workshop and conferences etc. are provided.

2.4.2 Strategies adopted to meet scarcity of faculty to teach new programmes:

- Inviting visiting faculty/contributory teacher for the teaching of new programmes.
- Appointing teachers on contract basis as per rules if necessary.
- Improving the knowledge and skill of existing faculty in the new/emergent area of study by sending them to refresher courses, National and International conferences etc. of that particular subjects.
- Purchase of books and equipments relevant to the new programme of study.
- Arranging lectures of renowned experts in the field new emerging areas of the subjects.

2.4.3 Details of staff development programmes:-

a) Nomination to staff development programmes

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	20
HRD programmes	-
Orientation programmes	13
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / winter schools, workshops, etc.	10

b) Faculty Training programmes:-

The institution tries to empower the faculty in use new tools and technologies for improved teaching learning in the following ways.

➤ Teaching learning methods/approaches:-

SELF STUDY REPORT

Senior teachers were given training in the use of computer through computer literacy programme. The trained teachers/experts give demonstrations in the use of new teaching aids/equipments.

➤ **Handling new curriculum:-**

The curriculums are revised periodically by the University and topics are introduced in the restructured syllabus. The college encourages the faculty to attend workshop on restructured syllabus and acquired the skill in handling the new curriculum.

➤ **Content/knowledge management:-**

There is knowledge explosion in every discipline of study in recent years. The content of the study is changing fast in the contemporary time. The faculty is encouraged to update themselves through participation in different academic programmes for updating content/knowledge management.

➤ **Selection, development and use of enrichment materials:-**

The University develops/selects the teaching material for each course. The individual teachers may enrich this teaching material by adding their own list of reference books and journals.

➤ **Assessment:-**

Most of the faculty members participate in Central Assessment Programme (CAP) of the university. Thus they are trained for the assessment work.

➤ **Cross cutting issues :- Nil**

➤ **Audio Visual Aids/multimedia:-**The Information Technology department of the college arranges programmes for training the faculty in the use of different kinds of audio visual aids and multimedia in teaching process.

➤ **OER's:-** Open educational resources like the use of research engine, Wikipedia etc are important in the new age. These have to be used in higher education and so IT department imparts knowledge of these resources to other faculty in formal and informal sessions.

➤ **Teaching learning material development, selection and use:-** Learning material is developed/directly purchased from the market by various departments. The selection and use of these materials is decided by individual teachers.

c) Percentage of faculty:-

- Invited as resource persons:- 10 %
- Participated in Workshops/ Seminars /Conferences :- 75 %
- Papers presented in Workshops / Seminars / Conferences:- 45 %

2.4.4 Policies/systems to recharge teachers:-

The College is eager to support the teachers for their professional development, research acquiring of higher qualification and experience in every

SELF STUDY REPORT

possible way. These are following ways adopted to achieve these objectives.

- The college supports the teacher in their efforts to get research grants from sources like BCUD and UGC.
- The college encourages teachers taking up any kind of research activities like acquiring M.Phil., Ph.D. or Minor research programmes.
- The teachers who are recipients of FIP are granted study leave as per rules and regulations.
- If there is special need for short term leave for research purposes, such leave is readily granted to desires teacher.
- The teachers going in for research are given all the required laboratory and library facilities.
- The teachers are encouraged to publish their research papers in reputed journals and other academic publications.
- Facilities are provided for visiting institutions of national importance and industrial importance.

2.4.5 Awards and recognition of faculty:-

Sr. No.	Name	Award/recognition received
1	Dr.A.M. Shaikh	09
2	Dr.B.S.Deshmukh	06
3	Dr.S.B.Khemnar	03
4	Prof.Y.G.Sayyad	04
5	Shri.P.K.Ghule	01

2.4.6 Teachers Evaluation by the students:-

The IQA cell in our college conducts teacher evaluation by students. The students by all the departments are provided questionnaires regarding teacher's performance in following areas.

- Subject knowledge of teachers
- Involvement and interaction with students.
- Regularity and punctuality of the teachers.
- Effective communication skills of the teachers.
- Special efforts taken by teacher in motivating and guiding the career path of the students.

The answers of the questionnaires are collected and analyzed by IQA cell and the Principal. Necessary instructions are given to individual teachers for improving their performances.

2.5 Evaluation Process and Reforms:-

2.5.1 Information to stakeholders (students and faculty) about evaluation process:-

- Students are given information about the methods of evaluation by exam department of the college. Rules and regulations regarding all exams are displayed notice board from time to time.

SELF STUDY REPORT

- The schedule of the semester and end year examination received by university is displayed on notice board.
- Individual teachers give information about the weightage of marks allotted to different topics in the syllabus.
- Individual teachers also give information about the nature of internal examinations.
- Midterm, term-end and annual exams tentative scheduled is notified in academic calendar.

2.5.2 Evaluation reforms by the university and the institution:-

The Savitribai Phule University Pune has introduced radical reforms in the examination systems for the effective evaluation of student performance. The means adopted for the evaluations are summarized as under.

- Year end examinations have replaced semester end exams.
- Credit system has been introduced from the year 2013-14 for PG courses.
- Provision has been made for continuous internal assessment to ensure the pressure and participation of the students.
- Internal assessment is conducted in different ways like written tests, oral tests, student seminars, group discussions, and tutorial and surprise tests.

Reforms under taken by the Institution:-

- The college has established its own exam control office with facilities of fax, Xerox, computer and internet.
- College appoints exam officer for 3 year terms and an exam committee also appointed for smooth conduct of all examination.
- The students participating in National level sports competition, NCC camps, NSS Camps and those sufferers from serious medical problem are given the benefit of out of turn/supplementary examination.
- The examination of all first year classes are conducted and CAP organized by the college.
- The results of first year students are prepared and declare by the college.
- First year students are provided facilities of verification and revaluation and photography of answer books if they have any doubts about the marks.

2.5.3 Strategies for effective implementation of the evaluation reforms:-

The college implements all reforms introduced by university/institutions in the following ways.

- The faculty is given information about the changes are reforms taking place in the evaluation system.
- Non teaching staff is trained to use ICT resources for handling online communications and filing of reports.
- Continuous power is ensured by providing power generator of 20 KV capacity.

SELF STUDY REPORT

- The college provides all the necessary infrastructure for the conduct of all the practicals and theoretical exams.
- The facilities for the conduct of online exam for students of B.B.A., B.C.A. and B.Sc (computer) also been provided.

2.5.4 Details on the formative and summative assessment:-

- Formative assessments have to be conducted periodically throughout the year. It is a kind of continuous internal assessment for measuring achievement of the students. Internal assessment is particularly important in the credit semester system from PG courses (introduced from 2013-14). It makes provision for assessing student performance through mid-test, internal test, oral test, seminars, group discussions, project work etc.
- The summative assessment refers to the semester end exam or year-end exams. This kind of assessment draws final conclusion about the students over all performances. Over the years this summative assessment has started focusing on practical, application oriented question rather than memory based theoretical basis questions.
- The positive impact of reforming formatting/internal assessment methodology is that students are more regular, more active and they have better sense of involvement in the learning process. The level of student participation in class room activities has increased considerably.

2.5.5 Detail of improvements in internal assessment during last four years:-

The college has taken every effort to ensure rigor and transparency in the internal assessment process in the last four years in the following way.

- Internal assessment performance is given proper weightage in overall performance of the students. No students can ignore/absent from internal assessment. He cannot pass the course without passing in internal examination.
- Attendance for internal test is compulsory.
- Internal testing focuses on independent learning of the students.
- Internal testing methods like oral examinations, seminar, group discussion etc. improve the communication skills of students.

It can be concluded that the rigor and transparency in internal assessment has resulted in maintain of discipline, regularity of attendance, learning of independent reference works and indirect acquiring of good communication and presentation skill.

2.5.6 Graduates attributes to be attained by the students:-

The college and University expect that every graduate should be responsible citizen of the country. He should have good moral character and positive attitude to life. He should strive for academic excellence and all round personality development. He should be knowledgeable in his own discipline of study and he should also have a

SELF STUDY REPORT

good level general awareness. He should also positive social attitude and sympathy for deprived classes.

- . The college and University causes this through curricular activities, co-curricular and extracurricular activities like follows.
 - NCC instills patriotic attitude among students.
 - NSS instills social awareness among the students.
 - Debating and elocution competition contribute to the expansion of knowledge, effective communication skill and knowledge current affairs.
 - Sports activities make the students physically and mentally strong in instills team spirit among them.
 - Cultural activities of all kinds focus on humanism and artistic attitude among the students.
 - Effective teaching learning process ensures academic excellence of the students.

2.5.7 Mechanisms for redressal of grievances regarding evaluation:-

- At the University level there is well established procedure for grievance redressal related to evaluation.

The student can apply for

- Verification of marks.
 - Revaluation of verification of marks.
 - Photocopy of answer book.
- As far as first year classes are concern the college has similar grievance redressal procedure regarding evaluation.

2.6 Student performance and Learning Outcomes

2.6.1 Learning Outcomes:-

- . The college very clear aims in terms of learning outcomes. The teachers and students are made aware of the high expectations from them. It is expected that the students should perform well in internal as well as external examinations. All kinds of guidance and help like library, facilities, books facilities, internet facilities, previous exam question papers etc. are given to them.
- . In the staff/department meeting the allotment of work load is discussed. The completion of syllabus is reviewed and necessary instructions are given by HOD's and Principal to individual teachers.

2.6.2 Monitoring and communicating student's performance:-

- Students are to inform about their performance in mid-term, internal and semester end examination.
- Necessary instructions are given to students lagging behind in the performance.
- Individual teachers conduct informal counseling sessions to low achievers and special attentions is paid for

SELF STUDY REPORT

improving their performances.

- Programme-wise analysis students result given in the following table.

Programme	Year wise Result in %			
	2010-11	2011-12	2012-13	2013-14
B.A.	77.52	58.33	57.97	61.65
B.Com	50.00	65.51	85.71	80.68
B.Sc	64.86	69.38	71.08	62.77
M.A. English	48.14	40.00	66.66	48.00
M.A. Marathi	72.50	69.96	88.88	92.30
M.A. Hindi	69.70	70.00	47.27	56.25
M.A. Political Science	84.21	78.57	79.54	90.47
M.A. Geography	71.05	73.68	50.00	94.59
M.Sc Chemistry	44.00	31.81	58.82	50.00
M.Com	64.28	37.77	34.37	96.58

2.6.3 Teaching, learning and assessment strategies for achieving intended learning outcomes:-

- Following means are adapted to facilitate the achievement of intended learning outcomes.
- Student-friendly and result-oriented teaching methods are adapted for better learning outcomes.
 - Modern technological aids are used wherever necessary for the benefit of the student.
 - Learners active participation and involvement is ensured in learning process.
 - Learners needs and interests are kept in mind in all curricular activities.
 - The students are given clear information about different kinds of evaluation procedure, so that they can prepare well and produce better outcomes.
 - The teachers provide every help to the students and prepare them, so that they face all exams with confidence.

2.6.4 Initiatives for enhancing the socio economical relevance of the courses: -

- Following measures are adapted to make the courses socio economic relevant.
- At the level of syllabus it is seen that the courses remain relevant to the social and economic needs of the students.
 - Placement facilities for science and commerce students through campus interview.
 - For all students facility for preparing competitive exams is provided.
 - Commerce students are given special guidance through expert lectures so that they can develop their skills of entrepreneurship.

SELF STUDY REPORT

- Aptitude for innovation and research is developed among students by arranging brain storming lectures and research project competition like “Avishkar.”

2.6.5 Data collection on student performance for overcoming learning barriers:-

Information or data on student performance is collected through internal and external examination results. This is reviewed in staff and department meetings and reasons of poor performance are discussed and attempt to be made to overcome if there are any barriers for effective learning. Specific suggestions are made regarding the removal of such barriers.

2.6.6 Monitoring and ensuring the achievement of learning outcomes:-

The college ensures the achievement of learning outcomes in the following ways.

- All the departments monitor the achievement of learning outcomes of their students.
- The HOD's control and direct the curricular activities for better learning outcomes.
- IQA cell monitors overall results of the college and makes necessary suggestions for better outcomes.
- Innovative modern teaching practices are adapted for better learning outcomes.
- Uses of modern technology, industrial visits, expert guidance, mock tests etc. are used for learning outcomes.

2.6.7 Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning?

Yes. The institution as well as individual teachers use assessment/ evaluation outcomes as an important indicator for evaluating student performance. It is an important factor in confirming whether the learning objectives have been achieved inadequate measure and it also helps in planning improvements in the teaching programmes and methods of teaching.

Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

- Under UGC scheme the department of chemistry has implemented courses like Certificate, Diploma and Advance Diploma in Dairy and Agriculture Chemistry.
- Department of Botany has introduced a course in Wine Technology.

SELF STUDY REPORT

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Recognized research center:-

Yes, the college has a recognized research center of Savitribai Phule University Pune for research in the subject of Geography.

3.1.2 Research committee:-

The research committee headed by the Principal makes various recommendations of the implementation of various research related activities such as the following.

- To give the information regarding circulars of UGC, BCUD, other financing agencies etc. to all the staff members and also regarding GR.
- To forward research proposals.
- To provide every guidance and support for marketing research proposals.
- To provoke the staff participate in 'Avishkar'.
- To arrange workshop for students to undertake research to participate in 'Avishkar' and like the research competitions.
- To mentor and guide for minor and major research projects.
- To provoke for participating in National & International seminars and workshops.
- To motivate to write and publish the research papers.
- To motivate to organize the seminars/ workshops/conference.
- To motivate the non-teaching staff to participate in seminars for updating themselves.

➤ Achievements –

- Minor Research Projects - 12
- Major Research Projects – Nil
- No. of papers presented - 181
- No. of papers published in proceedings- 52
- No. of papers published in having ISN/ISSN- 105
- No. of seminars attended- 454
- No. of seminars/workshops arranged-37
- Total no. of M.Phil.- Nil
- Total no. of Ph.D- Nil
- No. of students participated in 'Avishkar' - 33
- No. of students who have undertaken and successfully completed research projects -54

SELF STUDY REPORT

3.1.3 Measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects:-

- Following are measures have been undertaken by the institution to facilitate smooth progress and implementations of research scheme/projects.
- **Autonomy to the principal investigator:-** Full autonomy has been given to the Principal investigator for the purpose of reference work, practical work, field work, attending seminars/workshops as a participant, resource person etc. T.A., D.A. & admission fees of seminars have been refunded as per UGC norms.
 - **Timely availability or release of resources:** - The faculty has freedom to purchase books, glassware, chemicals, apparatus, periodicals, xerox materials, stationary, kits etc.
 - **Adequate infrastructure and human resources:** - In order to facilitate research departments have been provided enriched with necessary furniture. Required manpower has been provided like non-teaching staff. They have been provided with computers. Every department has internet access. The library with facility of separate reading room, laboratory along with technical staff has been provided.
 - **Time-off, reduced teaching load, special leave etc. to teachers:** - For data collection, field visits, survey, special leaves have been sanctioned to teachers.
 - **Support in terms of technology and information needs:** - Internet facility has been made available to teachers. Those who are techno illiterate or semi-literate have been provided the technical support with the help of technicians from IT department and statistical department.
 - **Facilitate timely auditing and submission of utilization certificate to the funding authorities:** - Help and guidance has been provided to the researchers in order to prepare Audit Report. Auditor has been consulted to facilitate timely auditing and submission of utilization certificate to the funding authorities/agencies. A care has been taken that this technical work should not become (neck thick) burden to researchers which may discourage the researcher from undertaking the research work.
 - **Any other:** - Getting the project, synopsis, paper printed and Xeroxed is a costly matter. Institution provides assistance by Xeroxing the projects in the college. Arranging the matters/projects as computer facility has been provided. They don't have to wait or take extra efforts for signature of any authority. There is a separate wing established in order to monitor guide and send the research proposals and also communicate the resources.

3.1.4 Efforts made by the institution in developing scientific temper and research culture and aptitude among students:-

In order to develop scientific temper and research culture and attitude among the students, the institution is taking following efforts.

SELF STUDY REPORT

- **Visits to industries:** - Science and Commerce departments arrange visits to industries. Other departments arrange field visits like historical places, geographical places, natural scenic heritage, the places of social and religious importance. For that purpose separate trip Organizing Committee has been formed that communicates with MSRTC or other travelling agencies, makes schedules for trips and look after formalities.
- **Botanical Survey:** - Students are encouraged to collect the rare botanical specimens found in Western Ghat / Sahyadris. Plant specimens required for practical are also collected by students whenever required. During the survey the information about medicinal plants is also given to the students.
- **Soft skill Center:** - The institution has a special center for developing speaking, listening, thinking skills. Different short objective type tests are conducted by the center.
- **Geographical Trips:** - The department of Geography organizes trips to different places in the country and acquaints them to different aspects related to subject of Geography.
- **Commerce Festival:** - The department of Commerce organizes Commerce Festival for the benefit of commerce students every year. Through this activity the department tries to organize lectures of industrialists, commerce experts and entrepreneurs. The students get an opportunity of interaction and free discussion with them. This also gives the benefit of practical experience of management and administration to the students. The students have to make paper presentation in the commerce festival and present research projects on different subjects. The best research project is given an award.
- **Science Day:** - To inculcate the scientific temper in students, it is important to have a discussion on the matter. So 'Science Day' is celebrated in the college on 28th February every year.

Research Aptitude among the Students:-

- **Project Work:** - Science and Commerce student at PG level have to do the project work. They are motivated to undertake different subjects and they are given direction/guidance by the teachers about preparing projects.
- **Involvement of students in major and minor projects:** - In the minor/major research projects undertaken by the faculty, the students are actively involved in the activities like data collection, data analysis etc. which can gives them practical experience of research and project work.
- **Avishkar:** - The students and faculty have been motivated by IQAC to participate in 'Avishkar' organized by University and UGC. They have been provided with expert guidance from within and outside the college. Guest lectures have been arranged on subjects like: What is Avishkar? How to prepare research projects? How to give presentation? etc. All assistance regarding T.A., D.A., stationary expenditure (printing, Xerox, flex board, A.V. Aids etc.) is given to them.

Following table shows the participation of students in Avishkar

SELF STUDY REPORT

Research Project Competition organized by University of Pune.

Year	Name of the Department	No. of participant Students
2010-11	Botany	03
2011-12	Botany	06
2012-13	Botany	03
2013-14	1. Commerce	01
	2. Physics	02
	3. History	02
	4. Marathi	02
2014-15	1. Commerce	07
	2. Physics	04
	3. History	08
	4. Hindi	03

List of the students who were participated in “Avishkar Research Project Competition” is given in Annexure VI

- **Expert Lectures to create awareness:** - In order to render scientific and technical knowledge regarding preparation of research papers, procedure of application for research projects. Faculty undertakes different research projects at PG level (M.Sc., M.Com, and M.A.) They have been guided regarding to methodology and how that research important in their life.

3.1.5 Details of the Faculty involvement in active research:-

1. Details of faculty guiding research:-

Name	No. of Student Received Ph.D Degree	No. of Student Engage in Ph.D Degree	No. of Student Received M.Phil Degree	No. of Student Engage M.Phil Degree
Dr.A.M.Shaikh	01	06	00	04
Dr.B.S. Deshmukh	0	02	03	00
Dr.A.P. Zambre	0	02	-	-
Dr.V.S. Bhagat	-	06	04	04

2. Details of the faculty sanctioned minor research project:-

Name	Completed	On going
Dr.V.S. Bhagat	02	02
Prof.K.S. Jadhav	02	01
Dr.S.B. Takate	01	-
Dr.A.P. Zambre	01	-
Prof.B.K. Bhangare	01	-
Dr.B.S. Deshmukh	03	-
Dr.A.M. Datir	02	-

SELF STUDY REPORT

3. Details of faculty involved in collaborative research:-

Name	Collaborative Institute	Research Area
Dr.V.S. Bhagat	IIRS Dehradun, Department of Geography Alahabad University, S.P. College Pune , Adv.M.N. Deshmukh College Rajur, V.N.Naik College Nasik,	Remote sensing applications and Rural Development
Prof.K.S. Jadhav	Savitribai Phule University Pune, Andhra Pradesh State Archives Hyderabad, IIRNS Anjeneri Nasik, L.V.H. College Panchavati Nasik	Medieval Deccan History
Dr.S.B. Takate	Modern College of Pharmacy, Pune	Medicinal Chemistry
Dr.A.P. Zambre	Department of Physics, M.S. Baroda University	Luminescence in solids
Dr.B.S. Deshmukh	P.V.P. College, Loni	General Botany
Dr.A.M. Datir	Savitribai Phule University Pune	Metallophthalocyanines and their Applications for pollutant gaseous sensors

- **Guiding research student:-** PG students (final year) have to undertake research projects. It is mandatory on them. The research committee organized in the college and also each subject teacher first of all delivers the lecture for creating awareness in the student. Each student has been personally guided by the teachers regarding research problems, forming hypothesis, framing objectives, analysis of data etc.

3.1.6 Workshops/training programmes / sensitization programmes conducted /organized by the institution:-

- The University conduct workshop for sensitizing the students and teacher about the importance of taking up research activities.
- This done for encouraging the students to take part in 'Avishkar' research project competition and encourages teacher for teaching the minor research projects.
- The University and UGC provide financial assistance for carrying out minor research projects.

SELF STUDY REPORT

3.1.7 Details of prioritized research areas and the expertise available with the institution.

Name	Research area
Dr. A.M. Shaikh	Hindi literature
Dr.B.S. Deshmukh	General Botany
Dr.A.P. Zambre	Luminescence in solids
Dr.V.S. Bhagat	Remote sensing applications, Rural Development

3.1.8 Efforts of the institution in attracting researchers of eminence to visit the campus:-

The college encourages departments to invite eminent researchers in various area to interact with faculty and PG students.

Sr.No.	Name of the Researchers	Research Area
01	Dr.R.D. Pokharkar (Sangamner College Sangamner)	Medicinal Chemistry and Nuclear Chemistry
02	Dr.Barahate G.H. (C.D. Jain College Shrirampur)	Commerce – Taxation, Co-operational Rural Development
03	Dr.Wakchaure R.N. (Shrirampur)	Advanced Accounting and Taxation
04	Dr.Rupwal Madhavi (Sangamner)	Hindi literature
05	Dr.Gautam Pawar (Pune)	Feminist Literature
06	Dr.Manohar Jadhav (Pune)	Marathi Literature
07	Dr.Mahendra Kadam (Tembhurni College)	Marathi Literature

3.1.9 Sabbatical Leave for research:-

More than 10% faculty has utilizes the facility of sabbatical leave for research activities.

- Dr.B.S. Deshmukh, Dr.A.M. Datir, Dr.S.M. Sonawane and Prof.Kiran Jadhav were given the sabbatical leave of two years each for completion of their Ph.D work.
- Dr.S.B.Khemnar and Prof.R.K.Waghmare were given study leave of one month each for completing research work.
- Dr.B.S. Deshmukh, Dr.A.M. Datir were given long term duty leave to attend international conferences out of India.

3.1.10 Communication of research findings:-

The research findings are communicated/ transfer to the students/ community in the following ways.

- The research findings are published in journals of National and International repute. So that they become common to the public.
- The research findings are also communicated to the other people by way of presentations of papers in conferences and seminars.
- Some researchers also publish their findings in the form of newspapers/ magazine articles if they are of interest to common people.

SELF STUDY REPORT

3.2 Resource Mobilization for Research

3.2.1 Percentage of the total budget is earmarked for research:-

There is no separate provision for research in the budget of the college. However, the faculty is given financial assistance under scheme of UGC and University for completing their M.Phil. / Ph.D degrees and minor research projects. The college bears all the expenses of research project undertaken by students of various departments.

3.2.2 Provision in the institution to provide seed money to the faculty for research:-

Yes

UGC provide seed money to the faculty for the research.

The percentage of the faculty that has availed the facility in the last four years is 8.30%

Name of the Faculty	Amount disbursed
Dr.B.S. Deshmukh	10,000/-
Dr.S.M. Sonawane	20,000/-
Dr.A.M. Datir	30,000/-
Mr.K.S. Jadhav	27,000/-

3.2.3 Financial provisions:-

Financial provision made available to support students research projects.

- 'Avishkar' – reference material purchase, stationary, flex board, typing, printing Xerox, T.A. and D.A.
- Research material is purchased
- Computer, internet, library books, periodicals, reference books etc.

3.2.4 Inter-disciplinary research:-

Inter-disciplinary research activities have been undertaken by science faculty members. Dr.S.B.Takate, HOD of Chemistry, has worked on Medicinal Chemistry which required help from department of Botany and Zoology.

Dr.A.M.Datir of department of Physics undertook interdisciplinary research involving Physics and Environmental Science.

3.2.5 Optimal use of various equipments:-

Institution has different facilities & equipments available for its staff and students & due care has been taken for its optimal use.

- **Library & laboratory:** - The timing is 7.30 a.m. to 6.00 p.m. when not in use in the working time, the research (staff as well as students) can use it. Also the permission is granted for research work to use it after 6.00 p.m. also.
- **Departments are available** for studying, discussing to the researches.
- **Chemical glass wares**, apparatus etc. are available 24 hours if needed so.
- **Internet is available** for searching, downloading, conferencing, expert guidance etc.

SELF STUDY REPORT

- **NALANDA** (the study circle) is open 24 hours a day for reading, reference material.

The following specialized equipments/ facilities are available in the institution for the benefit of its staff and students taking up research work.

- **INFLIBNET**
- **Linguaphone**
- **LCD** projectors for practicing project presentation
- **Tents**, trekking mat, microscope etc.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility?

. **NO**

SELF STUDY REPORT

3.2.7 Details funds from UGC and Univeristy for Minor Research Projects

Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total Grant		Total grant received till date
				Sanctioned	Received	
Prof.Dr.B.S. Deshmukh	2007 to 2009	Ex-situ conservation studies of endemic, rare and ethno-medicinal plants	BCUD	1,50,000/-	1,50,000/-	1,50,000/-
Prof.Dr.B.S. Deshmukh	2009 to 2011	Fruits in the wilderness: a potential of local food resource	BCUD	1,75,000/-	1,75,000/-	1,75,000/-
Prof.Dr.B.S. Deshmukh	2012 to 2013	Phytosociological studies of wild life sanctuary	UGC	1,70,000/-	1,70,000/-	1,70,000/-
Prof.B.K. Bhargare	June 2005 to May 2007	Collection and preservation of Endangered, medicinal plants from Kalsuba-Harischandragad Wildlife century	UGC	45,000/-	45,000/-	45,000/-
Prof.Dr.A.P. Zambre	April 2007 to March 2009	Fluorescence properties of BaMgAl ₁₀ O ₁₇ : Sm as a Lamp phosphor	UGC	79,000/-	79,000/-	79,000/-
Prof.K.S. Jadhav	1/8/2008 to 25/11/2010	Emergence of Portfolio Capatalist in 16 th & 17 th Century in Deccan with special reference to Bijapur	BCUD	50,000/-	50,000/-	50,000/-
Prof.K.S. Jadhav	4/10/2010 to 19/7/2012	Indigenous trade Pattern in Bijapur: 1489-1686	BCUD	85,000/-	85,000/-	85,000/-
Prof.K.S. Jadhav	2013-14 to 2014-15	Habsi-Maratha Enterprise under Malik Ambar and Shahaji Bhosle in Nizam Shahi Sultanate	BCUD	1,30,000/-	65,000/-	65,000/-
Dr.S.B.Takate	2006 to 2008	The Hypato protection Studies of Launaea Intebacea	UGC	35,000/-	35,000/-	35,000/-

SELF STUDY REPORT

Dr. V.S. Bhagat	2008 to 2010	Use of Remote sensing and GIS for detection of potential areas for Afforestation	BCUD	2,00,000/-	2,00,000/-	2,00,000/-
Dr.A.M. Dair	2008 to 2010	Gas Sensing Applications of Metallophthalocyanines	ISRO-UoP	3,00,000/-	3,00,000/-	3,00,000/-
Dr.A.M. Dair	2007 to 2009	Synthesis, Characterization and Applications of Metallophthalocyanines	BCUD	2,00,000/-	2,00,000/-	2,00,000/-

SELF STUDY REPORT

3.3 Research Facilities

3.3.1 Research facilities:-

Research facilities are available to students and research scholars within the campus.

- Well equipped science laboratories with adequate built up area and facilities of computer and internet as well as equipments required for the research work.
- Enriched library: - reference books, text books, various types of periodicals for each faculty, INFLIBNET facility.

3.3.2 Institutional strategies for upgrading research facilities:-

The management, college and faculty take very positive stand about research activities. This is clear from the fact that many faculty members have acquired research qualification like M.Phil. and Ph.D. Many of them have also taken up minor research project under UGC.

The college provides following facilities for the research scholars.

- They are allowed full use library and laboratory facilities in the colleges.
- They are given study leave for period of research as per rules of University and Government.
- At the college level also the college authorities allow special study leave of 2 to 3 weeks.
- The library subscribes to large number of research journals to facilitate the research activity.
- All the faculty members are given INFLIBNET facility by the library to help in them research work.

3.3.3 Institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities: -

NO

3.3.4 Research facilities made available to the students and research scholars outside the campus / other research laboratories:-

The faculty member of college have share research facility of the following institution for their M.Phil. / Ph.D.

- Deccan Institute of Technology, Ahmednagar
- Modern College of Pharmacy, Pune
- BARC, Trombay
- S.S.G.M. College, Kopergaon
- P.V.P. College, Loni
- Sangamner College, Sangamner
- S.P. College, Pune
- Savitribai Phule University, Pune

SELF STUDY REPORT

3.3.5 Details on the library/ information resource center available for the researchers:-

➤ **INFLIBNET:-**

College library has subscribed N-List database from INFLIBNET. For its optimum usage, Librarian is generating user ID and password for each faculty members of by college using INFEED system. College library is also using SOUL 2.0 library software provided by INFLIBNET centre.

➤ **Bar coding:-**

Barcoding of all library resources is done and it is saving time of each transaction of books as well as it is helpful in stack verification of library.

➤ **Reference Book: -** Reference books available in ample quantity. The teachers as well as the students can by themselves take out the books and can study.

➤ **Research Journal: -** There are various types of journals in the library on different subjects. The researchers can take the help of these journals to update their research.

➤ **Encyclopedia: -** Volumes of Encyclopedia are available in the library. Researchers can use it to clear the concept. The students as well as teachers can use newspaper facility. This facility is displayed on standing newspaper stand. Also the previous newspapers are preserved for ready references.

3.3.6 Collaborative research facilities developed/ created by the research institutes in the college:-

➤ The college has research center in Geography. It has developed collaboration with the department of Geography in the Savitribai Phule University Pune and other reputed research centers so that the use of laboratory, library, instruments and new technology is available to research scholars working in our center.

➤ The science departments of Chemistry, Physics and Botany have research equipments and they are made available for scholars.

3.4 Research Publications and Awards

3.4.1 Major research achievements of the staff and students in terms of –

➤ **Patents obtained :-** No

➤ **Original research contributing to product improvement:-** None.

➤ **Research studies or surveys benefiting the community or improving the services:-**

➤ Blood group survey & HB survey are conducted by the NSS unit.

➤ Health check up camps are organized every year.

➤ Literacy & health survey – The NSS students reside for 10 days in adopted village during the NSS camp. They conduct various types of socio economic surveys helpful for the villagers. Literacy survey is helpful for finding out literacy rate and also for suggesting remedial actions by Z.P. & Grampanchayat to raise this rate. Health survey of the village is also some-

SELF STUDY REPORT

times undertaken and awareness about health issues is created through lectures.

- Samartha Bharat Abhiyan was implemented for rural upliftment.
- Women awareness programme And Mahila Atyachar Pratibhandak Committee:- Lectures are arranged for self help group in Akole regarding creating awareness among the group about new schemes / ideas for self employment.
- Hygiene survey and awareness regarding 'Hagandari Mukta Village':- Through social survey regarding how many people uses toilets, at Shahunagar – their problems have been solved. Students have told them the importance of the hygiene through street play.
- *Dindi*: - A *Dindi* through social service committee was organized for creating awareness regarding cleanliness; garbage management

3.4.2 Does the Institute publish or partner in publication of research journal(s)

. NO

3.4.3 Details of publications by the faculty and students:

- Publication per faculty :- Annexure V
- Number of papers published by faculty and students in peer reviewed journals (national / international):- Annexure V
- Number of publications listed in International Database:- Annexure V
- Chapter in Books:- Dr.S.B. Takate of Chemistry Department and Dr.B.S. Deshmukh of Botany Department have contributed in textbooks.
- Books Edited:- Prof.S.B.Pagare of English Department edited three books
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index
- SNIP
- SJR
- Impact factor
- h-index

The information above six points is given in Annexure V

SELF STUDY REPORT

3.4.4 Details of recognition received

Sr. No.	Name	Subject	Recognition	Recognizing Institute
01	Dr.A.M.Shaikh	Hindi	Ph.D/ M.Phil guide	Savitribai Phule University Pune
02	Dr.B.S. Deshmukh	Botany	Ph.D/ M.Phil guide	Savitribai Phule University Pune, YCMOU Nasik, JJT University Rajsthan
03	Dr.A.P. Zambre	Physics	Ph.D/ M.Phil guide	Savitribai Phule University Pune
04	Dr.V.S. Bhagat	Geography	Ph.D/ M.Phil guide	Savitribai Phule University Pune, Tilak University, Pune

Incentives of the following types are given to the faculty for receiving state, National, International recognition for research contribution.

- Felicitation of the teachers in annual social gathering by Principal/ Management
- The special mention of recognition received in the college magazine 'Agastya'.
- Publication of the received recognition in the Pune University College Teacher Organization bulletin and newspaper.
- The recognition is also given due credit as a part of research achievement in API score.

3.5 Consultancy

3.5.1 Strategies for establishing institute-industry:-

- The college is located in rural area and free consultancy is given to Agasti Sugar factory and Amrutsagar Cooperative Dairy by Chemistry Department.
- Some faculty member are involved training the secondary school teachers in improving their professional skills and subjects knowledge.

3.5.2 Stated policy of the institution to promote consultancy:-

Consulting committee has been established by institution for rendering services to community and common public. It consists of the experts from different streams/wings like Science, Commerce, Arts and I.T.

3.5.3 Institution encourage to the staff to utilize their expertise:-

Since the college is located in rural/ tribal area there is not much scope for the consultancy services. However, our faculty provides necessary expertise and required guidance whenever necessary to establishment like Sugar Factory,

SELF STUDY REPORT

Cooperative Dairy and Cash credit Societies.

3.5.4 Major consultancy services and revenue generated:-

The faculty members in the college are not involved in any major consultancy services to the industry and no revenue has been generated. However, the college provides guidance and consultancy to the small scale industry to the surrounding area.

3.5.5 Policy of the institution in sharing the income generated through consultancy:-

No revenue is generated through consultancy services.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 Institution neighborhood community network:-

- The playground of the institution has been made available for playing to Kanya School, Cricket match at district level, walking park for citizens.
- Open Theatre of the college – Gathering of Kanya School, Nawalewadi School also it has been made available to community for the lectures of eminent personalities and for community welfare programmes.
- The NSS students are engaged in social services of the following points which contribute to their development as a good citizen of the country.
 - ✓ Literacy campaign
 - ✓ Awareness regarding female child birth
 - ✓ Rally in protest for 'Nirbhaya'
 - ✓ Anti superstition drive
 - ✓ Adult education
 - ✓ Disaster management
 - ✓ Health survey and awareness
 - ✓ Pollution
 - ✓ Ganesh festival – Nirmalya donation and collection of idols
 - ✓ Noise pollution
 - ✓ Holistic development of students.

3.6.2 Institutional mechanism to track student involvement in various social movements:-

The college has following mechanism to track student involvement in social movements/ activities promoting their citizenship roles. The college encourages to the students to participate in the programmes of NSS, NCC, Blood donation camp etc. The following table shows the number of students participating in such activity. The record each activity is monitored.

Information of year 2014-15

Sr. No.	Social Activity	Girls	Boys	Total
01	NSS	113	137	250
02	NCC	0	53	53
03	Blood Donation Camp	40	30	70

SELF STUDY REPORT

04	Earn & Learn Scheme	63	63	126
05	Nari Manch	250	0	250
06	Disaster Management	10	05	15

3.6.3 Institution Solicit stakeholder perception on the overall performance and quality of the institution:-

The college gets regular feedback from the stakeholder in the institution regarding the performance and quality of the institution.

- **Management:** - The management meetings are held to review the performance of the institution in the academic year. The Principal provide required information.
- **Students:-** The students feedback is collected through their responses to questionnaires provided them. The suggestion box is another mechanism for getting the feedback. The meeting of the student council is also a source of student feedback.
- **Parent:-** The parents meetings are held to collect their feedback about the institution.
- **Visitors:-** The guest lectures and eminent visitors give their reaction about the institution to the Principal and faculty during their interaction.

3.6.4 Extension and outreach programmes:-

The extension and outreach programmes are planned in the beginning of academic year and these are incorporated in academic calendar of institution. The IQA Cell also plays an important role in this planning. The major extension and outreach programmes and their impact on the development of the students are given bellow.

Name of the Programme	Extension/Outreach activities
NCC	1. Participation in blood donation camp 2. Organization in independent celebration 3. Organization to Republic Day
NSS	1. Watershed Programme 2. Rural Development 3. Tree Plantation 4. Eco friendly disposal Ganesh idols and Nirmaya 5. Disaster Management 6. Health Services 7. Construction of approach road 8. Socio economic survey of adapted village
Earn and Learn Scheme	1. Keeping the cleanliness on campus 2. Assistance in library and office work
Health Services	1. HB checking up camp 2. Health check of first year students 3. Blood donation camp 4. Provision of medical services to needy students. 5. Provision of blood of needy patients.

SELF STUDY REPORT

Impact:-

- Feeling of sense of responsibility towards society
- Ready to do any work at any time
- Starts thinking about society before self
- Feeling of serving the Nation
- Helping, humble nature development
- Confidence and daring increases

3.6.5 The Institution promotion for participation of students and faculty in extension activities:-

. National Service Scheme

- The Principal gives an orientation lecture at the beginning of academic year in which he explains the importance of NSS activities. The Programme Officer of NSS also emphasizes the important of NSS for personality development and good citizenship role.
- The participants in NSS are given certificate at the end of year by the University.
- The NSS students are also given the benefit of five marks under the Ordinance No.163 of the University of Pune.
- The NSS students are benefited in their admission to the courses like PG, B.Ed, M.S.W. etc.
- The NSS students get an opportunity to participate in Republic Day parade and National level NSS campus.
- The faculty is encourages to participate in NSS orientation programme organize by University.
- The special orientation programme are also organize to train the faculty for a particular social theme and activity.
- The NSS Programme Officer is given due credit while counting his API score for his role.
- The programme Officer is given separate remuneration for his NSS work.
- Special awards are given at various levels (District, State, University) to the best Programme Officer and best NSS Volunteer.

National Cadet Crop

- The Principal and NCC Officer in the college encourage students to participate in NCC in orientation lectures.
- The cadet can participate in National level camps, Republic Day parade through NCC.
- They can appear for C and B certificate exams which help them to get jobs in the police and army.
- The NCC cadets are provided the uniforms, shoes and facility like washing allowance as per rules.
- One of the faculty members is sent for special training as NCC Officer. His given duly leave during the period of training.

SELF STUDY REPORT

- The NCC Officer is also given a special credit while counting his API score and he has also given separate remuneration for his work.

3.6.6 Social surveys, research or extension work under taken by the college:-

The NSS volunteers routinely conduct social surveys in adopted villages and extension activities like tree plantations, health camps, blood donation camps, construction of approach roads etc. are undertaken. Prof.Y.G.Sayyad has completed research on the social, political, economic and educational condition of Adivasi Thakar Community for his M.Phil. degree. Dr.Khemnar S.B. has studied socio economic changes in the tribal population of Akole Tahsil on the basis of the survey conducted by him and the finding published in the research journal.

3.6.7 Integrating activities with academic learning:-

- The extension activities taken up by institution are conducted on Sundays and in the afternoons after the class room teaching is over.
- The NSS and NCC camps are arranged by the institution in such way that the academic learning of the students is not interferer or hampered in any way.
- Thus the extension activities and academic learning are made to compliments to each other.
- These activities contribute to joyful learning experiences and participation in these activities helps to develop social and ethical value as well community oriented approach among the students.

The objectives achieved by such activities summarized in the following table.

Sr. No.	Extension/ outreach activity	Beneficiary	Values/ Skill inculcated
01	NSS	1. Students 2. Community	1. Team work 2. Community Service 3. Leadership qualities 4. Social attitude 5. Personality Development
02	NCC	1. Students	1. Discipline and courage 2. Patriotic attitude 3. Team work 4. Awareness of military services.
03	Nirbhaya Kanya Abhiyan Nari Manch	1. Girl Students 2. Community	1. Women empowerment 2. Awareness of legal rights 3. Sense of equality 4. Self defense and self reliance
04	Earn & Learn Scheme	1. Poor and needy students.	1. Work culture 2. Self support for education 3. Self reliance
05	Self Services	1. Students 2. Community	1. Awareness of health 2. Importance of blood donation

SELF STUDY REPORT

			3. Awareness of physical fitness
06	Disaster Management	1. Students 2. Community	1. Courage to face disaster 2. Community help 3. Development of social attitude
07	Environmental Conservation	1. Students 2. Community	1. Sensitization of environmental issues 2. Academic Issues 3. Practical understanding 4. Sense of collective responsibility

3.6.8 Community participation in extension activity:-

The college ensures the involvement of the community in its extension activities in the following ways.

- For conducting extension activities through NSS we established regular contact with Sarpanch and Grampanchayat Members of adapted village.
- Meetings are held before the extension activities begin to ensure the participation of community in the adapted village.
- The villagers participate in Shramdan Activity and some time they also give some financial help during the NSS camp activity.
- The health centre organizes blood donation camps and health check camp of first year students every year. For this activity the local medical Association is contacted and active help of all the Doctors is ensured.
- Health check programmes are organized in the villages also and help of Medical Association made available in the same manner.
- For the tree plantation activity the competent of Forest Department is contacted to get their help in this activity.

3.6.9 Collaboration for extension and outreach activities:-

The college long association with following institution for its outreach and extension activities.

- 1) ARPAN Blood Bank Sangamner:-** The college and the blood Bank jointly organizes blood donation camp on the college campus every year.
- 2) Medical Association Akole:-** The college collaborates with the Medical Association in Akole for the health check up of first year students every year. If a student is suffering from any serious problem, he is given medical guidance about specialized treatment.
- 3) Bar Association:-** The Bar Association helps in organizing expert lectures on subjects like women rights, consumers rights an anti dowry legislation.
- 04) Police Station:-** In the activity eco friendly disposal of Ganesh idol and Nirmalya the local police station is contacted and their active help is ensured.

3.6.10 Details of awards for extension activities:-

- Prof.S.K.Malunekar has been awarded the best NSS programme Officer in Ahmednagar district by Savitribai Phule University, Pune.

SELF STUDY REPORT

- Prof.Y.G.Sayyad also been awarded by the following Institutions.
 1. Swami Vivekanand Youth Empowerment Award 2011
 2. Shirdi Lok Sabha and N.S.U.I. active programme Officer Award 2013
 3. Dr.Babasaheb Ambedkar National Fellowship Award 2013
- ARPAN Blood Bank has given a special letter of appreciation and memento to the college in recognition of its work and cooperation in the field of blood donation for many years.
- The NSS unit of college was given the award of the best NSS unit in the Savitribai Phule University, Pune

3.7 Collaboration

3.7.1 Collaboration with other research laboratories, institutes and industry for research activities:-

- **Collaborative research:-**

In last 2 years the college has been trying to develop linkage with other institution and industries for collaboration.
- **Staff exchange:-**The faculty member of college have share research facility of the following institution for their M.Phil/Ph.D.
 - Deccan Institute of Technology Ahmednagar
 - Modern College of Pharmacy Pune
 - BARC Trombay
 - S.S.G.M. college Kopergaon
 - P.V.P. College Loni
 - Sangamner College Sangamner
 - S.P. College Pune
- **Sharing facilities and equipment:-** The college allows the use of research facilities and equipments the faculty for neighboring colleges like Rajur, Sangamner etc. Our faculty is also allowed the use facilities and equipments of colleges in Sangamner, Loni, Kopergaon and Pune.
- **Research scholarships:-** The research scholarships are available to research scholars under FIP scheme and scholarships (Minor/Major) are given by UGC and Savitribai Phule University Pune under various schemes.

3.7.2 MoUs with other institutions:-

- . The college has collaborated for mutual sharing of research facility, equipments and expertise with following institution in the area.
- .
 1. Polytechnic College Akole
 2. Agasti Sugar Factory Akole
 3. Amrutsagar Co-operative Dairy Akole
- .

3.7.3 Industry – Institution – Community interactions:-

The college has been successful in creating a very cordial and cooperative

SELF STUDY REPORT

relationship with the community and community leaders. This has helped us in creating/improving the following infrastructure in our college.

- Panchayat Samiti Members / Community Leaders donated four high-mast lamps for the college campus.
- The college ensures help of PWD and this helped to us to create internal road in the campus of college.
- The college collaborative relationship with some industries and this has helped us in providing placement services to our science graduates.
- The college is keeps in contact with alumni on regular basis through alumni meetings and some alumni have made donation for development of the college as token of their goodwill.
- Some retired employees have also given financial contribution to the college for improving academic excellence.

3.7.4 Names of eminent scientists/participants who contributed to the events in National Conferences organized by the college:-

Department of Botany-

- Prof.M.H. Parabia, Scientist, Vaidya Bapala research Center Surat (Gujrat)
- Dr.S.D. Pingale, P.V.P. College, Ahmednagar
- Dr.D.R. Shirke, Savitribai Phule University Pune
- Dr.R.G. Khose, Ahmednagar
- Prof.M.V. Deore, Nashik
- Prof.O.S. Rathore, Nanded
- Dr.V.R.Gunale, Savitribai Phule University Pune

Department of Geography-

- Dr.Praveen Saptarshi, HOD, Department of Environmental Science, Savitribai Phule University Pune
- Dr.N.R. Das, HOD, Department of Geography, University of Baroda
- Dr.K. Kumaraswamy, Professor, Department of Geography, Bharathidasan University, Tiruchirappalli
- Prin.Dr.Ankush Aher, Chairman, BOS, Savitribai Phule University Pune
- Dr.Ashok Devikar, Professor, NDA, Ministry of Defence, India

Department of History-

- Hon'ble Dr. Rekha Pande, Head, Centre for Women's Studies, University of Hyderabad
- Comrade Sharad Patil, *Prachya Vidya Pandit* Veteran, Historian and Indologist
- Prin. Nandakumar Nikam, Dean, Faculty of Mental Moral & Social Science, University of Pune
- Dr. Deepak Gaikwad, Prof and Head, Department of History, University of Pune
- Dr. Radhika Seshan, Reader, Department of History, University of Pune,

SELF STUDY REPORT

- Dr. Danish Moin, Dy. Director, Indian Institute of Research in Numismatic Studies, Anjaneri, Nasik
- Dr. Chandrakant Abhang, K. J. Somayya College, Kopargaon,
- Dr. Neeraj Salunkhe, Department of History, Dr. B. A. M. University, Aurangabad
- Dr. M. N. Rajesh, Reader, Department of History, University of Hyderabad
- Dr. Snehal Sonawane, K.T. H. M. College, Nasik
- Dr. V.P.Birari, K.T. H. M. College, Nasik

3.7.5 Linkages/collaborations have actually resulted in formal MoUs and agreements:-

The institution has establish linkage with following Institutions/colleges/ departments.

- Savitribai Phule University, Pune
- Deccan Institute of Chemical Technology, Ahmednagar
- Agasti Sugar Factory, Akole
- Amritsagar Co- operative Dairy, Akole
- A.D.C.C. Bank, Akole
- Oxymore Water Purifier Plant, Akole
- Cash credit Society, Akole
- P.V.P. College, Loni
- S.S.G.M. College, Kopargaon
- Modern College of Pharmacy, Pune
- Sangamner College, Sangamner

a) Curriculum development/enrichment:-

- Interaction with Sangamner College Chemistry department, faculty was involved in preparing the syllabus of need based Certificate, Diploma, Advanced Diploma courses in Dairy and Agriculture Chemistry.
- The Faculty of various departments play an active and major role in preparing the new syllabi of their respective subjects in the Savitribai Phule University Pune.
- Prof. Sanjay Pagare of Department of English, played a major role as the member of Board of Studies in English and syllabus committee for English in preparing UG and PG English syllabi of Savitribai Phule University Pune.
- Prof.Sanjay Pagare also made a contribution in the preparation of M.A. Part II English syllabi of Mumbai University.

b) Internship/ On-the-job training:-

- The Commerce faculty students get the benefit of short term, on the job training in the cash credit society's and account department of Agasti Sugar Factory.

c) Faculty exchange and professional development:-

- The various departments in the college have organized lectures of faculty members from other colleges on Post Graduate syllabus related as well as

SELF STUDY REPORT

research topics.

- Some senior faculty members have delivered lectures for Post Graduate students in the neighboring colleges.

d) Research:-

- The faculty members of the college have collaborated for research with Dr. Ponde of Deccan Chemical Institute, Ahmednagar.
- Dr. S. B. Takate has worked for research projects using facilities in
 1. Modern College Pharmacy, Pune
 2. Ruia College Bombay
 3. Sangamner College, Sangamner
- Dr. A. P. Zambre of the Department of Physics completed his research project using facilities in M. S. University Baroda and BARC Bombay.
- Dr. S. M. Sonawane of the Chemistry Department completed his research work using facilities in S. S. G. M. Kopergaon.
- Dr. B. S. Deshmukh of the Botany Department completed his research work using facilities in P. V. P. College Loni.
- Dr. A. M. Datir of the Physics Department and Prof. K. S. Jadhav completed their research work using facilities in Savitribai Phule University Pune.
- Dr. S. B. Khemnar and Dr. V. S. Bhagat of the Geography Department completed their research work using facilities in S. P. College, Pune.

e) Consultancy:-

- The College so far has not provided any consultancy services and generated no cash revenues. However, some departments have been involved in consultancy of informal kind such as
 - The Chemistry department has provided consultancy to Amrutsagar Co-operative Dairy, Agasti Sugar Factory and Polytechnic College in the setting of Laboratories, Purchase of equipments and satisfying various queries coming from them.
 - Some faculty members from English department provided guidance in consultancy to the primary and high school level teachers during their training programmes.

SELF STUDY REPORT

f) Extension:-

- The college organizes blood donation camp in collaboration with Arpan Blood Bank, Sangamner every year.
- The NSS organizes winter camps in the nearby village every year and volunteers engaging activities like construction of approach road, organizing health check camps, organizing tree plantation etc. with help of Grampachayat of that village.
- Every year the college, Grampanchayat Akole and Police Station of Akole collaborate in eco-friendly disposal Ganesh idols and Nirmalya.

g) Publication:-

- Dr.S.B.Takate has jointly published a text book of S.Y.B.Sc. Chemistry in collaboration with 1) Prof.S.R. Kale T.C. Baramati 2) Dr.Muktar Shaikh Anand College Pathardi. He has also published research papers in various National and International journals in collaboration with Prof.V.V. Chopade Modern College of Pharmacy Pune.
- Prof.S.B.Pagare has jointly published two text books for F.Y.B.A. English and two text books for S.Y.B.A. English in collaboration with 1)Dr.Arjun Jadhav Furguson Collge Pune 2) Dr.Ashok Chaskar S.P.College Pune.
- Dr.B.S.Deshmukh has jointly published a text book of FY/SY Botany in collaboration with 1)Dr.Auti, Ahmednagar 2) Dr.Mahajan, Nashik 3)Dr.Saler, Nashik. He has also published research papers in National and International journals in collaboration with 1) Dr.Pingale S.D. (Botany department, PVP College, Ahmednagar) 2) Dr.Shirke D.R. (Botany Department University of Pune
- Dr.A.P.Zambre of Physics Department has published research papers in National and International journals in collaboration with 1) K.V.R. Murthy 2) A. S. Sai Prasad
- Dr.V.S. Bhagat of Geography Department has published research papers in National and International journals in collaboration with 1) Rajendra Zolekar, V.N. Naik College, Nashik 2) Prof.Kishor Sonawane, University of Alahabad 3) Prof. Pravin Saptarshi
- Dr.A.M.Datir of Physics Department has published research papers in National and International journals in collaboration with 1)Dr.Sanjay Chakane, Indapur College 2) Prof.V.S. Bhole, Department of Environmental Science, University of Pune 3) Dr.Pankaj Koinkar, Tokoshima University, Tokoshima, Japan

SELF STUDY REPORT

h) Student Placement:-

- Agasti Sugar Factory in the usual employer of our Chemistry and students in various departments.
- The State Bank of India, A.D.C.C. Bank Akole and Local Cash Credit Society's also employee's large number of commerce graduate of college.
- Multinational Company Lakeland Chemicals, Madap Tal- Khalapur, Dist- Raigarh and college have well established developed link for employment of our Chemistry students. They often organize campus recruitment event and select students for jobs in their plants.

i) Twinning programmes:-

The college has not established twinning programme with any institution so far.

j) Introduction of new courses:-

The college plans to introduce new courses in the various departments with the collaboration of Savitribai Phule University Pune and UGC

k) Student exchange:-

The college has no formal student exchange programme with other institutions.

3.7.6 Systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.

- In last 2 years the college has been trying to develop linkage with other institution and industries for collaboration. The linkages are to be student centric and useful for the professional development of faculty members.
- Some faculty members have already been having informal interaction with various institutions. The college faculty where using research facility of those intuitions.

Any other Relevant information:-

- Some faculty members have completed their minor research projects and some projects are ongoing.
- The college has research center in Geography where the scholar can complete their M.Phil. / Ph.D.
- We have recognized research guide for M.Phil. / Ph.D. in the subject of Physics, Botany, Geography and Hindi.
- Students of various departments participate in the research project competition "Avishkar" organized by Savitribai Phule University Pune.
- Many faculty members have presented and published research papers/ articles in National and International conferences/journals.
- Free consultancy is given by the faculty of Chemistry and English departments.
- A large number of extension activities are organized for the development of students and community.

SELF STUDY REPORT

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 Policy of the Institution for creation and enhancement of infrastructure:-

UGC grant is utilized for the creation and enhancement of infrastructure

- ✓ College Management also contributes for development of infrastructure

4.1.2 Details the facilities available for:-

a) Curricular and co-curricular activities:- classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

b) Extra – curricular activities:- sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, public speaking, communication skills development, yoga, health and hygiene etc.

- ✓ College campus spread over 17 Acres of land situated near Akole town
- ✓ College management and staff continuously taking effort for attracting students from rural regions of Akole Taluka and college retained it with sufficient infrastructure including Classrooms, Library, Laboratories, Administrative office, Principal office, conference hall, hostel, examination section, ladies & gents toilet.
- ✓ Botanical garden is well maintained by separate person appointed for taking care of it.
- ✓ Each department of college has installed technologies for effective interactive learning for the students
- ✓ In library building separate computer lab was installed for accessing large number of e-resources available over the internet as well as in various databases available from INFLIBNET
- ✓ Library extension and new building is under construction to meet increasing demand of infrastructure
- ✓ National Service Scheme – The College campus and public places in the town are kept clean and beautified with the help of the students of N.S.S. We plant different trees in college campus and adopted villages. We arrange special camps of NSS for guiding the students in order to solve the problems of rural area such as problems of roads, drinking water, health, illiteracy, sanitation etc. We helped in implementing the watershed development programmes in the adopted village during special winter camp
- ✓ National Cadets Corps - We select some students for N.C.C. and give them training. NCC students help affected people when there is natural calamity. For example earth quake, drought, flood etc. Cadets are sent for various camps on State and National Level. Various certificate examinations are conducted. Some students have participated in Republic Day Parade also.

SELF STUDY REPORT

4.1.3 Institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized:-

To cater to the need of facilities for increasing number of students every year, college has already started construction of new building and extension of library building

- ✓ Class schedule is designed in such a way that it can fully utilize existing infrastructure of college.

4.1.4 Infrastructure facilities for student with physical disabilities:-

- ✓ Book bank facility is provided to physically challenged student without taking fee from them.
- ✓ There are very less number of physically challenged students and so we have not tried to meet requirements of such students. If the need arises we will provide the adequate facilities.

4.1.5 Residential facility and various provisions available within hostel facility:

- College has two hostel buildings in ready condition for ladies and boys respectively. UGC has provided grant for the building of both these buildings. Ladies hostel has the capacity to accommodate 80 girl students and boy's hostel has the capacity to accommodate 35 boys.
- Hence the situation in our Taluka is peculiar. Parents prefer send wards to college as day scholars only. This possible because there is very efficient transport system by the State Transport runs by the State Government. Hence almost nobody seems admire to the hostel. In order to provide better facilities at present, both the hostel buildings are utilized for other educational purposes.

4.1.6 Provisions made available to students and staff in terms of health care:-

- We provide medical check-up facility for all first year college students. If any student has any problem regarding his health, we guide him/her to take proper medical treatment. Experts are requested to give further treatment.
- Government Rural Health Center is nearby to our college campus with facility of Ambulance and expert doctor. In case of any emergency we directly move towards the health center and get the necessary help.

4.1.7 Common Facilities available on the campus:-

To achieve the goal in the mission statement, the college has provided following facilities on the campus.

- **IQA Cell:** - IQA Cell is a center of planning and monitoring of all curricular, co-curricular and extension activities. The IQA Cell has been provided accommodation in a separate room with facilities of computer, internet connection, printer etc. The IQA Cell coordinator and committee have been given clerical help and duties have been assigning to an employee.
- **Grievance Redressal Unit:** - Grievance Redressal Unit and Women Cell have been established to address the grievance of the teaching and non-

SELF STUDY REPORT

teaching employees as well as women employees. A special committee has been formed for this purpose.

- **Consultancy and career guidance:** - Consultancy and career guidance is provided for all the students. A special center for career guidance and competitive examinations has been established on the campus. The center is aptly named 'NALANDA' a special room with all necessary furniture, a separate library, computer, Xerox machine have been provided on the campus on the center.
- **Placement Unit:** - A placement unit is functioning in the college and it organizes campus recruitment events in the college.
- **Health center:** - The college has established health center on the campus. A special room with basic medical equipments is provided for the center. The honorary service of qualified doctor is available at the center.
- **Canteen:** - The college has provided a canteen facility to take care of the needs of hygienic snacks and other edibles to the students. The canteen contractor has been provided a spacious accommodation and necessary furniture.
- **Drinking Water Facility:** - Water purifiers have been installed for provision of drinking water to the staff and students of the college.
- **Auditorium:** - There are two auditoriums in the college. One is the K.B. (Dada) Deshmukh hall which is indoor auditorium and another is Buvasaheb Nawale auditorium which is open air auditorium for programmes organized on the large scale.

4.2 Library as a Learning Resource:-

- Library is the vital part of institution providing various facilities to the students and faculties for meeting their information and knowledge needs by providing text books, reference books, Journals, Magazines, Newspapers and other electronic/internet based learning resources.
- To catch up with the requirements of emerging e-learning, library is also providing facility for attending video conference organized by various institutes in India. Software used for participating such conference is named as 'AviView' and it is maintained by Amrita University.

4.2.1 Library Advisory Committee:-

Library Advisory Committee has been established for smooth functioning of library. It helps in designing the various library policies as well as helps in solving various problems in the library.

Within the academic year Library Advisory Committee meet at least 2-3 times to take decisions regarding library policies, so library can function smoothly.

Functions of Library Advisory Committee:-

- ✓ To formulate various library policies (Including rules and regulations)
- ✓ To provide support and guidance to the librarian
- ✓ To do Annual planning and budget provision

SELF STUDY REPORT

- ✓ To support library in improving security, safety and facilities
- ✓ To support librarian in making library more user friendly

Library is using integrated library management software provided by INFLIBNET - SOUL 2.0. Library staff is helpful in nature and always happy to provide every possible information need of the user. SOUL 2.0 comes with user friendly Online Public Access Catalogue (OPAC) by using it the user can search and demand the book. Other than this library has Internet Access Center providing access to e-resources available under NLIST consortium

Composition of Library Committee 2014-15:-

Library Advisory Committee is appointed every year, and Principal of college is the chairman of Library Advisory Committee

Sr. No.	Name of the Committee Member	Designation
1.	Prin. Rameshchandra Khandge	Chairman
2.	Prof. Pradeep J. Bachhav	Librarian
3.	Prof. Keshav Naikwadi	Secretary
4.	Prof. V.K.Bhangare	Member

4.2.2 Details information:-

➤ **Total area of the library (in Sq. Mts.)**

Total area of the library building is

Ground Floor = 386.477 Sq. Mts.

First Floor = 386.477 Sq. Mts.

➤ **Total seating capacity:-**

60 students at a time (Seating capacity)

➤ **Working hours (on working days, on holidays, before examination days, during examination days, during vacation):-**

- On working days : 9 hours (8:30AM to 5:30PM)
- On holidays : library remains closed on holidays
- Before examination : 9 hours (8:30AM to 5:30PM)
- During examination : 9 hours (8:30AM to 5:30PM)
- During vacation : 9 hours (8:30AM to 5:30PM)

➤ **Layout of the library (individual reading carrels, lounge area for the browsing and relaxed reading, IT zone for accessing e-resources):-**

The layout of library building is attached in Annexure VII

4.2.3 Purchase and use of current titles, print and e-journals:-

As per budget allocated by Management and budget available from various schemes of UGC we are procuring the reference books as well as text books. For the reason advisory committee requests the requisition of required book from all departments. And the advisory committee appeals to the management for the purchase of these recommended books.

SELF STUDY REPORT

Library Holdings	2011-12		2012-13		2013-14		2014-15	
	No.	Total Cost	No.	Total Cost	No.	Total Cost	No.	Total Cost
Text Books	749	90,383/-	32	4,227/-	603	80,767/-	745	90,229/-
Reference Books and other Books	931	2,79,585/-	807	2,97,235/-	133	46,395/-	26	49,507/-
Journals & Periodicals	51	42,816/-	100	87,064/-	100	87,064/-	99	96,904/-
E-resources, E-Journals, E-Books	-	5,000/-	-	5,000/-	-	5,000/-	-	5,000/-

4.2.4 Details of the ICT:-

Online Public Access Catalogue (OPAC):-

Library automation is completed by using SOUL 2.0 library software (purchased from INFLIBNET) and all the bibliographic details are entered in library software so students as well as teachers can search the bibliographic details through Web OPAC. Web OPAC is available in the LAN of library building. OPAC is able to provide status of available books, issued books to its users. Members can also check their book transaction history using OPAC. For ease of use link to library website, College website, Syllabi from University website as well as links to e-resources available from NLIST – INFLIBNET is also provided within the library OPAC

➤ Electronic Resources Management package for e-journals:-

College has an access to e-resources available under the NLIST consortium of 11 INFLIBNET centre. By which we can access to 97000 + e-books and e-journals.

➤ Federated searching tools to search articles in multiple databases:- Nil

➤ Library website: <http://www.agasticollege.com/AboutUsInfrastructure.aspx>

➤ In-house/remote access to e-publications: Nil

➤ Library automation:

Automation of library housekeeping operations is done using SOUL 2.0 library software provided by INFLIBNET center.

Barcoding of all books is done and it is useful when doing transactions in the library as well as it is useful for stack verification.

➤ Total no. of computers for public access

SELF STUDY REPORT

For public access purpose library is using desktop virtualization technology (N-computing) which can provide internet access to 11 users at a time with secured database of users by using I-Cafe manager software recommended by Mumbai Police for reducing the misuse of computers.

➤ **Total no. of printers for public access**

There are 4 laser printers and 1 all-in-one (Print,Scan,Copy&Fax) machine available in the LAN.

➤ **Internet band width /Speed : 4 mbps**

➤ **Institutional repository: NIL**

➤ **Content management system for e-learning: NIL**

➤ **Participation in Resource sharing networks/consortia (like Inflibnet):NIL**

4.2.5 Provide details on the following items:-

➤ **Average number of walk-ins : 150 per day**

➤ **Average number of books issued/returned:-**

Academic Year	2011-12	2012-13	2013-14	2014-15
Books issued	33114	44764	45188	45612
Books returned	7440	17798	19583	25610

➤ **Ratio of library books to students enrolled:- 1:20**

➤ **Average number of books added during last three years:- 624**

➤ **Average number of login to opac (OPAC):-**

As previously such facility was not available in the WebOPAC of SOUL software but in latest version of WebOPAC such facility has been provided and by using this member can login to OPAC as well as see the history of his/her transactions done through-out the period.

➤ **Average number of e-resources downloaded/printed**

College has subscribed N-LIST, access provided by INFLIBNET allowing to download and print the e-books, e-journals available under the program. For this purpose librarian has generated ID & Password by using INFED system available on INFLIBNET website. These ID & Password have been distributed to respective students and teachers of the college.

➤ **Number of information literacy training organized: NIL**

➤ **Details of “weeding out” of books and other materials:**

Material	Total No. of Books	Total Cost
Text Book	20970	11,25,317/-
Reference Book	4787	88,782/-
Total	25857	12,14,099/-

SELF STUDY REPORT

4.2.6 Details of the specialized services provided by the library:-

- **Manuscripts: -**
- **Reference:** Books and Journals are available
- **Reprography:** Facility is available in the College campus
- **ILL (Inter Library Loan Service)**

The college library has this facility which can provide the books/Journals available from other college libraries nearby to our college location. Library is also providing such facility to other colleges.

- **Information deployment and notification:-**
- **Download:** Yes
- **Printing:** Yes
- **Reading list / Bibliography compilation:-**

Reading list and bibliographies are available in the library, and they are circulated among the teachers of respective subject

- **In-house / remote access to e-resources:** Nil
- **User Orientation and awareness:-**

Orientation programs is arranged to newly admitted students every year

- **Assistance in searching Databases:**

Library is automated using SOUL 2.0 library automation software, which comes with WebOPAC facility. Assistance is provided to students and teachers for searching the OPAC. Librarian could also help to search databases available in NLIST consortium. Assistance is also provided to advance level for searching the resources available over Internet/Open archives/Open Access Journals

- **INFLIBNET / IUC facilities**

Library has subscribed NLIST program and through this users can get access to 97000+ e-books and e-journals by using their account generated in INFED system.

4.2.7 Support provided by the Library staff to the students and teachers of the college:-

- Librarian and his support staff are trying to provide timely and accurate information to the students and faculty and for this library automation is done.
- For saving the time of reader, Bar-coding of all books is done as well as users can search the books by using OPAC which can save the time.
- For searching the databases subscribed by the library, librarian and assistant librarian help the users and assisting them to how to use search techniques
- Newly arrived reading material is displayed on OPAC as well as on display board in the library
- Book purchase recommendations are accepted from all the users
- Suggestion box has been fixed on the library wall for collecting the suggestions/demands/requests/complaints from the users
- Library identity cards have been prepared for the easy and accurate transaction of books.

SELF STUDY REPORT

- For saving the time of those students who were preparing for competitive exams, separate section of all required books is separated from main stack of books

4.2.8 Special facilities offered by the library to the visually / physically challenged persons:-

To handicapped students, library is providing extra books other than their regular book privilege. As number of such students is very less we do not need to provide more services/facilities to them. As and when such need arises, we will certainly make the necessary provisions.

4.2.9 Feedback from users:-

- The staff members interact with librarian and other staff and make suggestions for purchase of new books in improvement of library services.
- During college meeting, the staff members make various suggestions about library facility.
- The students give their feedback in the form of suggestions and a special suggestion box is provided in the library for this purpose.
- Student council meeting also student representative make suggestions for improving library services.
- The feedback received from above sources is collected by Librarian and the Library Committee analyses the feedback in their periodic meeting and takes necessary action for improvement.

4.3 IT Infrastructure

4.3.1 Details of the computing facility available:-

- **Number of computers with Configuration (provide actual number with exact configuration of each available system):-**

- ❖ **Servers (02) :-** Proliant ML 150G3 Server

Proliant MI 150 G3 Hot plug SAS model/Dual processor capable/Intel 5000 V server chipset/ Xn 3.0 GHz with 2 X 2 MB L2 Cache, 512MB X I pc2-5300 fully buffered DIMMs (DDR-2 667) Memory/No HDD

- ❖ **Node (25):-**

Intel 3.0 GHz HT/Intel Original MB/512 MB DDR 2 RAM 533 Mhz /80 GB HDD/17" TFT MNTR LG/optical mouse PS2/Keyboard

- ❖ **Node (114) :-**

Intel 3.2 GHz HT/Intel Original MB/2 GB DDR 2 RAM 533 Mhz /500 GB HDD/17.5" TFT MNTR LG/optical mouse PS2/Keyboard

- ❖ **Thin Client (10):-**

N Computing Device, Key Board, Mouse, 15" TFT MNTR with Networking

SELF STUDY REPORT

- ❖ **Laptop (03):-**
HP Compaq Pentium 4, Lenova Core i3 Win 8
- ❖ **Swith (14):-**
D-Link Model DES 1024D (24- Port)
- ❖ **Router (01):-**
D-Link Model DI-LB604
- ❖ **Speaker (40):-**
Artist 1200 Watt Speaker
- ❖ **Printer (40):-**
Epson Dot-Matrix LX-300+ (10)
Epson Dot-Matrix LX-310 (03)
HP LaserJet 1018 Printer (27)
- ❖ **OHP :-** 2 Nos.
- ❖ **LCD Projectors:-** 10 Nos.
- ❖ **UPS (01):-**
7.5 KV (6 hrs Backup batteries using 16 Batteries)
15 KV (9 hrs Backup batteries using 20 Batteries)
3 KV (3 hrs Backup batteries using 4 Batteries)
- ❖ **Generator (01):-** 01 No. 40 KVA
- ❖ **Modem (05):-** 1) Type I
2) Type II
- **Computer-student ratio:-** 07:111
- **Stand alone facility:-** 01
- **LAN facility:-** Library building, office and all the departments are having Local Area Network and through which Internet facility is provided.
- **Wi-fi Facility:-** Nil
- **Licensed software:-**
 - ✓ For Library Automation purpose licensed copy of SOUL software has been purchased from INFLIBNET and it will be updated at regular interval from them.
 - ✓ License Copy Operating Sysetms (Windows XP, Windows 2003 Server)
 - ✓ License Copy MS-Office 2000, MS-Office 2007
 - ✓ .Net, Java, Xamm, Wamp Server, SQL Server, Pagemaker 7.0
 - ✓ Tally 7.0, Visual Basic 6.0, Oracle 8i
- **Number of nodes / computers with Internet facility:-**
Internet facility is available on server and all the nodes. Over 140 computers are connected with internet.

4.3.2 Details of the computer and internet facility:-

SELF STUDY REPORT

All the science departments/IT departments, Geography departments and Library have been provided with high quality computer and internet connectivity for the use of faculty and students.

4.3.3 Institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities:-

- The college purchase updated versions of computers and software's for the use of IT department, Laboratory, Library and Office.
- For the back of computers 40 KV generator, 17.5 KV inverter etc. are made available.

4.3.4 Maintenance of the computers and accessories in the institution.

Year	Particular	Amt. Rs.
2010-11	Hardware	10,38,000/-
	Software	-
	Web Launching & Maintenance	
	CCTV	-
2011-12	Hardware	-
	Software	5,000/-
	Web Launching & Maintenance	-
	CCTV	-
2012-13	Hardware	6,16,000/-
	Software	39,935/-
	Web Launching & Maintenance	-
	CCTV	1,71,000/-
2013-14	Hardware	49,205/-
	Software	-
	Web Launching & Maintenance	-
	CCTV	-
2014-15	Hardware	1,03,500/-
	Software	-
	Web Launching & Maintenance	10,000/-
	CCTV	2,69,265/-

4.3.5 Promotion of use of ICT resources:-

Most of the young college faculty members are techno-friendly. They use computers and IT resources for their lecture preparation and presentations. The audio visual hall with necessary infrastructure of ICT is also available. Virtual Laboratory facility is available in all science laboratories.

SELF STUDY REPORT

4.3.6 ICT teaching learning-learning process:-

- The ICT resources are extensively used by the teachers in their teaching process. The college has provides sufficient number of computers and internet connections for the use of faculty and students.
- The students can do the referencing and information correction activities with the help of internet.
- The teacher play the role of guide and science faculties, science students have access to computer aided leaning in science departments.
- The faculty encourages students to use internet and access information on their own.
- The students are also able to this facility for getting information about career opportunity and recent advances in their subject.

4.3.7 National Knowledge Network connectivity:-

Our college is affiliated to the Savitribai Phule University Pune which is member of National Knowledge Network. The college has access to connectivity of National Knowledge Network through Savitribai Phule University Pune.

4.4 Maintenance of Campus Facilities

4.4.1 Optimal allocation and utilization of the available financial resources for maintenance and upkeep of the facilities

The Management has appointed a Maintenance In-charge at the Institutional level who looks after the maintenance needs of infrastructure in order to ensure optimum utilization of financial resources. Heads of the departments inform the Principal about all maintenance needs and the Principal of the college puts it in the meeting of the management. The Maintenance In-charge sees that the available resources are optimally used according to the priority.

Particulars	YEAR			
	2011-12	2012-13	2013-14	2014-15
Building	-	957926/-	1263093/-	10409559/-
Furniture	31000/-	-	356670/-	-
Equipment	452844/-	931624/-	1697507/-	841481/-
Computer	200000/-	665205/-	376230/-	103500/-
Vehicle	-	-	-	-
Any others	-	-	-	-
Total				

4.4.2 Institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college-

- Sweeper is appointed for day to day cleaning of office, library, classrooms and college campus.
- Heads of Departments monitor the maintenance of laboratory equipments.

SELF STUDY REPORT

- Civil, Electrical and Infrastructural maintenance is supported by the Parent Management as there is separate Maintenance department looked after by Architect, Engineer and supporting staff.
- A separate person has been appointed for the maintenance of computer systems.
- An electrician is appointed to see all electrical equipments, generator who moderate maintainance at least once in a month.

4.4.3 Calibration and other precision measures for the equipment-

- Maintenance contract is given to the external agencies by the Parent Institute to take up the calibration and required measures of the equipment and other sensitive Instruments.
- If the instruments became unserviceable within its warranty periods, it is returned to the suppliers for calibration service or replacement.

4.4.4 Major steps taken for location, upkeep and maintenance of sensitive equipment-

- An electrical transformer is installed to avoid power fluctuations.
- Back up facility like 10 KV generator and UPS are available to avoid failure of power supply in the office.
- For the drinking water a separate storage tank is build by the Management in the college campus which is connected to drinking water system (Water Purifier).

Criterion V: Student Support and Progression

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? Yes

The institution publishes its updated prospectus annually. The prospectus is the mirror of college; it shows and defines the details of the college infrastructure, courses, activities, rules and regulations. It states our mission, goal vision and objectives.

- The prospectus gives information about all the courses offered by the institute. It also provides the syllabus of every subject.
- It gives the information about the fee structure, scholarships, welfare schemes, prizes and awards available to students.
- The prospectus provides all the rules and also information about the Ragging Prevention measures. All the details are provided in the prospectus.
- It gives the information about each department and their facilities.
- So it is compact and detailed information guide about the college.

5.1.2 Amount of institutional scholarships / freeships:-

- The institution makes all efforts to give the benefits for those are a backward class, poor, economically weaker sections and needy students. Institute believes in the policy of “Education for all” and sees to it that every student gets admission to the programme desired by him.
- Thus nobody is deprived of the opportunity for education. We are finding out the funding channels to provide these students so that they may not be turned away from the mainstream of education.
- There are two types of the scholarships, university and college sponsored by the government. The students are given different kinds of scholarship (EBC, PTW, STW, SC, ST, OBC etc). The institute gives amount to the concerned student in time. Institute given all the scholarships to the students and faculty on time during last four years.
- College is having a University scheme “Earn and Learn” in which University gives 80% and college added 20% contributory.

The details of all the scholarships are given below in the table.

SELF STUDY REPORT

SCHOLARSHIP 2010-11 to 2013-14

Sr. No	Name of Scholarship	2010-2011		2011-2012		2012-2013		2013-2014	
	B.C. Scholarship	No. of Students	Amt in Rs.	No. of Students	Amt in Rs.	No. of Students	Amt in Rs.	No. of Students	Amt in Rs.
1	SC (Sch)	135	5,75,393/-	131	7,02,561/-	142	8,46,702/-	172	4,34,980/-
2	SC (Free)	17	1,33,909/-	34	1,55,152/-	15	95,423/-	19	1,06,671/-
3	ST (Sch)	358	11,53,872/-	525	21,18,147/-	576	34,36,790/-	622	63,21,143/-
4	ST (Free)	114	2,60,201/-	175	5,82,155/-	195	1,54,047/-	59	2,47,636/-
5	OBC (Sch)	698	39,73,692/-	802	50,58,970/-	749	34,26,293/-	926	53,39,711/-
6	OBC (Free)	69	3,23,846/-	89	3,95,126/-	74	2,21,774/-	88	4,34,980/-
7	SBC (Sch)	3	8,150/-	2	5,955/-	0	-	1	1,452/-
8	SBC (Free)	3	22,951/-	3	26,235/-	0	-	-	-
9	NT (Sch)	118	5,17,154/-	113	6,15,418/-	106	4,03,405/-	141	7,66,778/-
10	NT (Free)	25	1,06,815/-	25	56,291/-	10	67,549/-	14	55,153/-
	Total	1537	70,75,983/-	1899	97,16,010/-	1867	86,51,983/-	2042	1,37,34,149/-

SELF STUDY REPORT

SELF STUDY REPORT

5.1.3 Percentage of students received financial assistance:-

70% of the total strength students are getting the financial assistance from the State Government every year and in that specially SC, ST, OBC and other backward class, and economically poor students getting 100% benefits as per rules.

5.1.4 The specific services/facilities available for:-

Students from SC/ST, OBC and economically weaker sections:-

- Arranging the extra lectures for the competitive exams.
- Special guidance to the SC and ST students about various Government Educational Development schemes.
- Special guidance scheme for SC and ST students from The Board of Students Welfare.
- Remedial Coaching.
- Internet access at concessional rates.

Students with physical Disabilities: Institute provides special service for the handicapped students. Such as,

- For the admission process the college gives them the first priority.
- Special seating arrangement in the class rooms.
- College helps them in all the matters.
- Time concession is given to the physically challenged students at the time of examination. Extra time is given for writing answers in the exams.

Overseas students:-

College doesn't having any overseas student admission.

Students to participate in varies competition / national and International
College has been providing all the facilities to students for the National and International level competitions such as helping them with financial Assistance, Sports Apparels, Sports Equipments and Travelling concessions.

Medical assistance to students: health centre health insurance,

College has a special cell for "Health Service". For that college has appointed a Doctor who comes in every week a day for health check up. And also college is having tie-up with the government hospital. College organizes the Health Check up camp regularly in which we check Blood Group, HB and other personal health problems are also solved. Every year health check up of all first year students is done.

Organizing coaching classes for competitive exams

- A separate cell is established for coaching and guiding the students.
- College invites well known guest lecturers from the corporate world for guiding them in the competitive exam and to sustain them into the corporate world.

SELF STUDY REPORT

- College has established the competitive exam study centre in our campus. It is called “Nalanda Study Centre”.
- There are several corporate agencies from the professional field who have come forward to help the institute as well as themselves.
- Students get the job in different fields such as NCC students get job in Maharashtra Police service and Indian Army
- Students from the Commerce section get jobs in Banking, Insurance and other Professional sectors.
- Other students passed the NET/SET exams and appointed as Assistance Professor in different institutes.
- This Cell is working on them to select the student from the campus Interview and even for that they are arranging the Guest Lectures, Group Discussion, Soft Skill, Interview Technique and Personality Development are the areas of focus for success in competition exams.

Skill development Spoken English, computer literacy etc.

- College organizes the “Personality Development programme” under the cell of “Student Welfare Department”.
- A soft Skill programme has been organized collaboration with the University of Pune for the college students.
- In this programme building the attitude, career counseling, manners, etiquettes, stress management, interview skill, effective time management etc. are established.
- The College runs computer center. In that student gets the facilities of Internet Access, Competitive exam forms and Prints in low of cost are available.

Support for “slow learners”:-

Slow learners in the college are given special attention by the faculty extra lectures and special counseling sessions are arranged for the benefits of such students. Guest lecturers of experts are also arranged for such learners so that they can cope with their studies effectively.

Exposures of students to other institution of higher learning/corporate business house etc.

- **Medhe R.S.** student of Geography has been passed NET with GRF and selected for his Ph.D.in Karnataka University.
- **Kasar S.D.** of chemistry department has passed NET

Publication of student magazines:-

- Annually college publishes the Students magazine “Agastya”. In this magazine student can express their feelings, ideas, views and present their work in the form of art, poems, stories, articles, jokes, essays etc.

SELF STUDY REPORT

- “Magazine Committee” plays a vital role in publishing the College student magazine “Agastya”, and wall papers, in Marathi, Hindi and English.
- For its excellence, “Agastya”, the College annual magazine got the “Best Magazine” award from the University of Pune.
- All the departments guide the student to involve in Wall magazine, and the college magazine to express their thoughts, articles, sketches, painting, and other activity.
- College gives them the platform to come up with their ideas and express their feelings to publish it into that.
- News paper clipping and articles are also displayed in the Wall Papers.
- For this thing students are encouraged to prepare charts, posters, painting, banners, and placards on current events, and social awareness and topic related to their curriculum.
- Students participating in Debating, Plays, Drawing competition, poetry, p Poster Presentation in various competitions are given guidance and encouragement.

5.1.5 Efforts made by the institution to facilitate entrepreneurial skills, among the students:-

For the student college organizes the guest lectures, Seminars to develop entrepreneurial skills among students.

- It helps them with knowledge and skills required for various jobs and enhance their job chances.
- The college organizes the study tour and Industrial visits and interaction with well known entrepreneurs to develop entrepreneurial skills among themselves.
- In some of the courses such as B.Com, M.Com. B.Sc., M.Sc., a module on entrepreneurial skills has been incorporated in the curriculum.
- College organizes the Personality development programme and Soft Skill programme so that it helps to increase their potential, to develop their personality, confidence among the rural and economically weaker sections of the society. This programme includes Spoken English. Leadership, Time Management, Interviewing, Group Discussion, Managerial Skills, etc.
- Teachers encourage and guide them to do research activity and take up projects on successful entrepreneurs and motivate them to acquire entrepreneurial skills.

5.1.6 Policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities:-

We organize several guest lectures, conferences, seminars, camps, sport matches, coaching under the experience coaches. We also organize the trekking and educational tour for the student.

- additional academic support, flexibility in examinations

SELF STUDY REPORT

- We are helping them to solve their academic problem, queries.
- Arranging the extra lectures and group discussion to build up the confidence.
- College organizes the various programmes, co-curricular activities and extra-curricular activities such as debating, social gathering, elocution, games, sports, cultural activity and various competitions.
- For the above activities college provides additional adequate financial support.
- And we are re-arranging the exams for those students who participate in various competitions and sports.
- Talented students are identified and given them the additional coaching for the exams.
- Special dietary requirements, sports uniform and materials
- The department of Physical Education conducts various events on a regular basis.
- Sports student get the benefits in admission process, fee, attendance, exams, uniforms, TA/DA, financial incentives, prizes, extra marks for outstanding performers and other things.

5.1.7 The support and guidelines provided to the students in preparing for the competitive exams:-

The College runs “Special Guidance Scheme and Employment Cell” and “Guidance Bureau & Counseling” for the benefits of students.

- The College organizes the lectures of experts from various fields for the competitive examinations.
- Special coaching is given to the students are appearing for the NET/ SET/ UPSC/ MPSC exams.
- For the post graduate students the college encourages them to undertake (PET) competitive examination to pursue higher education/research.
- Above cell organizes workshops, seminars, special guidance, for the preparation of competitive exams.
- Books for various competitive exams are available in the college central library. The University Grant Commission has sanctioned the amount of Rs.1,00,000/- to the college in the XIth Plan for this purpose.
- Our NCC cadets are selected for the Maharashtra Police Services, Armed Forces and similar other fields.

5.1.8 Counseling services available to the students:-

All college departments provide in academic and personal counseling.

Academic Counseling:

- At the beginning of the academic year admission committee comprising with head of the department from all the faculties is formed to guide the students regarding various degree courses and facilities available in the college.

SELF STUDY REPORT

- Selection of the faculty based on the student need, learning capacity, previous result, future, plans, and his career goals.

Personal Counseling:

- The committee discusses the economic, family background, need and their personal problems with the student to help them to solve their problems.
- The committee discusses and solves all the problems any time in the college schedule.

Career Counseling

- The teachers provide guidance related to academic difficulties.
- Guidelines for the competitive examinations.
- The teachers providing them information regarding reference books and journals etc.
- The teachers give guidance's regarding the Internal and external tests.
- Counseling for solving problems of students regarding career etc.
- Guidelines for Syllabus and study in general.
- The college has established the "Vidyarthi Manch" to guide and counsel the student about their academic, personal, and career development activities.

Psycho Social Counseling:

For the new students Orientation programme is arranged at the beginning of the academic year. The principal and the senior teachers guide them about the culture, rules and regulation of the college. This activity organized by the IQAC cell in the college.

5.1.9 Structured mechanism for career guidance and placement of its students:- YES

The institute is having a structured mechanism for career guidance and placement for students.

Employment Cell:

We always keep the students informed about the various employment opportunities, through various daily news papers, general and employment news. They are given guidance for applying for competitive examinations and job interviews.

Placement Officer:

The college has a placement cell for placing the meritorious students in appropriate jobs. The work of this cell is looking after by the placement officers appointed by the principal every year. Various organization and the placement officers keep in touch with each other and any possible vacancies are notified to the needy and deserving students. The placement officers also provide information regarding job opportunities appearing in different news papers. The students

SELF STUDY REPORT

appearing for competitive exam and job interviews are given useful guidance by the placement officers.

5.1.10 Student grievance redressal cell: - Yes

- The college does have Student grievance redressal cell for the students and the staff.
- The committee consists of Chairman (Principal) and three members from the staff.
- The committee takes cognizance of the grievances of the staff and students and suggests appropriate action to be taken.
- There were grievances of students related to facilities and support services like drinking water, play ground, gymkhana building and availability of text books. These grievances were consider and redressed appropriately.

5.1.11 Institutional provisions for resolving issues pertaining to sexual harassment:-

- The college has established a “Nirbhaya Kanya Manch”. All the lady teachers are involved in this committee.
- Every lady teachers is assigned the responsibilities of one particular class and she tries to resolve their problems formally as well as informally.
- The college takes strict action against sexual harassment of the girl students, and also strict discipline is maintained in the college by the discipline.
- The committee has organizes special lectures and self defence training for girls. So till now, no issue of sexual harassment has been reported so far.

5.1.12 Anti-ragging committee:- YES

The college has formed the Anti-Ragging committee. Committee takes serious action against any kind of ragging on the campus. In the college prospectus all the details are given regarding the ragging as per university rules and regulation. So till now, there are no issues of ragging in the college premises.

5.1.13 Welfare schemes made available to students by the institution:-

Following welfare schemes are made available by the Govt. and University for the benefit of students.

Scholarships

- 1) Government of India
- 2) Handicapped
- 3) Arthik Durbal Ghatak Vidarthi Arthasahayya Yojana
- 4) Kranatijyoti Savitrimata Phule Arthashayya Yojana
- 5) Rajarshi Shahu Maharaja Shishyavrutti Yojana
- 6) Pune University Gunvant Vidyarthi Shishyavrutti Yojana

SELF STUDY REPORT

5.1.14 Alumni Association:- YES

The Institute is having a registered Alumni Association. The activities of this association are given below:

- i. Collection of funds
- ii. Participation in Annual Gathering and cultural Programmes.
- iii. Helping the society during national calamity.
- iv. Participation in Social Work such as AIDS awareness, Vyasankmukti, Blood Donation etc.
- v. Organizing of debating competition every year.
- vi. Some of the Alumni are now the office bearers of our institutions and they help in the overall development of the institution.

5.2 Student progression

5.2.1 Percentage of students progressing to higher education or employment:-

Students progressing at higher education:

Student Progression	2010-2011	2011-2012	2012-13	2013-2014
Undergraduate to Post Graduate	60 %	65 %	70 %	73 %
Post Graduate to M.Phil.	Data is not available	Data is not available	Data is not available	Data is not available
Post Graduate to Ph.D.	Data is not available	Data is not available	Data is not available	Data is not available
Employed Campus Selection	-	44%	-	-
Other than campus recruitment	21%	18%	15%	14.65%

5.2.2 Programme wise pass percentage and completion rate for the last four years

Undergraduate level:

Sr. No.	Student Progression	2010-11 Percentage	2011-12 Percentage	2012-13 Percentage	2013-14 Percentage
1	B.A.	77.52	58.33	57.97	61.65
2	B.Com.	50.00	65.51	85.71	80.68
3	B. Sc.	64.86	69.38	71.08	62.77
4	B.B.A.	88.61	91.67	92.00	94.00
5	B.C.A.	93.55	95.08	82.75	75.61
6	B.Sc Comp.	82.50	90.00	33.33	69.35

SELF STUDY REPORT

Postgraduate level

Sr. No.	Student Progression	2010-11 In %	2011-12 In %	2012-13 In %	2013-14 In %
1	M. A. English	48.14	40.00	66.66	48.00
2	M. A. Hindi	69.70	70.00	47.27	56.25
3	M. A. Marathi	72.50	68.96	88.88	92.30
4	M. A. Political Science	84.21	78.57	79.54	94.59
5	M. A. Geography	71.00	73.68	50.00	74.00
6	M. Sc. Organic Chemistry	60.78	71.42	58.82	50.00
7	M. Com.	64.28	37.77	34.37	96.58

5.2.3 The institution facilities student progression to higher level of education and / or towards employment:-

- Institute arranges guest lectures to motivate students for higher education.
- The institute provides opportunities for PG education in subjects like Chemistry, Geography, English, Political Science, Hindi and Marathi. The college also provides research opportunities for the students of Geography. The college has a research centre in Geography and the students can do M.Phil. and Ph.D. from this centre.
- Students getting the jobs under the guidance from faculty members in various fields.
- Any students get jobs through placement cell in the college.
- The college having the post graduation subjects like Marathi, English, Geography, Chemistry, Politics and commerce, therefore the faculty members encourage the students for Higher Education in these subjects.
- The college has research centre in Geography. Some other departments have also applied to the University of Pune for research center.
- Some faculty members are recognized guides for M. Phil / Ph.D. of different universities.
- Students prepare for the various exams like UPSC, MPSC, NET, SET, Banking and entrance for M.Phil., PET.
- For creating the interest in their subject for the preparation of NET, SET and Competitive Exam department arranges the Guest Lectures.
- Academic and Personal counseling is done before interviews in different fields.

5.2.4 Special support provided to students who are at risk of failure and drop out:-

- We give special guidance to slow learners and drop out students. We provide special coaching batches in the vacation.
- From the library various books are issued to the students to overcome the difficulties in the subject.
- Dropout student percentage is decreasing in the last 4 years.
- With the help of counseling department counseling faculty is available.

SELF STUDY REPORT

Special efforts made for reducing the drop-out rate:-

- The college is located in rural and tribal area and most of the students drop out due to major family or financial problems. So in such cases the college gives them facility of paying the fees in installments. They are also given different kinds of free ships and scholarships. The head of department analyzes the problems and finds the solutions wherever possible and encourages them to complete their education.
- The college provides all the possible facilities for the poor and needy students and tries to create healthy environment in the campus.
- Earn and Learn Scheme is provided to the poor and needy students so that they can get over the financial problems complete their courses.

5.3 Student participation and Activities

5.3.1 Range of sports, games, cultural and other extracurricular activities available to students:-

A sport is a part of education which is seeks to develop mental, physical and moral development. Sportsmanship implies “Fair Play”. The college has 5 acres sports ground with consisting 400mt running track, and also provides coaching & Practice for various sports and games like Handball, Basketball, Kabaddi, Kho-Kho, Volleyball, Cricket, Wrestling, Cross Country, Netball, Badminton, Rope Mallakhamb and Athletics etc.

The students are able to participate in cultural activities like dancing competition, singing competition, music competition, presenting of drama etc. during annual social gathering of the college.

The students are also able to participate in co-curricular and extra-curricular activities like debating competition, elocution competition, educational and research tours as well as mountaineering and hiking expeditions etc.

5.3.2 Details of major student achievements in co-curricular, extracurricular and cultural activities at different levels:-

No.	Name	Game / Event	Year	Performance
1.	Ku.Walunj Sonali Ashok	Handball	2009-2010	Participated at AIU Nagarjun, (A.P.)
2.	Ku.Pawar Ramkrish Arun	Handball	2009-2010	State level, Latur
3.	Daware Sandip lakshman	Handball	2009-2010	State level, Latur
4.	Gadakh Uday Rajaram	Handball	2009-2010	State level, Latur
5.	Naikwadi Ujjwla Bhausahab	Handball	2009-2010	State level,Mumbai
6.	Vaidya Jyoti Kailas	Rope Mallakhamb	2009-2010	State level,Mumbai
7.	Surpuriya Tushar Ajit	Netball	2009-2010	State level,Jalana
8.	Diwate Nikhil Rajendra	Netball	2009-2010	State level,Jalana
9.	Daware Sandip Lakshman	Netball	2009-2010	State level,Jalana
10	Jyoti Kailas Vaidya	Rope	2010-2011	Bronze Medal at AIU

SELF STUDY REPORT

		Mallkhamb		Patiyala, Punjab
11.	Kanwade Maya Ramesh	Handball	2011-2012	Participated at AIU Rajsthan,
12.	Wakchaure Prajkt Sanjay	Tug of War	2011-2012	National, Pune from Maharashtra team
13.	Wakchaure Prajkt Sanjay	Ring Tennis	2011-2012	State Level, Aurangabad
14.	Pawar Ajit Ramesh	Tug Of War	2012-2013	State Level,
15.	Shaikh Kahalid Dilawar	Tuf of War	2012-2013	State Level
16.	Malgat Pushapak Ashok	Netball	2012-2013	State Level
17.	Shaikh Taufiq Arif	Netball	2012-2013	State Level
18.	Maunjkar Sagar Bhaskar	Handball	2012-2013	State Level
19.	Gholap Ajinkya Yadav	Handball	2012-2013	State Level
20.	Sawant Shushmita Lahanu	Handball	2013-2014	Participated at AIU Rajsthan,
21.	Pande Ganesh Vijay	Handball	2013-2014	Participated at AIU Rajsthan,

Organization of various competitions at different level:

Year	Game	Venue	Level
2009-2010	Handball Men and Women	Akole	Inter-Collegiate
2012-2013	Handball Women	Akole	Inter-Collegiate

Woman Participation in Sports

For the girls:-

- Girl students are motivated and promoted to participate in intra and inter institutional sports competitions and cultural activities.
- Parents are persuaded to allow participation of their daughters in different sports.
- Tuition fee is waived in case of students performing at State and National Level.
- Proper medical facilities are provided to girl students

5.3.3 Feedback from graduates:-

- The IQA Cell collects the feedback form from the past students. During alumni association meeting the students makes various suggestions for the implementation of the improvement in the quality of higher education based on their own experiences.
- The students remain in contact with college and faculty and interact with them from time to time.
- The informal feedback collected from them is also useful in improving the performance and quality of the institutional provisions.

SELF STUDY REPORT

- We do not receive much of the feedback from the employers, because we are located in remote and rural tribal area.

5.3.4 Encourage students to publish writing material:-

The college encourages creativity in writing among its students and encourages them to publish their writing in various ways.

- The literary association in the college publishes wall magazine in which student writing (poems, short articles etc.) are published.
- The college regularly publishes a college magazine called “Agastya” every year. The students are encouraged to give their poems and articles on various subjects in this magazine.
- The college magazine has got many prizes in the part for its excellence.
 - University Level First Prize 2006-07
 - University Level Second Prize 2005-06
 - District Level First Prize 2004-05 and 2008-09
 - District Level Third Prize 2011-12
- The students are encouraged to participate in various writing competition organized by other colleges/institution.
- The students are encouraged to contribute their good quality writing in newspaper and magazine.

5.3.5 Student Council: Constitution and activities: - Yes

The college forms student council every year according to directives of Savitribai Phule University Pune.

The student council constitutes of the following members.

- President – Principal
- Members – Physical Director, Student Welfare Officer, NCC and NSS Programme Officer.
- Student Members – Class Representative from each class in the various faculties, one student nominated for sport activity, one for cultural activity, one NSS students and one NCC students.
- 2 Girl students - Nominated by Principal

Activities:-

- The student council is generally responsible for smooth conduct of academic, curricular activities annual social gathering.
- They can make suggestions for organizing socio cultural events. The function as link between student community and administration.
- In their meeting they voice the grievances of students and make suggestion for redressing the grievances.
- They can also make suggestion related to the extension and out rich activities.

SELF STUDY REPORT

5.3.6 Student Representatives on academic and administrative bodies:-

All the activities in the college are student center and so most of the academic and administrative bodies have student representative on them. These bodies are listed below.

- 1) IQA Cell
- 2) Student Council
- 3) NSS
- 4) NCC
- 5) Gymkhana
- 6) Cultural Activity
- 7) Library Committee

5.3.7 Interaction with Alumni:-

- The college has established alumni association. The meetings of the association are held time to time.
- The alumni also help in the collection of funds for the college.
- They also help in organizing cultural programmes and annual gathering every year.
- The help of alumni is always available for any social activity and community work organize by college.
- The former faculty keeps in touch with institution even after retirement. They participate in various programmes of the college whenever possible.
- Their expertise and experience is always available for the college. Some of them have also donated fund to our institution and they take the interest in the welfare of the institution.

Other Relevant Information:-

1. **Student Consumer Co-Operative Store:** In the college there is Student Consumer Co-Operative Store run on 'No profit No Loss' basis. Stationary, Books, Laboratory Journal, Tutorial files and all other things necessary for students and staff are provided at lower prices.
2. **Anti-Ragging Committee:** - The anti-ragging committee has been established for prevention of any occurrence of ragging on the campus. So far no incident of ragging has been reported.
3. **Reservation Cell:-**Reservation Cell takes care of welfare and interest of all the backward class students.
4. **Right to Information Act:** - A special committee for RTI has been established in the college to ensure transparency in to the administration.
5. **Nari Manch:** - Nari Manch organizes various activities for empowerment of women and making them aware of their legal rights. Nari Manch also organizes programme for the personality development for girl students and tries to solve to gender related problems through guidance and counseling.

SELF STUDY REPORT

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 Vision and mission of the Institution:-

Vision of the institution is to educate each and every student living in the remote corners of tribal area and the vision is that no student need go outside for graduation as well as post graduation as we provide everything under one roof and for that we have arts, commerce and science programmes in UG and PG.

The college is working according to the following motto and objective.

***Motto of the College:-**

The motto selected for the Sanstha has been chosen with great care. It is in Sanskrit which says “साहसे श्रीः प्रतिवसति।” It is quite similar to the meaning of the well-known English proverb ‘Fortune Favours the Brave.’

The motto reflects the zeal and enthusiasm with which the founders started the Sanstha. ‘Shree’ in Sanskrit has multiple meanings. The English word ‘Fortune’ does not convey all the shades of meaning contained by ‘Shree’. The motto means that you can win a fortune or Goddess Laxmi only when you take an initiative without calculating the pros and cons and take a brave and adventurous leap in to the destiny. If your ideas are noble, serene, pure and for the good of mankind, you are bound to succeed, come what may. The motto may appear to be a religious saying to the believers but it has social and educational implications also.

The motto has always been a source of inspiration for the Sanstha. The Sanstha is not backed by wealthy donors, industrialists or a sugar baron. But this has not hampered our progress. It is matter of pride for us that the first ever deposit, to be made with the then University of Pune, a sum of one lakh rupees came from the humble donations made by the workers on the ‘Employment Guarantee Scheme’ in the area in 1972, a rupee each. One is reminded of the great educationist late Karmaveer Bhaurao Patil, who preferred to get a rupee each from crores of donors to getting a crore from a single rich person.

The success story of the Sanstha manifest in the present infra structure of the college, its buildings, various faculties/departments, other institutions like ITI, MBA, MCA, Polytechnic and the secondary school wings, all speak highly of the Sanstha’s firm belief in its motto of “साहसे श्रीः प्रतिवसति।”

***Aims and Objectives:-**

The aims and objectives of the college are well-documented in the Constitution of the Akole Taluka Education Society.

Broadly speaking the college aims it:

1. Providing education to all the poor, needy, rural, tribal and backward students residing in this area.
2. Providing education to girls in this Taluka who otherwise would have been deprived of the opportunities of higher education.

SELF STUDY REPORT

3. Providing opportunities of multi faculty education to all students according to their interest and choice.
4. Providing opportunities of personal growth and employment to all the students, thus becoming catalytic agents of change in their family and community.
5. Acquainting the students with the new changes and opportunities in the field of education.
6. Making the students aware of the modern world and its manifold problems by arranging various lectures on various topics- by eminent scholars and experts in their respective fields.
7. Raising awareness about the importance of environment protection and issues related to health and hygiene by undertaking schemes and projects under the auspices of NSS and NCC, at various places scattered all over the Akole tehsil.

6.1.2 Role of top management, Principal and Faculty:-

The top management has a very positive attitude towards the issue of quality improvement in higher education. They provide all the necessary infrastructure and financial help for quality enhancing programmes. The moral and practical support of top management plays an important role in the academic excellence of the college.

The Principal takes efforts to raise the overall quality of education provided in the college. He monitors all the academic programmes conducted in the college. He conducts periodic meetings to review the work done by various departments (NSS, NCC, Gymkhana, Student Council etc.) Every year the faculty and students are motivated to participate in quality improvement programmes (Expert lectures, Seminars/workshops, Research project etc.) sponsored by BCUD of the University. The non-teaching staff is encouraged to improve their administrative and computer skills by participating in various programmes. Various types of updated software are purchased to increase the efficiency of administration and day to day work.

The faculty contributes to the design and implementation of quality policy and plans in the following ways.

- The teachers participate in the workshops arranged for designing/restructuring the syllabus. They make suggestions for the best possible syllabus.
- Some faculty members participate in activities like preparation of textbooks/study material etc.
- Over the years research culture has spread fast among the teaching community in higher education. Most of them go in research degrees like M.Phil, Ph.D. Many of them have also taken minor research projects sponsored by UGC and University.
- Some teachers have been recognized as research guides and they are guiding the students for acquiring M.Phil./ Ph.D. degrees.
- A very large number of teachers attend and participate in seminars, workshops, conferences and refresher courses to update their knowledge of the subject.

SELF STUDY REPORT

- Some departments have also taken initiative in organizing Workshops and Seminars in their subjects.
- Some senior teachers are invited as resource persons for various Seminars and Conferences.
- Many teachers present their research papers in the State, National and International conferences. Many of them have been published in the seminar proceeding, National and International journals.
- The faculty arranges class room tests, practicals, seminars, group discussions etc. for improvement of students' quality.

6.1.3 Involvement of the leadership:-

- **In ensuring policy statements and action plans for fulfilling of the stated mission.**

The Management, The Principal, IQAC coordinator and HODs play an important role in planning and implementing all curricular, co-curricular and extracurricular activities in order to achieve the stated vision and mission statement of the Institution.

The Management and the Principal ensure the availability of the best learning facilities for the students. The college caters to the needs of rural, tribal and girl students. It is seen that no student from such category is deprived of higher education. The Principal and HODs see to it that economically backward students do not have to discontinue their education because of financial problems.

- **Formulation of action plans for all operations and incorporation of the same into the institutional strategy:-**

The Management, Local Management Committee and the Principal play an important role in planning for future expansions in educational programmes. They are keen to introduce new programmes like computer science, computer applications, wine technology etc. at undergraduate level. They have also introduced post graduate courses like M.Sc (Organic Chemistry) M.Com, M.A. (English, Marathi, Hindi, Political Science and Geography).

- **Interaction with stakeholders:-**

The college has created its own mechanism for regular interaction with all the stakeholders.

- ✓ **Alumni meet:-** Every year alumni meeting are arranged for interaction with formal students. They provide valuable inputs for further development of a college.
- ✓ **Student Community: -** The students are chief stakeholders and their feedback is most important for the college. Such feedback is used for reviewing and to improve the academic and extension activities of the college. The students also interact with the faculty and Principal. This

SELF STUDY REPORT

helps in introducing student oriented teaching practices.

- ✓ **Community:** - The college has a strong bond with the community from the surrounding area. The relationship between the college authorities and the community is that of healthy cooperation and mutual support. The college takes up programmes for the community like AIDS awareness, Pulse Polio, Literacy programme, Female feticide, Water conservation, Tree plantation, Anti superstition etc. through NSS and other student's volunteers.

➤ **Support for policy and planning through consultations with the stakeholders:-**

The college authority believes in the policy of cooperation with stakeholders. The feedback from them is collected by various means like formal and informal meetings. This feedback is analyzed and used for formulating the development policy of the college.

➤ **Reinforcing the culture of excellence:-**

The college stresses the culture of excellence in all its activity. Renowned personalities from various fields are invited as a chief guest for various programmes of the college to motivate the students to achieve excellence in their fields. Visits of students are organized to National institute and industrial units so that they get inspired.

➤ **Champion organizational change:-**

During the last four years the college has introduced many changes for decentralization of powers and participations of faculty members in decision making process. The college stresses delegation of authority and division of work for better functioning of organization. The college uses the latest ICT recourses/software for better administration and quality improvement of educational services. The IQA cell has also introduced a number of changes in the academic activities. The IQA cell monitors and keeps updated records of all activities held by various departments. All the science departments have developed digital facilities in their laboratories. The library facilities have been completely computerized and made reader friendly.

6.1.4 The procedures adopted by the institution for monitoring and evaluation:-

The institution has adapted following steps for monitoring and evaluation from time to time.

- **Review meeting:** - The new academic programmes are monitored through regular review meetings and necessary changes are made.
- **Suggestion Box:** - Suggestion box is provided so that students can point out the lacunae or impediments in the implementation of programmes. These suggestions are scrutinized by the Principal and necessary action is taken for improvement.
- **LMC:** - Local Management Committee meetings are held to discuss the

SELF STUDY REPORT

matter related to infrastructure, budget, income – expenditure and other facilities.

6.1.5 Academic leadership provided by the top management:-

Top management provides the following facilities for the academic leadership to the faculty.

- Study leave is granted as per rules for completion of research work.
- Facilities for research (laboratory, library, internet etc.) are provided to research scholars.
- The management encourages the teachers to participate in democratic process election in University. So that they can become members of academic bodies like BOS, Faculty etc.
- Duty leave is provided for participating in all academic programmes.
- Freedom is given to the faculty in the choice and purchase latest reference books, journals and lab equipments.

6.1.6 Leadership groomed at various levels:-

The college gives opportunity to the faculty for developing leadership skills.

- **LMC:-**Local Managing Committee members are nominated according to statute of the University. The LMC members participate in decision making process related budget, purchase, infrastructure etc.
- **HODs: -** The heads of the departments take academic decisions related their departments. They plan and supervise academic activities and arrange enrichment programmes. They also arrange review meeting for monitoring the academic activities.
- **IQA Cell coordinator: -** The coordinator is given freedom to develop strategies for planning and implementation of various curricular and extension activities. He can call the meetings and discuss the new programmes and strategy for implementing them. He also drafts annual quality assurance reports based on the feedback received by him. He interacts regularly with the faculty, Principal and administrative staff.
- **SWO: -** Student Welfare Officer monitors activities related to departments like Earn & learn scheme, Student Council, various scholarships of University etc.

6.1.7 Delegation of authority for operational autonomy to the departments: -

The college tries its best for the decentralization of authority by giving operational autonomy to various departments through following means.

- HODs of the department are given freedom to take decisions related to their departments. They can plan the teaching activities, assignments and lectures as per there requirement.
- Each department can also organize guest lectures, peer lectures and interdisciplinary consultation.

SELF STUDY REPORT

- Each department can organize workshop, seminar, conferences according to their own preferences and requirements.
- The faculty members can also plan industrial visits, study tours and field visits for the benefit of the students.
- The faculty members have full freedom to carry out the duties assigned by University from time to time.
- The faculty members can make their own choices about the mode of internal testing and evolution.
- The faculty can also participate in co-curricular and extracurricular activities according to their choices and interest.
- The faculty has freedom to take up any research activity related to their subject.

6.1.8 Promotion of participativemanagement:-

The college has taken initiative in promoting a lecture of participating management by adapting following strategies.

- **LMC:** - LMC is formed as per statutory requirement and it participates in decision-making process related to budget, income expenditure and infrastructure.
- **Purchase Committee:** - Purchase committee is formed every year and all the purchases made through this committee.
- **IQAC:** - IQAC plays an important role in academic monitoring of college activities.

6.2 Strategy Development and Deployment

6.2.1 Quality policy: - YES

The institution does have a clearly stated quality policy formalized as mission statement. In this statement we have expressed that college is concerned with the higher education needs of the rural, tribal and girl students along with all the socially and economically backward students.

We are committed to excellence in education and skill development of our learners. We visualized that our learners will engage in meaningful public discourse and provide community leadership for up lifting the community. In short we want our graduates to initiate social change.

Implementation:-

We attempt to realize our quality policy by providing the necessary infrastructure and financial help necessary for excellence in higher education. We try to produce a kind all round development in personality of learner. This is done through focusing equally on curricular, co-curricular and extracurricular activities.

All these contribute to personality development of learner, participation in community works and extension activities is special feature of our college. The students going through all this can become effective community leaders and become effective agents of social engineering.

SELF STUDY REPORT

All the academic and extension activities all periodically reviewed to check their progress by the respective committees and IQA cell. Necessary efforts are made to remove the lacunae and impediments in the implementation of quality policy.

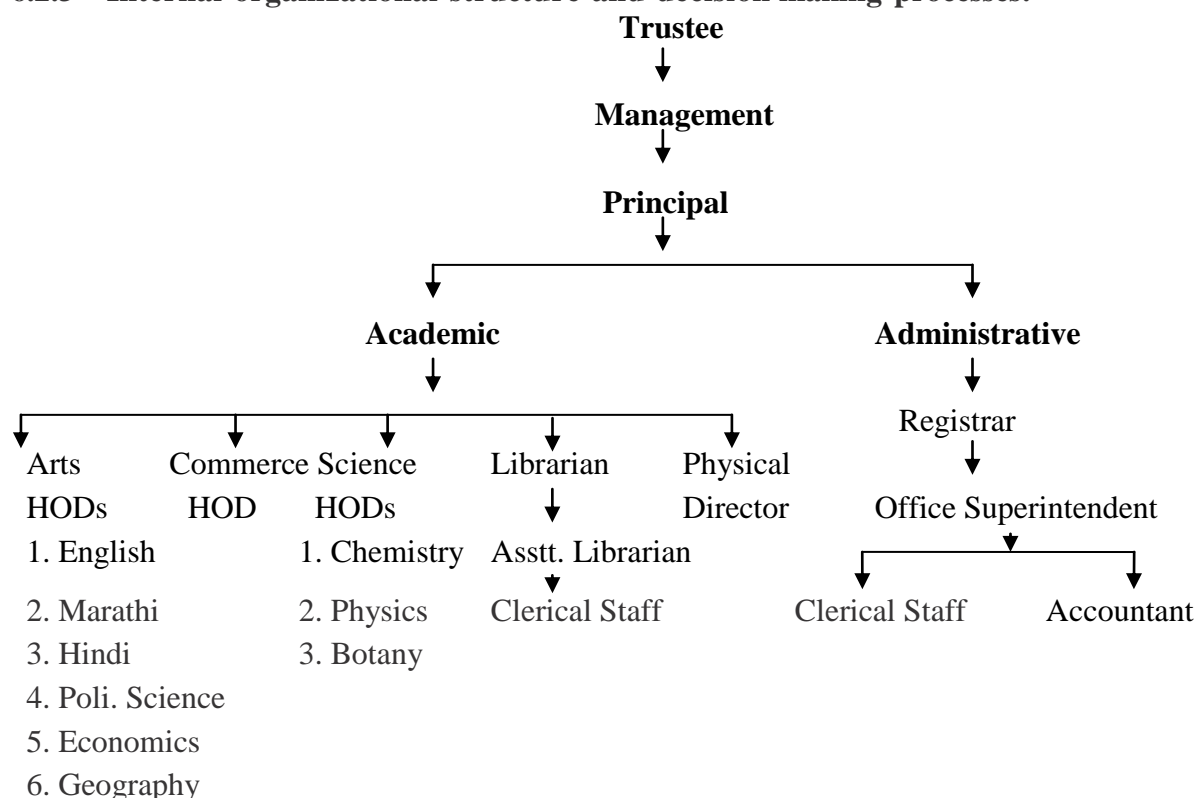
6.2.2 Perspective plan for development: - YES

The college has long term perspective plan for its development. It has planned its infrastructure and other resources as per possible natural growth in the number of students.

The college has planned introducing new programmes keeping in mind prospective needs of learners in near futures. Improvements are also made for better teaching, better learning facilities, better sports facilities and support services for the students. The college plans to introduce post graduate courses in Analytical Chemistry, Physics and undergraduate courses like B.Sc Math, Zoology and Biotechnology.

SELF STUDY REPORT

6.2.3 Internal organizational structure and decision making processes:-



Decision making process: - Broad policy decisions are taken by trustee and top management in consultation with the Principal and HODs.

The Principal implements the policy decision taken by the top management. He also takes academic decision from time to time as required by the University authorities.

The departments are also responsible for academic activities of the department and curricular activities. They assign the duty/work to the faculty in the department. The faculty carries out work assign as per schedule of the college and University.

The librarian is responsible for the acquisition or purchase of text books, reference books and journals, online resources etc. according to the changes in academic syllabus. He provides guideline to his staff to provide the best possible library services to teachers and student in UG and PG classes. The library staff takes initiative in this very important support services in the college.

The physical director is also responsible for carrying out all the activities related to sports and games. He trains the interested students in various games and sports and encourages them to participate in various sports competition and matches. He takes care of the sport material in his custody and provides it to the students wherever necessary. He also play important role in assisting the Principal and the college authorities to maintain discipline on the college campus.

At the beginning of academic year various committees are formed by the Principal. These committees take care of the activities related to sports, art and

SELF STUDY REPORT

culture, debating, elocution etc. The faculty members play an important role in these committees.

The Registrar of the college plays an important role in assisting the Principal in overall administration of the college. He also prepares various proposals and takes care of the matters related to the service condition of staff. The Office Superintendent helps the Registrar in his administrative work, official correspondence and maintenance of record and preparing of various proposals. The Accountant prepares the budgets of the college, monitor the day to day expenses and prepare the salary bills of the teaching and non teaching staff as per rules.

6.2.4 Quality improvement strategies of the institution for the following:-

1. Teaching & Learning:-

- Teaching learning activities are monitored by IQA cell.
- Provision of adequate library and internet facility.
- Sending the faculty for training programmes, refresher, short term courses for improvement of their knowledge and skill.
- Arranging and organizing expert lectures, group discussion, brain-storming sessions for the benefit of learners.
- Arranging field visits, industrial visits and institutional of National importance relevant to the learner subject.
- Arranging enrichment programmes, science quiz, essay competition etc. for learners.

2. Research & Development:-

- Encouraging the faculty to pursue higher qualifications M.Phil. and Ph.D.
- Encouraging them to take up minor and major research project.
- Encouraging students to participating research project competition like 'Avishkar.'
- Developing innovative attitude among the outstanding students.

3. Community engagement:-

- Encouraging students to participate in NSS activity in the adapted village.
- Arranging blood donation programme for the benefit of community.
- Arranging parent meeting to get their feedback.
- Awareness-raising programmes for removal of superstitions, AIDS, female fetal death, prohibition of alcohol etc.

4. Human resource management:-

- Providing career guidance through guest lecturers and regular counseling by faculty.
- Arranging campus interview for placement of competent students.
- At the departmental level there is paucity of teaching staff

SELF STUDY REPORT

due to Government policies and so teachers are appointed by the management on temporary basis.

5. Industry interaction:-

- Commerce faculty has contacts with local banks and credit society's.
- In the science and commerce faculty industrial visits/field visits are arranged for the benefit of learners.
- Department of Chemistry interacts with some industrial units and arranges for placement of students.

6.2.5 Mechanism for furnishing information to top management:-

The head of the institute ensures that information is provided to management and stakeholder in the following ways.

- All relevant information is uploaded on college website and it is available to all stakeholders.
- The head of the institute provides the necessary information in the management meetings so that they can review activities of institution.
- LMC members also provide information about demands/ requirements to the management in these periodic meetings.
- In parents meeting the college provides relevant information to the parents and common citizen.
- The alumni keep in touch with the college regular meetings of the association held and flow of infrastructure is ensured.
- The college provides necessary information to stakeholders by using means like 1. Notice board 2. Flex board 3. Newspaper etc.
- Information is also given to regular students through meetings of various bodies/committees of the college and this information is passed by them to other stakeholders.

6.2.6 Management support to staff:-

The management plays a positive role in supporting the involvement of the staff and improving the efficiency of the institution. The management is keen that every faculty members should contribute with his potentials in bringing positive change in higher education. The staff supported for this in the following ways.

- The management encourages the faculty to go for FIP and take up research activities.
- The faculty taking up research is granted leave during research period.
- The faculty is also encourages to arrange seminars, conferences, workshops etc.
- The management also provides required infrastructure like laboratory and library for research work.

SELF STUDY REPORT

- The outstanding performance of the faculty in academic/extension activities is appreciated by the Principal and the management.
- The management gives freedom and moral support to the faculty to develop its potentials.

6.2.7 Resolutions made by the Management Council their status:-

The LMC meeting was held in beginning of the academic year and following decisions were taken.

- Proceeding of the last meeting was read and sanctioned.
- The Income and Expenditure was presented in meeting. The quire of the members was satisfactorily answered and expenses were sanctioned.
- The budget of the senior college for the year 2014-15 was presented in the meeting and after discussion it was sanctioned.
- The academic progress of senior college was presented by Principal and information regarding admission was given and after discussion it was sanctioned by all.
- The Principal gave the information relate to time-table, workload, student strength, internal administration, student discipline and subject was sanctioned.
- During the discussion on administrative matter the Principal gave detailed information about matters related to college administration.
- Certain subjects were discussed with the consent of the President of the meeting and after discussion it was agreed upon that the required follow up regarding the matter of the Dr.A.M. Datir Ph.D. increments will be done by the college.

6.2.8 Efforts underway to the autonomy: - YES

The Savitribai Phule Pune University has provision for giving autonomy to affiliated colleges. The college would like to obtain autonomy in the future. We have taken following steps to achieve this aim.

- Developing adequate infrastructure for all the academic programmes.
- Introducing self financed courses.
- Trying for the status of the college with potential for excellence status from the UGC.
- Introduction of credit semester system for post graduate courses.

6.2.9 Grievance redressal for promoting better stakeholder relationship:-

The institute makes sure that the grievances are properly attended to and resolved effectively so that better relationship with stakeholder is promoted. This is achieved through following strategies.

- Suggestion box is provided for students to their complaints. These complaints are resolved by the Principal and HODs.

SELF STUDY REPORT

- The grievances of the staff are communicated to the Principal and the Management through staff secretary and LMC meetings. Cognizance of grievances is taken properly and solutions are found to all problems.
- If the parents and alumni have any grievances they can approach the Principal and Management and get their problem solved.

6.2.10 Instances of court cases filed by and against the institute: - NO

There are no legal cases by and against the college. The college is not involved in any litigation.

6.2.11 Mechanism for analyzing student feedback on institutional performance: - YES

The institute has mechanism for analyzing student feedback on institutional performance in the following ways.

- A suggestion box is important means for students to give their feedback on institutional performance.
- At end of course, there are farewell programmes in which the student provide feedback on institutional performances.
- The class representatives give their feedback during meetings of student council.
- In the alumni meet the past students also provide feedback on the performance of the college.
- The student provides feedback about teacher performance through their responses to questionnaires.

The institution responds to this feedback positively and makes an effort to make necessary changes in its infrastructure, support services and other facilities.

6.3 Faculty Empowerment Strategies

6.3.1 Efforts for the professional development of teaching and non teaching staff:-

Following steps are taken for the professional development of teaching and non teaching staff.

- Encouraging teachers to complete research degrees like M.Phill. and Ph.D.
- Encourages teachers to complete orientation, refresher and short term courses.
- Teachers are encouraged to participate and organize seminars, conferences and workshops in their respective fields.
- Financial help is made available through FIP and similar schemes. Lean is also sanction for the research period.
- Publication of books, research articles and presentation of research papers in reputed journals is encouraged and appreciated.
- Infrastructure facility like library and laboratory are provided to researchers.
- Non teaching staff is encouraged to attend various programmes and develop their technical skill.
- Updated software is provided to non teaching staff and opportunity of

SELF STUDY REPORT

upgrading their skill is provided.

- To develop skills of non teaching staff the college shuffles their position every year and gives them chance to work in another department so that they can develop multiple skill related to various departments.

6.3.2 Strategies for faculty empowerment:-

- Each teacher is assigned work as per his individual skill and specific specialize knowledge so that he can get on the job training.
- Training of faculty in the use of different analytical instruments for the science faculty teachers.
- Opportunity provided for ICT training for access to information.
- Arranging special lectures by outstanding academics and scientists to motivate teachers for innovation in their respective field.

6.3.3 Performance appraisal system of the staff:-

The college has developed its own performance appraisal system for the staff so that the multiple activities of the staff are properly evaluated. Following strategies are used in these appraisal systems.

- Each teacher has to submit a self appraisal form end of every two years.
- The students also provide feedback in the form of their responses to questionnaires about the teacher performance.
- In the various meetings of the various departments and committees the teachers have to make oral or written report about the work assign to them.
- The Principal maintains record of the teacher performance in the form of confidential report of the individual teacher.
- For placement in upper scale teachers have to make a performance report according to guide line given by UGC which is called API.

6.3.4 Review of the performance appraisal reports by the management:-

The performance appraisal collected by means of response to self appraisal, student appraisal, API etc. is consolidated and communicated to the management in the meeting. After considering these appraisals, the management and the Principal makes suggestion to the staff for improving their performance.

6.3.5 Welfare schemes for teaching and non teaching staff:-

There are various welfare schemes available for staff and most of staff has benefitted from such schemes in last four years.

- Every permanent employee gets the benefit of pension scheme after retirement as per Govt. rules.
- Provident fund account of each employee is maintained by the college authority.
- The PF is given to the employee at the time of retirement.
- The employee can also draw loans/withdraw partial amount from the PF for

SELF STUDY REPORT

emergency like serious illness, daughter marriage etc.

- In case of serious illness and major operation the employee can avail of medical leave as well as medical reimbursement.
- The college provides a facility of payment of installment for insurance policies, educational loan, housing loan etc. of the employee from his salary.
- The institute has motivated the employee to establish cash credit society which provides them loan for various purposes. The infrastructure for the staff credit society has been provided by the institute.
- Various consumer goods are made available at reasonable prices to the staff through Student Cooperative Store.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

- . The Institution gives maximum weightage to the merit expertise of the candidates in the selection procedure. The vacancies are advertised in the State/National level newspapers to attract the best talent in the academic field.

6.4 Financial Management and Resource Mobilization

6.4.1 Mechanism for monitoring financial resources:-

The institution has following mechanism to monitor effective and efficient use of available financial resources.

- In the LMC meetings budget and expenses are discussed and proper allocation of budget is made for necessary matters.
- In the meeting of top management also the proper utilization of financial is discussed.
- Purchase committee monitors the expenditure of financial resources in a proper way.

6.4.2 Mechanisms for internal and external audit:-

The college has a yearly auditing system of accounts as per standard practices according to Government and University rules. The institution has appointed a certified internal auditor for looking after internal audit process.

The last audit was carried out in May 27, 2014. There is no any audit objection during the audit.

The external auditing is carried out by Director of Higher Education, Pune. The college gives all cooperation whenever the external auditing team visits the college.

6.4.3 Sources of institutional receipts/funding:-

The major sources of institution receipts are as under.

- Salary grants allocated by Government.
- Special grant made available by UGC.
- Fees collected from students.

SELF STUDY REPORT

- Financial aid from the University.
- Donation from well-wishers.
- The audit statements are attached (2010-11, 2011-12, 2012-13, 2013-14 and 2014-15) in Annexure VIII

6.4.4 Additional funding received from other agencies:-

Agency	Particulars	Amount
UGC Special Grant (2010 to 2014)	1. Women Hostel	30,00,000/-
	2. Minor Research Project	4,77,233/-
	3. Merged Scheme under XI plan	16,46,000/-
	4. Career Oriented Programme.	7,00,000/-
	5. UGC IQAC Grant	3,00,000/-
	6. UGC Geo. National Seminar	2,49,000/-
University Grant (2010 to 2014)	1. BCUD Pune.	1,10,630/-
	2. Student Welfare.	8,02,296/-
	3. NSS.	3,47,040/-
	4. Seminar/Workshop.	1,98,177/-
	5. Sport Grant.	1,20,000/-
	6. Soft Skill.	45,000/-
Donation from well-wishers	1. Nitin Godse	10,000/-
	2. Machhindra Chaudhari	10,000/-
	3. Balasaheb Gaikwad	10,000/-
	4. Bhimraj Thorat	10,000/-
	5. Ramesh Wakchaure	5,000/-
	6. Sudhir Lanke	4,000/-
	7. Sachin Wakchaure	2,000/-
Self Financing courses (2013-14)	1. B.B.A.	21,06,100/-
	2. B.C.A.	52,19,000/-
	3. B.Sc Computer	41,50,900/-
	4. M.Sc Chemistry	15,47,850/-
	5. M.Com	6,13,350/-
	6. M.A. (Marathi, Hindi, English, Political Science, Geography)	22,06,200/-

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC):- YES

a) The College has established IQA cell. The IQA cell helps in planning and monitoring and implementing the curricular, co-curricular and extracurricular activities. The college has always emphasized quality improvement for achieving excellence in higher education. The college stresses the overall development of student personality and makes them responsible citizens of the country.

The college tries to achieve its quality objectives in academic and other fields by implementing the best practices in teaching, learning, governance and student support.

b) Decision of IQA cell approved by Management:-

The IQA cell in the college took the following decisions and they were approved and actually implemented by college authority.

- The IQA cell insisted on introducing post graduate courses in Chemistry, English, and Geography etc.
- Research center in Geography was also established as per decision of IQA cell.
- The extension of library building was absolutely necessary and IQA cell play deciding role in this decision.
- The contribution of ladies hostel under XIth plan of UGC and the internet facility to the all the departments in the college were also a result of IQA cell decision.

c) External members on IQAC committee:- YES

The IQAC in the college does have external members on its committee. They attend the meeting of the IQA cell and make useful suggestions for development activities of the college.

d) Contribution of present students and alumni in IQA cell:-

The students cooperate in the implementations of various activities taken up by IQA cell of the college. They also give their suggestion through student's council meetings.

The IQA cell organizes alumni meeting every year. This provides interaction between the college activities and past students. Their suggestion and advice are taken into account in the college development. The IQA cell collects the feedback from alumni. The alumni members are also make financial contribution for the infrastructure development of the college.

e) Interaction of IQA cell in the staff:-

The IQA cell interacts frequently with faculty members of the college. They are motivated for taking up quality improvement programmes and research projects. This contributes to the enrich performance of individual teachers and the institution

SELF STUDY REPORT

as a whole.

6.5.2 Integrated framework for Quality assurance of the academic and administrative activities: - YES

The college has an integrated system for quality assurance of academic and administrative activities. The IQA cell plays an important role in assuring the academic quality as well as administrative quality.

The IQA cell ensures quality in academic activities as well as student support activities. It also makes suggestions to administrative staff for improvement in day to day administration.

6.5.3 Training to staff for effective implementation of the Quality assurance procedures:-

- . **IQAC:** - The IQA cell plays an important role in raising awareness and orienting the faculty towards the effective implementation on quality assurance procedure. The IQA cell arranges a lecture for creating awareness of the important of the quality procedure.
- . **Interactive Sessions:** - The IQA cell arranges formal and informal meetings with the faculty in small groups for decision and deliberation about improving performance in academic an extension activities.
- . **Literature related to NAAC:** - The literature is made available to all the faculty members by IQA cell. This is done for raising awareness about quality expectation in NAAC process.
- . The IQA cell has interaction with the members of non-teaching staff also. So as to train them in the use of new software installed office and library.

6.5.4 Academic Audit for external review: -

The college reviews its academic achievements every year. The availability of programmes, the academic performance of learners etc. is reviewed by comparing it to other institutions in the district and overall result in the University.

6.5.5 Internal quality assurance mechanisms:-

- The internal quality assurance is maintained through mechanism like periodic meetings like various departments. The Principal also ensures quality performance through his suggestions to the teaching departments and individual teachers.
- The LMC takes a review of activities in the college and co-operates by making useful suggestions. The IQA cell monitors the overall performance of teachers and learners and administrative activities to ensure quality performances.

External Quality Assurance Mechanism:-

- External quality includes the result of semester end and year end examinations. This is monitored closely by the Principal and HODs.
- The Local Inquiry Committees of University visiting the college from time to time ensure basic academic and administrative requirements and help in maintenance of quality. The LIC committee's makes valuable suggestions for procuring books, journals, equipments, infrastructures and appointment of necessary staff. These suggestions are fulfilled by the college to ensure the quality.
- The individual teachers have to go through a process of performance appraisal at the time of placement in upper scale. At this time the subject experts make certain suggestions to individual teachers and teachers try to comply with these suggestions.
- The University has devised a process academic audit particularly for post graduate courses. This process helps to maintain quality.
- The University monitors the working of examination committee in a college by sending a team of experts and make suggestion for smooth function of examination center.
- The internal quality assurance mechanisms are aligned with the external regulatory authorities because the internal quality assurance agencies work according to the guidelines and expectation of the external agency. The two support and compliment each other's work.

6.5.6 Institutional mechanisms for review of the teaching learning process:-

The learning process is reviewed by the college with the help of following mechanisms.

- **Mid-Term Tests:-** For PG courses there is a system of continuous internal testing through a number of mid-term tests.
- **Term End/Semester End Examinations:-** At the end of term/semester examinations are conducted to evaluate the performance of the learners.
- **Class Room Interaction:-** During the class hours the teachers interact with the students and arrange question answer session for testing the comprehension of the topic by the topic.
- **Other Testing Procedure:-** The teachers also review the performance of the learners by using other testing procedures like seminars, group discussions and oral examinations.

Tutorials/home assignments, project work/term paper and some time open book, surprise test are conducted to review learner performance.

Teacher Performance: - The teaching process is reviewed by following means.

- The IQA cell collects self appraisal forms of teachers; this gives information about the teacher performance.

SELF STUDY REPORT

- Student's feedback is collected through questionnaires regarding the teacher's performance.
- The examination results are indication of the effectiveness of the teaching strategies.
- The Principal also reviews the teacher performance in the term end and year end meetings.
- The Principal also monitors and the records the teachers performance in the confidential report of the individual teachers.

6.5.7 Communication of quality assurance policies to stakeholders:-

The institution communicates its quality assurance policy to all the stakeholders by using following strategies.

- Every year parent meeting is arranged and college informs them about the quality policy of the college for example they are told about the introduction of new courses and improved facilities and the infrastructure and student support schemes. These positive suggestions are also taken into account while implementing the quality policy.
- Every year the meeting of alumni association is arranged and the alumni are told about the improvements in infrastructure, student support activities and plans for introducing new courses.
- At the beginning of academic year the Principal and IQA cell conduct orientation programme for new students. The students are told about the available courses, facilities (NSS, NCC, Earn & learn Schemes, various scholarship etc.) There are also told about essential discipline policies of the college.
- The common citizens are told about the changing policies and facilities through newspapers, flex boards and website of the college.

Any other relevant information regarding Governance:-

The Management of the college is made up of representatives different political parties. They co-operate each other positively in academic policy decision and other decisions.

The executive council is not an elected body. No elections are held for executive body. Members are nominated by the Apex body that is Trustees of the Institution. The constitution provides for the non elected and all party inclusive executive body. This ensures co-operation of all the people.

CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Green Audit of campus and facilities: - YES

The institute does conduct the green audit of its campus and facilities by means of following strategies.

- **Tree Plantation programme:** - The college has a campus of 17 acres in total. It is located on rocky land. Different types of trees have been planted on this campus right from the beginning of the college. The tree plantation programmes have been conducted with the help of active participation of students. As a result college has developed green campus full of trees and plants.
- **Botanic Garden:-** A beautiful botanic garden has been developed on the campus. There are rare plants, medicinal herbs, different types of shrubs, climbers, creepers in this garden. A polyhouse has also been developed in this botanic garden. A vermiculture plant is also developed with the active help of students.
- **Use of ICT resources:** - For paperless office, as far as possible the college tries to use computer, ICT facilities for the functioning of its office. Most of the records are scanned and preserved in the form of soft copy. Email facilities are used for office correspondence.
- **Prevention of pollutions:** - The college tries to minimize pollution level on the campus by avoiding the burning of garbage and waste papers. Instead it is used in the vermin-composting facility. Organic waste on campus is used for creating natural manure and it is used in the botanical garden.

7.1.2 Eco-friendly Campus:-

- **Energy conservation:-** Energy conservation is achieved through following means
 - Replacing electric bulbs with CFL bulbs (Compact Fluorescent Light) wherever possible.
 - The building in college campus is designed in such manner that minimizes artificial light and use of fans is restricted.
 - Awareness is created among the students for minimum and careful use of electricity.
- **Use of renewable energy:-** The college plans to install solar energy lighting system in its campus in the near future.
- **Water harvesting:-** The NSS volunteers have dug a water tank on the campus. The rain water is collected during the monsoon season in this water

SELF STUDY REPORT

tank and it is used for botanic garden, trees and plants on campus. In chemistry laboratory facilities are made for collecting rain water and it is then used in the laboratory.

➤ **Check dam construction:- NIL**

➤ **Efforts for Carbon neutrality:** - The College takes care of carbon neutrality by adapting following steps.

- Raising awareness among staff and students about the need for minimizing automobile and four wheelers use.
- Organizing tree plantation programmes and maintaining greenery on the campus throughout the year.
- Avoiding burning of waste for minimizing carbon emissions and air pollution.
- Raising the awareness about avoiding the use of plastic bags as far as possible.

➤ **Plantation:** - The College has carried out a series of tree plantation programs on the campus. There are different type of trees and plants on the campus now.

➤ **Hazardous waste management:** - The college avoids production of any chemical, biological or similar type of hazardous waste.

➤ **E-waste management:** - The production of e-waste is very limited at present. Such waste is buried in the land on the campus itself. The college provides a special dust bean for collecting e-waste like CDs, DVDs, broken pen drives and computer spares.

7.2 Innovations

7.2.1 Innovative approach:-

The college has introduced a number of innovations in the last four years for the smooth functioning of college administration. Following measures in particular have created a positive impact on the functioning of college.

- Biometric system of attendance has been introduced to enhance the punctual attendance and requisite presence of the faculty and the administrative staff.
- The college prepares an academic calendar at the beginning of academic year. This helps in organizing all the activities of the college as per given schedule in academic calendar.
- Staff meetings are arranged from time to time to make decisions on academic matters and implementation of these decisions.
- LMC has been formed as per statutes of the University. Regular meetings of LMC are held and teacher participation in important decisions is ensured.
- The college appoints Chief Examination Officer (CEO) and examination committee for smooth conduct of internal and external examinations. The exam committee takes care of online question papers and online examinations.
- Work load distribution regarding co curricular and extracurricular activities is

SELF STUDY REPORT

prepared. Various committees for taking care of debating, elocution, art circle, association related to literary, science, commerce etc. are formed and such activities are conducted throughout the year.

- The website of the college has been prepared and it is used by the student for accessing any information related to the college.

7.3 Best Practices

7.3.1 Elaborate on any two best practices as per the annexed format which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

1. Title of the practice: Different Cells and their role at the Institutional/ College level

Goal:

The establishment of various cells at the institutional and college level aims at better quality control. All these cells coordinate with each others and facilitates effective administration of various policy decision of the college. Thus the whole system focuses on the achievements of the targets. The cells are also enhance the active participation of the indusial through effective team work. Every indusial in the institution becomes an active participant in the process of decision making and implementation.

The Context:

The establishment of cells is particularly important ant for the division of responsibility as well as division of work. This helps in assigning duties to every individual and every cell. The role of every person in the system is defined.

The Practice:

Internal Quality Assurance Cell:

The IQAC is established for monitoring, evaluating, guiding and improving the performance of teachers, students and non-teaching staff which helps in improving the overall quality. The IQAc plays an important role in compressive planning and motivates the teachers to undertake research projects (M.Phill./Ph.D./Minor/Major) participating National and Inert national conferences present/publish research papers in reputed journals. The IQAC also plays a pro-active role in the follow-up of UGC schemes and career advancement opportunities.

The Central Examination Committee:

The central exam committee has been established for effective implementation of exam related activities like following.

1. The students are notified about the time table of Mid-term, Semester end and year end examinations as well as different kinds of internal tests.
2. The committee also helps the students for submission of online exam forms, online request for getting photocopy of answer paper as well as submission of online revaluation form.
3. The committee takes care of the effective administration of various examinations.
4. The committee arranges central assessment programme for first year classes and ensures that the results are declared in time.
5. To obtain online question papers from the University website and hand it over to senior supervisor of the concerned exam.

SELF STUDY REPORT

Student welfare cell:

All the extension activities are conducted and monitored by student welfare cell. A senior teacher is assigned the responsibility of Student Welfare Officer. Following activities are taken up through this cell

1. The NSS plays an important role in community service and rural uplift. NSS organizes *shramdan* activity, construction of roads, plantation of trees, environment protection campaign etc.
2. The NCC aims at instilling patriotic attitude and discipline among the students. It also participates in relief work at the time of natural disaster.
3. The Earn and Learn scheme provides part time work to poor and needy students which helps them to complete their education.
4. Blood donation camps are organized by NSS and NCC. The donors are told about their HB level and the needy people are given blood during emergency.
5. The student welfare cell also ensures that maximum students get various kinds of scholarships in time.

Grievance Redressal Cell:

The student can report their grievances through suggestion box, student council meetings, interaction with faculty, parents and alumni meetings. These grievances are given serious attention and the Principal as well as the faculty tries to redress these grievances in the best possible manner by taking necessary steps.

Reservation Cell:-

Reservation Cell takes care of welfare and interest of all the backward class students.

Right to Information Act: -

A special committee for RTI has been established in the college to ensure transparency in the administration.

Evidence of success:

1. The motivation of IQAC has helped in increasing research activity. The number of teachers completing Ph.D. has increased. Many people have undertaken minor research projects.
2. Continuous focus on Avishkar (Research Project Competition) has created awareness about research activities and greater number of students are now participating in this activity.
3. The exam committee has been successful in ensuring smooth conduct of all exams.
4. The NSS has helped in creating a sense of social responsibility among the students and interaction with the rural community.
5. The NCC has helped in instilling discipline and patriotism and many are now working in Army, BSF, CRPF and Police services.
6. A very large number of students have been able to complete their education because of the financial help through this scheme.

SELF STUDY REPORT

7. The grievance redressal cell has helped us to improve teaching learning process and overall administration.

2. Title of the practice: Focus on Women Education

Goal: The college / Institution was established in the year 1974 with the chief aim of providing education to girl students and rural / tribal students. The focus on women education has been a part of the mission statement of the institution right from the beginning. The founders felt that without this college the girls would never get a chance to complete higher education

The Context: The college is located between Sangamner and Nashik. At the time of establishment there was no other college in the vast area. Many of the girl students stopped their education with S.S.C. The girl students could never go for education beyond this level. The founders wanted to bring a positive change in this social reality and so one of most important objective of the college was to provide education to girls.

The Practice:

- **Priority/ Reservation for girls:** - It has been the policy of the college to give admission to girl students on a priority bases. The reservation of 33% for girls is strictly followed in the admission process. Bright girl students are given special attention and they are encouraged to go in for PG courses. Socio economical backward girl students are provided financial helps through various scholarships and priority in schemes like Earn and Learn.
- **Nari Manch:** - Nari Manch is a special association established for instilling the value of women equality. This association aims at empowering women by making them aware about legal rights. It also helps them to fight against social evils like female foeticide, dowry practice, sexual discrimination/ assault etc. Work/short term courses for setting up beauty parlor have also been conducted by Nari Manch.
- **Nirbhaya Kanya Abhiyan:** - The college was in forefront in implementing the activity of Nirbhaya Kanya Abhiyan taken up by Savitribai Phule University Pune. This activity organizes Karatte training for self protection and sense of security and independent. Workshops are also organized for creating awareness for traffic safety rules and personality development of girl students.
- **Tanishka:** - This is also an activity which aims at women libration and empowerment. In this activity one lady teacher adapt 60 girl students and take the responsibilities for regular interaction and continuous counseling of these girls. If some girl students have any specific problems, this problems are solved in the best possible manner. The lady teacher also offers or arranges counseling for career guidance of the girl students.

SELF STUDY REPORT

Evidence of Success:-

- The policy of priority/ observation to girl students in admission process has resulted in considerable increase in the number of girl students as indicated by table below.

Establishment Year of the College 1974	21
Current Academic Year 2014-15	1403

As a result of the lectures arranged on legal right of women the girl students have full awareness about their rights as women.

- Many girls have completed Karate training and they can protect themselves through the art of self defense.
- There is increased participation in all the co-curricular and extra-curricular activities of the college.
- The workshops on beauty parlor have helped to become the girls economically independent.
- The Tanishka activity has help the girls having the problems and improving their career prospects.

Contact Details

- ♣ Name of the Principal: Rameshchandra Khandge
- ♣ Name of the Institution: Agasti Arts, Commerce And Dadasaheb Rupwate Science College Akole
- ♣ City: Akole
- ♣ Pin Code: 422 601
- ♣ Accredited Status: Ist Cycle
- ♣ Work Phone: Fax: 02424 221248
- ♣ Website: E-mail: acsakole2005@gmail.com
- ♣ Mobile: 09423463741

SELF STUDY REPORT

C. Evaluative Report of the Department –

1. Department of Physics

1. Name of the department : **Physics**
2. Year of Establishment : **1988**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG**
4. Names of Interdisciplinary courses and the departments/units involved: **Nil**
5. Annual/ semester/choice based credit system (programme wise) : **Semester**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	02	02
Asst. Professors	04	00

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. Dr. A. P. Zambare	M. Sc. Ph.D	Associate Professor	Applied Physics	25	Nil
Prof. Dr. A. M. Datir	M. Sc. Ph.D	Associate Professor	Physics	24	Nil
Prof. B.L. Gaikwad	M. Sc.	Assistant Professor	Physics	01	Nil

SELF STUDY REPORT

Prof. Miss. R. A. Wakchaure	M. Sc.	Assistant Professor	Physics	01	Nil
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11. List of senior visiting faculty: **Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

Sr. No.	Name of employee	Class	Theory Period	Practical Period
1	Prof. Miss. R. A. Wakchaure	F. Y. B. Sc.	03	04x5 =20
2	Prof. B.L. Gaikwad	F. Y. B. Sc.	03	04x5 =20
		Total	06	40

13. Student -Teacher Ratio (programme wise) **10:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

	Sanctioned	Filled
Lab Assistant	01	01
Lab Attendant	02	01

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Name	Qualification
Prof. Dr. A. P. Zambare	M. Sc. Ph.D.
Prof. Dr. A. M. Datir	M. Sc. Ph.D.
Prof. B.L. Gaikwad	M. Sc.
Prof. Miss. R. A. Wakchaure	M. Sc.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**

SELF STUDY REPORT

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

Sr. No	Name of the employee	Title of the Research Project	Duration	Funding Agencies and Funding Amount in Rs.	Nature
1.	Prof. Dr. A. P. Zambare	Fluorescence properties of BaMgAl ₁₀ O ₁₇ : Sm as a Lamp phosphor		UGC Rs. 79,000 /-	Completed 25-05-2010
2	Prof. Dr. A. M. Datir	1 Gas Sensing Applications of Metallophthalocyanines	2008-2010 (2 years)	ISRO-UoP Technology Cell, Pune. Rs. 3.00.000/-	Completed
		2 Synthesis, Characterization and Applications of Metallophthalocyanines	2007-2009 (2 years)	Board of College and University Development, University of Pune, Pune. Rs. 2,00,000/-	Completed

18. Research Centre /facility recognized by the University: **Nil**

19. Publications:

- * a) Publication per faculty
- * Number of papers published in peer reviewed journals (national / international) by faculty and students
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- * Monographs
- * Chapter in Books
- * Books Edited
- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index

SELF STUDY REPORT

Name of the employee	Sr. No.	Title with page Nos.	Journal	ISSN/ISBN No.	Whether peer reviewed. Impact Factor, if any	No. of co-authors	Whether you are the main author
Prof. Dr. A. P. Zambare	1	Thermoluminescence dosimetric characteristics of Europium doped BAM phosphor PP 72-74	Journal of Radiation Protection and Environment	ISSN: 0972-0464	Peer Reviewed & Indexed	2	No
	2	Thermoluminescence studies of BaMgAl ₁₀ O ₁₇ doped with Eu phosphor PP 453-455	Indian Journal of Pure & Applied physics	ISSN 0019-5596	Peer Reviewed Impact factor 0.763 & Indexed	4	Yes, First and corresponding author
	3	Fluorescence properties of BaMgAl ₁₀ O ₁₇ :Sm phosphor PP 971-973	International e Journal of Mathematics And Engineering	ISSN 0976-1411	Peer Reviewed	3	No
	4	Dosimetric characteristics and Kinetic parameters of BaMgAl ₁₀ O ₁₇ :Ce:Nd	International Journal of Pharmaceutical and Biomedical Sciences	ISSN 2229-3701	Peer Reviewed & Indexed	3	No

SELF STUDY REPORT

	Thermoluminescence radiation Dosimeters PP 260- 263					
5	Fluorescence Study of Sm Doped Barium Magnesium Aluminate Phosphor PP 21-23	Journal of Scientific Research	ISSN 2170-1237	Peer Reviewed & Indexed	2	Yes, First and corresponding author
6	Photoluminescence studies of Eu doped Yttrium based Phosphors PP 46-50	Archives of Applied Science Research	ISSN : 0976-0970	Peer Reviewed & Indexed	1	Yes, First and corresponding author
7	Synthesis and Photoluminescence Study of Sr ₂ CeO ₄ : Er, Tb Nano Phosphor PP 122-127	Archives of Applied Science Research	ISSN 0975-508X	Peer Reviewed & Indexed	3	No
8	Effect of Erbium doping on the structural and photoluminescent properties of Sr ₂ CeO ₄ Blue nano Phosphor PP 74-79	Archives of Applied Science Research	ISSN 0976-0970	Peer Reviewed & Indexed Cited by 3	3	No
9	Photoluminescence Properties of Trivalent Erbium Doped With Sr ₂ CeO ₄ Blue Nano Phosphor PP 520-524	Journal of Advances in Applied Science Research	ISSN 0976-8610	Peer Reviewed & Indexed Cited by 2	3	No

SELF STUDY REPORT

10	Luminescence Properties of $\text{Sr}_2\text{CeO}_4:\text{Tb}^{3+}$ + blue Phosphor PP 159-163	Archives of Applied Science Research	ISSN : 0976-0970	Peer Reviewed & Indexed	3	No
11	Synthesis and Characterization of Red Emitting $\text{Sr}_2\text{CeO}_4:\text{Eu}^{3+}$ Nano Phosphors PP 1990-1994	Journal of Chemical and Pharmaceutical research	ISSN No. 0975-7384	Peer Reviewed & Indexed	3	No
12	Synthesis of Sm^{3+} Doped Sr_2CeO_4 Blue Phosphor and Its Characterization Nano Phosphors PP 80-85	Invertis Journal of Renewable Energy	ISSN No. 22313419	Peer reviewed	3	No
13	Luminescence properties of $\text{Ca}_3\text{Si}_3\text{O}_8\text{F}_2$, $\text{Ca}_5\text{Si}_2\text{O}_8\text{F}_{2\&}$ $\text{Ca}_7\text{Si}_3\text{O}_{12}\text{F}_2$ Phosphors PP 57-59	International Journal of Luminescence and its applications	ISSN 2277-6362	--	4	Yes, First and corresponding author
14	Thermoluminescence studies of Eu doped $\text{Ca}_3\text{Si}_3\text{O}_8\text{F}_2$ Phosphor PP 76-78	International Journal of Luminescence and its applications	ISSN 2277-6362	--	4	Yes, First and corresponding author

SELF STUDY REPORT

15	Thermoluminescence characteristics of Eu ³⁺ doped SrBaCaSi ₂ O ₇ phosphor PP 79-81	International Journal of Luminescence and its applications	ISSN 2277-6362	--	1	Yes, First and corresponding author
16	Fluorescence and Thermoluminescence (TL) studies of Ce Doped BaMgAl ₁₀ O ₁₇ Phosphor PP. 19-23	International Journal of Global Research in Science and Technology, Volume 1, Issue 2,	-	-	3	Yes, First and corresponding author

Research papers publish in books :

17	Thermoluminescence Studies of Eu doped Ca ₃ Si ₃ O ₈ F ₂ phosphor PP1157-1160	MACMILLAN Advanced Research Series on Recent Advance materials & its applications	ISBN CORP-000187	--	2	Yes, First and corresponding author
18	Thermally Stimulated Luminescence Dosimetric characteristics and EPR studies of BAM:Eu Phosphor PP. 238-242	Solid State Nuclear Track Detectors and Their Applications Narosa Publishing House,	ISBN 978-81-8487-259-0	--	4	Yes, First and corresponding author

SELF STUDY REPORT

			New Delhi.					
	19	Thermoluminescence Dosimetric Characteristics of Beta Irradiated Common Salt PP. 205-209	Solid State Nuclear Track Detectors and Their Applications Narosa Publishing House, New Delhi.	ISBN 978-81-8487-259-0	--	4	No	
Prof. Dr. A. M. Dair	1	Use of cobalt oxide in an ammonia gas sensor operating at room temperature', Page Nos. 62-70.	Enrich Environment. 02 (2009)	(ISSN: 0974-6064).	Yes	Four	No	
	2	Synthesis and Ammonia (NH ₃) Gas Sensing Performance of Cobalt Oxide at Room Temperature Page Nos. 99-102.	Journal of Bionano Frontier, ICLAM - 2010 (Spl. Issue)	ISSN: 0019-6393	Yes	Four	No	
	3	Humidity sensing applications of metallophthalocyanines Page Nos. 74-78.	Enrich Environment, 01 (2009)	ISSN:0974-6064).	Yes	Two	Yes	

SELF STUDY REPORT

4.	Nitrogen Dioxide Gas Sensor Based on Cobalt and Nickel Phthalocyanine Working at Room Temperature. Page No. 4190–4193	<i>International Journal of Modern Physics B</i> , Vol. 25, No. 31 (2011)	DOI: 10.1142/S0217979211066556.	Yes	Three	Yes
5	Nickel Phthalocyanine based Nitrogen Dioxide Gas Sensor”, <i>Journal of Environmental Research and Development</i> , Vol. 7 No.1, (2012).	<i>Journal of Environmental Research and Development</i> , Vol. 7 No.1, (2012).		Yes	Two	Yes

SELF STUDY REPORT

20. Areas of consultancy and income generated : **Nil**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

Name of teacher	Sr. No.	Name of Committees	Level
Prof. Dr. A. P. Zambare	1	Life member of Indian Association of Physics Teacher's (IAPT), Since 1989. (Life Membership No.1044)	National
	2	Life member of Luminescence Society of India (LSI), Since 1996. (Life Membership No.102)	National
	3	Life member of Indian Association of Radiation Protection (IARP), Since 2000.	National
	4	Life member of Nuclear Track Society of India (NTSI), Since 2011.	National
Prof. Dr. A. M. Datir	1	Life member of Indian Association of Physics Teacher's (IAPT), (Life Membership No.2345)	National
	2	Life member of Journal of Environmental Research & Development- Associate membership (AICER), Since 9 th Nov, 2011 (L/091/11)	International

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

Sr. No.	Name of Projects
1	Solar Dryer
2	Solar Cooker
3	Solar water heater system
4	Mini Kitchen waste bio-gas plant
5	Solar distillation
6	Clap switch
7	Energy save based electronic circuits

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : **Nil**

SELF STUDY REPORT

23. Awards / Recognitions received by faculty and students

Sr. No.	Name	Awards / Recognition
1	Prof. Dr. A. P. Zambare	Certificate of citation – By President, LSI AP Chapter(A.P.)
		Ph.D. & P.G. -Recognition of Pune university
2	Prof. Dr. A. M. Datir	Best paper award in International Conference AMDP 20014 held in South Korea Between 17 Th July 2014 to 20 th July 2014

24. List of eminent academicians and scientists / visitors to the department

Sr. No.	Name	Academicians and Scientists / Visitors
1	Dr. Prakash K. Somani	Scientist
2	Dr. Rajendra Kanwade	Scientist
3	Prof. Dr. N.T. Mandlik	Academician
4	Shri. Vasant M. Malunekar	Industrial
5	Prof. Dhananjay T Mandlik	Academician
6	Prof. Dr. G.B. Gurav	Academician
7	Prof. G.V. Satpute	Academician
8	Prof. R. V. Zaware	Academician

25. Seminars/ Conferences/Workshops organized & the source of funding :

Nil

26. Student profile programme/course wise:

Academic Year	Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2009-10	T.Y.B.Sc.	08	08	05	03	100.00
2010-11	T.Y.B.Sc.	13	13	06	07	76.92
2011-12	T.Y.B.Sc.	19	19	11	08	73.68
2012-13	T.Y.B.Sc.	14	14	08	05	92.30
2013-14	T.Y.B.Sc.	42	42	29	13	75.00

*M = Male *F = Female

SELF STUDY REPORT

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
T.Y.B.Sc.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Sr. No.	Name	
1	Prof. Dr. N.T. Mandlik	NET
2	Prof. Sandip Arote	NET

29. Student progression:

Student progression	Against % enrolled
UG to PG	Data is not available
PG to M.Phil.	Data is not available
PG to Ph.D.	Data is not available
Ph.D. to Post-Doctoral	Data is not available
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	60%
Entrepreneurship/Self-employment	10%

30. Details of Infrastructural facilities

- Library – **Central Library**
- Internet facilities for Staff & students : **Nil**
- Class rooms with ICT facility : **Nil**
- Laboratories – **more than sufficient**

31. Number of students receiving financial assistance from college, university, government or other agencies-

Year 2013-14

Class	EBC	Scholarships
UG	15	26

SELF STUDY REPORT

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Sr. No.	Name	special lectures / workshops / seminar	Title
1	Dr. Prakash K. Somani	Special Lectures	New Development in Solar Cell
2	Dr. Rajendra Kanwade	„	New research development in Germany- Bio-Sensor
3	Prof. Dr. G.B. Gurav	„	Bio- Physics
4	Prof. G.V. Satpute	„	X- Ray & their applications
5	Prof. R. V. Zaware	„	Electricity and Magnetism
6	Prof. Dr. N.T. Mandlik	„	Estimation of TLD Applications

33. Teaching methods adopted to improve student learning :

- i) Use LCD for theory and Practical
- ii) For sake of convenience use rolling board
- iii) Use some models and suitable example at the time of teaching

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : **Nil**

35. SWOC analysis of the department and Future plans :

➤ **Strength :**

- i) Well furnished and spacious laboratory with necessary electric connection and additional electric generator.
- ii) More than sufficient University recommended reference books in the subject of Physics and periodicals are available in Central library.
- iii) Separate gas connection are available for heat and Thermodynamics experiments.
- iv) We have separate dark room for optical experiments.
- v) Separate research laboratory for major and Minor research projects
- vi) Computing facility is available specially for students.
- vii) LCD facility is available for experiment demonstration and simulation

SELF STUDY REPORT

➤ **Weakness:**

- i) Apparatus and equipments are not sufficient so that only two students can perform the experiments on one set.
- ii) Student teacher ratio is high.
- iii) Frequently load shading of electric power from MSEB.

➤ **Opportunities:**

- i) At a time, number of students can perform the experiments in different sections of the laboratory.
- ii) Students can use easy referencing in the college campus only.
- iii) Final year students use computing facility for their project work, searching on Web, simulating experiments etc.

➤ **Challenges :**

- i) By increasing the set of experiments students should be able to perform their practical's easily and smoothly.
- ii) Subject knowledge and efficiency will be increase by decreasing student teacher ratio.

➤ **Future plans :**

- i) To start Post graduate and research centre in the subject of Physics.
- ii) To start some Professional Courses like; Short duration Electronic courses, Computer Courses, mobile repairing, maintenance and repairing of Home Appliances.

SELF STUDY REPORT

2. Department of Chemistry

1. Name of the department: - **Chemistry**
2. Year of Establishment: - **1988**
3. Names of Programmes / Courses offered: - **UG- B.Sc Chemistry**
PG- M.Sc Organic Chemistry
4. Names of Interdisciplinary courses and the departments/units involved:-
NIL
5. Annual/ semester/choice based credit system (programme wise):-
UG – Semester, PG – Choice based credit system
6. Participation of the department in the courses offered by other departments:-
NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: - **NIL**
8. Details of courses/programmes discontinued (if any) with reasons:-
NIL
9. Number of Teaching posts:-

	Sanctioned	Filled
Professors	Nil	NIL
Associate Professors	03	03
Asst. Professors	06	06

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr.S.B. Takate	M.Sc., Ph.D.	Head and Asso. Professor	Physical Chemistry	26 years	-
Shri. S.K. Malunekar	M.Sc., D.H.E.	Asso. Professor	Organic Chemistry	25 years	-
Shri.M.D. Banait	M.Sc.	Asso. Professor	Physical Chemistry	24 years	-

SELF STUDY REPORT

Dr.S.M. Sonawane	M.Sc., Ph.D. SET	Asst. Professor	Inorganic Chemistry	19 years	-
Mr.Kasar S.D.	M.Sc., NET	Asst. Professor	Organic Chemistry	6 years	-
Mr.Naikwadi P.H.	M.Sc.	Asst. Professor	Organic Chemistry	4 years	-
Miss.Bangal S.M.	M.Sc.	Asst. Professor	Organic Chemistry	4 years	-
Mr.Wakchaure A.L.	M.Sc.	Asst. Professor	Organic Chemistry	4 years	-
Miss.Kanwade V.P.	M.Sc.	Asst. Professor	Organic Chemistry	1 year	-

11. List of senior visiting faculty:-

1. **Dr.R.D.Pokharkar – Emeritus Professor, Sangamner**
2. **Dr.Datta Ponde – Director, Deccan Chemical Institute, Ahmednagar**
3. **Prof.Padwal B.M. – HOD of Chemsitry, KTHM, Nashik**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: - **UG – 20%, PG - 60%**

13. Student -Teacher Ratio (programme wise):-

UG – 54:5

PG – 6:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:-

Staff	Sanction	Filled
Technical	03	03
Administrative	01	01

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.:-

Given in Sr. No. 10

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:-

NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:-

1. Dr.S.B. Takate – Funding agency UGC – Grant Received Rs.0.35 lakh

18. Research Centre /facility recognized by the University:-

NIL

19. Publications:

* a) Publication per faculty:-

SELF STUDY REPORT

1. Dr.S.B. Takate - 04

2. Dr.S.M. Sonawane - 04

b) Chapter in Books:- Dr.S.B. Takate - 01 Prashant Publication, Jalgaon Textbook of S.Y.B.Sc Physical and Analytical Chemistry

c) Citation Index

Sr. No.	Name of the Faculty	Name of the Journal	Impact Factor	h-index
01	Dr.S.B. Takate	International Journal of Pharmaceutical Science Review and Research	2.191	-

20. Areas of consultancy and income generated:-
NIL

21. Faculty as members in

a) National committees b) International Committees c) Editorial Board **NIL**

22. Student projects:-

a) Percentage of students who have done in-house projects including inter departmental/programme

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies:-
NIL

23. Awards / Recognitions received by faculty and students: - **NIL**

24. List of eminent academicians and scientists / visitors to the department

1. Dr.R.D.Pokharkar – Emeritus Professor, Sangamner

2. Dr.Datta Ponde – Director, Deccan Chemical Institute, Ahmednagar

3. Prof.Padwal B.M. – HOD of Chemsitry, KTHM, Nashik

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National – **01**

Source of Funding - **University**

b) University Level – **02**

Source of Funding - **University**

26. Student profile programme/course wise:

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
UG 2010-11	22	22	14	8	63.63

SELF STUDY REPORT

UG 2011-12	27	27	18	9	66.66
UG 2012-13	70	70	50	20	71.42
UG 2013-14	53	53	28	25	52.83
PG 2010-11	25	25	11	14	44.00
PG 2011-12	22	22	07	15	31.81
PG 2012-13	17	17	10	07	58.82
PG 2013-14	24	24	12	12	50.00

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100%	-	-
PG	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

NET - 3

29. Student progression

Student progression	Against % enrolled
UG to PG	80%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	12
• Campus selection	
• Other than campus recruitment	10
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities

a) Library: - Central library Text books, reference books and journals are available in the Central library

SELF STUDY REPORT

- b) Internet facilities for Staff & Students:- Two computers and one laptop with internet connectivity, two printers and one scanner are available in the department.
- c) Class rooms with ICT facility – available in audio visible rooms
- d) Laboratories – well equipped laboratories are available (3000 Sq.ft. area)

31. Number of students receiving financial assistance from college, university, government or other agencies –

Year 2013-14

Class	EBC	Scholarships
UG	28	28
PG	-	39

32. Details on student enrichment programmes (special lectures/workshops /seminar) with external experts:-

- 1. Lectures of renowned faculty
- 2. Certificate, Diploma and Advanced Diploma courses in Dairy and Agriculture Chemistry
- 3. Industrial visit

33. Teaching methods adopted to improve student learning:-

Teaching aids, Charts, Models, LCD projectors etc. are used. Seminar, Class Tests, Oral etc. are organized by department as part of teaching activities.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:-

The teachers and students of the departments are participated in the superstition eradication, blood donation, NSS, NCC, Health services and other social activities.

35. SWOC analysis of the department and Future plans:-

- **Strength –**
 - 1. Qualified and experienced staff
 - 2. Team work
 - 3. Digital Laboratory
 - 4. Adequate Equipments
- **Weakness: -**
 - 1. No industrial area around the college so that less linkage with industries.
 - 2. Lack of infrastructure for research
 - 3. Less placement opportunity for students.
- **Opportunities:-**
 - 1. To make available job oriented programmes to students.
 - 2. To collaborate with industry
 - 3. To develop the research center
 - 4. To collaborate with other Universities/foreign Institution.
- **Challenges:-**
 - 1. Self financing courses
 - 2. To give impetus to job placements services to Students

SELF STUDY REPORT

- **Future Plans:-**
1. Extension of Chemistry laboratory
 2. To start M.Sc. Analytical Chemistry
 3. To develop departmental library
 4. To develop research center
 5. To organize national level seminars.

3. Department of Botany

1. Name of the department: **Department of Botany**
2. Year of establishment: **1989**
3. Names of Programmes / Courses offered:-
Under graduate: **FY/SY/TYBSc. Botany**
4. Names of Interdisciplinary courses and the departments/units involved: **Nil**
5. Annual/ semester/choice based credit system (programme wise): **Semester based**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
:Nil
8. Details of courses/ programmes discontinued :**Nil**
9. Number of teaching posts:

	Sanctioned	Filled
Professor	---	----
Associate Professor	02	02
Asst. Professor	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.):

Name	Qualification	Designation	Specialization	Experience	No. of Ph.D. Students guided for last 4 years
Dr.Deshmukh B.S.	M.Sc. M.Phil. Ph.D., FABSc. FISURYA.	Head and Associate Professor	Botany	25 years	03
Bhangare B.K	M.Sc	Associate Professor	Botany	25 years	Nil
Waghmare R.K	M.Sc. M.Phil	Asst. Professor	Botany	7 years	Nil

10. List of senior visiting faculty:
11. Percentage of lectures delivered and practical classes handled by temporary faculty:
10%
12. Student teacher ratio: **60:1**

SELF STUDY REPORT

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Sanctioned: 05**
Filled: 02

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ MPhil / PG:

1. Dr. B.S. Deshmukh : M. Phil., Ph. D. PG
2. Waghmare R.K. : M. Phil., Ph.D.

16. Number of faculty with ongoing projects from

- a) National
- b) International funding agencies and grants received: Nil

17. Departmental projects funded by UGC/ university and Total grants received:

1. Botanical Garden Project (Completed) Funded by Ministry of Environment and Forests, New Delhi Rs. 635000/-
2. Ex-situ conservation studies of endemic, rare and ethno-medicinal plants Funded by: - BCUD. 2007-2009, Total Grants received :- Rs.150000/-
3. Fruits in the wilderness: a potential of local food resource Funded by: - BCUD. 2009-2011. Total Grants received :- Rs 175000/-
4. Phytosociological studies of wild life sanctuary. Funded by: - UGC, Pune. 2011-2013. Total Grants received :- Rs. 170000/-

18. Research Centre / facility recognized by the University: **Nil**

19. Publications: **listed in Annexure VI**

- a) Number of Papers Published by faculty: **21** Research papers published in National / International Journals. **5** Papers in National Conference Proceedings **2** papers communicated for publishing.
- b) Chapters in Books: **Dr.B.S. Deshmukh 7 Chapter**
- c) Books Entitled : **Dr.B.S. Deshmukh - Hydrobiological and Ecological studies of Pravara River**

20. Area of Consultancy and income generated: **Nil**

21. Faculty as members in

- a) National committees b) International Committees c) Editorial Boards....: **Nil**

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **5%**

23. Awards / recognitions received by faculty:

Awards received by Dr. B. S. Deshmukh, Faculty member

SELF STUDY REPORT

- a) **Fellow Award:** 1. **FABSc** “Fellowship of the Association for the Advancement of Biodiversity Science” Dharwad 10th October 2013.
2. **FISURYA**. “Fellowship of the International Scientist Unique Researchers’ Yare Association, Jhansi. 17th August 2013.
- b) **Awards:** 1. **“GLORY OF INDIA GOLD MEDAL”** Received on 26th August 2011. From- International Institute of Success Awareness, New Delhi.
2. **“BHARAT JYOTI AWARD”** Received on 26th August 2011.
From- Indian International Friendship Society, New Delhi.
3. **“BHARAT SHIKSHA RATAN AWARD”** Received on 29th August 2011.
From – Global Society for Health and Educational Growth, New Delhi.
4. **GOLD MEDAL AND CITATION AWARD** Received on 2nd February 2013 at Kota (Raj.) From - Academy of Plant sciences India

24. List of Eminent academicians and scientist / visitors to the department: **Nil**

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) **National Seminars: 01 (One)** National seminar on ‘Modern Trends in Bio-diversity Conservation and Environmental Assessments’ during 1st to 3rd March 2007
Funded By : Ministry of Environment and Forests, New Delhi.

b) **State Level Seminar Organized: 02 (Two)**

- i) State Level Seminar on Biodiversity of Medicinal Plants: Traditional Medicines’, during 6th & 7th Feb. 2010, Funded by: BCUD, University of Pune. ii) State Level Seminar on 24 & 25 Feb. 2012, Funded by BCUD, University of Pune.

c) **Workshops organized: 03 (Three)**

1. University level workshop for College teachers on ‘the addition of Basic and Applied aspects in proposed F.Y.B.Sc. Botany syllabus on 26th Feb. 2002.
2. University level workshop for college teachers & students on ‘Basic and applied aspects in Botany’, on 1st to 2nd Feb. 2003.
3. University level workshop for college teachers & students on ‘Discussion on proposed F.Y.B.SC syllabus’, on 7th and 8th Dec. 2007.

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
UG 2010-11	3	3	1	2	100
UG 2011-12	3	3	1	2	100
UG 2012-13	2	2	0	2	100
UG 2013-14	2	2	0	2	100

*M = Male *F = Female

27. Student Diversity:

Name	of	% of students	% of students	% of students from
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SELF STUDY REPORT

the coursee	from the same state	from other state	abroad state
F.Y.B.Sc	99%	1%	Nil
S.Y.B.Sc.	99%	1%	Nil
T.Y.B.Sc.	99%	1%	Nil

28. How many student have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.: **2%**

29. Student Progression:

Student Progression	Against % enrolled
UG to PG	90%
PG to M Phil	3%
Ph.D. to Post-Doctoral	-
Employed	
• Campus selection	-
• Other than campus recruitment	-
Entrepreneurship/Self-employment	10%

30. Details of Infrastructural facilities:

- a) Library: Central library- Text books, reference books and journals are available in the Central library
- b) Internet facility for staff & Students: Yes, Departmental
- c) Class room with ICT Facility: Yes
- d) Laboratories: Yes, Digital Lab.

31. Number of students receiving financial assistance from College, University or other agencies: 15 Students Concision in admission fees.

Year 2013-14

Class	EBC	Scholarships
UG	-	02

32. Details on Student enrichment programmes:

- Expert Lectures Series were arranged from eminent experts.
- Workshops were arranged for the students on special subject
- Seminars were arranged in class rooms for the student
- Field Visits frequently arranged in different localities.
- Industrial visits were arranged to food industries, agricultural industry.

33. Teaching method adopted to improve student learning.

- Intermittent question –answering while teaching.

SELF STUDY REPORT

- Briefing of topic summary at the end of lecture by the students
- Teaching of some theory topics at the time of practical.
- Use of Digital lab system in practical & theory.
- Use of LCD/OHP/ slide Projector
- Use of models/charts
- Use of computer software etc.

34. Participation in Institutional Social Responsibility (ISR) and activities.

Socio-oriented Activities:

- Expert lectures on conservation of Medicinal plants.
- Participation in Science Exhibition of Akole Taluka.
- Participation in organizing of Blood Donation Camp.
- Participation in 'Sampurna Swacchata Abhiyan', 'Hagandari Mukti Abhiyan' at Village level.
- Expert Lectures on Environmental Awareness.

Extension activities:

- Worked as a Co-ordinator for 'Nature Club' in Akole for College students.
- Organized 'Excursion Camp' of Ahmednagar district Botanical Teachers association.
- Organized visits to educational/ research institutions
- Organized three Workshops for college teachers.
- Organized State and National level Seminar for student and teachers in College.
- Developed nursery of 1 lakh forest plants and seedlings were distributed to Students, Teachers, Villagers, Agriculturists, Nature lovers etc.
- Guided Student to participate in University research competition 'Avishkar'.
- Worked as **Student's welfare officer** in college (SWO).
- **NSS** Programme coordinator / committee member and carried activities for Students
- Participation in **Earn and Learn** Scheme.
- participation in Tree Plantations
- participation in environment Awareness- Environment management,

35. Future plans:-

Future Plans:-

1. To arrange workshop/ seminar for the teachers and students
2. Implementation research projects in the department
3. To motivate the faculty member and student towards the research.
4. To produce the quality output from the department.
5. To create educational, social and environmental awareness in the student.
6. To arrange expert guidance and campus recruitment to the student.
7. Implementation applied and vocational courses.

SELF STUDY REPORT

4. Department of English

1. Name of the department: - **English**
2. Year of Establishment: - **1974**
3. Names of Programmes / Courses offered: - **UG & PG**
4. Names of Interdisciplinary courses and the departments/units involved:-
NIL
5. Annual/ semester/choice based credit system (programme wise):-
UG – Annual PG – Credit system
6. Participation of the department in the courses offered by other departments:-
Commerce and Science
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:-
NIL
8. Details of courses/programmes discontinued (if any) with reasons: - **NIL**
9. Number of Teaching posts:-

	Sanctioned	Filled
Professors	-	-
Associate Professors	02	02
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M. Phil. etc.) :-

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prin.Khandge R.D.	M.A. B. Ed,	Principal	English	39 years	-
Prof.Pagare S.B.	M.A.PGDTE	Asso. Professor	English	33 years	-
Prof.Deshmukh B.B.	M.A.	Asst. Professor	English	19 years	-

SELF STUDY REPORT

Prof.Salve S.V.	M.A.	Asst. Professor	English	17 years	-
Prof.Pancham Rahul	M.A. NET	Asst. Professor	English	2 Years	-

11. List of senior visiting faculty:-
Dr.Gautami Pawar, Pune
Prof.U.G.Bhagat, Rahuri
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:-
25%
13. Student -Teacher Ratio (programme wise):-
120:1 for compl. english and 15:1 for special English
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:-
NIL
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.:-
Given in Sr. No. 10
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:-
NIL
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:-
NIL
18. Research Centre /facility recognized by the University:-
NIL
19. Publications: **NIL**
 - * a) Publication per faculty
 - * Number of papers published in peer reviewed journals (national /international) by faculty and students- Prof.S.B.Pagare published research paper titled "Pragmatic Competance for Effective Communication" in International Journal Vidyawarta (Oct./Dec.2014 issue no.8 Vol.6 PP 46-50, ISSN:23199318)
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs
 - * Chapter in Books- Prof.S.B.Pagare authored a chapter on **Semantics in the book Linguistics-An Introduction** published by Orient Black Swan in 2014.
 - * Books edited – **Prof. S.B. Pagare has edited 4 books 1. Visionary Gleam 2.**

SELF STUDY REPORT

Interface, Literacy Landscapes, 4. Linguistics-An Introduction

- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index

20. Areas of consultancy and income generated:-

NIL

21. Faculty as members in:-

NIL a) National committees b) International Committees c) Editorial Boards

22. Student projects:-

a) Percentage of students who have done in-house projects including inter departmental: - **100%**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies:-

NIL

23. Awards / Recognitions received by faculty and students:-

NIL

24. List of eminent academicians and scientists/visitors to the department:-

NIL

25. Seminars/ Conferences/Workshops organized & the source of funding:- **NIL**

a) National

b) International

26. Student profile programme/course wise:

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
UG 2010-11	24	24	9	15	91.66
UG 2011-12	19	19	10	9	41.60
UG 2012-13	23	23	8	15	60.80
UG 2013-14	14	14	6	8	46.00
PG 2010-11	27	27	8	19	48.14
PG 2011-12	28	28	7	18	40.00
PG 2012-13	16	16	5	11	45.00

SELF STUDY REPORT

PG	2013-14	28	28	9	19	48.00
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*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100%	-	-
M.A.	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil services, Defense services, etc.?:-

02

29. Student progression

Student progression	Against % enrolled
UG to PG	50%
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed • Campus selection • Other than campus recruitment	Nil 75%
Entrepreneurship/Self-employment	NIL

30. Details of Infrastructural facilities

a) Library - **Central library** - Text books, reference books and journals are available in the Central library.

b) Internet facilities for Staff & Students **Yes**

c) Class rooms with ICT facility **Yes**

d) Laboratories **No**

31. Number of students receiving financial assistance from college, university, government or other agencies:-

SELF STUDY REPORT

Year 2013-14

Class	EBC	Scholarships
UG	12	33
PG	-	14

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:-
Dr. Ashok Thorat, Dr. Bhausaheb Jarange, Dr. Rohit Kawale, Dr. Suresh Kharat Dr. Bajrang Korde gave special lectures under quality programme of Savitribai University Pune.
33. Teaching methods adopted to improve student learning:-
NIL
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:-
Remedial courses were conducted.
35. SWOC analysis of the department and Future plans:-
- **Strength:** –
 - 1. Qualified experienced faculty.
 - 2. Very good collection of books.
 - **Weakness:** - Lack of separate infrastructure for P.G. classes at present
 - **Opportunities:** - P.G. centre can be developed further.
 - **Challenges:** - Making rural/tribal students competent in English communication.
 - **Future Plans:** - Short term courses in English will be introduced in future

SELF STUDY REPORT

5. Department of Marathi

1. Name of the department: - **Marathi**
2. Year of Establishment: - **1974**
3. Names of Programmes / Courses offered: - **UG & PG**
4. Names of Interdisciplinary courses and the departments/units involved:-
B.Sc, B.Com
5. Annual/ semester/choice based credit system (programme wise):-
UG – Annual, PG – choice based credit system
6. Participation of the department in the courses offered by other departments:-
B.Sc., B.Com
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:
NIL
8. Details of courses/programmes discontinued (if any) with reasons: - **NIL**
9. Number of Teaching posts:-

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	3	3

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M. Phil. etc.):

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr.Kadam R.M.	M.A. Ph.D. NET	HOD, Asst. Professor	Marathi	07	-
Mr.Ghankute S.G.	M.A. NET, M.Phil	Asst. Professor	Marathi	04	-
Dr.Kale V.B.	M.A.B.Ed, Ph.D.	Asst. Professor	Marathi	02	

SELF STUDY REPORT

11. List of senior visiting faculty:-
PG and UG – Dr.Manohar Jadhav – University of Pune
Dr.Mahendra Kadam – Tembhurni College
Prof.Lamkhade M.R. - Sangamner
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:-
UG – 18 lectures – 46:1
PG – 4 lectures – 28:1
13. Student -Teacher Ratio (programme wise):-
UG – 46:1
PG – 28:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:-
NIL
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.:-
Given in Sr. No. 10
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:-
NIL
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:-
NIL
18. Research Centre /facility recognized by the University:-
NIL
19. Publications: **Listed in Annexure VI**
 - * a) Publication per faculty
 - * Number of papers published in peer reviewed journals (national /international) by faculty and students:- **Dr.R.M.Kadam 04**
20. Areas of consultancy and income generated:-
NIL
21. Faculty as members in:-
NIL
22. Student projects:-
 - a) Percentage of students who have done in-house projects including inter departmental:- **100%**
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies:-

SELF STUDY REPORT

NIL

23. Awards / Recognitions received by faculty and students:-

NIL

24. List of eminent academicians and scientists/visitors to the department:-

Dr.Jadhav Manohar, Prof.M.R.Lamkhade, Dr.Mahendra Kadam, Sunita Bhosale, Smita Gune, Varsha Deshpande, Rajani Ambre, RAguvir Khedkar, Vitthal Umap, Nitin Bangude, Narendra Jadhav, Dnaynshwar Mauli Wable Maharaj, Sangita Shahane, Dr.Archana Khatal, Hemalata Pichad, Suvarna Hase, Anjanatai Bomble

25. Seminars/ Conferences/Workshops organized & the source of funding:- NIL

a) National

b) International

26. Student profile programme/course wise:

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
UG 2010-11	15	6	3	3	66.66
UG 2011-12	23	14	5	9	94.84
UG 2012-13	35	24	16	8	95.83
UG 2013-14	40	26	15	11	93.72
PG 2010-11	33	32	13	19	91.00
PG 2011-12	27	22	7	15	93.00
PG 2012-13	60	54	20	34	95.00
PG 2013-14	33	26	8	18	92.30

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100%	-	-
M.A.	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?:-

SELF STUDY REPORT

NET/SET – 5, Civil Services and Defense Services - more than 35

29. Student progression

Student progression	Against % enrolled
UG to PG	55%
PG to M.Phil.	2%
PG to Ph.D.	1%
Ph.D. to Post-Doctoral	NIL
Employed <ul style="list-style-type: none">• Campus selection• Other than campus recruitment	NIL
Entrepreneurship/Self-employment	NIL

30. Details of Infrastructural facilities

- a) Library- **Text books, reference books and journals are available in the Central library.**
- b) Internet facilities for Staff & Students
- c) Class rooms with ICT facility
- d) Laboratories

31. Number of students receiving financial assistance from college, university, government or other agencies:-

Year 2013-14

Class	EBC	Scholarships
UG	15	65
PG	-	64

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts:-

Special lectures, Seminar in class with subject experts.

33. Teaching methods adopted to improve student learning:-

Demonstration – LCD projectors, Internet etc. Academic tour, Question – answer, Group discussion, seminar method and lecture method

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:-

Remedial course

35. SWOC analysis of the department and Future plans:-

- **Strength: -** 1. Qualified lecturers

SELF STUDY REPORT

2. Enriched library with ample reference books
3. Conducted different activities
4. Guidance for competitive examinations
5. Profession orientation education
6. Good response of students

➤ **Weakness: -**

1. No facility of light and fans
2. Scarcity of educational aids

➤ **Opportunities: -**

1. Opportunities in journalism
2. Opportunity in Publication business
3. Opportunity in library field e.g. music, acting, comparing
4. Opportunities in writing, critic, orator field,
5. Opportunities in Competitive examinations

➤ **Challenges:-**

Marathi has been looked upon as inferior so students have negative attitude towards the subject. So there is fewer enrollments.

➤ **Future Plans:-**

1. Develop reading culture in students
2. To organize conferences, workshops, symposiums and upgrade the students.
3. To organize different activities. Journalism Course
4. To develop Research Centre
5. To organize national level seminar

SELF STUDY REPORT

6. Department of Hindi

1. Name of the department: - **Hindi**
2. Year of Establishment: - **1974**
3. Names of Programmes / Courses offered: - **UG & PG**
4. Names of Interdisciplinary courses and the departments/units involved:-
Commerce and Science
5. Annual/ semester/choice based credit system (programme wise):-
UG – Annual PG – Credit system
6. Participation of the department in the courses offered by other departments:-
Commerce and Science
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:-
NIL
8. Details of courses/programmes discontinued (if any) with reasons: - **NIL**
9. Number of Teaching posts:-

	Sanctioned	Filled
Professors	-	-
Associate Professors	01	01
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M. Phil. etc.,) :-

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr.Shaikh A.M.	M.A. B. Ed, M.Phil., Ph.D	Asso. Professor	Hindi	35 years	06 students
Gaikwad S.S.	M.A.	Asst. Professor	Hindi	21 years	-

SELF STUDY REPORT

11. List of senior visiting faculty:-
Dr. Salunke, Dr. Rupwal – BST College, Sangamner
Dr. Kalhapure – Sangamner College, Sangamner
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:-
25%
13. Student -Teacher Ratio (programme wise):-
25:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:-
NIL
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.: -
Given in Sr. No. 10
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:-
NIL
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:-
NIL
18. Research Centre /facility recognized by the University:-
NIL
19. Publications: **Listed in Annexure VI**
 - * a) Publication per faculty
 - * Number of papers published in peer reviewed journals (national /international) by faculty and students
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Books with ISBN/ISSN numbers with details of publishers – **Hindi Sahitya mein Rubai ka Vikas – Abhay Prakashan Kanpur (UP) ISBN: 978-93-80719-12-2**
20. Areas of consultancy and income generated:-
NIL
21. Faculty as members in:-
 - a) **Dr.A.M.Shaikh** National committees - Life member Nagari Lipi Parishad New Delhi, Sanchalak Mandal Sadasya – Rashtriya Hidni Sevi Mahasangh Indore (MP), Sadasya- Rashtriya Hindi Parishad Merath (UP)
 - b) International Committees
 - c) Editorial Boards

SELF STUDY REPORT

22. Student projects:-

a) Percentage of students who have done in-house projects including inter departmental: - **100%**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies:-

NIL

23. Awards / Recognitions received by faculty and students:-

Dr.A.M.Shaikh – Virangana Savitribai Phule Fellowship Samman 2005, Hindi Sevi Samman 2006, Rashtra Gaurav Samman 2008, Prominent Citizen Award 2009, Adarsh Pradhyapika 2009, Hindi Sevi Samman 2010, Hindi Bhasha- Bhushan Samman 2011, Hindi Ratna Purskar 2012, Dr.Radha Krishnan Gold Medal Award 2012

24. List of eminent academicians and scientists/visitors to the department:-

Dr. Bharat Shenkar, Dr. Ishwar Pawar, Kharbas Subhash, Bharat Wakchaure, Asha Papal, Hemalata Chaskar, Dr. Kumud Patil, Suresh Gadakh etc.

25. Seminars/ Conferences/Workshops organized & the source of funding: - **NIL**

a) National

b) International

26. Student profile programme/course wise:

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
UG 2010-11	31	31	11	20	80.64
UG 2011-12	40	40	15	25	73.75
UG 2012-13	20	20	8	12	82.50
UG 2013-14	55	54	24	30	65.13
PG 2010-11	46	46	28	18	69.70
PG 2011-12	62	62	29	33	70.00
PG 2012-13	29	29	9	20	47.27
PG 2013-14	16	16	5	11	56.25

*M = Male *F = Female

SELF STUDY REPORT

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100%	-	-
M.A.	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?:-

SET – 1, NET – 5, Civil Service and Defense - more than 15

29. Student progression

Student progression	Against enrolled %
UG to PG	30%
PG to M.Phil.	1%
PG to Ph.D.	1%
Ph.D. to Post-Doctoral	NIL
Employed • Campus selection • Other than campus recruitment	80%
Entrepreneurship/Self-employment	1%

30. Details of Infrastructural facilities

- Library- Text books, reference books and journals are available in the Central library.
- Internet facilities for Staff & Students available in the Library
- Class rooms with ICT facility
- Laboratories

31. Number of students receiving financial assistance from college, university, government or other agencies:-

Year 2013-14

Class	EBC	Scholarships
UG	32	34
PG	-	43

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts:-

Special lectures, seminars in the class with subject experts.

SELF STUDY REPORT

33. Teaching methods adopted to improve student learning:-
Demonstration, LCD projects, Intererent
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:-
Remedial courses
35. SWOC analysis of the department and Future plans:-
- **Strength** –
 1. Qualified and experienced staff
 2. Team work
 - **Weakness :-** Tribal area
 - **Opportunities:-** To make available job in journalism and translators in many fields.
 - **Challenges:-** To persuade tribal students to learn Hindi Language for better communication at National level.
 - **Future Plans:-**
 1. To develop Research center
 2. To start Translation Course
 3. To start Hindi journalism course
 4. To develop departmental library

SELF STUDY REPORT

7. Department of Political Science

1. Name of the department: - **Political Science**
2. Year of Establishment: - **1974**
3. Names of Programmes / Courses offered: - **UG & PG**
4. Names of Interdisciplinary courses and the departments/units involved:-
NIL
5. Annual/ semester/choice based credit system (programme wise):-
UG – Annual, PG –Credit system
6. Participation of the department in the courses offered by other departments:-
B.Sc, B.Com
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:-
NIL
8. Details of courses/programmes discontinued (if any) with reasons: - **NIL**
9. Number of Teaching posts:-

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	2	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M. Phil. etc.) :-

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr.Sayyad Y.G.	M.A. M.Phil	HOD, Asst. Professor	Political Science	17 years	-
Mr.Awari R.S.	M.A. B.ed, M.Ed	Asst. Professor	Political Science	07 Years	-
Mr.Pawar V.N.	M.A.B.Ed	Asst. Professor	Political Science	02	
Mr.Madhe S.G.	M.A.	Asst. Professor	Political Science	07	

SELF STUDY REPORT

11. List of senior visiting faculty:-
NIL
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:-
50%
13. Student -Teacher Ratio (programme wise):-
UG – 75:2
PG – 54:4
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:-
NIL
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.: -
Given in Sr. No. 10
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:-
NIL
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:-
NIL
18. Research Centre /facility recognized by the University:-
NIL
19. Publications: **Listed in Annexure VI**
20. Areas of consultancy and income generated:-
NIL
21. Faculty as members in:-
NIL
a) National committees b) International Committees c) Editorial Boards
22. Student projects:-
a) Percentage of students who have done in-house projects including inter departmental:-
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies:-
NIL
23. Awards / Recognitions received by faculty and students:-
 1. Swami Vivekanand Youth Empowerment Award 2011
 2. Shirdi Lok Sabha and N.S.U.I. active programme Officer Award 2013
 3. Dr.Babasaheb Ambedkar National Fellowship Award 2013
 4. Jamiatul Muslimin Society Mahim Mumbai- Best Teacher Award

SELF STUDY REPORT

24. List of eminent academicians and scientists/visitors to the department:-

NIL

25. Seminars/ Conferences/Workshops organized & the source of funding:- **NIL**

a) National

b) International

26. Student profile programme/course wise:

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
UG 2010-11	67	67	25	42	91.03
UG 2011-12	102	102	46	56	93.61
UG 2012-13	79	79	35	44	96.80
UG 2013-14	105	105	50	55	97.00
PG 2010-11	57	57	37	20	92.98
PG 2011-12	46	46	22	24	97.82
PG 2012-13	54	54	32	22	94.44
PG 2013-14	37	37	12	25	94.59

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100%	-	-
M.A.	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?:-

SELF STUDY REPORT

29. Student progression

Student progression	Against % enrolled
UG to PG	80%
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed <ul style="list-style-type: none">• Campus selection• Other than campus recruitment	NIL
Entrepreneurship/Self-employment	NIL

30. Details of Infrastructural facilities

a) Library- Text books, reference books and journals are available in the Central library.

b) Internet facilities for Staff & Students **Yes**

c) Class rooms with ICT facility **Yes**

d) Laboratories

31. Number of students receiving financial assistance from college, university, government or other agencies:-

Year 2013-14

Class	EBC	Scholarships
UG	46	118
PG	-	40

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts:-

Lectures.

33. Teaching methods adopted to improve student learning:-

LCD projectors, Internet, charts, models, feedwork

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:-

The students of the political science departments have participated in the disaster management training and workshop in the following institutions.

1. New Arts, Commerce & Science College, Ahmednagar
2. Ashoknagar College
3. Rajur College
4. Kanya School Rajur
5. Jamkhed College, Jamkhed

SELF STUDY REPORT

6. Lingdev School, Lingdev
 7. Chas School, Chas
 8. Bramhanwada College, Bramhanwada
 9. Navin Marathi School, Shrirampur
 10. K.J. Somaiya School, Shrirampur
 11. Akole College, Akole
35. SWOC analysis of the department and Future plans:-
- **Strength: –**
 1. Sufficient students available
 2. Qualified Staff
 3. Well stocked library
 - **Weakness: -**
 1. Lack of department
 - **Opportunities: -**
 - Students can apply for competitive examination
 - **Challenges: -**
 1. Traditional education
 2. To acquire new teaching skills
 - **Future Plans: -**
 1. Research Center

SELF STUDY REPORT

8. Department of Geography

1. Name of the department: - **Geography**
2. Year of Establishment: - **1974**
3. Names of Programmes / Courses offered: - **UG, PG and Ph.D**
4. Names of Interdisciplinary courses and the departments/units involved:-
NIL
5. Annual/ semester/choice based credit system (programme wise):-
UG – Annual PG – Credit system
6. Participation of the department in the courses offered by other departments:-
Commerce and Science
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:
NIL
8. Details of courses/programmes discontinued (if any) with reasons: - **NIL**
9. Number of Teaching posts:-

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	03	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M. Phil. etc.,) :-

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr.Khemnar S.B.	M.A. B. Ed, Ph.D	HOD, Asst. Professor	Geography	20 years	-
Dr.Bhagat V.S.	M.A. B. Ed, Ph.D	Asst. Professor	Geography	12 years	6 students
Prof.Wavale S.G.	M.A., NET	Asst. Professor	Geography	02 years	-

11. List of senior visiting faculty:-

SELF STUDY REPORT

Sr. No.	Name	Designation	Area of Research
01	Dr. Pramodkumar Hire	Research Guide	Geomorphology
02	Dr. Pandurang Mhaske	Guide	Economic Geography
03	Dr. Ankush Aher	Guide	Economic Geography
04	Dr. Jyotiram More	Guide	Economic Geography

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:-
25%
13. Student -Teacher Ratio (programme wise):-
12:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:-
Nil
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.: -
Given in Sr. No. 10
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:-
01 UGC Minor research grant
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:-
Research Grant
18. Research Centre /facility recognized by the University:-
YES, for Ph.D.
19. Publications: **attached in Annexure VI**
20. Areas of consultancy and income generated:-
NIL
21. Faculty as members in:- **Yes**
a) National committees b) International Committees c) Editorial Boards
22. Student projects: -
a) Percentage of students who have done in-house projects including inter departmental: - **100%**
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies:-
NIL
23. Awards / Recognitions received by faculty and students:-
Dr.S.B.Khemnar – Jivangaurav Purskar 2005 Pimpalgaon Depa, Mahatma Jyotirao Phule Garurav Purskar 2012 Pune, ShikshakRtna Samata Puraskar 2013

SELF STUDY REPORT

- . **Dr.Vijay S. Bhagat** – Adarsha Shikshak Puraskar 2009, Maharashtra Bhugolshastra Parishad Pune

24. List of eminent academicians and scientists/visitors to the department:-

Dr. Praveen Saptarshi

25. Seminars/ Conferences/Workshops organized & the source of funding:- **UGC**

a) National - **YES**

b) International

26. Student profile programme/course wise:

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
UG 2010-11	46	46	30	16	100.00
UG 2011-12	47	47	22	25	100.00
UG 2012-13	42	42	31	11	100.00
UG 2013-14	46	46	28	18	100.00
PG 2010-11	40	24	15	9	95.00
PG 2011-12	45	24	14	10	78.57
PG 2012-13	52	24	16	8	50.00
PG 2013-14	55	24	13	11	74.00

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100%	-	-
M.A./M.Sc.	100%	-	-
Ph.D	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?:-

NET – 05 and Other - 09

SELF STUDY REPORT

29. Student progression

Student progression	Against % enrolled
UG to PG	75%
PG to M.Phil.	NIL
PG to Ph.D.	—
Ph.D. to Post-Doctoral	NIL
Employed <ul style="list-style-type: none">• Campus selection• Other than campus recruitment	NIL
Entrepreneurship/Self-employment	NIL

30. Details of Infrastructural facilities

a) Library - **Text books, reference books and journals are available in the Central library.**

b) Internet facilities for Staff & Students **Yes**

c) Class rooms with ICT facility **Yes**

d) Laboratories **Yes**

31. Number of students receiving financial assistance from college, university, government or other agencies:-

Year 2013-14

Class	EBC	Scholarships
UG	47	54
PG	-	34

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts:-

Yes

33. Teaching methods adopted to improve student learning:-

- **Lecture**
- **Power point presentation**
- **E- learning**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:- **NIL**

35. SWOC analysis of the department and Future plans:-

- **Strength –** 1. Two Ph.D.'s / One Ph.D. in progress

SELF STUDY REPORT

laboratories.

2. Recognize Ph.D. Research Center
3. Well equipped computer, soil geographical

➤ **Weakness :-**

1. Poor communication between students in English
2. Non grant aided PG section

➤ **Opportunities:-**
and Mapping

1. Research in Rural and tribal areas
2. Post graduate certificate course i.e. GIS, Surveying

➤ **Challenges:-**

1. To train the students according to industrial demands
2. To arrange campus interviews

➤ **Future Plans:-**

1. To arrange the workshop for NET/SET examinations
2. Career development programme for SC/ST students
3. Soil analysis for local farmers.

SELF STUDY REPORT

9. Department of Economics

1. Name of the department: - **Economics**
2. Year of Establishment: - **1974**
3. Names of Programmes / Courses offered: - **UG**
4. Names of Interdisciplinary courses and the departments/units involved:-
NIL
5. Annual/ semester/choice based credit system (programme wise):-
UG – Annual
6. Participation of the department in the courses offered by other departments:-
Commerce
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:-
NIL
8. Details of courses/programmes discontinued (if any) with reasons: - **NIL**
9. Number of Teaching posts:-

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	02	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M. Phil. etc.,) :-

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof.Kotkar V.G.	M.A. NET	HOD, Asst. Professor	Economics	2 years	-

11. List of senior visiting faculty:-
NIL
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:-

SELF STUDY REPORT

50%

13. Student -Teacher Ratio (programme wise):-
19:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:-
NIL
15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ MPhil / PG.:-
Given in Sr. No. 10
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:-
Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:-
Nil
18. Research Centre /facility recognized by the University:-
Nil
19. Publications: **Nil**
20. Areas of consultancy and income generated:-
Nil
21. Faculty as members in:- **Nil**
22. Student projects: - **Nil**
23. Awards / Recognitions received by faculty and students:-
Nil
24. List of eminent academicians and scientists/visitors to the department:-
NIL
25. Seminars/ Conferences/Workshops organized & the source of funding:- **NIL**
26. Student profile programme/course wise:

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
UG 2010-11	35	35	17	18	93.34
UG 2011-12	17	17	09	08	94.70
UG 2012-13	19	19	10	09	92.30

SELF STUDY REPORT

UG 2013-14	38	38	20	18	93.00
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*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?:-

NET – 01 and Other - 04

29. Student progression

Student progression	Against % enrolled
UG to PG	NIL
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed • Campus selection • Other than campus recruitment	NIL
Entrepreneurship/Self-employment	NIL

30. Details of Infrastructural facilities

a) Library - **Text books, reference books and journals are available in the**

Central library.

b) Internet facilities for Staff & Students **Yes**

c) Class rooms with ICT facility **Yes**

d) Laboratories **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies:-

NIL

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts:-

NIL

SELF STUDY REPORT

33. Teaching methods adopted to improve student learning:-
- **Lecture**
 - **Demo Method**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:-
NIL
35. SWOC analysis of the department and Future plans:-
- **Strength –**
 - 1. Experienced staff
 - 2. Visiting lecturers
 - 3. Well equipped library
 - **Weakness :-**
 - 1. Poor communication between students in English
 - 2. Lack of information
 - **Opportunities:-**
 - 1. Competitive examination like IAS, STI etc.
 - 2. Research
 - 3. Economic advisor in industry
 - 4. Teaching field
 - **Challenges:-**
 - 1. Competitive oriented guidance
 - **Future Plans:-**
 - 1. To start PG in economics subject
 - 2. To start research centre
 - 2. To start economics related services

SELF STUDY REPORT

10. Department of Commerce

1. Name of the department: - **Commerce**
2. Year of Establishment: - **1974**
3. Names of Programmes / Courses offered: - **UG & PG**
4. Names of Interdisciplinary courses and the departments/units involved:-
NIL
5. Annual/ semester/choice based credit system (programme wise):-
UG – Annual PG – Choice based credit system
6. Participation of the department in the courses offered by other departments:-
NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:
NIL
8. Details of courses/programmes discontinued (if any) with reasons: - **NIL**
9. Number of Teaching posts:-

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	04	04

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M. Phil. etc.): -

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Palande S.A.	M.Com ,SET	Asst. Professor	A/C & Taxation	07 years	-
Sayyad M.D.	M.Com ,SET	Asst. Professor	Cost & Works	01 year	-
Shete D.D.	M.Com ,NET	Asst. Professor	A/C & Taxation	01 year	-
Katore K.D.	M.Com	Asst. Professor	A/C & Taxation	01 year	-

11. List of senior visiting faculty:-

SELF STUDY REPORT

Dr.R.N. Wakchaure, Dr.S.N. Gawali

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:-
25 %
13. Student -Teacher Ratio (programme wise):-
90:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:-
NIL
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.:-
Given in Sr. No. 10
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:-
NIL
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:-
NIL
18. Research Centre /facility recognized by the University:-
NIL
19. Publications: **Listed in Annexure VI**
20. Areas of consultancy and income generated:-
NIL
21. Faculty as members in:-
NIL
a) National committees b) International Committees c) Editorial Boards
22. Student projects:-
 - a) Percentage of students who have done in-house projects including inter departmental: - **100%**
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies:-
NIL
23. Awards / Recognitions received by faculty and students:-
NIL
24. List of eminent academicians and scientists/visitors to the department:-
M.D. Mumbai Dabawala, Mr.Chandrakant Deshmukh, Dr.S.S. Kaptan, Dr.C.M.Chitale, Smt.Sunita Bhosale, Smt.Rajani Ambre, Shri.Hemnat Rathi, Smt.Rani Gupta, Shri.Nawale B.G., Shri.Ram Khairnar, Smt.Suvarna Hase, Shri.Bhaga Warkhade, Shri.Sadanand Joshi, Shri.Vinay Sawant, Shri.Kamal Rathi, Shri.Nitin Godase,

SELF STUDY REPORT

25. Seminars/ Conferences/Workshops organized & the source of funding:- **NIL**

- a) National
- b) International

26. Student profile programme/course wise:

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
UG 2010-11	270	270	149	121	67.59
UG 2011-12	309	309	158	151	81.26
UG 2012-13	365	365	182	183	88.34
UG 2013-14	351	351	153	198	80.68
PG 2010-11	31	31	17	14	22.00
PG 2011-12	61	61	35	25	30.00
PG 2012-13	66	66	34	32	72.00
PG 2013-14	87	87	53	34	96.58

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG - B.Com	100%	-	-
PG - M.Com	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?:-

More than 100

29. Student progression

Student progression	Against % enrolled
UG to PG	100%
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL

SELF STUDY REPORT

Employed <ul style="list-style-type: none">• Campus selection• Other than campus recruitment	10% 50%
Entrepreneurship/Self-employment	10%

30. Details of Infrastructural facilities

- Library- Text books, reference books and journals are available in the Central library.
- Internet facilities for Staff & Students
- Class rooms with ICT facility
- Laboratories

31. Number of students receiving financial assistance from college, university, government or other agencies:-

Year 2013-14

Class	EBC	Scholarships
F.Y.B.Com	49	70
S.Y.B.Com	41	62
T.Y.B.Com	57	73
PG	-	76

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts:-

NIL

33. Teaching methods adopted to improve student learning:-

- Lecture method**
- Seminar method**
- Group discussion**
- Question answer**
- Industrial visit**
- Academic tour**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:-
NCC, NSS, Commerce festival

35. SWOC analysis of the department and Future plans:-

- **Strength** – All students are sincere and hardworking.
- **Weakness** - Some students are weak in English
- **Opportunities**- Commerce students have opportunities in industrial sector.
- **Challenges**: - To face global competition in service sector, employment

SELF STUDY REPORT

sector

➤ **Future Plans:-**

1. To introduce coaching for competitive examinations like BPO's (Banking), KPO's (Banking) Civil services and others.
2. To introduce collaboration with Oxford University for professional courses.
3. To introduce collaboration with industrial sector and information technology sector, service sector, agriculture sector and their Ministry for research and development center.
4. To introduce collaboration with ICAI, ICSI for professional courses.
5. To introduce collaboration with foreign institution like IMF, World Bank, UNO for social welfare programmes.

SELF STUDY REPORT

11. DEPARTMENT OF BCA

1. Name of the department: - **Bachelor of Business Administration (Comp. Application)**
2. Year of Establishment: - **2006**
3. Names of Programmes / Courses offered: - **UG**
4. Names of Interdisciplinary courses and the departments/units involved:- **NIL**
5. Annual/ semester/choice based credit system (programme wise):- **UG – Semester**
6. Participation of the department in the courses offered by other departments:- **Commerce**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: - **NIL**
8. Details of courses/programmes discontinued (if any) with reasons: - **NIL**
9. Number of Teaching posts:-

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	10	07

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M. Phil. etc.,) :-

Name	Qualification	Designation	Specialization	No. of Years of Experi	No. of Ph.D. Students guided for the last 4 years
Prof.K. S. Gunjal	MCM, MCA	Asst.Professor	Computer	14 years	-
Prof. A. K. Pathan	MCM, MCA	Asst.Professor	Computer	12 Years	
Prof.R.S.Landge	MCM, MCA	Asst.Professor	Computer	7 Years	

SELF STUDY REPORT

Prof.D.G. Shelke	MBS,M.Com	Asst.Professor	Managem nt	7 Years	
Prof.J. G. Dhokare	MCM, MCA	Asst.Professor	Computer	4 Years	
Prof.K. K. Ambare	MCA	Asst.Professor	Computer	2 Years	
Prof.M.S. Patel	MCA	Asst.Professor	Computer	2 Years	

11. List of senior visiting faculty:-**NIL**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:- **100%**
13. Student -Teacher Ratio (programme wise):- **32 :1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:- **NIL**
15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ MPhil / PG.:- **NIL**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:- **NIL**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:- **NIL**
18. Research Centre /facility recognized by the University:- **NIL**
19. Publications: **NIL**
20. Areas of consultancy and income generated:- **NIL**
21. Faculty as members in:- **NIL**
22. Student projects: - **NIL**
23. Awards / Recognitions received by faculty and students:- **NIL**
24. List of eminent academicians and scientists/visitors to the department:- **NIL**
25. Seminars/ Conferences/Workshops organized & the source of funding:- **NIL**

SELF STUDY REPORT

26. Student profile programme/course wise:

Name of the Course/programme	Applications received	Selected	Enrolled		Passed	
			*M	*F	*M	*F
UG 2014-15	223	223	109	114	70	87

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.B.A.(Comp. Application)	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: **NIL**

29. Student progression

Student progression	Against % enrolled
UG to PG	80 %
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed • Campus selection • Other than campus recruitment	NIL
Entrepreneurship/Self-employment	NIL

30. Details of Infrastructural facilities

a) Library - **Text books, reference books and journals are available in the Central library.**

b) Internet facilities for Staff & Students; **Yes**

c) Class rooms with ICT facility : **Yes**

d) Laboratories: **Yes**

31. Number of students receiving financial assistance from College, University, Government or other agencies:- **Nil**

SELF STUDY REPORT

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts:-**NIL**
33. Teaching methods adopted to improve student learning:-
➤ **Lecture Method**
➤ **Demo Method**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:-
NIL
35. SWOC analysis of the department and Future plans:-
➤ **Strength** –
1. Experienced staff
2. Lecturers of eminent academicians
3. Well equipped laboratory

➤ **Weakness :-**
1. Poor English communication Skill among the Students
2. Less Scope for Reasearch

➤ **Opportunities:-**
1.To Prepare the Students for Competitive examinations
2. To built Programing Skill among the Students

➤ **Challenges:-**
1. To arrange the campus Interviews

➤ **Future Plans:-**
1. To prepare Digital Class Rooms
2. To arrange campus Interviews
3. To arrange Carrier Guidance Programmes.

SELF STUDY REPORT



12. DEPARTMENT OF BBA

1. Name of the department: - **Bachelor of Business Administration**
2. Year of Establishment: - **2008**
3. Names of Programmes / Courses offered: - **UG**
4. Names of Interdisciplinary courses and the departments/units involved:- **NIL**
5. Annual/ semester/choice based credit system (programme wise):- **UG – Semester**
6. Participation of the department in the courses offered by other departments:- **Commerce**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: - **NIL**
8. Details of courses/programmes discontinued (if any) with reasons: - **NIL**
9. Number of Teaching posts:-

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	05	04

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M. Phil. etc.,) :-

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof.D.G. Shelke	MBS, M.Com	Asst.Professor	Finance	7 years	-
Prof. G. V. Boob	MBA, NET	Asst.Professor	Finance	5 Years	
Prof.R.S.Deshmukh	MBA	Asst.Professor	Marketing	4 Years	
Prof.M.D.Thorat	M.Com	Asst.Professor	Bus. Admin.	3 Years	

11. List of senior visiting faculty:- **NIL**

SELF STUDY REPORT

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:- **100%**
13. Student -Teacher Ratio (programme wise):- **31 :1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:- **NIL**
15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ MPhil / PG.:- **NIL**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:- **NIL**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:- **NIL**
18. Research Centre /facility recognized by the University:- **NIL**
19. Publications: **NIL**
20. Areas of consultancy and income generated:- **NIL**
21. Faculty as members in:- **NIL**
22. Student projects: - **NIL**
23. Awards / Recognitions received by faculty and students:- **NIL**
24. List of eminent academicians and scientists/visitors to the department:- **NIL**
25. Seminars/ Conferences/Workshops organized & the source of funding:- **NIL**
26. Student profile programme/course wise:

Name of the Course/programme	Applications received	Selected	Enrolled		Passed	
			*M	*F	*M	*F
UG 2014-15	125	125	70	55	66	46

*M = Male *F = Female

27. Diversity of Students

SELF STUDY REPORT

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.B.A.	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: **NIL**

29. Student progression

Student progression	Against % enrolled
UG to PG	75 %
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	NIL
Entrepreneurship/Self-employment	NIL

30. Details of Infrastructural facilities

- a) Library - **Text books, reference books and journals are available in the Central library.**
- b) Internet facilities for Staff & Students **Yes**
- c) Class rooms with ICT facility **Yes**
- d) Laboratories **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies:- **NIL**

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts:-**NIL**

33. Teaching methods adopted to improve student learning:-

- **Lecture Method**
- **Demo Method**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:-
NIL

SELF STUDY REPORT

35. SWOC analysis of the department and Future plans:-

- **Strength** –
 1. Experienced staff
 2. Lecturers of eminent academicians
- **Weakness :-**
 1. Poor English communication Skill among the Students
 2. Less Scope for Industrial Visits
- **Opportunities:-**
 1. To Prepare the Students for Competitive examinations
 2. To built Managerial Skill among the Students
- **Challenges:-**
 1. To arrange the campus Interviews
 2. To arrange the Industrial Visits
- **Future Plans:-**
 1. To prepare Digital Class Rooms
 2. To arrange campus Interviews
 3. To arrange Spoken and Communication English Courses

SELF STUDY REPORT

13. DEPARTMENT OF BCS

1. Name of the department: - **Bachelor of Science (Comp. Sci)**
2. Year of Establishment: - **2008**
3. Names of Programmes / Courses offered: - **UG**
4. Names of Interdisciplinary courses and the departments/units involved:- **NIL**
5. Annual/ semester/choice based credit system (programme wise):- **UG – Semester**
6. Participation of the department in the courses offered by other departments:-**Science**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:**-NIL**
8. Details of courses/programmes discontinued (if any) with reasons: - **NIL**
9. Number of Teaching posts:-

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	17	12

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. /Ph.D. / M. Phil. etc.,) :-

Name	Qualification	Designation	Specialization	No. of Years of Experi	No. of Ph.D. Students guided for the last 4 years
Prof.K. S. Gunjal	MCM, MCA	Asst.Professor	Computer	14 years	-
Prof. A. K. Pathan	MCM, MCA	Asst.Professor	Computer	12 Years	
Prof.S. L. Varpe	MCS	Asst.Professor	Computer	5 Years	
Prof.K. P. Revgade	MCS	Asst.Professor	Computer	4 Years	

SELF STUDY REPORT

Prof.K. K. Ambare	MCA	Asst.Professor	Computer	2 Years	
Prof.M.S. Patel	MCA	Asst.Professor	Computer	2 Years	
Prof. D.R.Khatik	M.Sc. (Math)	Asst.Professor	Math	4 Years	
Prof.N.M. Gawade	M. Sc. (Elect)	Asst.Professor	Elect	3Years	
Prof. J.V.Daingade	M. Sc. (Elect)	Asst.Professor	Elect	2 Years	
Prof. A.R. Thube	M. Sc. (Math)	Asst.Professor	Math	2 Years	
Prof.S.B.Sonawane	MCS	Asst.Professor	Computer	2 Years	
Prof.B.B.Shewale	MCS	Asst.Professor	Computer	2Years	

11. List of senior visiting faculty:-**NIL**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:- **100%**
13. Student -Teacher Ratio (programme wise):- **14 :1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:- **NIL**
15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ MPhil / PG.:- **NIL**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:- **NIL**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:- **NIL**
18. Research Centre /facility recognized by the University:- **NIL**
19. Publications: **NIL**
20. Areas of consultancy and income generated:- **NIL**

SELF STUDY REPORT

21. Faculty as members in:- **NIL**

22. Student projects: - **NIL**

23. Awards / Recognitions received by faculty and students:- **NIL**

24. List of eminent academicians and scientists/visitors to the department:- **NIL**

25. Seminars/ Conferences/Workshops organized & the source of funding:- **NIL**

26. Student profile programme/course wise:

Name of the Course/programme	Applications received	Selected	Enrolled		Passed	
			*M	*F	*M	*F
UG 2014-15	163	163	57	106	40	89

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.B.A.(Comp. Application)	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: **NIL**

29. Student progression

Student progression	Against % enrolled
UG to PG	70 %
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed • Campus selection • Other than campus recruitment	NIL

SELF STUDY REPORT

Entrepreneurship/Self-employment	NIL
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30. Details of Infrastructural facilities
- a) Library - **Text books, reference books and journals are available in the library.**
 - b) Internet facilities for Staff & Students **Yes**
 - c) Class rooms with ICT facility **Yes**
 - d) Laboratories **Yes (Electronics and Computer)**
31. Number of students receiving financial assistance from college, university, government or other agencies:- **NIL**
32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts:-**NIL**
33. Teaching methods adopted to improve student learning:-
- **Lecture Method**
 - **Demo Method**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:-
NIL
35. SWOC analysis of the department and Future plans:-
- **Strength –**
 - 1. Well Equipped Computer and Electronics Labs
 - 2. Facility of Generator and UPS
 - 3. Internet Facility
 - **Weakness :-**
 - 1. Less Scope for the Student's Project in IT Companies
 - 2. Less Scope for Research
 - **Opportunities:-**
 - 1. To Prepare the Students for Competitive examinations
 - 2. To built Logical Skill among the Students
 - **Challenges:-**
 - 1. To arrange the campus Interviews
 - 2. To arrange the National and State level seminars
 - **Future Plans:-**
 - 1. To prepare Digital Class Rooms
 - 2. To arrange campus Interviews
 - 3. To arrange Spoken and Communication English Courses

SELF STUDY REPORT

14. DEPARTMENT OF WINE TECHNOLOGY

1. Name of the department: - **Bachelor of Science (Wine Technology)**
2. Year of Establishment: - **2014**
3. Names of Programmes / Courses offered: - **UG**
4. Names of Interdisciplinary courses and the departments/units involved:- **NIL**
5. Annual/ semester/choice based credit system (programme wise):- **UG – Semester**
6. Participation of the department in the courses offered by other departments:-**NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:**-NIL**
8. Details of courses/programmes discontinued (if any) with reasons: - **NIL**
9. Number of Teaching posts:-

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	04	04

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M. Phil. etc.,) :-

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. Mrs. Dhonnar Reshma	M.Sc, B.Ed. M.Ed./ SET	Asst. Professor	Microbiology	02 years	Nil
Prof. Korde Sopan	M. Sc.	Asst. Professor	Botany	05 years	Nil
Prof. Mrs. S.S.Shete	M. Sc	Asst. Professor	Biochemistry	01 years	Nil
Prof. M.B. Gunjal	M.Sc	Asst. Professor	Botany	Nil	Nil

11. List of senior visiting faculty:-**NIL**

SELF STUDY REPORT

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:- **100%**
13. Student -Teacher Ratio (programme wise):- **27 : 4**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:- **NIL**
15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ MPhil / PG.:-
Mentioned in Sr.No.10
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:- **NIL**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:- **NIL**
18. Research Centre /facility recognized by the University:- **NIL**
19. Publications: **NIL**
20. Areas of consultancy and income generated:- **NIL**
21. Faculty as members in:- **NIL**
22. Student projects: - **NIL**
23. Awards / Recognitions received by faculty and students:- **NIL**
24. List of eminent academicians and scientists/visitors to the department:- **NIL**
25. Seminars/ Conferences/Workshops organized & the source of funding:- **NIL**
26. Student profile programme/course wise:

Name of the Course/programme	Applications received	Selected	Enrolled		Passed	
			*M	*F	*M	*F
UG 2014-15	30	30	25	05	21	1

*M = Male *F = Female

SELF STUDY REPORT

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.B.A.(Comp. Application)	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: **NIL**

29. Student progression

Student progression	Against % enrolled
UG to PG	NIL
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed <ul style="list-style-type: none">• Campus selection• Other than campus recruitment	NIL
Entrepreneurship/Self-employment	NIL

30. Details of Infrastructural facilities

a) Library - **Text books, reference books and journals are available in the library.**

b) Internet facilities for Staff & Students **Yes**

c) Class rooms with ICT facility **Yes**

d) Laboratories **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies:- **NIL**

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts:-**NIL**

33. Teaching methods adopted to improve student learning:-

➤ **Lecture**

➤ **Demo Method**

SELF STUDY REPORT

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:-
NIL

35. SWOC analysis of the department and Future plans:-

➤ **Future Plans:-**

- 1) Development in faculty
- 2) To arrange workshop/ seminar for the teachers and students
- 3) Implementation research projects in the department
- 4) To motivate the faculty member and student towards the research.
- 5) To produce the quality out put from the department.
- 6) To create educational, social and environmental awareness in the student.
- 7) To arrange expert guidance and campus recruitment to the student.
- 8) Implementation applied and vocational courses


E. Post-accreditation Initiatives-

The management, the Principal, the staff and students are grateful to previous Peer team for making some very useful recommendations. As per guideline of the NAAC Peer team, the college has tried its level best to implement almost all the recommendations made by the previous team as under. The college has started following job oriented programmes.

1. Certificate Course in Dairy and Agricultural Chemistry.
 2. Diploma Course in Dairy and Agricultural Chemistry.
 3. Advance Diploma in Dairy and Agricultural Chemistry.
- The college has constructed a ladies hostel with the financial assistance of UGC.
 - The department of Botany has been upgraded to special subject level and department of Zoology plans to submit the proposal for upgrading to special subject level from next year.
 - The institution and the college have paid special attention to the recruitment of lady staff in the teaching faculty. After the visit of the previous team the number of lady teachers has increased considerably and now the total number of the ladies in the faculty is 20.
 - Research and Consultancy activity has increased considerably in the last few years. The number of M.Phil. and Ph.D. holders has gone up. The number of Minor Research Projects and the number of publication/research projects and the number of publications/presentation / research papers has also increased.
 - The library computerization by the barcode technology has also been completed recently.
 - A language laboratory for all the language departments is being set up and the work for it is in progress.
 - Two teachers, from the departments of Political Science and Geography have completed research projects related to tribal studies and tribal area in which the college is located.

SELF STUDY REPORT

F. Declaration by the Head of the Institution

<p>I.D.No.PU/AN/ASC/018/1974. HSC/1176/July 1976 Dt.1.7.76 H.Sc.No.J-12.01.001</p> 	<p>साहसे श्री: प्रतिवसति । Akole Taluka Education Society's AGASTI ARTS, COMMERCE & DADASAHEB RUPWATE SCIENCE COLLEGE, AKOLE A/p. Tal. Akole, Dist. Ahmednagar, Pin - 422 601, (Maharashtra) Pune University Best College Award First Prize Winner - 2007 NAAC Accredited : B++</p>	<p>Prof. Rameshchandra Khandge Principal Mob. : 9423463741 Ph. : 02424 - 221248, 221419 E-mail : rdkhandge@yahoo.co.in</p>
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<h3>Declaration by the Head of the Institution</h3>	
<p>I certify that the data included in this Self-study Report (SSR) are true to the best of my knowledge. This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.</p>	
<p>I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.</p>	
<p>Place: Akole Date: 23/06/2015</p>	<p>(Rameshchandra Khandge) PRINCIPAL AGASTI ARTS, COMM. & DADASAHEB RUPWATE SCIENCE COLLEGE, AKOLE TAL. AKOLE, DIST. A. NAGAR - 422 601</p>

<p>Ph : (Off). 02424 - 221248, (Resi) 221307 Fax : 02424 - 221248 E-mail : acsakole2005@gmail.com Visit us at - www.agasticcollege.com</p>			
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E. Annexure I Recongnition of under 2 (f)

24 MAR 1987

(R.K. DUREJA)
Section Officer

SELF STUDY REPORT

Annexure II Recongnition of under 12 (B)

UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI- 110002

F. 8-41/87(CPP-I) Dated May, 88

To
The Registrar,
Poona University,
Pune- 411007.

28 MAY 1988

Sub:- List of colleges prepared under Section 2(f) of the
UGC Act, 1956.

Sir,

I am directed to refer to your letter No. Dev/C-16/895 dated 2-3-88 on the above subject and to request you to send the following information/documents so as to enable the Commission to take further necessary action in the matter.

1. Attested copies of the notification issued by the State Govt./Universities permitting the following colleges to start post graduate degree courses:-
 - i) Ahmednagar Jilha Maratha Vidya Prasarak Samaj's New Arts and Commerce college, Parner, Distt. Ahmednagar.
 - ii) Dada Patil Mahavidyalaya Karjat, Distt. Ahmednagar (MS).
 - iii) Gangadhar Shastri Gune Ayurved Mahavidyalaya, Ahmed Nagar.
 - iv) Gokhale Education Society's College of Education, Sanjourner Distt. Ahmednagar.
 - v) New Arts, Commerce, Science college Ahmednagar.
 - vi) New Law college, Ahmednagar.
 - vii) Padmeshri Vikhe Patil college of Arts Science and Commerce, Pravaranagar, Distt. Ahmednagar.
 - viii) Shri Sadguru Gungageer Maharaj Vidnam Gantam Kala and Sanjivani Vimijya Mahavidyalaya Kajergaon, Distt. Ahmednagar.It is presumed that there no change in the names of above colleges consequent upon their upgradation to post graduate colleges.
2. Attested copies of the relevant notifications (English/Hindi version) under which the following colleges have been granted permanent affiliation by the University:-
 - i) Arts and Commerce college, Akola, Distt. Ahmednagar.
 - ii) College of Education, Dhulia.
 - iii) R.N.Chandak Arts and J.P.Bytco Commerce and N.S.Chandak Science college, Nasik Road, Poona.It is further observed that the period of temporary affiliation of some colleges has been extended by the University. The University is therefore requested to send attested copies of the relevant notification in support of the same.


416/88

Akole Taluka Education Society's
ARTS & COMMERCE COLLEGE.
AKOLE (A/Nagar)

Inward No. 214 Senior.
Date: 4/6/88 Junior.

Yours faithfully,
(A.K. Dogra)
Under Secretary.

Annexure III **Accreditation Certificate**


राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission


Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the*

*Akole Taluka Education Society's
Arts, Commerce & Dadasaheb Rupwate Science College
Akole, Dist. Ahmednagar, affiliated to University of Pune, Maharashtra as*

***Accredited**
at the **B⁺⁺** level.*

Date : February 16, 2004



M. Masad
Director

• This certification is valid for a period of Five years with effect from February 16, 2004
• An institutional score (%) in the range of 55-60 denotes C grade, 61-65 A⁺ grade, 66-70 A⁺⁺ grade

SELF STUDY REPORT

Quality Profile

Name of the Institution : Akole Taluka Education Society's
Arts, Commerce & Dadasaheb Rupwate Science
College

Place : Akole, Dist. Ahmednagar, Maharashtra

Criterion	Criterion Score (C _i)	Weightage (W _i)	Criterion X Weightage (C _i X W _i)
I. Curricular Aspects	82	10	820
II. Teaching-learning and Evaluation	85	40	3400
III. Research, Consultancy and Extension	80	05	400
IV. Infrastructure and Learning Resources	85	15	1275
V. Student Support and Progression	85	10	850
VI. Organisation and Management	80	10	800
VII. Healthy Practices	85	10	850
		100	$\Sigma C_i W_i = 8395$

$$\text{Institutional Score} = \frac{\Sigma C_i W_i}{\Sigma W_i} = \frac{8395}{100} = 83.95$$

Basad
Director

Annexure IV **Peer Team Report**

SELF STUDY REPORT

DRAFT ON REPORT
ON
INSTITUTIONAL ACCREDITATION
OF

ARTS, COMMERCE
AND DADASAHEB RUPWATE SCIENCE COLLEGE,
AKOLE, DISTRICT AHMEDNAGAR, MAHARASHTRA

Visit dates
February 9-10, 2004

National Assessment and Accreditation Council
Bangalore

SELF STUDY REPORT

PEER TEAM REPORT ON AKOLE TALUKA EDUCATION SOCIETY'S ARTS, COMMERCE AND DADASAHEB RUPWATE SCIENCE COLLEGE, AKOLE, DIST. AHMEDNAGAR, MAHARASHTRA STATE.

Section I: INTRODUCTION

Akola Taluka Education Society's Arts, Commerce and Dadasaheb Rupwate Science College, Akole, Ahmednagar District, Maharashtra State is a private, rural/tribal based co-educational aided Institution which was established in the year 1974. It is permanently affiliated to the University of Pune and is recognized under Section 2f and 12B of the UGC Act. The college was sponsored by Akole Taluka Education Society, which was founded by the Late Dadasaheb Rupwate in the year 1972.

The Late Shri Dadasaheb Rupwate was a visionary who along with a few other public-spirited individuals founded this Society to impart education to the downtrodden Adivasi population of the area. The founding father of this institution firmly believed that appropriate and quality education relevant to the needs of the rural masses was the only alternative under the circumstances. The society has selected its moto as *lkgl Jh% izfrolfr* which roughly corresponds to the English proverb '**Fortune favours the brave**'. The extant Society manages 14 educational institutions ranging from pre-primary and primary level to under-graduate level colleges and a Technical Institution in various parts of Ahmednagar District. The science college is named in honour of Late Shri Dadasaheb Rupwate as a mark of Society's respect for the Founder.

The college is located on a well-planned and well laid-out campus of 18.5 acres exclusively meant for its use. The buildings and other infrastructure facilities of the college are well developed and permanent structures have been raised to meet

10/2/2004

N. S. Chavhan
10-2-04

D. Mahan

10/2/2004

SELF STUDY REPORT

NAAC for quality and excellence in higher education

the requirements of the college. Some extensions to existing buildings have also been constructed. The authorities of the college have thoughtfully constructed a compound wall around the college to prevent encroachment. The college offers UG programmes in Arts, Commerce and Science faculties. The faculty of Science has within its ambit the departments of Chemistry, Physics Botany, Zoology, Mathematics and Geography; while the Commerce faculty has the departments of Commerce and Business administration, Business Economics and Accountancy; The Arts Faculty is made up of the departments of English, Hindi, Marathi, Political Science, Economics, History, Philosophy and Logic. The total student's strength at undergraduate levels is 1216 (407 girls and 809 boys).

There are 26 permanent teachers (2 Ladies and 24 Gents) all under grant-in-aid category and receiving UGC scale of pay. Thirteen teachers (all males) are working at present on temporary basis and one on clock hour basis. Amongst the permanent teachers, five have acquired Ph.D., four M.Phil and 18 are PG degree holders. The number of administrative staff is 21 (1 female and rest males) including seven class IV staff as well as 14 Technical staff (all males), five class III and nine class IV employees.

The college submitted its self-study report and volunteered to be assessed and accredited by the National Assessment and Accreditation Council (NAAC). The NAAC constituted Team consisting of Dr. V. T. Patil, Former Vice Chancellor, Pondicherry University, Pondicherry as Chairperson, Professor Dr. Niloufer J. Chinoy, former Head, Department of Zoology and Director, School of Sciences, Gujarat University, Ahmedabad as Member-Convenor and Prof. Arvind Mohan, Director, Planning and Development Board, Lucknow University as Member. The Peer Team visited the Institution for two days on 9th and 10th February, 2004.

The Peer Team perused and analysed the Self-Study Report submitted by the Institution. During the institutional visit the team went through all the relevant documents, visited the different facilities and interacted with various components of

Page 2 of 13

Q. Mohan
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N. J. Chinoy
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10-2-04

SELF STUDY REPORT

NAAC for quality and excellence in higher education the institution. The academic, co-curricular, extra-curricular; sports and extension facilities of the institution were visited. The Peer Team also interacted with the Governing Body, Principal, Faculty, Non-teaching staff, students, parents and Alumni of the institution. Based on the above exercise and keeping in mind the criteria identified by NAAC, the Peer Team presents below the assessment of the institution under various criteria, the commendable features of the institution as well as the issues of concern.

Section II: Criterion- I: Curricular Aspects.

Three degree programmes at UG level (BA, B.Com., and B.Sc.) in various subjects of Arts, Commerce and Science are available for students, which are career- oriented. Within each course there are a number of elective internal options available to the students, which they can select from 1st year onwards. In the Arts faculty they can opt for languages and subjects in social sciences and moral science. Within the science faculty mainly two options, viz, Physics and Chemistry at the Special levels are available. Commerce faculty also offers options for special studies in Banking, Business Economics, Accounts, Costing, Entrepreneurship and Computers. Most of these need-based courses are meant to improve the social, economic and educational status of the people at the grass root level. The curricula designed by the different Boards of Studies are followed with flexibility in teaching methodology. Some remedial courses are offered for the benefit of the students.

With specific reference to the available curricular dispensation it is indeed a moot point whether the available teaching and learning methods support the goals and objectives of the institutions. Needless to say that it would be appropriate for the institutions to get feed back from academic peers and other academic bodies with a view to review and redesign programmes.

Page 3 of 13

G. K. S.
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J. Kadam

11
10/2/2014

SELF STUDY REPORT

NAAC for quality and excellence in higher education

Criterion II: Teaching-Learning And Evaluation

The college attempts to provide quality education for the personality development of the students. The students are admitted on the basis of merit and academic records. Regular tutorials, tests, practical tests and terminal examinations are conducted to assess the overall performance of the students. Teaching and other audio-visual aids are used in classroom teaching. Seminars, group discussions and brain storming sessions etc. are also employed for effective teaching and learning. Study tours, industrial visits are organized. Remedial courses are organized for weak students. The college has a monitoring system through which the principal gets periodic reports regarding the conduct of classes by teachers. Staff appointments are made as per UGC norms and the Maharashtra University Act, 1994. The management appoints teaching staff on temporary and *ad hoc* basis whenever necessary. Teachers participate in seminars, workshops, conferences etc and the college conducts seminars for faculty development. The staff practices self-appraisal and feedback from students is taken for the purpose of further improvement. Four teachers have received teaching awards. The Earn and Learn scheme has been of immense help to nearly 40 needy students. Some job and skill - oriented courses are made available to the students. Most of the tribal students are able to procure government jobs after completion of their courses and some others work in various government and non-governmental establishments. The college is attempting to seek the co-operation of the sugar factory and the dairies nearby under the college-industry linkage programme. The college neighborhood networking has been established through various activities of N.S.S., Area development programmes, Adopted village scheme and Extra Mural Board. The college received Best N.S.S. unit award of Pune University. Some NCC Cadets have received gold medal from their corps, some have participated in Republic Day Parade and one of the N.C.C. cadet did the college proud by participating in the Kargil war. The Staff Academy, Literary and Science Associations, guest lectures and many such activities help the staff and students.

Page 4 of 13

10/2/2004

A. J. Chitambar
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J. Bhatnagar

10/2/2004

SELF STUDY REPORT

NAAC for quality and excellence in higher education

It does not require any detailed justification to argue that the admission process in the college must be transparent. The implication of such a process is that no discrimination is made on the basis of caste, creed, religion or sex in admission. It is in this context that the Peer Team would like to mention that the College provides Scholarship to 40 tribal girl students. It must also be mentioned that there ought to be innate flexibility in teaching-learning process to make the academic programmes effective and successful. The college is attempting to monitor student's progress on a periodic/continuous basis through two internal tests in each term. It is heartening to note that the college has a fairly open and participative mechanism to evaluate the teaching efficiency of the teacher and the progress of the students.

Criterion III: Research, Consultancy And Extension

The college has provided consultancy services to high School Teachers through provision of Inservice-Training programmes, workshops etc especially in subjects like English and science. The college has made commendable contribution in the area of extension activities. The college was the first N.G.O. in Maharashtra, through its NSS wing, to take up the Watershed Development project in the adopted village of Dhamangaon Awari. The project covered 1739 hectares of area. Under the project, forestation of the area was undertaken by planting four lakh trees, 15 Nalabandhs, 5 Check dams etc, which has resulted in increase in the water table as also increasing income and employment opportunities. Social work activities involving Mahila Mandals at the village are also carried out as Community development, Social work, health, hygiene and environmental awareness, AIDS awareness programme, Adult education and literacy, blood donation camps, student's cooperative store, continuing education programme, World Bank Project Training programmes in rural water supply, Environmental sanitation etc. are all good training ground for future citizens.

Page 5 of 13

10/2/2004

N. J. Chitambar
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D. Mahan

10/2/2004

SELF STUDY REPORT

NAAC for quality and excellence in higher education

The enhancement of consultancy work, upgradation of some science departments, carrying out research projects and promoting research awareness are needed in future. It is the considered opinion of the Peer Team that the college must promote research culture among the students and the faculty. This also involves motivating the faculty to do not only research but to publish their findings in professional journals. To create such awareness the college must energize the faculty /academic forum available in the college. It is a good augury that the college has been able to cater to the needs of the rural community through its village adoption programme as an extension and awareness programme. The Peer Team felt that the authorities of the college must make earnest efforts to increase the teaching staff to engage them in intensive and extensive consultancy work, which can provide much needed funds for the college.

Criterion IV: Infrastructure And Learning Resources

The college has developed good infrastructure facilities over the past 30 years. An Arts Faculty building, a Science Faculty building with extension and good laboratories, library building, auditorium, theatre, gymnasium, boys hostel and a hostel building to accommodate girl students from next year exist. Sufficient number of classrooms are available for teaching. The college campus is kept clean, beautiful and pollution free. The college has a spacious sports ground, running tracks, parking place, canteen, student's cooperative stores, staff credit society and printing press which meets all stationary printing and other requirements etc. Medical help for students is provided by the Medical officer nominated by the college. Although the library is comparatively well-stocked, has two computers, its various activities need computerization. The library has 37,557 books and 52 journals and periodicals. It need further computerization inputs. A book bank facility is available and inter-library borrowing is encouraged. Although some departments have 1-2 computers, a central computer facility has been established recently. The computers in the central facility have LAN facility with 64 kbps dedicated Internet connectivity. Good sports and physical education facilities are available in the college. There is a four hundred

Page 6 of 13

SELF STUDY REPORT

NAAC for quality and excellence in higher education

meter running track, two Kho-Kho, volleyball, Handball, basketball and Kabbadi grounds, and one for cricket. Two gymnasium with multi-gym of 16 stations one each for girls and boys is available. The students of the college have participated at the University and State level competitions and won prizes. The outstanding sports persons are given incentives as free accommodation, free kits, special coaching, guidance and counseling, concession in fees and special diet from Amrutsagar Co-operative Dairy.

The Peer Team was highly impressed by the sprawling, well maintained, clean and pollution free campus. The college has an estate manager. It is true that the college has adequate library and computer facility with easy access to teachers and students. However, it is the considered opinion of the Peer Team that the college must purchase some more computer systems to create greater computer awareness among the students and teachers. Further, it is also a fact that the college has adequate physical facility to meet the existing requirements, but in view of the future plans to start a number of academic programme it will be appropriate to use the existing infrastructure facilities intensively and extensively for the benefit of all. For instance, the library should complete its computerization process by switching over to the bar code technology. The above observations are made by the Peer Team on the assumption that the growth of infrastructure must be in tune with the academic growth of the institution.

Criterion V: Student Support And Progression

The academic results are very good and the drop-out rate is 4 to 5%, which is on the lower side. About 60 to 70% obtain employment or opt for further studies. Some prominent positions held by Alumni are Principal, Municipal Commissioner, lecturers, Director Sugar Mill, DCP, DSP, PSI, Advocates, doctors, Lady Sabhapati and Sarpanch, social workers, correspondents, chemists, managerial positions etc. The college prospectus is updated annually and provides information in various areas. The college also provides financial aid to students from central and state Governments as well as by the college itself. There is Poor Boy's Fund, Earn and

Page 7 of 13

SELF STUDY REPORT

NAAC for quality and excellence in higher education

Learn Scheme Fund, Scholarships and other facilities to Handicapped students etc. Some external agencies like Shirdi Sansthan and various charitable institutions provide funds for some needy students. The college provides remedial courses to weaker sections of students.

Placement Cell offers guidance, career counselling and organizes special coaching for students to appear in various competitive examinations and motivates them for self-employment. The teachers also participate in academic and personal counselling. An Alumni Association exists which help actively in extra curricular activities and some of the Alumni are office Bearers of the institution and help in its further development. Various sports and recreational services/facilities, like indoor and outdoor games, Nature and debate clubs, essay writing, students magazines, cultural programmes, Audio visual facilities, a multi-gymnasium, dance and music competitions, mountaineering and hiking expeditions provide ample opportunities to the students to unfold their potential in various spheres. Different celebrations, invited lectures, exhibitions are also arranged in the college. On the whole, the students and teachers work together for the development of the college. However, the college ought to explore further avenues of growth, development and in molding the student's personality to fit into a global scenario with manifold challenges. The upgradation of facilities periodically are also the need of the hour to keep abreast in the highly competitive global market.

The Peer Team was happy to note that the college is providing well-run support service to ensure the physical and intellectual growth of the students and the faculty. It is interesting to note that the college has adopted an effective mechanism of evaluation of teachers by students for quality enhancement. Through a policy of upgrading the prospectus on annual basis clear guidance is given to the students about the admission and completion of their course requirements. All in all, students support and progression receive good attention by a well-constituted committee system of the Principal and teachers.

Page 8 of 13

Q. Sakthi
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D. Nisham

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SELF STUDY REPORT

NAAC for quality and excellence in higher education

Criterion VI: Organization And Management

The college seems to have an efficient organization and management. The Governing Body and Local Managing Committee function as coordinating agencies. They meet periodically to evaluate the performance and plan for the future. The internal organization, coordination and monitoring are done by the principal who coordinates the staff committees and all the teaching-staff. The principal and office superintendent check the work efficiency of the non-teaching staff. The timetable committee, examination committee and Student's Council decide the academic calendar, which is followed annually.

UGC funds, Government grants, funds raised locally and donations are some of the sources of funding. A tentative budget is prepared each year taking into consideration the requirements of various departments in the college. Internal and external auditing verifies the accounts for proper utilization. As the funds available for individual departments are inadequate, the college ought to explore avenues for fund generation through consultancy and other well reorganization means. Many welfare schemes exist eg. Student's Consumer Cooperative store run on a 'No Profit No Loss' basis, staff welfare schemes for medical assistance, student welfare schemes provide fee concessions to needy and handicapped students. Student's Insurance programme insures all students at the time of admission. The Poor Students are helped through, the 'Earn and Learn scheme', so that they could pursue their studies without any problem. Various loans, eg, educational, marriage loan from PF, Housing, vehicle loans and loan for obtaining household appliances are obtained from various sources. There is a Staff Cooperative Credit Society and a Grievance Redressal Cell.

Effective organization and management depend upon the principles of effective participation and transparency. The principal as the academic and

Page 9 of 13

D. A. K.
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10/2/2004

SELF STUDY REPORT

NAAC for quality and excellence in higher education

administrative head of the college has the onerous responsibility to measure up to the requirement of appropriate administrative academic management. The Peer Team during the course of its visit was informed by the principal as well as the management that the grievance redressal system was working satisfactorily. The Peer Team also carefully examined the annual budget and is of the opinion that the funds have been used judiciously for the all round development of the college. Further, it must also be pointed out that the college was able to raise additional resources through imaginative perspective planning and linking up with the large number of the rural population in the neighbouring areas who have a vital stake in the success of the college.

Criterion VII: Healthy Practices

The college follows a number of healthy practices, which has enhanced its image as an institution of higher learning.

- ❖ The college ensures regular internal check by monitoring progress in academic matters. Teachers undergo self evaluation /self appraisal which is linked to the their promotion. This is also complimented by the practice of evaluating teachers by students with the help of a questionnaire.
- ❖ The college through its constructive policies and programmes ensures the overall development of personalities of the students.
- ❖ The basic objective of the college is to inculcate a sense of humanism and a sense of civic responsibility amongst the students.
- ❖ The adoption of Dhamangaon Awari village under the watershed development programme is a unique and distinctive achievement of the students and the faculty in the area of community service.

Page 10 of 13

SELF STUDY REPORT

NAAC for quality and excellence in higher education

- ❖ The earn and learn scheme has proved to be a boon to poor but talented students in the sense that they are provided with much needed financial assistance.
- ❖ The students consumer store run on cooperative lines is a success and provides useful facility to the students in a remote rural area.
- ❖ The outstanding performance of the students in sports is exemplified by the fact that more than seventy students have participated in the inter university tournaments since 1991.
- ❖ The N.C.C. unit of the college has functioned successfully ensuring placement for 30 students in the defense services during the last 10 years.
- ❖ The Botany department has development the polyhouse using government funding worth over 6 lakhs for cultivating medicinal plants.
- ❖ Vermicultrure demonstration unit has been setup by the college. This facility while providing exposure to the students also helps the neighboring farmers in adopting latest bio-friendly agricultural practices.
- ❖ The college runs a yoga centre for students.

Section 3: Overall Analysis And Recommendations

The Peer Team makes the following recommendation for the serious consideration of the college authorities keeping in view the need for rapid development of the college.

- ❖ The College should start a women's wing of N.C.C. as early as possible.

Page 11 of 13

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10-2-2014

D. N. C. C. C.

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SELF STUDY REPORT

NAAC for quality and excellence in higher education

- ❖ The college should start short term and long term vocational / job-oriented programmes leading to diploma and certificates. Some of the programmes could be soil and water testing, diploma in sugar technology, one year diploma in yoga, diploma in adult and continuing education.
- ❖ College should construct a ladies hostel.
- ❖ The department of Botany and Zoology may be upgraded to special subject level.
- ❖ The college should encourage ladies to join the faculty.
- ❖ Research and consultancy should be enhanced with appropriate funding.
- ❖ The Library computerization should be completed by using the bar code technology.
- ❖ A language laboratory should be set up as a facility for all the language departments.
- ❖ The college should encourage the teachers to take up major and minor projects in tribal studies, keeping in view that the college is located in tribal area.

The Peer Team is of the opinion that the college operating within a variety of constraints has made a serious and concerted effort to promote higher education in a tribal area and disseminate its noble objectives. The Peer Team was impressed by the sense of social commitment of the teachers and the management as reflected by its diverse academic and constructive programmes. The fact that India has moved into the third millennium, a millennium of challenges and opportunities, emphasizing excellence, equity and social justice, access and relevance of higher education,

Page 12 of 13

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J. Mahan

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SELF STUDY REPORT

NAAC for quality and excellence in higher education gives greater edge to the colleges located in rural areas. It is in this larger context that the NAAC Peer Team took a close look into the multi-faceted dimension of this college, which has a potential to emerge as a major center of learning in the years to come. The Peer Team appreciates the hospitality, cooperation and support extended to it by the college and wishes the management, staff and students success in their endeavour towards the fulfillment of the noble objective of higher education. The Peer Team also places on record the meticulous planning and systematic organization by NAAC.

Names and Signatures of the Peer Team Members.

N. J. Chino 10-2-04
DR. NILOUFER J. CHINOY
Director (Ex), University School of Sciences, University of Gujarat
(MEMBER CONVENOR)

A. Mohan 10.02.04
Dr. ARVIND MOHAN
Director, Planning and Development Board, Lucknow University
(MEMBER)

V. T. Patil 10/2/2014
Dr. V. T. PATIL
Former Vice-Chancellor, Pondicherry University
(CHAIR PERSON)

I agree with the observations and recommendations made by The Peer Team in this Report.

10/2/2014
Name and signature of the
Head of the Institution
SHRI RAMESHCHANDRA KHANDGE
PRINCIPAL
Aloke Taluka Education Society's Arts, Commerce
and Dadasaheb Rupwate Science College, Akole,
Maharashtra.

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Page 13 of 13

SELF STUDY REPORT

ANNEXURE V

List of the students who were participated in “Avishkar Research Project Competition”

Sr. No.	Name of Student	Name of Department	Year
1	Wakchaure Priti Shivaji	Commerce	2013-14
2	Sabajkar Sanket Pravin	Physics	
3	Sawanr Akshay Ramnath	Physics	
4	Avhad Rahul Sharad	History	
5	Sawant Akash Devram	History	
6	Shinde Sukruta Sunil	Marathi	
7	Gadakh Komal Changdeo	Marathi	
8	Wakchaure Priti Shivaji	Commerce	2014-15
9	Mundada Varsha Sunil	Commerce	
10	Chaudhari Shrikant Rajendra	Commerce	
11	Bhalerao Amol Sakharam	Commerce	
12	Chaudhari Balasaheb	Commerce	
13	Bhalerao Amol	Commerce	
14	Pawar Puja	Commerce	
15	Sayyad Ayesha Imran	Commerce	
16	Nawale Jyoti Haribhau	Commerce	
17	Bhnagare Kusum Dilip	History	
18	Korade Sarika Kalu	History	
19	Aage Ganesh Mahadev	History	
20	Holgir Deepak Raosaheb	History	
21	Karnik Vishvas Bhagwan	History	
22	Mane Ganesh Raosaheb	History	
23	Sasane Komal Dnyaneshwar	History	
24	Mane Usha Sopan	History	

ANNEXURE VI

Research Publication of the faculty

➤ Department of Physics

Prof. Dr. A. P. Zambare

1. Thermoluminescence dosimetric characteristics of Europium doped BAM phosphor.
Journal of Radiation Protection and Environment, ISSN: 0972-0464, PP 72-74, Peer Reviewed & Indexed.
2. Thermoluminescence studies of BaMgAl₁₀O₁₇ doped with Eu phosphor.
Indian Journal of Pure & Applied physics, ISSN : 0019-5596, PP 453-455, Peer Reviewed Impact factor 0.763 & Indexed.
3. Fluorescence properties of BaMgAl₁₀O₁₇ :Sm phosphor.
International e Journal of Mathematics And Engineering, ISSN : 0976-141, PP 971-973, Reviewed
4. Dosimetric characteristics and Kinetic parameters of BaMgAl₁₀O₁₇ : Ce : Nd
Thermoluminescence radiation Dosimeters.
International Journal of Pharmaceutical and Biomedical Sciences, ISSN 2229- 3701, PP 260- 263, Peer Reviewed & Indexed.
5. Fluorescence Study of Sm Doped Barium Magnesium Aluminate Phosphor.
Journal of Scientific Research, ISSN 2170-1237, PP 21-23, Peer Reviewed & Indexed.
6. Photoluminescence studies of Eu doped Yttrium based Phosphors.
Archives of Applied Science Research, ISSN : 0976-0970, PP 46-50, Peer Reviewed & Indexed.
7. Synthesis and Photoluminescence Study of Sr₂CeO₄: Er, Tb Nano Phosphor.
Archives of Applied Science Research, ISSN 0975-508X, PP 122-127, Peer Reviewed & Indexed.
8. Effect of Erbium doping on the structural and photoluminescent properties of Sr₂CeO₄ Blue nano Phosphor.
Archives of Applied Science Research, ISSN 0976-0970, PP 74-79, Peer Reviewed & Indexed Cited by 3.
9. Photoluminescence Properties of Trivalent Erbium Doped With Sr₂CeO₄ Blue Nano Phosphor.
Journal of Advances in Applied Science Research, ISSN 0976-8610, PP 520-524, Peer Reviewed & Indexed Cited by 2.
10. Luminescence Properties of Sr₂CeO₄:Tb³⁺ blue Phosphor.
Archives of Applied Science Research, ISSN: 0976-0970, PP 159-163, Peer Reviewed & Indexed.
11. Synthesis and Characterization of Red Emitting Sr₂CeO₄: Eu³⁺ NanoPhosphors.
Journal of Chemical and Pharmaceutical Research, ISSN No. 0975-7384, PP 1990-1994, Peer Reviewed & Indexed.
12. Synthesis of Sm³⁺ Doped Sr₂CeO₄ Blue Phosphor and Its Characterization Nano Phosphors.

SELF STUDY REPORT

- Invertis Journal of Renewable Energy, ISSN No.22313419, PP 80-85, Pee reviewed.
13. Luminescence properties of $\text{Ca}_3\text{Si}_3\text{O}_8\text{F}_2$, $\text{Ca}_5\text{Si}_2\text{O}_8\text{F}_2$ & $\text{Ca}_7\text{Si}_3\text{O}_{12}\text{F}_2$ Phosphors.
International Journal of Luminescence and its applications, ISSN: 2277-6362, PP 57-59.
 14. Thermoluminescence studies of Eu doped $\text{Ca}_3\text{Si}_3\text{O}_8\text{F}_2$ Phosphor.
International Journal of Luminescence and its applications, ISSN: 2277-6362, PP 76-78.
 15. Thermoluminescence characteristics of Eu^{3+} doped $\text{SrBaCaSi}_2\text{O}_7$ phosphor.
International Journal of Luminescence and its applications, ISSN: 2277-6362, PP 79-81.
 16. Fluorescence and Thermoluminescence (TL) studies of Ce Doped $\text{BaMgAl}_{10}\text{O}_{17}$ Phosphor.
International Journal of Global Research in Science and Technology, Volume 1 , Issue 2, PP. 19-23.
 17. Thermoluminescence Studies of Eu doped $\text{Ca}_3\text{Si}_3\text{O}_8\text{F}_2$ phosphor.
MACMILLAN Advanced Research Series on Recent Advance materials & its applications, ISBN CORP-000187, PP1157-1160.
 18. Thermally Stimulated Luminescence Dosimetric characteristics and EPR studies of BAM:EU Phosphor.
Solid State Nuclear Track Detectors and Their Applications Narosa Publishing House, New Delhi, ISBN 978-81-8487-259-0, PP. 238-242.
 19. Thermoluminescence Dosimetric Characteristics of Beta Irradiated Common Salt.
Solid State Nuclear Track Detectors and Their Applications Narosa Publishing House, New Delhi, ISBN 978-81-8487-259-0, PP. 205-209

Dr.AM. Datir

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2. Synthesis and Ammonia (NH_3) Gas Sensing Performance of Cobalt Oxide at Room Temperature.
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3. Humidity sensing applications of metallophthalocyanines.
Enrich Environment, 01 (2009), ISSN: 0974-6064, Page Nos. 74-78
4. Nitrogen Dioxide Gas Sensor Based on Cobalt and Nickel Phthalocyanine Working at Room Temperature.
International Journal of Modern Physics B, Vol. 25, No. 31, DOI: 10.1142/S0217979211066556, Page No. 4190-4193.
5. Nickel Phthalocyanine based Nitrogen Dioxide Gas Sensor.
Journal of Environmental Research and Development, Vol.7 No.1, (2012).

➤ Department of Chemistry

Dr.S.B. Takate

1. HEPATO – PROTECTIVE ACTIVITY OF THE ETHYL ACETATE EXTRACT OF LAUNAEA INTYBACEA (JACQ) BEAUV IN PARACETAMOL INDUCED HEPATO – TUXICITY IN ALBINO RATS.

International Journal of Pharmaceutical Sciences Review and Research, Vol-1, Issue 2, March- April 2010 Article 19 ISSN 0976- 044X. Impact Factor 31st Dec 2013 - 2.198

2. HEAPATO – PROTECTIVE ACTIVITY OF THE WATER – EXTRACT OF LAUNAEA IN TYBUCEA (JACQ) BEAUV IN PARACETAMOL INDUCED HEPATO – TUXICITY IN ALBINO RATS.

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3. HEAPATO – PROTECTIVE ACTIVITY OF THE AQUEOUS – EXTRACT OF LAUNAEA IN TYBUCEA (JACQ) BEAUV AGAINST CARBON TETRACHLARIDE INDUCED HEPATIC INJURY IN ALBINO RATS.

International Journal of Pharmaceutical Sciences Review and Research, Vol-2(7), 2010, Page 247-251 ISSN 0975- 5772.

4. STUDY OF PHYSICOLOGICAL AND STANDARDIZATION PARAMETERS JOURNAL IN LAUNAEA IN TYBUCEA (JACQ) BEAUV.

International Journal of Pharmaceutical Sciences Review and Research, Vol-2(4), Oct. - Dec. 2010, Page 2214-2218, ISSN 0974- 4304.

Dr.S.M. Sonawane

1. Synthesis, Characterization and Antimicrobial Activities of Some Furgi-Pyrozolyl Compounds.

Oriental Journal of Chemistry, Vol.23 (1), 2007, Page 251-256, ISBN 097002X0

2. Synthesis of Novel Berizo (D) Oxazole Derivatives As Antimicrobial Agents.

Organic Chemistry an Indian Journal, Vol.3, issue 1, 2007, ISBN 0974-7516

3. Some Spectral, non-spectral Properties of B-Diketones and their Cobalt (II) Complexes.

National Conference Proceedings, Pages 86-88, 6-7 September 2013, ISBN 978-81-905776-99-9

4. Studies of Substituent Effect on B-Diketones and their metal Complexes by Cyclic Voltammetry.

National Conference Proceedings, Pages 110-115, 26-28 December 2013, ISBN 978-93-5137-576-0

➤ Department of Botany

Dr.B.S. Deshmukh

1. Fresh water Blue green algae from Pravara River, Maharashtra, India. *Ecol. Env. and Cons.* 2006 **12(1)**: 93 – 95.
2. Chlorophycean algae of Ahmednagar district (MS). *Indian Hydrobiology.* 2006. **9(2)**: 301 – 305.
3. Hydrobiological studies on polluted water bodies around Sangamner, MS. *Indian Hydrobiology.* 2006 **9(2)**: 295 – 300.
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5. A note on *Ceropegia* L. (Asclepidaceae) with respect to Ex-situe Conservation of Akole Tahshil (MS). *Ecol. Env. and Cons.* 2006 **12(4)**: 629 – 631.
6. Hydrobiological Study of Wilson dam water, District Ahmednagar (MS), India. *Ecol. Env, and Cons.* 2007 **13(4)**: 41- 44.
7. A Systematic account of Chlorococcales from Ahmednagar district, Maharashtra. *Indian Hydrobiology.* 2007 **10(2)**: 359 – 369.
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10. Wild Edible Plants Used By the Tribes of Akole Tahasil of Ahmednagar District (MS), India. *Ethnobotanical Leaflets.* 2009 **13**: 1328-36.

Prof.R.K. Waghmare

1. Botanical Standardization of Bone setting Plant: *Lannea coromandelica*, International Journal Innovative Science Engineering and Technology, 20141, Vol.1, Issue 6, pp 278-281, Impact factor 0.611

➤ Department of Geography

Dr.S.B. Khemnar

1. Socio Economic changes of Tribe population in Akole Tahsil.
Monitoring Degraded Lands, Feb. 2014, Page 94-96, ISBN 978-93-83109
2. Madhumakshika Palan – Shetipurak Vyavasay.
Monitoring Degraded Lands, Feb. 2014, Page 194-196, ISBN 978-93-83109
3. Indian Forest Policy –Changing Roll for Tribal people.
National Resources Management and sustainable Development, 2013, Page 81, ISBN 978-81-926189-8-0
4. Synthetic aperture radar in Indian remote sensing.
International journal of applied system, Vol. 7(2), Page 41, April 2014, ISSN 2249-0868

Dr.V.S. Bhagat

1. Agriculture Water Balance of Micro-watershed using GIS techniques.
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2. Farmer Terms of Trade and Farmers Suicides in Maharashtra (India)
Asian Journal of Research in Social Science and Humanities, ISSN: 2249-7315 (Online), 2250-1665 (Print), Vol.3 International Impact Factor 0.315
3. Use of Remote Sensing Techniques or Robust Detection and Estimation of Soil Organic Carbon: A Review
Recent Patent on Space Technology, ISSN: 2210-6871 (Print), 1877-6116 (Online), Vol. 3(2), Pages 83-102, International.
4. Demographic approach for detection of 'combination of causes of low sex ratio in rural Maharashtra (India)
International Journal of Physical and Social Sciences, ISSN: 2249-5894, Vol. 3(7), Pages 317-340, International.
5. Use of LANDSAT ETM+ data for detection of Prosopis juliflora in irrigated zones
Journal of Remote Sensing and GIS ISSN: 2230-7990, Vol. 4(1), Pages 36-47, International.
6. Causes of low child ratio in rural Maharashtra (India): A demographic Approach
Proceedings of 29th National Conference of MBP at Junner, ISSN: 978-93-81354-40-7, Dec. 2012, Pages 251-256, National.
7. Use of Remote Sensing Techniques for Robust Digital change detection of Land: A Review
Recent patents on Space technology, ISSN: 2210-6871 (Print), 1877-6116 (Online), Vol. 2(2), Pages 123-144, International

SELF STUDY REPORT

8. Use of Landsat-7 ETM+ data for delineation of water bodies in hill zones
Journal of Hydro informative, ISSN: 1464-7141, Vol. 13(4), Pages 661-671,
International (Impact factor: 1,2)
9. Degraded land mapping and change detection as evidenced from remote sensing data:
A cause study of Rawatsaars in arid lands of Western Rajasthan
Journal of water and land use management ISSN: 0973-9300 Vol. 9(1-2) Pages 127-
138, International.
10. Use of Landsat-7 ETM+ data for Detection of Potential Area for A forestation
International Journal of Remote Sensing, Routledge, Taylor and Francis Group,
ISSN: 0143-1161 Print, 1366-5901 online, Vol. 30(10), Pages 2607-2617,
International 2008 (Impact factor: 1.041).

Prof. Surindar G. Wawale

1. Land mapping Using Remote Sensing Data : A Case Study of Northern Part of
Sangamner in Ahmednagar District of Maharashtra (India)
(978 No. ISBN- 81-909640-8-7)
2. Demarcation of Drainage network for Watershed Management of Sangamner Tahsil
Using Topographical and GIS Data.
Indian Streams Research Journal, ISSN: 2230-7850, Vol.2, Issue- I, Feb. 2012 PP- 1-
4
3. Geomorphologic Analysis of Pravara River using Using Topographical and GIS
Data.
Online international Interdisciplinary Research journal, ISSN- 2249-9598, Vol.2,
Issue- IV, July 2012, PP 55-63
4. Scope and opportunities of Agro-Tourism in Akole Tahsil of Ahmednagar District
Golden research Thought, International Recognition Research Journal, ISSN- 2231-
5063, Vol.1, Issue XII, June 2012, PP 1-4
5. Impact of Dam Construction on soil quality and quality: a case study of Nilwande
Dam in Akole Tahsil of Ahmednagar District (MS), ISBN 978-938310902-9, Feb.
2014, pp 109-111

SELF STUDY REPORT

➤ Department of English

Pof.S.B.Pagare

Pragmatic Competance for Effective Communication” in International Journal
Vidyawarta Oct./Dec.2014 issue no.8 Vol.6 PP 46-50, ISSN:23199318

➤ Department of Marathi

Dr.R.M.Kadam

1. Durga Bhagwat, Irawati Karve, Indira Sant yanchya lalitgadya lekhnatil sriyanche prashn. Shodhankan, ISSN 2250-0383, Vol.2, Issue-2, Apr. 2013 PP 164 to 168
2. Dalit Sriyanchya Atmakathanatil Sri Sanvedana.
Atmcharitratil Sri Sanvedan, ISBN 978-81-923922, Vol.2, Issue-6, Dec. 2013 PP 129 to 133
3. Lekhikanchya Lalit Gadya Lekhanatil Vangmayin Vishesh
Shodhankan, ISSN 2250-0383, Vol.3 Issue-3, July 2014, PP 60 to 64.

➤ Department of Political Science

Dr. Y.G. Sayyad

1. Bharatala Dahashadvadacha Dhoka
ISSN 2250-0383, 2014, PP 68-72
2. Globalization International Politics
ISBN 978-93-52795-57-5, 2013, PP 223-229
3. Bharatala Dahashatvadacha Shap
ISBN 978-93-82504-48-1, 2014, Pp 142-143

➤ Department of Hindi

Dr.A.M. Shaikh

1. Vishva Bhashaon se Hindi mein Anudit sahitya : Dasha Evam Disha
Quest Vol. No.1 ISBN 978-81-925172-0-9 Publish by Research Cell –
Trayambakshwar Nashik
2. Hindi Sahitya mein Rubai ka Vikas –
Abhay Prakashan Kanpur (UP) ISBN: 978-93-80719-12-2

Dr.S.S. Gaikwad

1. Sanshodhan Ganga

SELF STUDY REPORT

Manovaidnyanik upnyaso mein nari, ISSN 2348-036X

➤ Department of Commerce

Prof.S.A. Palande

1. Indian Agricultural Sector- Problems and recommendations
ISBN 978-81-927305-0-9, 8th and 9th Dec. 2014, Page 161
2. Indian Banking System – New Challenges ahead RJCBS
ISSN 2277-9310, Issue 2, Vol. I, May 2012, Page 53
3. Income Tax – Problems and recommendations
ISSN 2230-7850, Page 168-171
4. Financial performance policy – Inclusive route to growth
ISBN 978-81-907408-2-1, Vol. II, Feb. 2007, Page 293

Prof.M.D.Sayyad

1. HR Management – challenges & opportunities.
International journal of business management and social sciences, ISSN 2249-7463,
Vol. II, Issue -6 (II), 2013
2. Higher Education problems and prospects with special reference to commerce.
ISSN 2321-9831, 2014
3. Sales and Marketing strategies in the era of economic uncertainty.
ISSN 2230-7850, Vol. I, Issue IV Page 95-97, May 2011
4. A study of MIDC.
Indian Journal of management Review, Special Issue, ISSN 0976-9056, Aug. 2013.
5. Women entrepreneurship in India – problems and prospects
ISBN 978-81-92305-0-9, Feb. 2014
6. Research Design in Commerce.
Harshwardhan Publications, ISBN 978-81-926851-3-7

SELF STUDY REPORT

Annexure VIII Audited Statements For the Year 2010-11 Senior College Grantable Section

Akole Taluka Education Society's, AGASTI ARTS, DMM. & DADASAHEB RUPWATE SCIENCE COLLEGE, AKOLE, DIST. A. NAGAR.						
RECEIPTS AND PAYMENT ACCOUNT FOR THE YEAR ENDED 31-3-2011						
SENIOR COLLEGE						
GRANTABLE SECTION						
RECEIPTS	AMOUNT	AMOUNT	PAYMENTS	AMOUNT	AMOUNT	AMOUNT
TO OPENING BALANCE						
Cash in hand.	1084		BY DIRECT OR RECURRING EXPENSES			
ADCC Non Sal Pay A/c-10	436951		BASIC PAY			
SBI UGC Current A/C 530700	1912108		Teaching Staff	13908497		
ADCC PG Saving A/C 689	2057		Administrative Staff	1561189		
Bank of Mah Non Sal Cur A/C 100122	100953		Menials Staff	2615019		
Bank of Mah Sal Cur A/C 100123	4461105					
		6914258	GRADE PAY			
			Teaching Staff	3351966		
			Administrative Staff	364696		
			Menials Staff	519467		
TO GOVERNMENT GRANTS						
Salary Grants Account	30628626		DEARNESS ALLOWANCE			
UGC XI Plan	0		Teaching Staff	6808600		
UGC Minor Research Project	0		Administrative Staff	652427		
UGC Ladies Hostel Building Grant-II	0		Menials Staff	958232		
		30628626				
TO RECURRING OR INDIRECT RECEIPTS						
Akole Taluka Education Society A/C	0		HOUSE RENT ALLOWANCE			
Junior College	0		Teaching Staff	1749395		
Minority Sch. A/C	0		Administrative Staff	147068		
		0	Menials Staff	253164		
TO FEES & FINES						
Admission Fees	19300		TRANSPORT ALLOWANCE			
Tuition Fees	359765		Teaching staff	250668		
Laboratory Fees	47350		Administrative Staff	19410		
Library Fees	96400		Menials Staff	45515		
Gymkhana Fees	87520					
Students Aid Fund	7270		OTHER ALLOWANCES			
Computer Registration Fees	24650		Cashier allowance	2400		
Student Insurance	2760		Teaching Staff SPL Allowance	24000		
Students Welfare fund	43955					
Disaster Management A/c	14940					
Balance C/F	703910	37542884	Balance C/F			33231713



SELF STUDY REPORT

SR COLLEGE GRANTABLE SECTION R.P. 2010-2011

2

RECEIPTS	AMOUNT	AMOUNT	PAYMENTS	AMOUNT	AMOUNT
Balance B/F	703910	37542884	Balance B/F		33231713
B.Com. Practical Fees	109385		UGC EXP. XI PLAN A/C		
University Development Fund	95950		UGC PTAC	7824	
Students Activity	19300		Establishment of UGC Network Resource Center	53137	
B.Com Lab. Fee	28990		Remedial Coaching For SC/ST Students	73000	
Ashwanegh	15870		Career & Counseling Cell	17354	
Medical Fee		973405	UGC Cop. Grant/Exp.	76210	
TO DEPOSITS AND OTHER ACCOUNT			Coaching Classes For Entry in Services SC/ST/OBC	222170	449695
Loss of Library Books	1642				
Bidh Kamgar Sch. A/C	0		BY AKOLE TALUKA EDUCATION SOCIETY		0
Staff Salary Payble(L.VA Feb-10 to Feb-11)	260367	262009	BY EXPENDITURE UNDER UNIV. FEES		
			University Eligibility Fee A/C	68950	
			University Verification Fees	8339	
			Pune University Fees Contribution	199935	
			University Eligibility Adm. Charges A/C	0	
			Medical Exp.	27380	
			Quality Dev. Programme D.E. Pune	0	304604
			BY COLLEGE LIBRARY ACCOUNT		
			Library Books	22981	
			UGC Books and Journals	438200	461181
			BY ORDINARY REPAIRS		
			Repairs to Furniture, Fitting & Equip.		15550
			BY INDIRECT RECURRING EXPENCES		
			Furniture Fitting & Equipment	0	
			Laboratory Equipment	53195	
			Computer A/C	838000	
			UGC Equip.	200000	1091195
Balance C/F		38778298	Balance C/F		35553938






SELF STUDY REPORT

SR COLLEGE GRANTABLE SECTION R.P. 2010-2011						3
RECEIPTS	AMOUN	AMOUNT	PAYMENTS	AMOUNT	AMOUNT	
Balance B/F		38778298	Balance B/F		35553938	
TO OTHER FEES ACCOUNTS			BY EXTRA CURRICULAR ACTIVITIES			
Pune University Grants	256305		Gymkhana & Games	75444		
Univer Eligibility Cost of Form Fee	48250		NCC	0		
University Verification Fee	0		Annual Social Gathering	79970		
Tranference Certificate Fees	40430		College Association	60380		
Arrears of Fees	192540		S.W.O.(Eam & Learn Scheme) A/c	68000		
Nirmal Gram (College) Grant	25000		Laboratory General Exp.	261148		
Cycle stand Fee	52440		Library General Exp.	1446		
I Card Fee	27580		College Magazine	57500		
F.D. Interest	0		UGC Minor Research Project	0		
Bank Interest	72		Magzine & Periodicals	5095		
Right to info. Act	986		BY MISC. EXPENSES ACCOUNT			
Envoummet Awareness	50280		College Lighting expenses	237060		
Registration Fees	11925		Telephone Rent & Charges	16325		
EBC grant	73521		Sanitary Expenses	24855		
Quality Dev. Programme D.E. Pune	11700		Printing & Stationary Expenses	81662		
Fine	32914	823943	Postage & Telegrams	19028		
			Misc Exp.	4841		
			Computer Stationary	2550		
			Travelling Expenses	44809		
			Legal Exp.	3700		
			Bank Charges	7456		
			Teaching Aids	4964		
			Conference & Seminar	3005		
			Fire Insurance	16290		
			Affiliation Fees	176000		
			Audit Fee —	29300		
			Revenue Stamp Expenses	95		
			Reading Room Exp	0		
			Computer Accessories	19750		
			I Card Expenses	19500		
			Water Charges	3750		
Balance C/F.		39602241	Balance C/F		714940	
					36877861	



SELF STUDY REPORT

SR COLLEGE GRANTABLE SECTION R.P. 2010-2011				4
RECEIPTS	AMOUNT	AMOUNT	PAYMENTS	AMOUNT
Balance B/F.		39602241	Balance B/F	36877861
TO BALANCE AS PER CONTRA				
Provident Fund A/C	2088000		Information Technology A/c	1500
Provident Fund Loan A/C	825000		Shri. S.V. Chaskar	4000
Prof. Tax A/C (Grant Staff)	160715		Minority Scholarship	4850
Stipendation Increment Recovery	0		Bidi Kangar	93720
Income Tax A/C.	2756020		Shri. M.P. Kulkarni	5000
Life Insurance Cor. Of India A/C	1079011		ATES Staff Cr. Sty A/C	256514
PLI A/C	146760		Income Tax A/C.	208740
ATES Staff Cr. Sty A/C	3328635		Life Insurance Cor. Of India A/C	90430
Anagar Dist Sty Teach Co-Op Sty	152247		A.nagar Dist Sty Teach Co-Op Sty	13649
Medical Reimbursement	14915		PLI A/C	3306
Staff Advance	91496		Prof. Tax A/C (Grant Staff)	17850
S.K. Pathave - 1500			Staff Salary Payable	1523748
K.S. Gunkal - 35000			TO BALANCE AS PER CONTRA	
Y.G. Sayyad - 25000			Provident Fund A/C	2088000
S.B. Bagad - 15000			Provident Fund Loan A/C	825000
A.T. Bhat - 10000			Prof. Tax A/C (Grant Staff)	160715
K.S. Jadhav - 150000			Income Tax A/C.	2756020
B.L. Bhalerao - 4996			Life Insurance Cor. Of India A/C	1079011
		10642799	PLI A/C	146760
			ATES Staff Cr. Sty A/C	3328635
			Anagar Dist Sty Teach Co-Op Sty	152247
			Medical Reimbursement	14915
			Staff Advance	91496
			BY CLOSING BALANCES	
		1491816	Cash in hand.	1710
			ADCC Non Sal Pay A/c-10	665537
			SBI UGC Current A/C 1158446265	883154
			ADCC PG Saving A/C 689	2129
			Bank of Mah Non Sal Cur A/C 20192700105	54191
			Bank of Mah Sal Cur A/C 20192725018	386168
			Total Rs	1992889
		51736856		51736856
Examined & Found Correct				
Subject to my Report of Event date				
Verified and Found Correct				
For B. G. TAK & CO. Chartered Accountants   CA. B. G. TAK, Prop. F.R. NO. 110752 W 19 JUL 2011 CHARTERED ACCOUNTANT  AGASTI ARTS, COMM & DADASAHEB RUPWATE SCIENCE COLLEGE, AKOLE PRINCIPAL (Rameshchandra Khandge)				

SELF STUDY REPORT

Akole Taluka Education Society's, AGASTI ARTS, COMMERCE & DADASAHEB RUPWATE SCIENCE COLLEGE, AKOLE, DIST. AHMEDNAGAR
INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDING 31ST MARCH, 2011

SENIOR COLLEGE		GRANTABLE SECTION	
EXPENDITURE	AMOUNT RS.	INCOME	AMOUNT RS.
TO SALARY AND ALLOWANCES ACCOUNT	33231713	BY GOVERNMENT GRANTS ACCOUNT	30628626
TO MISC. EXPENSES	714940	BY FEES & FINES ACCOUNT	973405
TO ORDINARY REPAIRS	15550	BY OTHER FEES ACCOUNTS	823943
TO EXTRA CURRICULAR ACTIVITIES	608983		
TO EXPENDITURE UNDER UNIVERSITY FUND	304604	BY EXCESS OF EXPENDITURE OVER INCOME	3909328
TO UGC EXPENSES XI PLAN	449695		
TO DEPRICIATION			
Furniture, Fitting & Equipment @ 15%	77312		
Class Room Furniture @ 15%	582		
Library Books @ 20%	53474		
Laboratory Equipment @ 25%	26836		
U. G. C. Books and Equipment @ 20%	212764		
Computer Account @ 40%	344045		
Building Account	244417		
Science Lab. Ext. Building @ 5%	50387		
TOTAL RS.	36335302	TOTAL RS.	36335302

Examined & Found Correct
Subject to My Report of Eventdate
OF B. G. TAK & CO. Verified and Found Correct
Chartered Accountants

(Signature)

CHARTERED ACCOUNTANT

CA. B. G. TAK, PROP.
F.R.NO. 110752 W

19 JUL 2011



(RAMESHCHANDRA KHANDGE)

PRINCIPAL,
AGASTI ARTS, COMM & DADASAHEB
RUPWATE SCIENCE COLLEGE, AKOLE

SELF STUDY REPORT

AKOLE TALUKA EDUCATION SOCIETY'S, AGASTI ARTS, COMMERCE & DADASAHEB RUPWATE SCIENCE COLLEGE, AKOLE, TAL.AKOLE, DIST. A'NAGAR BALANCE SHEET AS ON 31-03-2011

SENIOR COLLEGE

LIABILITIES		AMOUNT RS.	AMOUNT RS.	ASSETS		GRANTABLE SECTION	
						AMOUNT RS.	AMOUNT RS.
AKOLE TALUKA EDUCATION SOCIETY				FIX DEPOSIT (ADCC BANK COLL. RD.BR.)			40549
Balance as per last Balance sheet		6049700		BUILDING UNDER UGC FUND			
Add Received During the year		0		Ladies Hostel Bldg last year B/S		4888332	
Less Refund during the year		6049700		Add during the year		0	
		0	6049700	Less: Dep @ 5%		4888332	
LIBRARY DEPOSIT ACCOUNT				LAB.EXTN BUILDING UNDER U.G.C. GR.		244417	4643915
Balance as per last Balance sheet			139730	Balance as Per Last Balance Sheet		1007752	
LABORATORY DEPOSITS ACCOUNT				Less Dep. @ 5%		50387	957365
Balance as per last Balance sheet			61575	FURNITURE, FITTING AND EQUIP. A/C			
PTW EXAM. FEES PAYABLE ACCOUNT				Balance as Per Last Balance Sheet		515412	
Balance as per last Balance sheet			1410	Add-during the year		0	
				Less Dep. @ 15%		515412	
				CLASS ROOM FURNITURE ACCOUNT		77312	438100
				Balance as Per Last Balance Sheet		3862	
				Less Dep. @ 15%		582	3280
				LIBRARY BOOKS ACCOUNT			
				Balance as per last balance sheet		246035	
				Add during the year		22981	
				Less Loss of Library Books		269016	
				Less Dep. @ 20%		1642	
				Balance C/F.		53474	213900
Balance C/F			6252415	Balance C/F.			6297109



SELF STUDY REPORT

GRANTTABLE SECTION B/S 2010- 2011

2

LIABILITIES	AMOUNT RS.	AMOUNT RS.	ASSETS	AMOUNT RS.	AMOUNT RS.
Balance B/F		6252415	Balance B/F		6297109
OTHER LIABILITIES			LABORATORY EQUIPMENT ACCOUNT		
Staff welfare Fund	5536		Balance as Per Last Balance Sheet	54141	
Information Technology A/C	78203		Add during the year	53195	
Minority Sch. A/C	0			107336	
Bidi Kamgar Sch.	0		Less Dep. @ 25%	26836	
Staff Salary Payble LVA (Feb. 10 to Feb-11	260367		UGC BOOKS AND EQUIPMENT ACCOUNT		80500
Prof. Tax (Feb.2010)	0		Balance as Per Last Balance Sheet	425614	
Income Tax	0		Add. During the year Books	438200	
LIC	0		Add. During the year Equipment	200000	
ATES Siociety	0			1063814	
Nagar Society	0		Less Dep. @ 20%	212764	
		344106			851050
SENIOR COLLEGE NON GRANT SECTION			JUNIOR COLLEGE A/C		
Balance as per last B/S	1734401		Balance as Per Last Balance Sheet	29744	
Add During the year	1491816		Add. During the year	0	
		3226217	Less Received During the year	29744	
				0	
					29744
INCOME AND EXPENDITURE ACCOUNT			COMPUTER ACCOUNT		
Balance as per last Balance Sheet	3939858		Balance as Per Last Balance Sheet	22105	
Less: During the year	-3909328		Purchase during the year	838000	
		30530		860105	
			Less Dep. @ 40%	344045	
					516060
			DEPOSITS AND OTHER ACCOUNTS		
			Telephone Deposit	3000	
			Electr. meter Deposit (14820 +4000)	18820	
			Gas Deposit (Divekar, Sgm) 2700+1500	4200	
			Vidarpha-Marathwada Prakashan Pvt.	1850	
			Water Deposits	1740	
					29610
Balance C/F		9853268	Balance C/F.		7804073



SELF STUDY REPORT

GRANTABLE SECTION B/S 2010-2011

3

LIABILITIES	AMOUNT RS.	AMOUNT RS.	ASSETS	AMOUNT RS.	AMOUNT RS.
Balance B/F		9853268	Balance B/F		7804073
			ADVANCE A/C	43000	44000
			Shri. L. V. Aglawe	1000	4000
			Add during the year		5000
			Shri. S. V. Chaskar		3306
			Shri. M. P. Kulkarni		
			PLI From Staff		
			CLOSING BALANCES		
			Cash in hand.	1710	
			ADCC Non Sal Pay A/c-10	665537	
			SBI UGC Current A/C 11584462265	883154	
			ADCC PG Saving A/C 689	2129	
			Bank of Mah Non Sal Cur A/C 20192700105	54191	
			Bank of Mah Sal Cur A/C 20192725018	386168	
			Total Rs.		1992889
Total Rs. Examined & Found Correct		9853268	Total Rs.		9853268

Subject to My Report of Examination

For B. G. TAK & CO.
Chartered Accountants

10/11

Dr. B. G. TAK, Prop.
R.NO. 110752 W

19 JUL 2011



(Rameshchandra Khandge)

PRINCIPAL,
AGASTI ARTS, COMMERCE & DADASAHEB
RUPWATE SCIENCE COLLEGE, AKOLE

SELF STUDY REPORT

For the Year 2010-11 Senior College Non- Grant Section

SELF STUDY REPORT

Akole Taluka Education Society's, AGASTI ARTS, COMM. & DADASAHEB RUPWATE SCIENCE COLLEGE, AKOLE, DIST. A.NAGAR.
 RECEIPTS AND PAYMENT ACCOUNT FOR THE YEAR ENDED 31-03-2011

SENIOR COLLEGE				NON-GRANT SECTION			
RECEIPTS	AMOUNT	AMOUNT	PAYMENTS	AMOUNT	AMOUNT	AMOUNT	AMOUNT
TO OPENING BALANCE							
ADCC Bank Current A/c -11		175088	By Non Grant Staff Salary Exp.			4509250	
			By Travelling Exp.			4488	
			By Student Dress Exp.			176000	
TO AKOLE TALUKA EDUCATION SOCIETY		936000	BY AKOLE TALUKA EDUCATION SOCIETY			1300000	
			By Non Grant Exp A/c			70532	
TO FEES & FINES			By Furniture Fittings & Equipments A/c			31000	
NG Courses NGC Admission Fees	5912780		By Laboratory Equipment			399649	
NG Courses NGC General Fees	253745		By Liabrorary books			246103	
NG Courses PG Admission Fees	1687650		By College Association			535	
NG Courses PG General Fees	227583	8081758	By College Light (Genarator Exp.)			75074	
			By Misc. Exp.			73	
TO OTHER ACCOUNTS			By Processing Exp.			54476	
Misc. Receipt (Uni.Exam. Form Sales(SBB/BLB))	3650		By Professional Tax			44400	
Student Dress Collection From Students	179730	183380	By Grantable Section			1491816	
			CLOSING BALANCE				
To Professional Tax		44400	ADCC Bank Current A/c-11			1017230	
		9420626				9420626	

Examined & Found Correct
 Subject to My Report of Even dated 30/07/2011 and Found Correct
For B. G. TAK & CO.
 Chartered Accountants
 M. No. 034335
 CHARTERED ACCOUNTANTS



(Rameshchandra Khandge)
 PRINCIPAL,
 AGASTI ARTS, COMM. & DADASAHEB
 RUPWATE SCIENCE COLLEGE, AKOLE

CA. B. G. TAK, PROP.
 F.R. NO. 110752 W


19 JUL 2011

SELF STUDY REPORT

Akole Taluka Education Society's, AGASTI ARTS, COMMERCE & DADASAHEB RUPWATE SCIENCE COLLEGE, AKOLE, DIST. AHMEDNAGAR
INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDING 31ST MARCH, 2011

SENIOR COLLEGE		NON-GRANT SECTION	
EXPENDITURE	AMOUNT RS.	INCOME	AMOUNT RS.
TO SALARY AND ALLOWANCES ACCOUNT	4509250		
TO TRAVELLING EXP	4488	BY FEES & FINES ACCOUNT	8081758
TO NON-GRANT EXPENSES	70532	BY OTHER FEES ACCOUNTS	183380
TO COLLEGE ASSOCIATION	535	BY PROFESSIONAL TAX	44400
TO COLLEGE LIGHT	75074		
TO MISC. EXPENSES	73		
TO PROCESSING EXP.	54476		
TO PROFESSIONAL TAX	44400		
TO STUDENT DRESS	176000		
TO DEPRECIATION			
LIBRARY BOOKS ACCOUNT	111087		
LABORATORY EQUIPMENT ACCOUNT	115864		
FURNITURE, FITTING AND EQUIP. A/C	4650		
	231601		
TO EXCESS OF INCOME OVER EXPENDITURE	3143109		
TOTAL RS.	8309538	TOTAL RS.	8309538

Examined & Found Correct

Examined & Found Correct
 Subject to My Report of Evendate
For F. G. TAK & CO. Verified and
 Chartered Accountants

 CHARTERED ACCOUNTANTS
 F. G. TAK & CO. Chartered Accountants
 034335
 CA. B. G. TAK, Prop.
 P. NO. 110752 W
 19 JUL 2011

AGASTI ARTS, COMMERCE & DADASAHEB RUPWATE SCIENCE COLLEGE
 DISTRICT AHMEDNAGAR
 AKOLE
AC SR.
 (RAMESHCHANDRA KHANDGE)
 PRINCIPAL,
 AGASTI ARTS, COMM. & DADASAHEB
 RUPWATE SCIENCE COLLEGE, AKOLE

SELF STUDY REPORT

AKOLE TALUKA EDUCATION SOCIETY'S, AGASTI ARTS, COMMERCE & DADASAHEB RUPWATE SCIENCE COLLEGE, AKOLE, TAL. AKOLE, DIST. A'NAGAR BALANCE SHEET AS ON 31-03-2011

SENIOR COLLEGE				NON-GRANT SECTION	
LIABILITIES	AMOUNT RS.	AMOUNT RS.	ASSETS	AMOUNT RS.	AMOUNT RS.
INCOME AND EXPENDITURE A/C Balance as Per Last Balance Sheet Add during the year	11289508 3143109	14432617	AKOLE TALUKA EDUCATION SOCIETY Balance as per last Balance sheet Add. During the year	9006870 1300000	9370870
			Less during the year	10306870 936000	
			LIBRARY BOOKS ACCOUNT Balance as per last balance sheet Add during the year	309334 246103	444350
			Less Dep. @ 20%	555437 111087	
			LABORATORY EQUIPMENT ACCOUNT Balance as Per Last Balance Sheet Add during the year	63815 399649	347600
			Less Dep. @ 25%	463464 115864	
			FURNITURE, FITTING AND EQUIP. A/C Balance as Per Last Balance Sheet Add-during the year	0 31000	26350
			Less Dep. @ 15%	31000 4650	
			SR. COLLEGE GRANTABLE SECTION Balance as Per Last Balance Sheet Add-during the year	1734401 1491816	3226217
			CLOSING BALANCE		
TOTAL RS.		14432617	TOTAL RS.		14432617

Examined & Found Correct
Subject to My Report of Evendate

OF B. G. TAK & CO.
Chartered Accountants

CA. B. G. TAK, Prop.
P.R.NO. 110752 W

19 JUL 2011

Chartered Accountants



(Rameshchandra Khandge)
Principal,

AGASTI ARTS, COMM. & DADASAHEB
RUPWATE SCIENCE COLLEGE, AKOLE

SELF STUDY REPORT

For the Year 2011-12 Senior College Grantable Section

SELF STUDY REPORT

Akole Taluka Education Society's, AGASTI A YTS, COMM. & DADASAHEE RUPWATE SCIENCE COLLEGE, AKOLE, DIST. A. NAGAR.

RECEIPTS AND PAYMENT ACCOUNT FOR THE YEAR ENDED 31-03-2012

SENIOR COLLEGE

RECEIPTS		PAYMENTS		GRANTABLE SECTION	
TO OPENING BALANCE	AMOUNT	AMOUNT	BY DIRECT OR RECURRING EXPENSES	AMOUNT	AMOUNT
Cash in hand.	1710		BASIC PAY		
ADCC Non Sal Pay A/c-10	665537		Teaching Staff	13048190	
SBI UGC Current A/C 11584462265	883154		Administrative Staff	1167300	
ADCC PG Saving A/C 689	2129		Menials Staff	2105557	
Bank of Mah Non Sal Cur A/C 20192700105	54191				16321047
Bank of Mah Sal Cur A/C 20192725018	386168	1992889	GRADE PAY		
			Teaching Staff	2706000	
			Administrative Staff	304650	
			Menials Staff	494033	
TO GOVERNMENT GRANTS	32190263				3504683
Salary/ Grants Account			DEARNESS ALLOWANCE		
UGC Minor Research Project	137500		Teaching Staff	7889050	
Vith Pay Diff	709540	33037303	Administrative Staff	760188	
			Menials Staff	1300710	
					9949948
TO RECURRING OR INDIRECT RECEIPTS			HOUSE RENT ALLOWANCE		
Akole Taluka Education Society A/C	725000		Teaching Staff	1636978	
Junior College	37036	762036	Administrative Staff	145419	
			Menials Staff	259262	
					2041659
TO FEES & FINES			TRANSPORT ALLOWANCE		
Admission Fees	21980		Teaching staff	235252	
Tuition Fees	447165		Administrative Staff	18160	
Laboratory Fees	55265		Menials Staff	48492	
Library Fees	109500				301904
Gymkhana Fees	109900				
Students Aid Fund	258705		OTHER ALLOWANCES		
Computer Registration Fees	32970		Cashier allowance	2400	
Student Insurance	10990		Teaching Staff SPL Allowance	24000	
Students Welfare fund	54900				26400
Disaster Manage.	22000				
Balance C/F	1123375	35792228	By Vith Pay Diff (I & II Inst. -Cash)		715488
			Balance C/F		32861129



SELF STUDY REPORT

SR COLLEGE GRADUATE TABLE SECTION R.P. 2011-12

2

RECEIPTS	A..OUNT	AMOUNT	PAYMENTS	AMOUNT	AMOUNT
Balance B/F B.Com. Practical Fees University Development Fund Students Activity B.Com Lab. Fee Ashwamegh Medical Fee TO DEPOSITS AND OTHER ACCOUNT Loss of Library Books Fixed Deposit Bidi Kangar Sch. A/C Shri. M.P.Kulkarni Adv. Academic Award Fund	1123375 0 137250 109700 22300 33000 16050 1790 40549 48520 5000 40000	35792228 1441675 135859	Balance B/F BY AKOLE TALUKA EDUCATION SOCIETY By UGC EXP.A/C Improv. of Faci. in existing Premises Examination Reform UGC PTAC Establishment of UGC Network Resource Center Remedial Coaching For SC/ST Students Career & Counseling Cell College Located in Rural Area Coaching Classes For Entry in Services SC/ST/OBC Career Oriented Programme UGC Minor Research Project BY EXPENDITURE UNDER UNIV. FEES University Eligibility Fee A/C University Verification Fees Quality Improv Progra. Uni. Bahishal Exps Pune University Grant Environment Awareness Uni.Exam Oct/Mar Medical Exp. Exps Under Uni. Fund Quality Dev. Programme D.E. Pune BY COLLEGE LIBRARY ACCOUNT Library Books UGC Books and Journals BY ORDINARY REPAIRS Repairs to Furniture, Fiting & Equip. BY INDIRECT RECURRING EXPENCES Furniture Fiting & Equipment Laboratory Equipment UGC Equip. Balance C/F	32861129 1225000 30250 27621 60839 23004 100250 50720 83360 27985 11000 137500 93625 21820 273347 13400 110912 11790 598800 16050 244480 58799 285296 124296 65000 20587 514436	600023 6692 1443023 409592 6692 600023 37097988



SELF STUDY REPORT

SR COLLEGE GRA TABLE SECTION R.P. 2011-12				3
RECEIPTS	A.OUNT	AMOUNT	PAYMENTS	AMOUNT
Balance B/F		37369762	Balance B/F	37097988
TO OTHER ACCOUNTS			BY EXTRA CURRICULAR ACTIVITIES	
Pune University Grants	174912		Gymkhana & Games	139428
Quality Impro. Grant Pune University	228708		NCC	5060
Quality Dev. Programme DE. Pune	11000		Annual Social Gathering	144260
Univer Eligibility	93625		College Association	94916
University Verification Fee	21820		Laboratory General Exp.	78940
Transference Certificate Fees	36345		Library General Exp.	984
Arrears of Fees	644212		Magazine & Periodicals	7100
Cycle stand Fee	48990			470688
I Card Fee	32640		BY MISC. EXPENSES ACCOUNT	
F.D. Interest	5526		College Lighting expenses	155170
Bank Interest	9115		Telephone Rent & Charges	41759
Right to Info. Act	50		Sanitary Expenses	20157
Environment Awareness	71400		Printing & Stationary Expenses	3669
Registration Fees	25775		Postage & Telegrams	11001
EBC grant	47290		Misc Exp.	6263
Unit Exam Oct/ Mar	598800		Computer Stationary	1650
Fine	56254		Travelling Expenses	53962
Bahishal Exps	12500		Maintenance Exps	5000
College Association	1000	2119962	Bank Charges	11702
			Teaching Aids	73332
			Conference & Seminar	15252
			Fire Insurance	16287
			Revenue Stamp Expenses	837
			Computer Accessories	1180
			I Card Expenses	17875
			Water Charges	2250
			Binding Exps	240
			College Garden Exps	2271
			College Admission Software	2950
			College Development	2053
			Students Aid Fund	32340
Balance C/F.		39489724	Balance C/F	477200
				38045876



SELF STUDY REPORT

SR COLLEGE GRANT TABLE SECTION R.P. 2011-12

RECEIPTS	AMOUNT	AMOUNT	PAYMENTS	AMOUNT	AMOUNT
Balance B/F.		39489724	Balance B/F		38045876
TO BALANCE AS PER CONTRA			BY DEPOSITS AND OTHER ACCOUNTS		
Provident Fund A/C	1971000		Fixed Deposit	96075	
Provident Fund Loan A/C	1796842		Biti Kangar	48520	
Prof. Tax A/C (Grant Staff)	152300		Laboratory Deposit	61575	
Income Tax A/C.	2752070		Library Deposit	139730	
Staff Salary Payable	21398		PTW Exam Fee Payable	1410	
Life Insurance Cor. Of India A/C	1633075		L.I.C.	3990	
PLI A/C	120224		P.L.I	97	351397
ATTES Staff. Cr. Svy A/C	5085663		BY BALANCE AS PER CONTRA		13955444
A.nagar Dist Svy/Teach.Co-Op Svy	210172		Balances as per receipt side		
Ekalavya Minority Sch.	5000				
T & T Staff Svy A/C	2500		BY CLOSING BALANCES		
Staff Advance			Cash in Hand.	36669	
S.K.Pathave	3000		ADCC Non Sal Pay A/c-10	147593	
S.B.Takate	5000		SBI UGC Current A/C 11584462265	572284	
S.B.Sayad	500		ADCC PG Saving A/C 689	2213	
S.V.Salve	84900		Bank of Mah Non Sal Cur A/C 20192700105	1599245	
N.P.Kalan	13000		Bank of Mah Sal Cur A/C 20192725018	301758	
A.K.Pathan	10000		Bank of Mah Non Sal Cur A/C 20192725018	500	
S.S.Hujband	15000				2660262
B.S.Deshmukh	73800				
TO SENIOR COLLEGE NON GRANT SECTION		1567811			
Total Rs.		55012979	Total Rs		55012979

Examined & Found Correct
Subjected to My Report of Eventuate

For B. G. TAK & CO.

Chartered Accountants

M.No. 034336

CA. B. G. TAK, Prop.
F.R.No. 110752.W

30 JUL 2012



(Rameshchandra Khandge)
PRINCIPAL,
AGASTI ARTS, COMM. & DADASAHEB
RUPWATE SCIENCE COLLEGE, AKOLE

SELF STUDY REPORT

AKOLE TALUKA EDUCATION SOCIETY'S, AGASTI ARTS, COMMERCE & DADASAHEB RUPWATE SCIENCE COLLEGE, AKOLE, DIST. ANAGAR
Balance Sheet As on 31/3/2012

GRANTABLE SECTION			
LIABILITIES	AMOUNT RS.	AMOUNT RS.	ASSETS
Loan & Advances as per Schedule	10735126		Fixed Deposit as per Schedule
			Fixed Assets as per Schedule
			Loans & Advances As per Schedule
			Income & Expenditure A/C
			Bal. As per last Bal Sheet
			Add During the Year
			CLOSING BALANCES
			Cash in Hand.
			ADCC Non Sal Pay A/c-10
			SBI UGC Current A/C 11584462265
			ADCC PG Saving A/C 689
			Bank of Mah Non Sal Cur A/C 20192700105
			Bank of Mah Sal Cur A/C 20192725018
			Bank of Mah Non Sal Cur A/C 20192725018
			Bank of Mah Sal Cur A/C 20192725018
			Bank of Mah Non Sal Cur A/C 20192725018
Total Rs.	10735126		Total Rs. 6006387996
			2660262
			10735126

Examined & Found Correct
Subject to My Report of Eventdate

For B. G. TAK & CO.
Chartered Accountants

10/7/12

CA. B. G. TAK, Prop.
F. R. No. 110752. W

30 JUL 2012



(Rameshchandra Khandge)
PRINCIPAL
AGASTI ARTS, COMMERCE & DADASAHEB
RUPWATE SCIENCE COLLEGE, AKOLE

SELF STUDY REPORT

JKA EDUCATION SOCIETY'S, AGASTI ARTS, COMMERCE & DADASAHEB RUPWATE SCIENCE COLLEGE, AKOLE, DIST. A'NAGAR
Assets as per Schedule (Asset side)

PARTICULARS	W.D.V AS ON 1-4-11	ADD. DUR THE YEAR Upto 30/9/2011	DEPRECIATION		ADD. DUR THE YEAR From 1/10/11	Depre. -1/2 From 1/10/2011 To 31/3/2012	TOTAL Fixed Assets	Depre RATE Per Year	TOTAL Depreciation	W.D.V AS ON 31-3-12
			Upto 30/9/2011 To 31/3/2012	From 1/10/11						
Building Under UGC Fund	4643915	0	232196	0	0	0	4643915	5%	232196	4411719
Lab Extn Building under UGC	957365	0	47868	0	0	0	957365	5%	47868	909497
Furniture Fitting & Equipment	438100	0	43810	65000	0	3250	503100	10%	47060	456040
Class Room Furniture	3280	0	328	0	0	3280	10%	328	2952	438407
Library Books	213900	75345	43387	208161	15612	497406	15%	58999	45397	55690
Laboratory Equipments	80500	0	40250	20587	5147	101087	50%	176765	1313017	206424
UGC Books & Equipments	851050	16028	130062	622704	46703	1489782	15%	309636	7793746	
Computer	516060	0	309636	0	0	516060	60%			
Total Rs	7704170	91373	847537	916452	70712	8711995				

Loans & Advances As per Schedule (Asset side)

NAME	Op. Bal. As On 01/04/11	Paid. Dur The Year	Rec. Dur The Year	Cl. Bal As ON 31/03/12
Shri L.V. Aglave Adv	44000	0	0	44000
Shri S.V. Chaskar	4000	0	0	4000
Shri M.P. Kulkarni	5000	5000	0	0
P.L.I from Staff	3306	0	97	3403
L.I.C. From Staff	0	0	3990	3990
Telephone Deposit	3000	0	0	3000
Electric Meter Deposit	18820	0	0	18820
Gas Deposit (Divekar Sgm.)	4200	0	0	4200
Vidarbha Marathawada Praka. Pvt.	1850	0	0	1850
Water Deposit	1740	0	0	1740
Total Rs	85916	5000	4087	85003

Schedule of Investment - Fixed Deposit (Asset Side)

NAME	Op. Bal. As On 01/04/11	Paid. Dur The Year	Rec. Dur The Year	Cl. Bal As ON 31/03/12
ADCC Bank College Road Br. Akole	40549	40549	96075	96075
Total Rs	40549	40549	96075	96075

LOAN & ADVANCES (Liability Side) AS ON 31/03/2012

NAME	Op. Bal. As On 01/04/11	Rec. Dur The Year	Paid. Dur The Year	Cl. Bal As ON 31/03/12
Akole Taluka Education Society	6049700	1225000	725000	5549700
Junior College	0	29744	37036	7292
Library Deposit A/c	139730	139730	0	0
Laboratory Deposit A/C	61575	61575	0	0
PTW Exam Fees Payable A/C	1410	1410	0	0
Senior College NG Section	3226217	0	0	0
Staff Welfare Fund	5536	0	1567811	4794028
IT A/C	78203	0	0	5536
Staff Salary Payable	260367	21398	0	78203
Academic Awards Fund A/C	0	21398	0	260367
Total Rs	9822738	1478857	2391245	10735126



PRINCIPAL
AGASTI ARTS, COMMERCE & DADASAHEB
RUPWATE SCIENCE COLLEGE, AKOLE



30 JUL 2012

SELF STUDY REPORT

For the Year 2012-13 Senior College Grantable Section

Akole Taluka Education Society's, AGASTI ARTS, COMM. & DADASAHEB RUPWATE SCIENCE COLLEGE, AKOLE, DIST. ANAICAR.					
RECEIPTS AND PAYMENT ACCOUNT FOR THE YEAR ENL.D 31-03-2013					
SENIOR COLLEGE					
RECEIPTS	AMOUNT	AMOUNT	PAYMENTS	AMOUNT	AMOUNT
TO OPENING BALANCE			BY DIRECT OR RECURRING EXPENCES		
Cash in hand.	36669		BASIC PAY		
ADCC Non Sal Pay A/c-10	147593		Teaching Staff	13329750	
SBI UGC Current A/C 11584462265	572284		Administrative Staff	1260628	
ADCC PG Saving A/C 689	72213		Menials Staff	2024567	
Bank of Mah Non Sal Cur A/C 20192700105	1599245				16614945
Bank of Mah Sal Cur A/C 20192725018	301758		GRADE PAY		
Bank of Mah Non Sal Cur A/C 60089899096	500		Teaching Staff	2706000	
		2660262	Administrative Staff	316274	
TO GOVERNMENT GRANTS			Menials Staff	459542	
Salary Grants Account	36110268				3481816
UGC XI Plan	2000000		DEARNESS ALLOWANCE		
UGC XII Plan	400000				
UGC Minor Research Project	34493		Teaching Staff	10798264	
Vith Pay Arrears Grant	5777719		Administrative Staff	1071284	
Principal HRA Arrears Grant	72809		Menials Staff	1674988	
		44395289			13544536
TO RECURRING OR INDIRECT RECEIPTS			HOUSE RENT ALLOWANCE		
Akole Taluka Education Society A/C	0		Teaching Staff	1687010	
Junior College	0		Administrative Staff	157690	
			Menials Staff	248413	
					2093113
TO FEES & FINES			TRANSPORT ALLOWANCE		
Admission Fees	15940		Teaching staff.	236756	
Tuition Fees	199845		Administrative Staff	27113	
Laboratory Fees	108575		Menials Staff	34450	
Library Fees	78225				298319
Gymkhana Fees	78230		OTHER ALLOWANCES		
Students Aid Fund	13570		Cashier allowance	2400	
Computerization Fees	23670		Teaching Staff SPL Allowance	24000	
Student Insurance	7870				26400
Students Welfare fund	39300		By Vith Pay Arrears Exps.		5777719
Disaster Manage.	15740		By Principal HRA Arrears Exps. A/C		72809
Balance C/F	580965	47055551	Balance C/F		41909657

31 MAY 2013



B. G. TAK & CO.
Chartered Accountants
987, Main Road,
Akole, Dist. Anaicar.
Section - 422 605
Dial: 422 605

SELF STUDY REPORT

SR COLLEGE GRAVABLE DETAILION R.F. 2012-13					
RECEIPTS	A	JUNT	AMOUNT	PAYMENTS	AMOUNT
Balance B/F		580965	47055551	Balance B/F	41909657
B.Com. Practical Fees		98500		BY AKOLE TALUKA EDUCATION SOCIETY	10000000
University Development Fund		78100		BY UGC EXP.A/C	
Students Activity		19700		Improv. of Faci. in existing Premises	
B.Com Lab. Fee		23700		Examination Reform	
Ashwamegh		10500		UGC PTAC	
Medical Fee			811465	Establishment of UGC Network Resource Center	45261
TO DEPOSITS AND OTHER ACCOUNT				Remedial Coaching For SC/ST Students	0
Loss of Library Books		2916		Career & Counseling Cell	0
L.I.C		3990		College Located in Rural Area	0
P.L.I.		3403		Coaching Classes For Entry in Services SC/ST/OBC	0
Chaskar S V Adv.		4000		Career Oriented Programme	201421
Academic Award Fund		5000	19309	UGC Minor Research Project	34493
				BY EXPENDITURE UNDER UNIV. FEES	281175
				University Eligibility Fee A/C	75150
				University Verification Fees	11790
				Quality Improv Progra. Uni.	0
				Bahishal Exps	1500
				Pune University Grant	29838
				Environment Awareness	15420
				Uni.Exam Oct/Mar	0
				Medical Exp.	35315
				Affiliation Fee A/C	4000
				Exps Under Uni. Fund	260102
				Quality Dev. Programme D.E. Pune	13112
					446227
				BY COLLEGE LIBRARY ACCOUNT	
				Library Books	15087
				UGC Books and Journals	42600
					57687
				BY ORDINARY REPAIRS	
				Repairs to Furniture, Fitting & Equip.	
				BY INDIRECT RECURRING EXPENSES	5410
				Furniture Fitting & Equipment	0
				Laboratory Equipment	158593
				UGC Equip.	822236
					980829
Balance C/F			47886325	Balance C/F	44680985



9.1 MAY 2013

SR COLLEGE GRANTABLE SECTION R.P. 2012-13				
RECEIPTS	A/ JUNT	AMOUNT	PAYMENTS	AMOUNT
Balance B/F TO OTHER ACCOUNTS		47886325	Balance B/F BY EXTRA CURRICULAR ACTIVITIES	44680985
Pune University Grants	29838		Gymkhana & Games	135385
Quality Impro. Grant Pune University	0		NCC	3858
Quality Dev. Programme DE. Pune	12000		Annual Social Gathering	107694
University Eligibility	75150		College Association	113146
University Verification Fee	32615		Laboratory General Exp.	95136
Transference Certificate Fees	31735		Library General Exp.	20505
Career And Counselling Cell	1500		Academic Awards	8746
			College Magazine	95000
Arrears of Fees	864403		Magazine & Periodicals	33469
Cycle stand Fee	51320			
I Card Fee	34280			
F.D. Interest	0		BY MISC. EXPENSES ACCOUNT	
Bank Interest	0		College Lighting expenses	24130
Right to info. Act	0		Telephone Rent & Charges	60352
Environment Awareness	62200		Sanitary Expenses	23055
Registration Fees	18275		Printing & Stationary Expenses	76106
EBC grant	64604		Postage & Telegrams	14782
Uni Exam Oct/ Mar	0		Misc Exp.	4009
Fine	55103		Computer Stationary	33334
Bathishal Exps	1500		Travelling Expenses	44529
		1334523	Maintenance Exps	0
			Bank Charges	4396
			Teaching Aids	0
			Seminar & Conference	14262
			Fire Insurance	16591
			Revenue Stamp Expenses	485
			Computer Accessories	4000
			I Card Expenses	25500
			Computer Expenses	1560
			Binding Exps	360
			S.A.F Exps.A/C	160880
			Software	36935
			College Development	40775
			Students Aid Fund	8600
Balance C/F.		49220848	Balance C/F	594641
				45888565

SELF STUDY REPORT

SR COLLEGE GRANTABLE SECTION R.P. 2012-13						
RECEIPTS	A. JUNT	AMOUNT	PAYMENTS	AMOUNT	AMOUNT	
Balance B/F.		49220848	Balance B/F		45888565	
TO BALANCE AS PER CONTRA			BY DEPOSITS AND OTHER ACCOUNTS			
Provident Fund A/C	4470959		Fixed Deposit	0		
Provident Fund Loan A/C	187375		Bidi Kamgar	0		
Prof. Tax A/C (Grant Staff)	147300		Laboratory Deposit	0		
Income Tax A/C.	4249030		Library Deposit	0		
Staff Salary Payable	1422		PTW Exam Fee Payable	0		
Life Insurance Cor. Of India A/C	1223085		L.I.C.	0		
PLI A/C	98951		P.L.I	0		
ATES Staff Cr. Sty A/C	8008540		Staff Salary Payable	260367	260367	
A.nagar Dist Sty/Teach.Co-Op Sty	382528					
Artahved Patsansha	112000					
T & T Staff Sty A/C	78000					
Hujband S S LWP	49641					
Staff Advance						
P.J.Bachhav	2000		BY CLOSING BALANCES			
P.K.Chule	5000		Cash in Hand.	570		
Khandge R D	5500		ADCC Non Sal Pay A/c-10	738944		
Kadam R M	5900		SBI UGC Current A/C 1158446265	1893234		
Takate S B	5000		ADCC PG Saving A/C 689	2519		
Gunjai K S	100000		Bank of Mah Non Sal Cur A/C 20192700105	1071048		
Sayyad S B	500		Bank of Mah Sal Cur A/C 20192725018	213542		
Naikwadi M V	7000		Bank of Mah Non Sal Cur A/C 60089899096	854		
Kalan N P	25000					
Bhagat V S	12000					
Sayyad M D	9000					
Mohote S S	25000					
		19210731			3920711	
TO SENIOR COLLEGE NON GRANT SECTION						
		848795				
Total Rs.		69280374	Total Rs		69280374	

Examined & Found Correct
 Subjected by Mr. Prop. of Govt. date
 Chartered Accountants



CA. B. G. TAK, Prop.

31 MAY 2013



AGASTI ARTS, COMM. & DADAASAHEB
 RUPWATE SCIENCE COLLEGE, AKOLE

PRINCIPAL

SELF STUDY REPORT

Akole Taluka Education Society's, AGASTI ARTS, COMMERCE & DADASAHEB RUPWATE SCIENCE COLLEGE, AKOLE, DIST. AHMEDNAGAR
INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDING 31ST MARCH, 2013

SENIOR COLLEGE

GRANTABLE SECTION

EXPENDITURE	AMOUNT RS.	AMOUNT RS.	INCOME	AMOUNT RS.	AMOUNT RS.
TO SALARY AND ALLOWANCES ACCOUNT		36059129	BY GOVERNMENT GRANTS ACCOUNT		44395289
TO With Pay Arrears Exps.		5777719	BY FEES & FINES ACCOUNT		811465
TO Principal HRA Arrears exps.		72809	BY OTHER FEES ACCOUNTS		1334523
TO MISC. EXPENSES		594641			
TO UGC Exp. A/c		281175			
TO ORDINARY REPAIRS		5410			
TO EXTRA CURRICULAR ACTIVITIES		612939			
TO EXPENDITURE UNDER UNIVERSITY FUND		446227			
TO DEPRICIATION					
Furniture, Fitting & Equipment @ 10%	45604				
Class Room Furniture @ 10%	295				
Library Books @ 15%	66674				
Laboratory Equipment @ 50%	71670				
U.G.C. Books and Equipment @ 15%	261816				
Computer Account @ 60%	123854				
Building Under UGC Fund @ 5%	220586				
Science Lab.Ext. Building @ 5%	45475				
TO Excess of Income over Expenditure		835974			
		1855254			
TOTAL RS.		46541277	TOTAL RS.		46541277

Examined & Found Correct
 Subject to My Report of Even date
For B. G. TAK & CO.
 Chartered Accountants

CA. B. G. TAK, Prop.
 F.R.No. 110752.W
 31 MAY 2013



AGASTI ARTS, COMMERCE & DADASAHEB
 RUPWATE SCIENCE COLLEGE, AKOLE

B. G. TAK & CO.
 Chartered Accountants
 987, Main Road,
 Sangamner - 422 605
 Dist. - Ahmednagar.

SELF STUDY REPORT

For the Year 2012-13 Senior College Non-Grant Section

Akole Taluka Education Society's, AGASTI ARTS, COMM. & DADASAHEB RUPWATE SCIENCE COLLEGE, AKOLE, DIST. A. NAGAR.
RECEIPTS AND PAYMENT ACCOUNT FOR THE YEAR ENDED 31-03-2013

B. G. TAK & CO.
Chartered Accountants
987, Main Road,
Sangamner - 422 605
Dist.- Ahmednagar.

RECEIPTS		SENIOR COLLEGE		NON-GRANT SECTION	
	AMOUNT	AMOUNT	PAYMENTS	AMOUNT	AMOUNT
TO OPENING BALANCE			BY AKOLE TALUKA EDUCATION SOCIETY		
ADCC Bank Current A/c -11	765311		By Non Grant Staff Salary Exp.		3900000
ADCC Bank Current A/c -4009	571914	1337225	By Travelling Exp.		6008133
					24227
TO AKOLE TALUKA EDUCATION SOCIETY					
TO FEES & FINES			By College Association		8650
NG Courses NCC Admission Fees	6939640		By Non Grant Exp A/c		696160
NG Courses NCC General Fees	2131986		By College Light (Generator Exp.)		13906
NG Courses PG Admission Fees	1212960		By Library Books (NG)		283395
NG Courses PG General Fees	1624700		By Computer (NG)		616000
IT Fee	1095000	13004286	By Sanitary Exps. (NG)		17640
			By Senior College Grantable Section		848795
TO OTHER ACCOUNTS					
Bank Interest		22433	By Professional Tax		59950
To Professional Tax		59950	CLOSING BALANCE		
			ADCC Bank Current A/c-11	952897	1947038
			ADCC Bank Current A/c-4009	994141	
		14423894			14423894

Examined & Found Correct
Subject to My Report of Even date
For B. G. TAK & CO.
Chartered Accountants

CA. B. G. TAK, Prop.

F. R. No. 110752. W

31 MAY 2013



AGASTI ARTS, COMM. & DADASAHEB
RUPWATE SCIENCE COLLEGE, AKOLE

SELF STUDY REPORT

Akole Taluka Education Society's, AGASTI ARTS, COMMERCE & DADASAHEB RUPWATE SCIENCE COLLEGE, AKOLE,
INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDING 31ST MARCH, 2013
SENIOR COLLEGE Non Grant

EXPENDITURE	AMOUNT RS.	INCOME	AMOUNT RS.
TO SALARY AND ALLOWANCES ACCOUNT	6008133		
TO TRAVELLING EXP	24227	BY FEES & FINES ACCOUNT	13004286
TO NON-GRANT EXPENSES	696160	BY BANK INTEREST	22433
TO COLLEGE ASSOCIATION	8650		
TO COLLEGE LIGHT	13906		
TO SANITORY EXPENSES	17640		
TO DEPRECIATION			
Furniture & Equipment	18896		
Library Books	85400		
LABORATORY EQUIPMENT ACCOUNT	86900		
Inventor	3537		
Computer	482991		
TO EXCESS OF INCOME OVER EXPENDITURE	5580279		
TOTAL RS.	13026719	TOTAL RS.	13026719

Examined & Found Correct
 Subject to My Report of Even date
For B. G. TAK & CO.
 Chartered Accountants

CA. B. G. TAK, Prop.
 F. R. No. 110752, W

31 MAY 2013



Principal,
 AGASTI ARTS, COMMERCE & DADASAHEB
 RUPWATE SCIENCE COLLEGE, AKOLE

B. G. TAK & CO.
 Chartered Accountants
 987, Main Road,
 Sangamner - 422 605
 Dist.- Ahmednagar.

SELF STUDY REPORT

B. G. TAK & CO.
Chartered Accountants
987, Main Road,
Sangamner - 422 605
Dist.- Ahmednagar.

AKOLE TALUKA EDUCATION SOCIETY'S, AGASTI ARTS, COMMERCE & DADASAHEB RUPWATE SCIENCE COLLEGE, AKOLE, DIST. ANAGAR									
Fixed Assets as per Schedule (Asset side)					as on 31st Mar 2013				
PARTICULARS	W.D.V AS ON 1-4-12	ADD. DUR THE YEAR Upto 30/9/2012	Depreciation	ADD. DUR THE YEAR From 1/10/12	Depr. -1/2	TOTAL Fixed Assets	Depre RATE Per Year	TOTAL Depreciation	W.D.V AS ON 31-3-13
Furniture Fitting & Equipment	188962	0	18896	0	0	188962	10%	18896	170066
Library Books	392065	71151	69482	212244	15918	675460	15%	85400	590060
Laboratory Equipments	173800	0	86900	0	0	173800	50%	86900	86900
Inventor	35374	0	3537	0	0	35374	10%	3537	31837
Computer	188985	616000	482991	0	0	804985	60%	482991	321994
Total Rs	979186	687151	661806	212244	15918	1878581		677724	1200857
Loans & Advances As per Schedule (Asset side)									
NAME	Op.BAL.As On 01/04/12	Rec.Dur The Year	Paid.Dur The Year	Clo. Bal As ON 31/03/13					
Akole Taluka Education society	13670870	0	3900000	17570870					
Akole Taluka Edu. Society IT	5390824	0	0	5390824					
Sr. College	4794028	0	848795	5642823					
Sr. College IT	78203	0	0	78203					
Total Rs	23933925	0	4748795	28682720					



31 MAY 2013



PRINCIPAL,
AGASTI ARTS, COMMERCE & DADASAHEB
RUPWATE SCIENCE COLLEGE, AKOLE

SELF STUDY REPORT

For the Year 2013-14 Senior College Grant Section

RECEIPTS AND PAYMENT ACCOUNT FOR THE YEAR ENDED 31-03-2014					
SENIOR COLLEGE					
RECEIPTS	AMOUNT	AMOUNT	PAYMENTS	GRANT/TABLE SECTION AMOUNT	AMOUNT
TO OPENING BALANCE			BY DIRECT OR RECURRING EXPENSES		
Cash in hand.	570		BASIC PAY		
ADCC Non Sal Pay A/c-10	738944		Teaching Staff	9523685	
SBI UGC Current A/C 11584462265	1893234		Administrative Staff	1305840	
ADCC PG Saving A/C 689	2519		Menials Staff	1969695	12799220
Bank of Mah Non Sal Cur A/C 20192700105	1071048		GRADE PAY		
Bank of Mah Sal Cur A/C 20192725018	213542		Teaching Staff	2040000	
Bank of Mah Non Sal Cur A/C 60089899096	854	3920711	Administrative Staff	315600	
			Menials Staff	429433	2785033
TO GOVERNMENT GRANTS			DEARNESS ALLOWANCE		
Salary Grants Account	33203851		Teaching Staff	12112634	
Stagnation Diff. Grant	329518		Administrative Staff	1566366	
UGC Minor Research Project	51441		Menials Staff	2323444	16002444
Vith Pay Arrears Grant	21420329		HOUSE RENT ALLOWANCE		
UGC IQAC Grant	300000		Teaching Staff	1203054	
UGC National Seminar GEO			Administrative Staff	162144	
Grant	82500	55554139	Menials Staff	239035	1604233
Registration Fee	166500		TRANSPORT ALLOWANCE		
			Teaching staff.	182675	
TO RECURRING OR INDIRECT RECEIPTS			Administrative Staff	28560	
Akole Taluka Education Society A/C	3000000	3012723	Menials Staff	32260	243495
Loss of Library Books	12723		OTHER ALLOWANCES		
TO FEES & FINES			Cashier allowance	2400	
Admission Fees	16720		Teaching Staff SPL Allowance	40800	43200
Tuition Fees	419980				
Laboratory Fees	194280				
Library Fees	82400				
Gymkhana Fees	82385				
Students Aid Fund	9100				
Computerization Fees	24840				
Student Insurance	8300				
Students Welfare fund	41350				
Disaster Manage.	16545				
Balance C/F	895900	62487573	By Vith Pay Arrears Exps.		21225967
			By Stagnation Incre. Diff. Exps. A/C		329518
			Balance C/F		55033110

SELF STUDY REPORT

SR.COLLEGE GRANTABLE SECTION R.P. 2013-14

RECEIPTS	AMOUNT	AMOUNT	PAYMENTS	AMOUNT	AMOUNT
Balance B/F	895900	62487573	Balance B/F		55033110
University Development Fund	103535		BY AKOLE TALUKA EDUCATION SOCIETY		1000000
Students Activity	1068020				
B.Com Lab. Fee	17200		BY UGC EXP.A/C		
Ashwamegh	24840		UGC PTAC	29337	
Medical Fee	11250	2120745	UGC Career Oriented Programme	227510	
			UGC Minor Research Project	51441	
			UGC National Semi. Geog.	311409	619697
			BY EXPENDITURE UNDER UNIV. FEES		
			University Eligibility Fee A/C	143980	
			University Verification Fees	35469	
			Pune University Grant	65000	
			S.W.O. Earn & Learn	28000	
			Medical Exp.	30630	
			Affiliation Fee A/C	53000	
			Exps Under Uni. Fund	374637	730716
TO OTHER ACCOUNTS					
Pune University Grants	70000		BY COLLEGE LIBRARY ACCOUNT		
Quality Impro. Grant Pune University	100000		Library Books	58618	
Quality Dev. Programme DE. Pune	18000		UGC Books and Journals	93049	151667
University Eligibility	81450				
University Verification Fee	50160				
Transference Certificate Fees	37850		BY INDIRECT RECURRING EXPENSES		
Arrears of Fees	2629030		Furniture Fitting & Equipment	196670	
Cycle stand Fee	88520		Laboratory Equipment	28400	
I Card Fee	6350		Computer	127500	
Bank Interest	2065		Class Room Furniture	160000	
Environment Awareness	29090		3 Wind Solar Hybrid System (W.L.P.)	327210	
Registration Fees	19575		Cycle Stand Shed	153787	
EBC grant	44115		UGC Books and Equipment	133802	
Fine	104665	3280870	UGC Equip.	1917837	3045206
Balance C/F		67889188	Balance C/F		60580396



SELF STUDY REPORT

SR.COLLEGE GRANTABLE SECTION R.P. 2013-14				
RECEIPTS	AMOUNT	AMOUNT	PAYMENTS	AMOUNT
Balance B/F		67889188	Balance B/F	60580396
TO BALANCE AS PER CONTRA			BY EXTRA CURRICULAR ACTIVITIES	
Provident Fund A/C	3639961		Gymkhana & Games	22224
Provident Fund Loan A/C	6340920		NCC	5680
Prof. Tax A/C (Grant Staff)	126100		Annual Social Gathering	111350
Income Tax A/C	8035610		College Association	191233
DCPS Pension Scheme	268781		College Magazine	95000
Staff Salary Payable	16267			425487
Life Insurance Cor. Of India A/C	1229855		BY MISC. EXPENSES ACCOUNT	
PLI A/C	63751		College Lighting expenses	142630
ATES Staff. Cr. Sty A/C	5670924		Telephone Rent & Charges	97425
Anagar Dist Sty/Teach.Co-Op Sty	898349		Sanitary Expenses	31920
Scholarship	5000		Printing & Stationary Expenses	72629
Rashtravadi Welfare Trust	58000		Postage & Telegrams	8180
			Misc Exp.	4272
Staff Advance			Computer Stationary	50300
Bachhav P J	6000		Travelling Expenses	52785
Ghanakute S G	15000		Repairs & Maintenance Exps	10283
Khandge R D	5000		Bank Charges	7776
Takate S B	5000		Teaching Aids	480
Gunjal K S	25000		Seminar & Conference	31319
Sayyad S B	1000		College Garden Exps.	10438
Jedgule L V	58000		Revenue Stamp Expenses	12
Kanawade R M	10000		Electric Maintenance exps	96238
Sayyad M D	10000		I Card Expenses	45000
Bagad S B	44000		Laboratory General Exp.	51468
Bhagat V S Adv.		26532518	Library General Exp.	13748
TO SENIOR COLLEGE NON GRANT SECTION			Computer Peripheral Exps.	41854
		173300	Magazine & Periodicals	51153
		675339	Audit Fee	44944
			Consultancy Charges	4000
			College Development	423692
			Computer Maintenance	6360
Balance C/F.		95270345	Balance C/F	1298906
				62304789



SELF STUDY REPORT

SR.COLLEGE GRANTABLE SECTION R.P. 2013-14				4
RECEIPTS	AMOUNT	AMOUNT	PAYMENTS	AMOUNT
Balance B/F.		95270345	Balance B/F	62304789
			BY DEPOSITS AND OTHER ACCOUNTS	
			Bhagat V S adv.	140800
			BY BALANCE AS PER CONTRA	
			Balances as per receipt side	26532518
			BY CLOSING BALANCES	
			Cash in Hand.	460
			ADCC Non Sal Pay A/c-10	2297779
			SBI UGC Current A/C 11584462265	2913842
			ADCC PG Saving A/C 689	2621
			Bank of Mah Non Sal Cur A/C 20192700105	926084
			Bank of Mah Sal Cur A/C 20192725018	148635
			Bank of Mah Non Sal Cur A/C 60089899096	2817
Total Rs.		95270345	Total Rs	95270345

Examined & Found Correct
Subject to My Report of Evendate

For B. G. TAK & CO.

Chartered Accountants

(Signature)



CA. B. G. TAK, Prop.
F. R. No. 110752. W
27 MAY 2014



PRINCIPAL,
AGASTI ARTS, COMM. & DADASAHEB
RUPWATE SCIENCE COLLEGE, AKOLE

SELF STUDY REPORT

Akole Taluka Education Society's, AGASTI ARTS, COMMERCE & DADASAHEB RUPWATE SCIENCE COLLEGE, AKOLE, DIST. AHMEDNAGAR					
INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDING 31ST MARCH, 2014					
SENIOR COLLEGE			GRANTABLE SECTION		
EXPENDITURE	AMOUNT RS.	AMOUNT RS.	INCOME	AMOUNT RS.	AMOUNT RS.
TO SALARY AND ALLOWANCES ACCOUNT		33477625	BY GOVERNMENT GRANTS ACCOUNT		55554139
TO WITH PAY ARREARS EXPS.		21225967	BY FEES & FINES ACCOUNT		2120745
TO STAGN. DIFF. EXPS.		329518	BY OTHER FEES ACCOUNTS		3280870
TO MISC. EXPENSES		1298906			
TO UGC EXP. A/c		619697			
TO ORDINARY REPAIRS		425487			
TO EXTRA CURRICULAR ACTIVITIES		730716			
TO EXPENDITURE UNDER UNIVERSITY FUND					
TO DEPRICIATION		1115307			
TO EXCESS OF INCOME OVER EXPENDITURE		1732531			
TOTAL RS.		60955754	TOTAL RS.		60955754

Examined & Found Correct
Subject to My Report of Evendate

For B. G. TAK & CO.

Chartered Accountants



CA. B. G. TAK, Prop.
F. R. No. 110752. W

27 MAY 2014



PRINCIPAL,
AGASTI ARTS, COMM. & DADASAHEB
RUPWATE SCIENCE COLLEGE, AKOLE

SELF STUDY REPORT

For the Year 2013-14 Senior College Non- Grant Section

Akole Taluka Education Society's, AGASTI ARTS, COMM. & DADASAHEB RUPWATE SCIENCE COLLEGE, AKOLE, DIST. A.NAGAR.					
RECEIPTS AND PAYMENT ACCOUNT FOR THE YEAR ENDED 31-03-2014					
SENIOR COLLEGE			NON-GRANT SECTION		
RECEIPTS	AMOUNT	AMOUNT	PAYMENTS	AMOUNT	AMOUNT
TO OPENING BALANCE			BY AKOLE TALUKA EDUCATION SOCIETY		
ADCC Bank Current A/c -11	952,897		By Non Grant Staff Salary Exp.		5,125,000
ADCC Bank Current A/c -4009	994,141	1,947,038	By Travelling Exp.		8,334,624
			By College Association		51,460
TO AKOLE TALUKA EDUCATION SOCIETY			By Non Grant Exp A/c		1,890
TO FEES & FINES			By Magazine & Periodicals (NG)		181,507
NG Courses NGC Admission Fees	8,159,115		By Library Books (NG)		24,636
NG Courses NGC General Fees	2,550,165		By Sanitary Exps. (NG)		82,455
NG Courses PG Admission Fees	1,283,310				1,260
NG Courses PG General Fees	2,229,050				
NGC Courses Ph.D Admission Fee	12,040	15,523,680	By Senior College Grantable Section		675,339
IT Fee	1,290,000		By Professional Tax		87,475
TO OTHER ACCOUNTS					
Bank Interest		38,599			
To Professional Tax		87,475	CLOSING BALANCE		
			ADCC Bank Current A/c-11	1,213,766	
			ADCC Bank Current A/c -4009	1,817,380	3,031,146
		17,596,792			17,596,792

Examined & Found Correct
Subject to My Report of Evendate

For B. G. TAK & CO.

Chartered Accountants

(Signature)



CA. B. G. TAK, Prop.
F.R.No. 110752. W
27 MAY 2014



PRINCIPAL,
AGASTI ARTS, COMM. & DADASAHEB
RUPWATE SCIENCE COLLEGE, AKOLE

SELF STUDY REPORT

Akole Taluka Education Society's, AGASTI ARTS, COMMERCE & DADASAHEB RUPWATE SCIENCE COLLEGE, AKOLE,
INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDING 31ST MARCH, 2014
SENIOR COLLEGE Non Grant

EXPENDITURE	AMOUNT RS.	INCOME	AMOUNT RS.
TO SALARY AND ALLOWANCES ACCOUNT	8,334,624		
TO TRAVELLING EXP	51,460	BY FEES & FINES ACCOUNT	15,523,680
TO NON-GRANT EXPENSES	181,507	BY BANK INTEREST	38,599
TO COLLEGE ASSOCIATION	1,890		
TO Magazine & Periodicals	24,636		
TO SANITORY EXPENSES	1,260		
TO DEPRECIATION	351,530		
TO EXCESS OF INCOME OVER EXPENDITURE	6,615,372		
TOTAL RS.	15,562,279	TOTAL RS.	15,562,279

Examined & Found Correct
Subjected to My Report of Eventdate

For B. G. TAK & CO.

Chartered Accountants

(Signature)



CA. B. G. TAK, Prop.
F.R. No. 110752. W

27 MAY 2014



PRINCIPAL
AGASTI ARTS, COMM. & DADASAHEB
RUPWATE SCIENCE COLLEGE, AKOLE

SELF STUDY REPORT

AKOLE TALUKA EDUCATION SOCIETY'S, AGASTI ARTS, COMMERCE & DADASAHEB RUPWATE SCIENCE COLLEGE, AKOLE,
SENIOR COLLEGE Balance Sheet As on 31/3/2014

LIABILITIES		AMOUNT RS.	AMOUNT RS.	ASSETS		NON-GRANT SECTION	
						AMOUNT RS.	AMOUNT RS.
INCOME AND EXPENDITURE A/C				Fixed Assets as per Schedule			931,782
Balance as Per Last Balance Sheet		31,830,615		Loans & Advances as per Schedule			
Add during the year		6,615,372	38,445,987				34,483,059
				CLOSING BALANCE			
				ADCC Bank Current A/c-11		1,213,766	
				ADCC Bank Current A/c-4009		1,817,380	3,031,146
TOTAL RS.			38,445,987	TOTAL RS.			38,445,987

Examined & Found Correct
Subject to My Report of Evendate

For B. G. TAK & CO.

Chartered Accountants

B.G. Tak



CA. B. G. TAK, Prop.
F. R. No. 110752. W

27 MAY 2014



PRINCIPAL,
AGASTI ARTS, COMMERCE & DADASAHEB
RUPWATE SCIENCE COLLEGE, AKOLE

SELF STUDY REPORT

AKOLE TALUKA EDUCATION SOCIETY'S, AGASTI ARTS, COMMERCE & DADASAHEB RUPWATE SCIENCE COLLEGE, AKOLE, DIST. A'NAGAR Fixed Assets as per Schedule (Asset side) as on 31st Mar 2014 SENIOR COLLEGE Non-GRANT SECTION

PARTICULARS	W.D.V.AS ON 1-4-13	ADDITION Upto 30/9/201	ADDITION From 1/10/13	TOTAL	Depre RATE	TOTAL Depreciation	W.D.V.AS ON 31-3-14
Furniture Fitting & Equipment	170,066	-	-	170,066	10%	17,007	153,059
Library Books	590,060	-	82,455	672,515	15%	94,693	577,822
Laboratory Equipments	86,900	-	-	86,900	50%	43,450	43,450
Inventor	31,837	-	-	31,837	10%	3,184	28,653
Computer	321,994	-	-	321,994	60%	193,196	128,798
Total Rs	1,200,857	-	82,455	1,283,312		351,530	931,782

Loans & Advances As per Schedule (Asset side)

NAME	Op.BAL.As On 01/04/13	Rec.Dur The Year	Paid.Dur The Year	Clo. Bal As ON 31/03/14
Akole Taluka Education society	17,570,870	-	5,125,000	22,695,870
Akole Taluka Edu. Society IT	5,390,824	-	-	5,390,824
Sr. College	5,642,823	-	675,339	6,318,162
Sr. College IT	78,203	-	-	78,203
Total Rs	28,682,720	-	5,800,339	34,483,059



PRINCIPAL,
AGASTI ARTS, COMMERCE & DADASAHEB
RUPWATE SCIENCE COLLEGE, AKOLE

SELF STUDY REPORT

For the Year 2014-15 Senior College Grant Section

1

Akole Taluka Education Society's, AGASTI ARTS, COMM. & DADASAHEB RUPWATE SCIENCE COLLEGE, AKOLE, DIST. A. NAGAR.					
RECEIPTS AND PAYMENT ACCOUNT FOR THE YEAR ENDED 31-03-2015					
SENIOR COLLEGE			GRANTABLE SECTION		
RECEIPTS	AMOUNT	AMOUNT	PAYMENTS	AMOUNT	AMOUNT
TO OPENING BALANCE			BY DIRECT OR RECURRING EXPENSES		
Cash in hand.	460		BASIC PAY		
ADCC Non Sal Pay A/c-10	2297779		Teaching Staff	12631028	
SBI UGC Current A/C 11584462265	2913842		Administrative Staff	3660066	16291094
SBI UGC Sav Bank A/C 33781256460	0				
ADCC PG Saving A/C 689	2621		ACADEMIC GRADE PAY		
BOM Non Sal Cur A/C 20192700105	926084		Teaching Staff	2519000	
BOM Sal Cur A/C 20192725018	148635		Administrative Staff	721800	3240800
BOM Non Sal Cur A/C 60089899096	2817	6292238	DEARNESS ALLOWANCE		
TO GOVERNMENT GRANTS			Teaching Staff	14989493	
Salary Grants Account	40974319		Administrative Staff	4073946	19063439
Vlth Pay Arrears Grant	532859				
Medical Reimbursemt Grant	246857		HOUSE RENT ALLOWANCE		
UGC Substitute Salary Grant	713304	42467339	Teaching Staff	1466915	
			Administrative Staff	398540	1865455
Grant For Exp			TRANSPORT ALLOWANCE		
UGC Add Equipment Grant	1921050		Teaching staff.	349600	
UGC XII Plan (Books & Equipment)	680000		Administrative Staff	141257	490857
Pune University Grants	45500				
Quality Impro. Grant Pune Uni(Phy. Equip)	100000		OTHER ALLOWANCES		
Quality Dev. Programme DE. Pune	35000	2781550	Cashier allowance	1600	
To EBC grant from Jt. DE		44640	Teaching Staff SPL Allowance	40800	42400
TO RECURRING OR INDIRECT RECEIPTS			By Medical Reimbursement Exps.		246857
Akole Taluka Education Society A/C		7800000	By Vith Pay Arrears Exps.		532859
TO FEES & FINES			By Teaching Staff CHB Salary A/C		54000
Admission Fees	14020		By UGC Substitute Salary Exps.		702640
Tuition Fees	352430		BY AKOLE TALUKA EDUCATION SOCIETY		6007000
Laboratory Fees	132565		BY JUNIOR COLLEGE SECTION		150000
Library Fees	68800		BY EXPENDITURE UNDER UNIV. FEES		
Gymkhana Fees	46637		University Eligibility Fee A/C	311410	
Students Aid Fund	6940		Medical Exp.	34971	
Computerization Fees	20820		Affiliation Fee A/C	692700	
Student Insurance	6950		Exps Under Uni. Fund	346814	1385895
Students Welfare fund	34570		Exp Out of Grant		
Disaster Manage.	13860		Pune University Grant	45500	
B.Com. Practical Fees	13100		Quality Improv Progra. Uni.(Equipment)	106313	
University Development Fees	86030		University Grant	100000	
Students Activity	991430		Equipment (College Share)	6313	
Ashwamegh	20850		Quality Dev. Programme D.E. Pune	56102	
Medical Fee	8355		UGC IQAC Exps.	67200	
University Eligibility Fee	129020		UGC XII Plan (Books & Equipment)	66661	
University Verification Fee	420		UGC Career Oriented Programme	24020	
Environmnet Awareness	43640		NAAC EXP	28090	393886
Registration Fees	17275		BY COLLEGE LIBRARY ACCOUNT		
Transference Certificate Fees	38630		Library Books		43892
Arrears of Fees	4079195		BY ORDINARY REPAIRS		
Cycle stand Fee	97700		Repairs to Furniture, Fitting & Equip.		17056
Right to info. Act	96				
Fine	81643	6304976			
To Bank Interest		26524			
To Loss of Library Books		169			
To Scarcity Affected Exam Fee Jt.DE		547030			
Balance C/F		66264466	Balance C/F		50528130

PRINCIPAL
AGASTI ARTS, COMM. & DADASAHEB
RUPWATE SCIENCE COLLEGE, AKOLE
TAL. AKOLE, DIST. A. NAGAR - 422 601



09 APR 2015

SELF STUDY REPORT

RECEIPTS	AMOUNT	AMOUNT	PAYMENTS	AMOUNT	AMOUNT
		66264466			50528130
TO BALANCE AS PER CONTRA			BY INDIRECT RECURRING EXPENSES		
Provident Fund A/C	2485344		Furniture Fitting & Equipment	10750	
Prof. Tax A/C (Grant Staff)	140200		Laboratory Equipment	508563	
Income Tax A/C.	3457690		Computer	21600	
DCPS Pension Scheme	675098		Biometric Machine	43753	
Life Insurance Cor. Of India A/C	1245228		CCTV Camera	269165	
PLI A/C	46542		Cycle Stand Shed	160110	
ATES Staff. Cr. Sty A/C	5878155		New Ladies Hostel Building UGC	6772843	
A.nagar Dist Sty.Teach.Co-Op Sty	1280063		Liabrary Extension Building UGC	2918931	10705715
Minority Scholarship	34080	15242400			
Staff Advance			BY EXTRA CURRICULAR ACTIVITIES		
Bachhav P J	5000		Gymkhana & Games	197771	
Ghankute S G	8000		NCC	17899	
Palande S A	15000		Annual Social Gathering	112360	
Malunkar S E	25000		College Association	135651	
Bhosale R R	7000		Laboratory General Exp.	297498	
Takate S B	5000		Library General Exp.	412	
Gunjal K S	50000		College Magazine	148000	
Sayyad S B	1000		Magazine & Periodicals	33278	942869
Bhagat V S	40000				
Khemnar S. B.	10000		BY MISC. EXPENSES ACCOUNT		
Jadhav K S	28900		College Lighting expenses	291110	
Bagad S B	26000	220900	Telephone Rent & Charges	123001	
			Sanitary Expenses	15530	
TO SENIOR COLLEGE NON GRANT SECTION		2332600	Printing & Stationary Expenses	107780	
			Postage & Telegrams	15488	
			Misc Exp.	5665	
			Computer Stationary	4800	
			Travelling Expenses	40360	
			Software Exps.	10000	
			Bank Charges	3796	
			University Eligibility Admn. Charges	201300	
			Peon Dress Exps.	58452	
			Binding Exps.	900	
			Seminar & Conference	45729	
			College Garden Exps.	5719	
			Electric Maintanace exps	1700	
			I Card Expenses	48000	
			Building Rent (Grampanchayat Charges)	21520	
			Water Charges	3600	
			Computer Peripheral Exps.	26220	
			Audit Fee	16500	
			Consultancy Charges	6700	
			Maintenance of Equipment	2000	
			Bahishal Exps	925	
			College Development	34836	
			Computer Maintance	1250	1092881
Balance C/F.		84060366	Balance C/F		63269595

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AGASTI ARTS, COMM. & DADASAHEB
RUPWATE SCIENCE COLLEGE, AKOLE
TAL. AKOLE, DIST. A. NAGAR - 422 601



09 APR 2015

SELF STUDY REPORT

RECEIPTS	AMOUNT	AMOUNT	PAYMENTS	AMOUNT	AMOUNT
Balance B/F.		84060366	Balance B/F		63269595
			BY DEPOSITS AND OTHER ACCOUNTS		
			Bachhav P J Adv.	6000	
			Scarcity Affected Exam Fee Jt.DE	270040	276040
			By BALANCE AS PER CONTRA		
			Balances as per receipt side (Deduction)	15242400	
			Balances as per receipt side (Advances)	220900	15463300
			BY CLOSING BALANCES		
			Cash in Hand.	1132	
			ADCC Non Sal Pay A/c-10	326701	
			SBI UGC Current A/C 11584462265	559015	
			SBI UGC Saving Bank A/C 33781256460	2139201	
			ADCC PG Saving A/C 689	2727	
			BOM Non Sal Cur A/C 20192700105	2012735	
			BOM Sal Cur A/C 20192725018	5500	
			BOM Non Sal Cur A/C 60089899096	4420	5051431
Total Rs.		84060366	Total Rs		84060366

Examined & Found Correct
Subject to My Report of Even date

For B. G. TAK & CO.
Chartered Accountants

M. G. Tak

CA. B. G. TAK, Prop.
F. R. No. 110752. W

09 APR 2015



PRINCIPAL
AGASTI ARTS, COMM. & DADASAHEB
RUPWATE SCIENCE COLLEGE, AKOLE
TAL. AKOLE, DIST. A. NAGAR - 422 601



SELF STUDY REPORT

ATES'S, AGASTI ARTS, COMMERCE & DADASAHEB RUPWATE SCIENCE COLLEGE, AKOLE, DIST. A'NAGAR
Balance Sheet As on 31/3/2015

Senior College			GRANTABLE SECTION		
LIABILITIES	AMOUNT RS.	AMOUNT RS.	ASSETS	AMOUNT RS.	AMOUNT RS.
Loan & Advances as per Schedule		19834036	Fixed Deposit as per Schedule		96075
Income & Expenditure A/C			Fixed Assets as per Schedule		19351496
Bal. As per last Bal. Sheet	3487745		Loans & Advances As per Schedule		79610
Add During the Year	1256831	4744576			
			<u>BY CLOSING BALANCES</u>		
			Cash in Hand.	1132	
			ADCC Non Sal Pay A/c-10	326701	
			SBI UGC Current A/C 11584462265	559015	
			SBI UGC Saving Bank A/C 33781256460	2139201	
			ADCC PG Saving A/C 689	2727	
			BOM Non Sal Cur A/C 20192700105	2012735	
			BOM Sal Cur A/C 20192725018	5500	
			BOM Non Sal Cur A/C 60089899096	4420	5051431
Total Rs.		24578612	Total Rs.		24578612

Examined & Found Correct
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For B. G. TAK & CO.
Chartered Accountants

Mah

CA. B. G. TAK, Prop.
F. R. No. 110752. W

09 APR 2015



PRINCIPAL
AGASTI ARTS, COMM. & DADASAHEB
RUPWATE SCIENCE COLLEGE, AKOLE
TAL. AKOLE, DIST. A. NAGAR - 422 601



SELF STUDY REPORT

ATES'S, AGASTI ARTS, COMMERCE & DADASAHEB RUPWATE SCIENCE COLLEGE, AKOLE, DIST. A'NAGAR			
INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDING 31ST MARCH, 2015			
SENIOR COLLEGE		GRANTABLE SECTION	
EXPENDITURE	AMOUNT RS.	INCOME	AMOUNT RS.
To SALARY AND ALLOWANCES ACCOUNT	41827761	BY GOVERNMENT GRANTS ACCOUNT	41754035
To EXPENDITURE UNDER UNIVERSITY FUND	320912	BY FEES & FINES ACCOUNT	6304976
To EXPENDITURE UNDER UNIV. FEES	1385895	BY OTHER MISC INCOME	71164
To ORDINARY REPAIRS	17056	BY GRANT FOR EXPENSES	180500
To EXTRA CURRICULAR ACTIVITIES	942869		
To Misc. Exps	1092881		
To <u>DEPRICIATION</u>	1466470		
To Excess of Income over Expenditure	1256831		
TOTAL RS.	48310675	TOTAL RS.	48310675

Examined & Found Correct
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For B. G. TAK & CO.

Chartered Accountants

Bah

CA. B. G. TAK, Prop.

F. R. No. 110752. W

09 APR 2015

PRINCIPAL
AGASTI ARTS, COMM. & DADASAHEB
RUPWATE SCIENCE COLLEGE, AKOLE
TAL. AKOLE, DIST. A. NAGAR - 422 601



SELF STUDY REPORT

ATES'S, AGASTI ARTS, COMMERCE & DADASAHEB RUPWATE SCIENCE COLLEGE, AKOLE, DIST. A'NAGAR							
Fixed Assets as per Schedule (Asset side)				as on 31st Mar. 2015		SENIOR COLLEGE	GRANTABLE SE
PARTICULARS	W.D.V.AS ON 1-4-14	ADD. DUR THE YEAR Upto 30/9/2014	ADD. DUR THE YEAR From 1/10/14	TOTAL Fixed Assets	Depre RATE Per Year	TOTAL Depreciation	W.D ON :
Building Under UGC Fund	3981576	0		3981576	5%	199079	
Lab Extn Building under UGC	820821			820821	5%	41041	
Furniture Fitting & Equipment	549029	0	10750	559779	10%	55441	
Class Room Furniture	154391	0		154391	10%	15439	
Library Books	368696	8719	35004	412419	15%	59237	
Laboratory Equipments	86070	419581	95295	600946	50%	276650	
UGC Books & Equipments	3521425			3521425	15%	528214	
Computer	122278	21600		143878	60%	86327	
3 Wind Solar Hybrid System (W.I.P)	327210			327210	0%	0	
Cycle Stand Shed	130719	160110		290829	15%	43624	
Biomatric Machine	0		43753	43753	15%	3281	
Liabrary Extension Building UGC	0	2599065	319866	2918931	5%	137950	
CCTV Camera System	0		269165	269165	15%	20187	
New Ladies Hostel Building(WIP)	0	4298117	2474726	6772843	0%	0	
Total Rs	10062215	7507192	3248559	20817966		1466470	1

Loans & Advances As per Schedule (Asset side)

NAME	Op.BAL.As On 01/04/14	Paid.Dur The Year	Rec.Dur The Year	Clo. Bal As ON 31/03/15
Shri.L.V.Aglave Adv	44000	0	0	44000
Bacchav P J Adv.	0	6000		6000
Telephone Deposit	3000	0	0	3000
Electric Meter Deposit	18820	0	0	18820
Gas Deposit (Divekar Sgm.)	4200	0	0	4200
Vidarbha Marathawada Praka. Pvt.	1850	0	0	1850
Water Deposit	1740	0	0	1740
Total Rs	73610	6000	0	79610

Schedule of Investment - Fixed Deposit (Asset Side)

NAME	Op.BAL.As On 01/04/14	Paid.Dur The Year	Rec.Dur The Year	Clo. Bal As ON 31/03/15
ADCC Bank College Road Br.Akole	96075	0	0	96075
Total Rs	96075	0	0	96075

LOAN & ADVANCES (Liability Side) AS ON 31/03/2014

GRANTABLE SECTION

NAME	Op.BAL.As On 01/04/14	Rec.Dur The Year	Paid.Dur The Year	Clo. Bal As ON 31/03/15
Akole Taluka Education Society	6549700	7800000	6007000	8342700
Junior College	7292		150000	-142708
Senior College NG Section	6318162	2332600	0	8650762
Staff Welfare Fund	5536		0	5536
IT A/C	78203			78203
Academic Awards Fund A/C	45000		0	45000
Scarcity Affetcted Exam Fee Jt.DE	0	547030	270040	276990
UGC XII Plan Grant(to be spent for Books & Equipment)	0	680000	66661	613339
UGC Add Equipment Grant (to be Spend)	0	1921050		1921050
Salary Payable(N B Falake)	0	713304	702640	10664
Bhagat V S Adv. Payable	32500		0	32500
Total Rs	13036393	13993984	7196341	19834036

PRINCIPAL
AGASTI ARTS, COMM. & DADASAHEB
RUPWATE SCIENCE COLLEGE, AKOLE
TAL.AKOLE, DIST. A.NAGAR - 422 601



09 APR 2015

SELF STUDY REPORT

For the Year 2014-15 Senior College Non- Grant Section

Akole Taluka Education Society's, AGASTI ARTS, COMM. & DADASAHEB RUPWATE SCIENCE COLLEGE, AKOLE, DIST. A. NAGAR.					
RECEIPTS AND PAYMENT ACCOUNT FOR THE YEAR ENDED 31-03-2015					
SENIOR COLLEGE			NON-GRANT SECTION		
RECEIPTS	AMOUNT	AMOUNT	PAYMENTS	AMOUNT	AMOUNT
TO OPENING BALANCE			BY AKOLE TALUKA EDUCATION SOCIETY		3900000
ADCC Bank Current A/c -11	1213766				
ADCC Bank Current A/c -4009	1817380	3031146	By Non Grant Staff Salary Exp.		9292703
			By Travelling Exp.		37115
			By Lab. Equipment NG		20000
			By College Association		1690
TO FEES & FINES			By Non Grant Exp A/c		124455
NG Courses NGC Admission Fees	8262980		By College Light (Genarator Exp.)		269776
NG Courses NGC General Fees	2434480		By Magazine & Periodicals (NG)		112539
NG Courses PG Admission Fees	1289230		By Library Books (NG)		332416
NG Courses PG General Fees	2651336		By Sanitary Exps. (NG)		4840
IT Fee	1390330	16028356	By Computer		103500
			By Revenue Stamp Exps.		6950
			By Misc. Exps.		100
			By Professional Tax		86650
To Bank Interest		70577	By Senior College Grantable Section		2332600
To Professional Tax		86650	CLOSING BALANCE		
To Revenue Stamp exps.		6950	ADCC Bank Current A/c-11	1896950	
			ADCC Bank Current A/c -4009	701395	2598345
		19223679			19223679

Examined & Found Correct
Subject to My Report of Even date

For B. G. TAK & CO.
Chartered Accountants

CA. B. G. TAK, Prop.
F. R. No. 110752. W

09 APR 2015

PRINCIPAL
AGASTI ARTS, COMM. & DADASAHEB
RUPWATE SCIENCE COLLEGE, AKOLE
TAL. AKOLE, DIST. A. NAGAR - 422 601



SELF STUDY REPORT

Akole Taluka Education Society's, AGASTI ARTS, COMMERCE & DADASAHEB RUPWATE SCIENCE COLLEGE, AKOLE, INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDING 31ST MARCH, 2015			
SENIOR COLLEGE		Non Grant	
EXPENDITURE	AMOUNT RS.	INCOME	AMOUNT RS.
To Salary & Allowance	9292703	By Fees & Fine	16028356
To Travelling Exp.	37115	By Bank Interest	70577
To Lab. Equipment NG	20000		
To College Association	1690		
To Non Grant Exp A/c	124455		
To College Light (Genarator Exp.)	269776		
To Magazine & Periodicals (NG)	112539		
To Sanitary Exps. (NG)	4840		
To Misc. Exps.	100		
To			
To Depreciation	312861		
To			
To EXCESS OF INCOME OVER EXPENDITUTRE	5922854		
TOTAL RS.	16098933	TOTAL RS.	16098933

Examined & Found Correct
Subject to My Report of Even date

For B. G. TAK & CO.
Chartered Accountants

CA. B. G. TAK, Prop.
F. R. No. 110752. W

09 APR 2015

PRINCIPAL
AGASTI ARTS, COMM. & DADASAHEB
RUPWATE SCIENCE COLLEGE, AKOLE
TAL. AKOLE, DIST. A. NAGAR - 422 601



SELF STUDY REPORT

ATES'S, AGASTI ARTS, COMMERCE & DADASAHEB RUPWATE SCIENCE COLLEGE, AKOLE.
SENIOR COLLEGE Balance Sheet As on 31/3/2015

LIABILITIES	AMOUNT RS.	AMOUNT RS.	ASSETS	NON-GRANT SECTION	
				AMOUNT RS.	AMOUNT RS.
<u>INCOME AND EXPENDITURE A/C</u>			Fixed Assets as per Schedule		1054837
Balance as Per Last Balance Sheet	38445987				
Add during the year	5922854	44368841	Loans & Advances as per Schedule		40715659
			<u>CLOSING BALANCE</u>		
			ADCC Bank Current A/c-11	1896950	
			ADCC Bank Current A/c-4009	701395	2598345
TOTAL RS.		44368841	TOTAL RS.		44368841

Examined & Found Correct
Subject to My Report of Even date

For B. G. TAK & CO.

Chartered Accountants

M. Tak

CA. B. G. TAK, Prop.
F. R. No. 110752. W

09 APR 2015



PRINCIPAL
AGASTI ARTS, COMM. & DADASAHEB
RUPWATE SCIENCE COLLEGE, AKOLE
TAL. AKOLE, DIST. A. NAGAR - 422 601



SELF STUDY REPORT

ATES'S, AGASTI ARTS, COMMERCE & DADASAHEB RUPWATE SCIENCE COLLEGE, AKOLE, DIST. A'NAGAR							
Fixed Assets as per Schedule (Asset side)		as on 31st Mar 2015		SENIOR COLLEGE		Non-Grant Sec	
PARTICULARS	W.D.V.AS ON 1-4-14	ADD. DUR THE YEAR Upto 30/9/14	ADD. DUR THE YEAR From 01/10/14	TOTAL Fixed Assets	Depre RATE	TOTAL Dep	W.D.V.AS ON 31-3-15
Furniture Fitting & Equipment	153059	0		153059	10%	15306	137753
Library Books	577822	273981	58435	910238	15%	132153	778085
Laboratory Equipments	43450	0		43450	50%	21725	21725
Invertor	28653	0		28653	15%	4298	24355
Computer	128798	103500		232298	60%	139379	92919
Total Rs	931782	377481	58435	1367698		312861	1054837

Loans & Advances As per Schedule (Asset side)				
NAME	Op.BAL.As On 01/04/14	Rec.Dur The Year	Paid.Dur The Year	Clo. Bal As ON 31/03/15
Akole Taluka Education society	22695870	0	3900000	26595870
Akole Taluka Edu. Society IT	5390824	0	0	5390824
Sr. College	6318162	0	2332600	8650762
Sr. College IT	78203	0	0	78203
Total Rs	34483059	0	6232600	40715659


PRINCIPAL
AGASTI ARTS, COMM. & DADASAHEB
RUPWATE SCIENCE COLLEGE, AKOLE
TAL. AKOLE, DIST. A. NAGAR - 422 601



09 APR 2015

SELF STUDY REPORT

Annexure IX- Submitted LOI

 NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद (An Autonomous Institution of the University Grants Commission) विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान		
	LOI submitted date	02/01/2015
	Track id	MHCOGN10956
1	Process and Cycle	ACCREDITATION, Cycle: 2
2	Institution Name	AKOLE TALUKA EDUCATION SOCIETY'S AGASTI ARTS, COMMERCE AND DADASAHEB RUPWATE SCIENCE COLLEGE AKOLE
3	Name of the Head of the Institution	PROF.RAMESHCHANDRA DHONDIBA KHANDGE
3a	Designation	PRINCIPAL
4	Address	AKOLE TAL- AKOLE DIST-AHMEDNAGAR PIN 422601
	City	AKOLE
	State	MAHARASHTRA
	Pin code	422601
	Phone no.	02424 221248 02424 222702
	Mobile no	9423463741 9850525898
	Fax	02424 221248
	Email	acsakole2005@gmail.com shetebd@gmail.com
	Website	www.agasticcollege.com
5	Date of Establishment	01/07/1974
5a	Have two batches of students graduated from the college	Yes
6	Is the College recognized under section 2f of UGC act?	Yes
6a	Date of Recognition by UGC under 2f	24/03/1987
	Uploaded UGC 2f certificate	SCAN0001.PDF

SELF STUDY REPORT

7	Is the College recognized under section 12B of UGC act?	Yes
7a	Date of Recognition by UGC under 12(B)	28/05/1988
	Uploaded UGC 12B certificate	SCAN0002.PDF
7b	Name of the university to which the college is Affiliated or of which the college is Constituent	UNIVERSITY OF PUNE, PUNE
	State in which affiliating university is located	MAHARASHTRA
	Type Of Affiliation	PERMANENT
	Uploaded Certificate	SCAN0014.PDF
7c	If the institution is not affiliated to a university, does it offer any programmes recognized by any Statutory Professional Regulatory (SPR) Council which is equivalent to a post graduate programme of a university	No
	Name of the Programmes	
	Name of SPR Council recognizing it	
	Equivalent University degree	
8a	Is the institution recognised as an Autonomous College by the UGC?	No
	Autonomous Date	
	Uploaded Certificate	
8b	Is the institution recognised as College with 'Potential for Excellence(CPE)' by the UGC	No
	CPE Date	

SELF STUDY REPORT

	Uploaded Certificate	
8c	Is the college offering any programmes by any Statutory Regulatory Authority(SRA)?	No
	Statutory Regulatory Bodies	
9a	Nature of the college	PRIVATE GRANT-IN-AID
9b	Number of degrees offered	Certificate: : Diploma: : UG: :7 PG: :3 PG Diploma recognized by statutory authority: : Research: :1 Others: :
9c	Details of degrees offered	Arts: :BA, MA, PH.D. Commerce: :BCOM, BBA, BCA, MCOM Science: :BSC, BSC WINE TECH. BSC COMP. SCIENCE, MSC, Education: : Health Sciences: : Engineering and Technology: : Management: : Others: :
10	Whether Teacher Education / Physical Education department is opting for A&A process separately?	No
11	Total Number of Teaching Staff Non-Teaching Staff Students	31 29 2788

SELF STUDY REPORT

12	Date of establishment of IQAC	01/07/2005
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NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
P. O. Box No. 1075, Nagarbhavi, Bangalore - 560072,
Karnataka, India
Phone: +91-80-23210261